Carleton University  
Department of Anthropology  
Fall 2018 – Winter 2019  
ANTH 4900A, Honours Research Paper  
Thursdays, 11:35-2:25PM, A700 Loeb Building

Prof. Danielle DiNovelli-Lang  
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Prerequisites:

4th year standing and a minimum 9.0 GPA in the ANTH major, or permission of the instructor.

Course description and objectives:

The aim of the seminar is to provide students in anthropology with a space to undertake a major research project with support and guidance. As such, the course is oriented toward the practice of producing a major research paper in anthropology and an important part of the seminar discussions will be dedicated to assisting you in the development of your research project. You are expected to draw on the knowledge acquired throughout your undergraduate studies as you conceive, research, draft and finalize your HRP.

Over the course of the year, you will also be invited to reflect on their participation in the process of knowledge production. You will engage with questions of ethics, the problem of representation, your own positionality and subjectivity as researcher, etc. You will learn to situate yourselves as knowledge producers, through the pragmatics of anthropological essay writing and the practice of anthropological research, whether in the form of library research or ethnographic fieldwork. Producing any significant piece of work is challenging, but it also represents a unique opportunity to develop your own project and to engage with what makes the discipline of anthropology such an enjoyable, intellectually rich, and exciting endeavour!

Finally, the anthropological enterprise is fundamentally collaborative, and you will be expected to respectfully engage with each other’s work throughout the term, through active listening, and oral and written feedback.

Required Readings:

There are few required readings for this course, as the bulk of your reading effort will be devoted to your own research. The few we will use in the first half of the course will be available on CU Learn by the first day of classes.

Assignments and grading:

There is, of course, one main assignment for this course, your 35-40-page Honours Research Paper, which will be due on the last day of class during the winter term, April 4th, and will be
worth 50% of your final grade. But writing is a process—a collaborative process, in fact—and you will also be graded on the depth of your engagement in that process over the course of the year. In the fall, your Statement of Interest and Research Questions assignment will be worth 10% and your Proposal and Working Bibliography assignment will be worth 20%. The remainder of your grade—20%—will come from my assessment of the quality of your participation in class discussion and especially your written and oral feedback to your peers. More detailed instructions regarding each assignment and the criteria for evaluation will be forthcoming on CULearn.

**Preliminary schedule:**

Thursday, September 6th
Introductions and Welcome to the Course

Part 1: Reading

September 13th
“Generosity (the Happy Times)” *in Insectopedia*, by Hugh Raffles.

September 20th
“Edward James Glave, the Alsek and the Congo” *in Do Glaciers Listen*, by Julie Cruikshank.

September 27th

October 4th
*Statement of Interest and Research Questions assignment due in class. Please bring 3 hard copies of each.*

October 11th
Refining your Research Questions workshop in class.

October 18th
Ethics
http://ethics.americananthro.org/category/statement/

October 25th NO Class—Fall Reading Week

November 1st
Sources—Readings TBA

November 8th
*Draft HRP Proposal due in class. Please bring 3 hard copies.*
**Nb. If you are doing human subjects research you must have your Ethics Proposal submitted to the Carleton University Research Ethics Board by this date.**

**November 15th**  
No regular class meeting. Please sign up for one-on-one meetings with your personal HRP supervisor or me to discuss your proposal drafts.

**November 22nd**  
Proposal workshop in class

**November 29th**  
No regular class meeting. Use this time to finalize your proposal and fill in your bibliography.

**December 6th**  
*Final HRP Proposal and Working Bibliography assignment due in class.*

**Part 2: Writing**

**Thursday, January 10th**  
Check in on research progress. Writing schedule finalized. Writing partners assigned.

**January 17th – February 14th**  
No regular class meetings. You will be expected to stick to your writing schedule and be accountable to your writing partner during this time. You are also encouraged to meet with your HRP supervisor and/or me as much as necessary to maintain progress.

**February 28th**  
*Draft HRPs due to your supervisor and/or me as well as your writing partner by midnight. (Email submission).*

**March 7th**  
Draft HRP workshop in class

**March 14th – 28th**  
No regular class meetings. Please sign-up for one-on-one meetings with your HRP supervisor and/or me to discuss your paper drafts.

**April 4th**  
*Honours Research Papers due in class.*

**UNIVERSITY POLICIES:**

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100
- B+ = 77-79
- C+ = 67-69
- D+ = 57-59
A = 85-89   B = 73-76   C = 63-66   D = 53-56  
A - = 80-84   B - = 70-72   C - = 60-62   D - = 50-52  
F = Below 50   WDN = Withdrawn from the course  
DEF = Deferred (See above)

Academic Regulations, Accommodations, Plagiarism, Etc.
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here:
http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Fall 2018 (December) exam period is November 9, 2018. The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2019 (April) exam period is March 15, 2019.

For Religious Obligations:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support
Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

Plagiarism
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:
Academic and Career Development Services: http://carleton.ca/sacds/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

Important Information:
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
• Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

• Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s Freedom of Information and Protection of Privacy Act (FIPPA) within the university.

• In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.

• Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/