Instructor: Vivianna Boilès-Léonard
Office: Loeb A713
Office hours: Mondays 4:30-5:30pm
Email: vivianna.boilesleonard@carleton.ca

Course meets: Mondays 6:05am-8:55pm in Southam Hall 306

Teaching Assistant: TBA

COURSE DESCRIPTION:

This course introduces students to basic concepts and debates about race and ethnicity as it was applied historically as well as modern national and global views. It will explore race and ethnicity through case studies from many parts of the world, taking a comparative approach.

COURSE OBJECTIVES

This course aims to familiarize students with key concepts in the study of race and ethnicity and to impart basic empirical knowledge on these topics. It also develops students’ ability to read original research and understand theoretical argument in this field by assigning articles that have advanced debate in it as opposed to textbooks that merely summarize existing knowledge. Finally, it develops students’ analytical and interpretive ability through assignments that require applying concepts and arguments to particular cases.

COURSE FORMAT:

The majority of class time will be devoted to discussing the assigned articles with the goal of understanding how the articles underline the weekly theme for the course as well as how they fit in more broadly with the courses objectives. Therefore this class will work best if you are actively participating in class discussions. I will also lecture to underline key course themes and points from the readings. I will not be sharing my lecture slides, I therefore recommend attending all lectures and taking notes.
COURSE MATERIALS:

Required text available at the university bookstore:

- Course readings will be placed on reserve in the Library (where you can make a single copy for your personal use) and most will be available electronically through cuLearn through ARES.

COURSE REQUIREMENTS & METHODS OF EVALUATION:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Grade Distribution</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance and participation</td>
<td>10%</td>
<td>Throughout course</td>
</tr>
<tr>
<td>Midterm</td>
<td>35%</td>
<td>February 12, 2017</td>
</tr>
<tr>
<td>Final Paper proposal</td>
<td>15%</td>
<td>March 5, 2017</td>
</tr>
<tr>
<td>Final Paper</td>
<td>40%</td>
<td>April 9, 2017</td>
</tr>
</tbody>
</table>

Attendance and Participation 10%
You are required to attend all classes and be prepared to engage with the course material for that day. Participation includes actively listening to everyone as they speak (which means no texting or browsing your computer as people talk) and bringing thoughtful comments, ideas and questions to class. Actively discussing these comments and ideas with the rest of the class. Each student is allowed to miss 1 course without penalty, after that there will be deductions to your final grade.

Attendance and participation will be graded as follows:
- 5% attendance— if you attend all classes you will get 5/5
- 5% participation—if you participate actively each class you will get 5/5

Midterm 35%
There will be an in class midterm on February 12, 2017. It will be a 2-3 hour-long exam that includes short answer and long answer questions.

Final Paper Proposal 15%
Your proposal must include an annotated bibliography of 3 academic sources and a 500-word description of your topic including thesis statement and 2 arguments that support your thesis. Assignment must be handed in class on March 5, 2017. See proposal instructions document on CUlearn for more info.

Final Paper 40%
The main writing assignment for the course will be a paper of 8 – 10 pages. It is due on the last day of class (April 9th) to be handed in on CUlearn. For more information see the final paper assignment document on CuLearn.

Assignment Formatting
• **General:** All assignments must be typed using Times New Roman 12pt font with 1” margins, left justified, double-spaced. All pages must be numbered and include your name and student number. Do not use a cover page.

• **Citations:** All direct and indirect quotes (e.g. paraphrasing) should be properly cited using Chicago style using in-text citations. See this link for a style guide: http://www.americananthro.org/StayInformed/Content.aspx?ItemNumber=2044

• Students must retain a **hard copy** of their work.

**Evaluation criteria**
You are expected to demonstrate an ability to think critically about the issues discussed during this course. While you are encouraged to express your views and life experiences, your opinion should be informed by theoretical concepts, and you must provide academic references to support your arguments in all assignments. The main evaluation criteria are: 1) critical thinking and analytical skills; 2) organization of thoughts and materials; 3) clear expression of ideas and arguments; 4) academic writing skills (appropriate format, spelling, grammar, consistent citation style, etc.).

**Late Assignments:**
If you need an extension for an assignment please ask me before the assignment is due; reasonable requests for short periods and good reasons may be granted. If you do not request an extension prior to the date the assignments are due there will be a penalty of 10% off the final mark for each day until the assignment has been handed in or until the 10th day when you will get a 0. Example: 4 days late means 40% off your final grade for that assignment.

**CLASS SCHEDULE**

**Week 1:** January 8: Introduction

**Week 2:** January 15: Race and Biology


**Week 3:** January 22: Race and Racism


**Week 4:** January 29: Whiteness


**Guest lecturer: Valerie Stam**

**WEEK 5: February 5: Intersectionality**

**WEEK 6: February 12: ***Midterm***

**NO CLASS February 19: ***Winter break ***

**WEEK 7: February 26: Nationalism**

*Review of proposal document and argumentative essay overview*

**WEEK 8: March 5: National Majorities and Minorities **Paper Proposal Due**

**WEEK 9: March 12: Theorizing Ethnicity**

**WEEK 10: March 19: Multiculturalism**

**WEEK 11: March 26: Race, Class and the City**

WEEK 12: April 2: Race, Ethnicity and Perceived Safety

WEEK 13: April 9: Course Wrap up and Final Discussion ***Final Paper Due***

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
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<tr>
<td>A</td>
<td>85-89</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
</tr>
<tr>
<td>C</td>
<td>63-66</td>
</tr>
<tr>
<td>C-</td>
<td>60-62</td>
</tr>
<tr>
<td>D+</td>
<td>57-59</td>
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<tr>
<td>D</td>
<td>53-56</td>
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<tr>
<td>D-</td>
<td>50-52</td>
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<tr>
<td>F</td>
<td>Below 50</td>
</tr>
<tr>
<td>ABS</td>
<td>Student absent from final exam</td>
</tr>
<tr>
<td>DEF</td>
<td>Deferred (See above)</td>
</tr>
<tr>
<td>FND</td>
<td>(Failed, no Deferred) = Student could not pass the course even with 100% on final exam</td>
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</tbody>
</table>

Final grades are subject to approval of the Dean

**Academic Regulations, Accommodations, Plagiarism, Etc.**
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here:
http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

**Academic Accommodations for Students with Disabilities**
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are
already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

*The deadlines for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter exam period is March 9, 2018.

**For Religious Obligations:**
Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton’s Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

**For Pregnancy:**
Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism**
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar.

**What are the Penalties for Plagiarism?**
A student found to have plagiarized an assignment may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; and/or a reprimand; a refusal of permission to continue or to register in a specific degree program; academic probation; award of an FNS, Fail, or an ABS.

**What are the Procedures?**
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and/or departmental chairs.
The Dean writes to the student and the University Ombudsperson about the alleged plagiarism.

The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

**Plagiarism and cheating at the graduate level are viewed as being particularly serious and the sanctions imposed are accordingly severe.** Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Plagiarism and cheating – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the graduate degree. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; a refusal of permission to continue or to register in a specific degree program; academic probation; or a grade of Failure in the course.

**Assistance for Students:**
Academic and Career Development Services: http://carleton.ca/sacds/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

**Important Information:**
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need
to activate your **MyCarletonOne account** through Carleton Central. Once you have activated your MyCarletonOne account, log into the **MyCarleton Portal**.

- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting [https://students.carleton.ca/](https://students.carleton.ca/)

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**Important Dates**

**WINTER 2018**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 8</td>
<td>Winter term classes begin.</td>
</tr>
<tr>
<td>January 19</td>
<td>Last day for registration and course changes in Winter term classes.</td>
</tr>
<tr>
<td>January 19-21, 26-28</td>
<td>Fall term deferred examinations will be written.</td>
</tr>
<tr>
<td>February 16</td>
<td>April exam schedule available online.</td>
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<tr>
<td>February 19-23</td>
<td>Winter Break, classes suspended.</td>
</tr>
<tr>
<td>March 27</td>
<td>Last day for summative or final examinations in Winter term courses before the official examination period.</td>
</tr>
<tr>
<td>March 30</td>
<td>Statutory Holiday (Good Friday). University closed.</td>
</tr>
<tr>
<td>April 11</td>
<td>Winter term ends. Last day of Fall/Winter and Winter term classes. Last day for academic withdrawal from Fall/Winter and Winter term courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for Fall/Winter and Winter term courses.</td>
</tr>
<tr>
<td>April 14-26</td>
<td>Final Examinations. Exams are normally held all seven days of the week.</td>
</tr>
<tr>
<td>April 26</td>
<td>All take-home examinations for courses below the 4000 level are due.</td>
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