Institute of Interdisciplinary Studies
Human Rights and Social Justice
Contract Instructor Opportunities Fall/Winter 2019-20

Pursuant to Articles 15 to 18 of the CUPE 4600 Unit 2 Collective Agreement, and subject to both budgetary and administrative approvals, applications are invited from members of the CUPE 4600-2 bargaining unit and other interested persons to teach the following Institute of Interdisciplinary Studies courses during the 2019-20 Fall and Winter terms. Please note that the University reserves the right to cancel any courses with insufficient registration.

A note to all applicants: As per Articles 16.3 and 16.4 in the CUPE 4600-2 Collective Agreement, the posted vacancies listed below are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600-2 Collective Agreement can be found at the Employment Agreements webpage on the Carleton University Human Resources website [https://carleton.ca/hr/labour-relations/] and the CUPE 4600-2 website [https://www.cupe4600.ca/unit-2](https://www.cupe4600.ca/unit-2).

**Application Procedures and Deadlines:**

All applicants must apply to the Department Head in writing and in relation to each course for which they wish to be considered by **May 20th, 2019**:

**Dr. Paul Mkandawire**
Director, Human Rights & Social Justice
Institute of Interdisciplinary Studies
Carleton University
1125 Colonel by Drive, 1315 Dunton Tower
Ottawa, ON. K1S 5B6
iis@carleton.ca

As per Article 15.3 of the current CUPE 4600 Unit 2 Collective Agreement, applicants are required to submit an up to date CV, including a complete listing of all courses taught within the CUPE 4600 Unit 2 bargaining unit at Carleton University. Candidates are also asked to complete a “Contract Instructor Application Form.”

Candidates who have already contacted the department and submitted a CV recently need only indicate their interest in particular courses. NOTE: that when applying to classes for which they have incumbency, applicants shall not be required to (re)submit documentation beyond their updated CV.

Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment and social strength. We welcome those who would contribute to the further diversification of our University including but not limited to women, persons with disabilities, visible minorities, Aboriginal peoples, and persons of any sexual orientation or gender identity.
**Required Academic Qualifications and Skills:** Candidates should be either registered in a PhD program, be near completion in a doctoral program, or hold a PhD and have research and employment experience. Priority will be given to candidates with higher research degrees and teaching experience at the university level.

**Teaching Competence:** Qualified candidates must be able to demonstrate research expertise in the area of human rights directly related to the topic of the course advertised.

**FYSM 1104: HUMAN RIGHTS: ISSUES AND INVESTIGATIONS (1.0 CREDITS), FALL/WINTER**

Arguments that have been used to defend differing positions on rights issues, past and present. The validity of contending arguments; social factors influencing wide-spread acceptance of popular views.

Seminar three hours a week.

**HUMR 3002: RIGHT TO THE CITY [0.5 CREDITS], WINTER**

“The right to the city” as an emerging focus of advocacy and analysis in urban movements for social justice around especially the local and transnational dimensions of the “right to the city” movement.

Lectures three hours a week.

**HUMR 3303/CHST 3303: CHILDREN’S RIGHTS [0.5 CREDITS], FALL**

Global issues pertaining to the rights of children, international treaties and mechanisms involved in the promotion and protection of children’s rights. Topics may include children in armed conflict; child sex tourism; the rights of indigenous children; and gender-based violence against children.

Lecture three hours a week.

**HUMR 3304: DISABILITY RIGHTS [0.5 CREDITS], FALL**

A critical approach to the study of disability rights that explores the intersections of disability with race, sexuality, gender, colonialism, ‘health’, and other discourses.

Lectures three hours a week.

**HUMR 3502: CORPORATIONS AND HUMAN RIGHTS [0.5 CREDITS], FALL**

Corporate involvement in human rights violations, with attention to how corporations encourage, participate in, and benefit from political repression and warfare. How the relationship between corporate and state interests affects the implementation of measures for corporate accountability.

Lectures three hours a week.
HUMR 4201: CITIZENSHIP AND HUMAN RIGHTS [0.5 CREDITS], WINTER

The relationship between citizenship and human rights; how large groups of people, including non-citizens and refugees, are excluded from entitlements to rights. Why human rights rest on citizenship, and with what implications.

Seminar three hours a week.

HUMR 4302: TRANSGENDER HUMAN RIGHTS [0.5 CREDITS], WINTER

Critical analyses of human rights through an examination of transgender subjectivities. The systemic erasure of trans people within society and the struggles of some activists to normalize trans identities.

Seminar three hours a week.

HUMR 4404: RIGHTS OF REFUGEES AND DISPLACED PERSONS [0.5 CREDITS], WINTER

Contemporary issues concerning the rights of refugees and displaced persons, from social, political, and legal perspectives; Canadian and international dimensions of these issues.

Seminar three hours a week.

HUMR 4905: PRACTICUM PLACEMENT IN HUMAN RIGHTS I [0.5 CREDITS], WINTER

This course provides students with the opportunity to spend one day per week (6-8 hours) working and learning at a human rights-related government, research or advocacy organization.