Carleton University

SOCI 1001B Introduction to Sociology I

Fall, 2018

Lecture: SA KM-TH, Mondays 11:35am-1:25pm

Tutorials: various rooms and times, see your Carleton Central

Instructor: Dr. Tonya Davidson

Email: tonya.davidson@carleton.ca

Office: Loeb C774

Phone: 613 520-2600 extension 2087

Office hours: Mondays 2-4pm or by appointment

Calendar description:

Introduction to the discipline of sociology; theory, methods, history; key thinkers, concepts and disciplinary subfields in sociology; issues and problems in contemporary society. Emphasis on the everyday world of lived experience and social relations. Topics may include class, gender, sexuality, racialization, culture, social interaction.

Precludes additional credit for SOCI 1003.

Course Objectives:

Sociologists are interested in challenging common, taken-for-granted assumptions about how society works. Sociologists analyze social norms, trends, practices, and the many ways in which power is distributed throughout society. Sociologists ask questions about small social trends, for example, how do cronuts and moral panics about obesity exist in the same society? Sociologists also address larger macro phenomenon like the current rise of racist populism.

SOCI 1001 focuses on questions of social identity. Students will be introduced to theories of socialization and social interaction. The course will then explore how aspects of our social identities (gender, race, class, age, ability, and social class) emerge from individual and social processes. In this course, students will also be introduced to the tools and theoretical frameworks that have been developed since the birth of the discipline.

Armed with sociological tools and theories, students will be asked to apply their newly energized sociological imaginations to topics, social problems or specific phenomenon of interest in three writing assignments. Students will also practice thinking sociologically in tutorial activities, and the two in-class tests.
Learning Objectives

At the end of this course, students should be able to:

- Craft an interesting, sociological research question
- Identify different sociological theories (Marxism, functionalism, feminism, critical race theory)
- Apply sociological theories to new social phenomena
- Recall central sociological questions in a breadth of areas of study (race, class, religion, family, sexualities, gender, etc.).
- Write clearly and cite using APA style
- Develop note-taking skills
- Develop study skills

Instructor’s Responsibilities

The instructor is responsible for offering engaging lectures and facilitating learning of the course material. The instructor will also diligently work to produce open and inviting learning environments, be available for consultation during office hours and return graded work in a timely manner.

Student’s Responsibilities

The students must attend lectures, read the required texts, participate in tutorial discussions and hand in assignments on time. The course has been designed so that the required reading and lecture material complement each other but do not replicate each other. This means that both lecture attendance and reading are essential for success in this course.

One of the outcomes of this course is that students will develop listening and note-taking skills. The lecture material won’t be posted online, nor is all of the relevant material on the PowerPoint slides. It is the student’s responsibility to discern what material is important. Listening and note-taking skills are developed over time, and the instructor will be always available to answer clarifying questions.

Students must adhere to Carleton University’s student code of conduct. Students are not allowed to record the lectures without written permission from the professor. Posting any course material (slides, study notes, etc) online is a violation of the Student Code of Conduct.

Incentive Program

This course has been enrolled in the Incentive Program with the Centre for Student Academic Support. See: https://carleton.ca/csas/. For each skills development workshop you complete, you will receive 1% bonus marks, up to 3%. The Centre will send proof of your completion to the professor.
*** Students can receive an extra 1% bonus mark for attending a Sociology-Anthropology department event. To receive this bonus mark students must email the professor their response to the event. Departmental events are on the Departmental website, and announced via the Department’s Twitter account @CUSocAnth ***

**Communicating with the Professor**

Email the professor from your Carleton University email account. The professor will attempt to reply to all student queries within 48 hours. Before emailing the professor a question you should:

- Consult the syllabus
- Check the CULearn course page for announcements
- Email your TA

An easy way to contact the instructor is by visiting her (no appointment necessary) during her office hours or calling her office during her office hours.

**Required Readings:**


All of the assigned readings are listed in the syllabus. It is your responsibility to keep up week to week.

**Course Evaluations:**

<table>
<thead>
<tr>
<th>TYPE</th>
<th>WEIGHT</th>
<th>DUE DATE</th>
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</thead>
<tbody>
<tr>
<td>Tutorial participation</td>
<td>20%</td>
<td>Ongoing</td>
</tr>
<tr>
<td></td>
<td>(10% attendance, 10% in-class activities)</td>
<td></td>
</tr>
<tr>
<td>Signs essay</td>
<td>15%</td>
<td>October 1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td>Test 1</td>
<td>15%</td>
<td>October 15&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Social world essay</td>
<td>25%</td>
<td>November 12&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Test 2</td>
<td>15%</td>
<td>November 26&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Final short paper</td>
<td>10%</td>
<td>December 7&lt;sup&gt;th&lt;/sup&gt;</td>
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Tutorial Participation:

Attending weekly tutorials is an essential part of the course. 20% of your final grade will come from attendance and participation in tutorial discussions and activities. Each week you should come to the tutorial prepared, having done your reading, attended lecture, and prepared to engage with the course material with other students and the Teaching Assistant. 10% of this mark will be an attendance mark. 10% of this mark will be based on activities designed and marked by the TA. Participation marks cannot be ‘made-up’. Making-up activity marks is only possible in exceptional circumstances at the discretion of the TA.

Assignments:

Excluding the tutorial activities, details for the assignments will be distributed at minimum two weeks before the assignments are due. The assignment details will be posted on CULearn.

Late penalty for all assignments is 5%/business day. Assignments need to be submitted both in hard copy to your T.A, and to the online folder on CULearn.

Submit late assignments directly to your TA or to the Sociology-Anthropology Dropbox located in B750 Loeb.

Signs Essay

This assignment will require students to take a photograph of a sign, and write a 500 word essay that asks a sociological question about the sign.

Social World Essay

This essay requires students to observe or reflect upon an environment that is a part of their everyday social world. The essay will be 1500 words long (5 pages double spaced) and will ask students to engage with social theories discussed in class.

Final Essay

A final essay (600-700 words) will be assigned within the last two weeks of class. This essay assignment will ask students to reflect on the content from the entire term.

Tests

The two in-class tests will take place during the scheduled tutorials and will include short answer and essay questions. Each test will include fill in the blank and essay questions. If you are unable to write a test you must:

- Email the professor as soon as possible to request an opportunity to write a make-up test
- Have documentation demonstrating your need to write a make-up
- Reasons that are accepted as demonstrated need include: health crisis, flare-up of an ongoing health or mental health issue, acute and unexpected child care/elder care needs
- Reasons that are not accepted as grounds for a make-up test: travel plans, you didn’t feel prepared, you forgot, the bus was late, there’s a power outage in residence, your computer crashed

**NOTE: THERE IS NO FINAL EXAM IN THIS COURSE**

**Reading Schedule:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture Topic:</th>
<th>Readings:</th>
<th>Announcements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 10th</td>
<td>Introduction</td>
<td>Chapter 1</td>
<td></td>
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<tr>
<td>September 17th</td>
<td>Society and social interaction</td>
<td>Chapter 4</td>
<td></td>
</tr>
<tr>
<td>September 24th</td>
<td>Socialization &amp; Methods</td>
<td>Chapter 5 &amp; Chapter 2</td>
<td></td>
</tr>
<tr>
<td>October 1st</td>
<td>Race</td>
<td>Chapter 11</td>
<td>Signs essay due</td>
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<tr>
<td>October 8th</td>
<td>THANKSGIVING</td>
<td>NO CLASS</td>
<td></td>
</tr>
<tr>
<td>October 15th</td>
<td>Review</td>
<td>No reading</td>
<td>Test 1</td>
</tr>
<tr>
<td>October 22nd</td>
<td>READING WEEK</td>
<td>NO CLASS</td>
<td></td>
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<tr>
<td>October 29th</td>
<td>Gender</td>
<td>Chapter 12</td>
<td></td>
</tr>
<tr>
<td>November 5th</td>
<td>Sexualities</td>
<td>Chapter 12 continued</td>
<td></td>
</tr>
<tr>
<td>November 12th</td>
<td>Religion</td>
<td>Chapter 15</td>
<td>Social world essay due</td>
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<tr>
<td>November 19th</td>
<td>Family and marriage</td>
<td>Chapter 14</td>
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The following announcements are obligatory on all Carleton University course outlines:

In accordance with the Carleton University Undergraduate Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 B+ = 77-79 C+ = 67-69 D+ = 57-59 A = 85-89 B = 73-76 C = 63-66 D = 53-56 A - = 80-84 B - = 70-72 C - = 60-62 D - = 50-52 F = Below 50 WDN = Withdrawn from the course ABS = Student absent from final exam DEF = Deferred (See above) FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: http://www.carleton.ca/calendars/ugrad/current/regulations/acadregsuniv.html

Requests for Academic Accommodations For Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. *The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Fall 2018 (December) exam period is November 9, 2018.

For Religious Obligations:

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as
possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

For Survivors of Sexual Violence:

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities:

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

Plagiarism:

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies;
and/or a reprimand; a refusal of permission to continue or to register in a specific degree program; academic probation; award of an FNS, Fail, or an ABS.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and/or departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See http://www2.carleton.ca/sasc/advisingcentre/academic-integrity/). The Policy is strictly enforced and is binding on all students. Plagiarism and cheating – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized cooperation or collaboration or completing work for another student – weaken the quality of the graduate degree.

Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; a refusal of permission to continue or to register in a specific degree program; academic probation; or a grade of Failure in the course.

Assistance for Students:

Student Academic Success Centre (SASC): www.carleton.ca/sasc

Writing Tutorial Services: www.carleton.ca/wts

Peer Assisted Study Sessions (PASS): www.carleton.ca/sasc/peer-assisted-study-sessions

Important Information:

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Students must always retain a hard copy of all work that is submitted.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s Freedom of Information and Protection of Privacy Act (FIPPA) within the university.

In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.

Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/

** i.e. Do not audio record or film the class without the professor’s consent. Do not post course slides or lecture notes on the internet. **