INTRODUCTION TO SOCIOLOGY II

**Instructor:** Christian Pasiak  
**Office:** Loeb A736  
**Office Hours:** Mondays and Wednesdays 4:45-5:45pm  
Tuesday, 11:45am-12:45pm, or by appointment  
**Office Phone:** 613-520-2600 x3785 (voicemail retrieved during office hours)  
**Email:** christian.pasiak@carleton.ca

**TAs:** TBA (email information will be posted on CULearn once TA list is finalized)

**Lecture/Class Meets:** Tuesdays, 9:35am-11:25am  
Minto Centre 5050

**Also Register in** SOCI002 A01 or A02 or A03 or A04 or A05  
**Discussion Groups Meet:** Tuesdays, 11:35-12:25pm (Groups A01-A03) OR  
Tuesday, 12:35-1:25pm (Groups A04-A05)  
in various classrooms

**Prerequisite:** SOCI 1001  
**Precluded Courses:** Precludes additional credit for SOCI 1000 (no longer offered), SOCI 1003 [1.0], SOCI 1005.

**Course Description and Objectives:**

This course will reinforce and build upon themes, concepts, and principles from students’ introduction to sociology. Shifting the analytic focus to social institutions and structural processes, students will apply their growing ‘sociological imagination’ to a range of topics including inequalities in health, education, sexualities and gender, class, race and ethnicity. They will also have opportunities to advance critical reasoning, written, and communication skills, and apply sociological research to current debates over the roles of individuals and institutions amid changing technologies, politics, environments, and processes of urbanization and globalization.

Upon completion of the course, students will have gained further appreciation of sociology’s diverse conceptual and methodological lenses, and sociology’s unique place in the social sciences and humanities. Whether this course is taken as an elective or as a passage to further studies in the field, it will help students to better situate themselves and others amidst the complexities of the social world in a contemporary Canadian context with methodological toolkits conducive to social analysis, intervention and change.
Reading(s)/Textbook:

With regular lecture and discussion group attendance, regular review of supplementary slides and readings posted on CULearn/through Ares/via the ability to use Carleton’s online library resources to access readings tied to weekly topics (per the weekly class schedule posted below), purchasing a sociology textbook is not a requirement for successful completion of this course. However, for those students who wish to consult an introductory sociology textbook to help reinforce and build a deeper understanding of concepts and themes discussed in class, the instructor recommends that students use the following open source text:


Course Requirements & Methods of Evaluation:

**DISCUSSION GROUP ACTIVITIES: 10%**
**ONLINE QUIZZES: 25%**
**MIDTERM EXAM: 20%**
**SOCIAL STRUCTURE ANALYSIS: 25%**
**FINAL EXAM: 20%**

**DISCUSSION GROUP ACTIVITIES 10% (TEN ACTIVITIES WORTH 1% EACH)**
Following each lecture (except for the in-class midterm and final exam review class), students will attend discussion groups facilitated by the teaching assistants. During each of these sessions, students will have the opportunity to actively engage in activities where they can discuss, explore and apply concepts and analytical frameworks from the lecture to real-world scenarios and case studies. Participation in each of these sessions will be evaluated by the TA facilitator, so attendance is mandatory.

**Due dates:** evaluated throughout the term, based on participation and active engagement in each weekly discussion group meeting.

**ONLINE QUIZZES 25% (TEN QUIZZES WORTH 2.5% EACH)**
Throughout the term, following every class where new material has been taught in lecture, students will be informed of the availability of an online quiz that must be completed on CULearn. There will be ten quizzes, each composed of five true and false and/or multiple-choice questions based on material from the current week’s lecture materials.

**Due dates:** Announced during class throughout the term. Quizzes will be available for a limited time (two business days) following each in-class announcement, and they are timed (fifteen minutes to complete once opened).

**IN-CLASS MIDTERM EXAM 20%**
The midterm exam will be 90 minutes long and cover lecture material presented in the first half of the course. It will be composed of multiple choice and short answer questions. **Exam date:** Tuesday, October 16, 2018.
**Social Structure Analysis 25%**
Students will submit a short, written assignment (three to four double-spaced written pages, plus bibliography) allowing self-directed application of sociological research to a current-day issue associated with any of the social structures explored in *Introduction to Sociology II*. Detailed instructions on expectations for content and formatting will be provided in class and posted on CULearn the first week of class. The assignment will be submitted on CULearn. **Due date:** Wednesday, November 21, 2018.

**Final Exam 20%**
Students will have two hours to write the final exam. The final exam will not be cumulative; emphasis will be on the latter portion of the course, though it may cover some themes discussed throughout the term. Like the midterm, it will be composed of multiple choice and short answer questions. The final exam will take place during the formally scheduled examination period for Fall term classes (December 9-21). The date and time will be announced once the university releases the schedule October 5. Any deferred exam requests must be made through the Registrar’s Office.

**Class Schedule and Important Reminders:**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPICS</th>
<th>READINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date: Tuesday, October 2</td>
<td>Topic: Political Sociology, and Collective Action and Social Movements</td>
<td>Béland, Daniel, Howard Ramos, and Karen Stanbridge. 2016. “Political Sociology is Dead: Long Live Political Sociology?” <em>Canadian Review of Sociology</em> 53 (3): 337-39. [Click to follow link to article accessed via Carleton University Library]</td>
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<tr>
<td>Date: Tuesday, October 9</td>
<td>Topic: Sociology of the Family</td>
<td>Fox, Bonnie. 2015. “Feminism on Family Sociology: Interpreting Trends in Family Life,” <em>Canadian Review of Sociology</em> 52 (2): 204-11. [Click to follow link to article accessed via Carleton University Library]</td>
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<tr>
<td>Date: Tuesday, October 16</td>
<td><strong>MIDTERM EXAM</strong>  (held in class; no lecture or discussion groups to follow)</td>
<td>No Additional Readings (review the material from the first five lectures and midterm review slides, working through study questions that will be provided the weekend before the midterm test)</td>
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<tr>
<td>Date: Tuesday, October 30</td>
<td>Topic: Sociology of Religion</td>
<td>Hay, Alastair D. 2014. “An Investigation into the Swiftness and Intensity of Recent Secularization in Canada: Was Berger Right?” <em>Sociology of Religion</em> 75 (1): 136-62 [Click to follow link to article accessed via Carleton University Library]</td>
</tr>
<tr>
<td>Date: Tuesday, November 6</td>
<td>Topic: Sociology of Education/The Rise of Mass Education</td>
<td>Milne, Emily, and Janice Aurini. 2015. “Schools, Cultural Mobility, and Social Reproduction: The Case of Progressive Discipline.” <em>Canadian Journal of Sociology</em> 40 (1): 51-74. [Click to follow link to article accessed via Carleton University Library]</td>
</tr>
<tr>
<td>Date: Tuesday, November 13</td>
<td>Topic: Sociology of Health and Medicine, Medicalization and Care</td>
<td>Barken, Rachel, Margaret Denton, Jennifer Plenderleith, Isik U. Zeytinoglu, and Catherine Brookman. 2015. “Home Care Workers’ Skills in the Context of Task-Shifting: Complexities in Care Work.” <em>Canadian Journal of Sociology</em> 52 (3): 289-309. [Click to follow link to article accessed via Carleton University Library]</td>
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</tbody>
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**FALL BREAK (Oct. 22-26): NO CLASSES OR DISCUSSION GROUPS**
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 20</td>
<td>Population and Urbanization. Mobile Transformations</td>
<td>Sodero, Stephanie, and Nicholas Scott. 2016. “Special Issue: Canadian Mobilities/Contentious Mobilities.” <em>Canadian Journal of Sociology</em> 41 (3): 257-76. [Click to follow link to article accessed via Carleton University Library]</td>
</tr>
<tr>
<td>November 21</td>
<td><strong>SOCIAL STRUCTURE ANALYSIS DUE ONLINE</strong></td>
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<tr>
<td>December 4</td>
<td>Final Class: Review</td>
<td>No Additional Readings (Review Lecture Material Covered throughout the Term)</td>
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*Course material is subject to minor changes at the instructor’s discretion. Refer to CULearn for the most up-to-date version of the syllabus.*

*Please be advised that throughout the course we will address a broad range of issues, and particularly while discussing social inequality and exclusion, we may touch on topics sensitive to students (e.g. suicide, bullying, settler-colonial violence and intergenerational trauma, and various forms of racism, ableism, sexism, queer and transphobia, discrimination, intolerance, and oppression of social groups). While efforts are made to approach these topics in a manner respectful of all students, it is strongly advised that students who feel they may have potential concerns communicate these to the instructor in advance. Using the supplementary resources together with lecture slides posted before each class is the best way for students to get a sense of what to anticipate.

**ADDITIONAL POLICIES:**

*Use of Electronics in the Classroom:*

Please ensure that your devices are on *silent* mode before entering the lecture hall. Use of electronic devices (e.g. laptops and tablets) is permitted for note-taking and as an educational resource to enhance the learning experience. However, disruptions resulting from the misuse of electronics (e.g. web surfing, playing games, watching videos, texting, listening to music) may distract other students who are situated near you from focusing on lecture content. Such use may result in you being asked to remove yourself from the classroom. It is recommended that laptop users seat themselves in the outer perimeters of the room to reduce the risk of disruptions (and more likely access to outlets). **Recording devices are not permitted per university policy.**
Emails:
Please feel welcome to contact the instructor with any questions pertaining to the course content, including assignments, policies, or lecture material. I try to respond to all emails within two business days. Please make sure to read the syllabus in case it already holds the answer to your question.

Submitting Assignments:
Pronote: All assignments for the course are to be submitted online via Culrn. Instructions for assignments submissions are posted on Culrn. Please be aware that .pages format files are not compatible with the Microsoft Office software standard used across campus, so it is important to save all documents in formats such as .docx, .pdf, .odt or .rtf files to ensure that all submissions can be read. As per Carleton University policy, students must retain a hard copy of all work submitted, though it is strongly advised that students continuously save electronic versions of work at all stages of completion in multiple places (e.g. desktop, flash drive, online storage, email) to avoid losing material.

Receiving Graded Assignments:
We will attempt to have grades for online assignments available ten calendar days after the date of submission. Final grades will be available within two weeks of the final exam. Exams will not be returned to students, but appointments can be made with the instructor to review them before the end of term. They will be stored securely in the department for one year before being shredded confidentially.

Late Assignment Policy:
In fairness to students who submit assignments on time, assignments submitted after the due date will be subject to a penalty of 3% per day, including weekends and holidays, and will only be accepted up to seven days after the assignment is due. Extensions may be granted in certain circumstances, though circumstances should be discussed with the instructor well in advance of the due date, barring emergency. Documentation may be required. Late assignments that are accompanied by a medical certificate (specifying relevant dates affected) will be exempted from late penalties. Please discuss any medical extensions with the instructor as soon as possible after the condition arises. Appeals to defer the final exam must be made through the Registrar’s Office.

Grade Review Policy:
For the grader to consider an appeal by the student, the following steps must first be taken:
1) Wait 24 hours before contacting the person who graded your assignment (either the teaching assistant or instructor). Students should first reflect on the comments and feedback provided.
2) Provide a written explanation of concrete reasons why you believe the grade should be altered by email. In your justification, you must make specific reference to the assignment guidelines and respond directly to the feedback you were given.
3) Grade appeals cannot be made later than one week after grades are released.
4) If a student and TA cannot reach a satisfactory resolution, the instructor will mediate.
All grades are subject to the Dean's approval.
In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100
- B+ = 77-79
- C+ = 67-69
- D+ = 57-59
- A = 85-89
- B = 73-76
- C = 63-66
- D = 53-56
- A - = 80-84
- B - = 70-72
- C - = 60-62
- D - = 50-52
- F = Below 50
- WDN = Withdrawn from the course
- DEF = Deferred (See above)

Academic Regulations, Accommodations, Plagiarism, Etc.
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here:
http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Fall 2018 (December) exam period is November 9, 2018. The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2019 (April) exam period is March 15, 2019.

For Religious Obligations:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

For Pregnancy:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:
For Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

Plagiarism
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:
Academic and Career Development Services: http://carleton.ca/sacds/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): [https://carleton.ca/csas/group-support/pass/](https://carleton.ca/csas/group-support/pass/)

**Important Information:**
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](https://students.carleton.ca/) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](https://my.carleton.ca).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting [https://students.carleton.ca/](https://students.carleton.ca/)

**Important Dates**

### Fall 2018

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>August 29</td>
<td>All Fall term syllabi must be posted</td>
</tr>
<tr>
<td>September 3</td>
<td>Labour Day – University Closed.</td>
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<tr>
<td>September 5</td>
<td>Classes start.</td>
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<td>September 14-16</td>
<td>Summer term deferred examinations will be written.</td>
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<tr>
<td>September 19</td>
<td>Last day for registration and course changes in Fall and Fall/Winter courses</td>
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<tr>
<td>September 30</td>
<td>Last day to withdraw from fall term and fall/winter courses with a full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN to appear on the official transcript.</td>
</tr>
<tr>
<td>October 5</td>
<td>December exam schedule available online.</td>
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<tr>
<td>October 8</td>
<td>Thanksgiving Day – University closed.</td>
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<tr>
<td>October 22-26</td>
<td>Fall break, no classes.</td>
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<tr>
<td>November 23</td>
<td>Last day for summative tests or final examinations, or formative tests or examinations totaling more than 15% of the final grade in Fall term courses before the official examination period.</td>
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<tr>
<td>December 7</td>
<td>Classes follow a Monday schedule. Fall term ends. Last day of classes. Last day for academic withdrawal from Fall term courses. Last day for take-home examinations to be assigned</td>
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<td>Date</td>
<td>Event</td>
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<tr>
<td>December 9-21</td>
<td>December exams: Final examinations for Fall courses, mid-terms for Fall/Winter courses. Exams are normally held all seven days of the week.</td>
</tr>
<tr>
<td>December 21</td>
<td>All take-home exams are due except those that conform to the Academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar.</td>
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<tr>
<td>December 24</td>
<td>All Winter term syllabi must be posted</td>
</tr>
<tr>
<td>December 25 - January 1</td>
<td>University closed</td>
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