Carleton University  
Department of Sociology & Anthropology  
SOCI 2005B  
Histories of Sociological Thought  
Fall 2018-Winter 2019  

Dr. Ariel Fuenzalida  
Office: Loeb A701  
Office Hours: Monday 4:30 – 6:00 p.m. (or by appointment)  
Phone #: 520-2600 Ext 2087  
Email: ariel_fuenzalida@carleton.ca  

TAs:  
TBA  

Class Location: UC 180  
Lecture Times: Monday 6:05 – 7:55 p.m.  
Discussion Groups: 8:05 – 9:00 p.m.  
Discussion Group Location: TBA – Check Carleton Central  

COURSE DESCRIPTION & OBJECTIVES:  

This full year course introduces students to the foundational theoretical perspectives within sociology. The course will focus around key primary texts from a range of classical social thinkers, and hence will be challenging. With lectures and tutorials to complement the texts, we will begin with the origins of modern social thought in the European Enlightenment. We will then move into the 19th century concentrating on the rise of industrial capitalism by focusing on Karl Marx's critique of both idealist philosophy, and existing social and economic relations. After establishing the groundwork of historical materialism we will examine ideas concerning revolution and the theory of commodity fetishism. Once we have explored Marx & Engels we will engage the work of Émile Durkheim, particularly his rules for sociological method, ideas concerning the division of labour, the forms of religious life and collective effervescence, and his theory of suicide. From there we will move on to Max Weber and his analysis of capitalism and religion, bureaucracy, rationalization and disenchantment in modern social life. In the second semester we will explore some of the most influential ideas and debates in political, cultural and social theory of the early 20th century – including classic texts by Nietzsche, Freud, Du Bois, Tarde, Simmel, Mead, Gilman, Bataille, as well as Adorno & Horkheimer. Throughout the course, we will explore the relationship of theory to the questions and problems of modern social existence, such as the persistence of social inequality, the role of religion in modernity, the bureaucratic administration of daily life, and the nature and possibilities of social change, among others.
PREREQUISITES:

SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or ANTH 1001, or ANTH 1002.

CLASS FORMAT & EXPECTATIONS

You will read a selection of primary source texts each week, and then meet for a 2-hour lecture followed by one hour of tutorial (led by one of the course's TAs). The lectures are not designed to rehash the readings, but to complement them by providing background, context, clarification, and expansion. You will have numerous opportunities in tutorials, online discussions, and in lecture, to engage with and discuss the readings and the ideas that they raise.

You are expected to come to class regularly and prepared. This means having read the required readings for the week before class begins. This point cannot be stressed enough: you must read the required material! If you do not read the required texts you will not do well in the course. You are also expected to regularly attend the tutorial groups and actively participate and contribute to discussions both in the tutorial group and the online forum. You are also expected to complete all assignments on time.

REQUIRED READINGS:

There is no required textbook for this class. All required readings will be made available through the CU learning system.

COURSE REQUIREMENTS & METHODS OF EVALUATION:

Student assessment will have five components:

1. Three short assignments (15% each) Dates vary (see below)
2. Participation (10%)
3. Reading Log (10%)
4. Group Project (10%) February 25, 2019
5. Final Essay (25%) April 8, 2019

Short assignments: There will be 3 short assignments (8 pages max) worth 15% each. The short assignments will be based on the theories of Marx, Durkheim, and Weber respectively. They are due on November 5, December 3, and January 21. Specific details for the assignments will be given in class and posted on the cuLearn system. To be fair to those students who submit assignments on time, late papers will be penalized at a rate of 1% per day. It is expected that your assignments will be readable at a second year level and hence you will be penalized 1% for each spelling and grammar mistake (up to a maximum of 10%).

Participation: Attendance in class and tutorial is essential to achieving a good grade in this course. As part of the participation grade students will be required to actively engage
during tutorials by discussing topics or issues related to the course material and in small groups when required. Depending on the topic in question, students will be requested to bring materials (webpages, newspaper or magazine articles, pictures, etc.) in order to help us think about issues raised in the texts. **The participation grade will be based on your contributions in the tutorials.** The participation mark is worth a total of 10% of the final grade (5% for each semester) and will be evaluated on the basis of **actively** contributing to discussions and group work. The participation grade is calculated roughly as follows:

- **90-100%**: A student consistently comes to class, actively participates in every tutorial, and makes exceptional contributions to the online discussions.
- **75-80%**: A student’s contributions indicate that s/he has read all assigned material and has made a serious attempt to understand and engage with it; however, the person’s contributions only sometimes demonstrate depth of understanding of the material.
- **60-75%**: A student has contributed infrequently, but when s/he did it was in a knowledgeable and/or interesting way.
- **Less than 60%**: a student has contributed infrequently and is often unprepared and unable to contribute to discussion or engage with the material.

**Reading Log:** Reading the required texts is essential to achieving a good grade in this course. Each student is expected to keep a reading log that will consist of “reflection pieces” based on the main readings of the course. For each class you will be responsible to read one of the main readings and write at least one single spaced page outlining your impressions, ideas and/or criticism of the text in question. The reading log will be handed in to the professor on the last class of each semester and it is worth 10% of the overall grade (5% per semester).

**Group Project:** There is one group project worth 10% of the overall grade. **Your attendance in class is required on February 11.** We will dedicate a part of the class to outline the specific details for the assignment and during the tutorial you will have the time to form groups, begin the assignment, and allocate different sections of the project to each member of the group who will in turn be responsible for writing that specific section of the paper. **The written portion of the assignment (6-7 pages) will be due by the following class (February 25).** Specific details for the group project will be given in class and posted on cuLearn. To be fair to groups who submit assignments on time, late papers will be penalized at a rate of 1% per day. It is expected that your assignments will be readable at a third year level and hence **you will be penalized 1% for each spelling and grammar mistake** (up to a maximum of 10%).

**Final paper:** The term paper is a research paper (10-12 double-spaced pages, excluding title page and bibliography) on a topic of your choosing related to the course material. The paper is worth 25% of the final grade. Detailed guidelines for the paper will be posted online early in the second semester. Only hard copies of papers will be accepted, in other words, no electronic copies. It is expected that your essay will be readable at a second year level and hence **you will be penalized 1% for each spelling and grammar mistake** (up to a maximum of 10%). Papers are due on the last day of class (April 8, 2019). Late papers
will be penalized at a rate of 3% per day. Students who for whatever reason are unable to submit papers in class should submit them to the drop box outside the main office of the Department of Sociology and Anthropology (B750 on the 7th floor of the Loeb Building). ALL PAPERS SUBMITTED TO THE DROP BOX MUST BE ACCOMPANIED BY AN EMAIL TO THE PROFESSOR TO CONFIRM THAT THE PAPER HAS BEEN SUBMITTED.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

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<tr>
<th>Letter</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
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<tr>
<td>A</td>
<td>85-89</td>
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<tr>
<td>A-</td>
<td>80-84</td>
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<tr>
<td>B+</td>
<td>77-79</td>
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<tr>
<td>B</td>
<td>73-76</td>
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<tr>
<td>B-</td>
<td>70-72</td>
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<tr>
<td>C+</td>
<td>67-69</td>
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<td>C</td>
<td>63-66</td>
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<td>C-</td>
<td>60-62</td>
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<td>D+</td>
<td>57-59</td>
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<td>D</td>
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<td>D-</td>
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<td>F</td>
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<td>WDN</td>
<td>Withdrawn from the course</td>
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<td>DEF</td>
<td>Deferred (See above)</td>
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**Academic Regulations, Accommodations, Plagiarism, Etc.**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: [http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/](http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/)

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Fall 2018 (December) exam period is November 9, 2018. The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2019 (April) exam period is March 15, 2019.*

**For Religious Obligations:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)
For Pregnancy:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

Plagiarism
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.
**Assistance for Students:**
Academic and Career Development Services: [http://carleton.ca/sacds/](http://carleton.ca/sacds/)
Writing Services: [http://www.carleton.ca/csas/writing-services/](http://www.carleton.ca/csas/writing-services/)
Peer Assisted Study Sessions (PASS): [https://carleton.ca/csas/group-support/pass/](https://carleton.ca/csas/group-support/pass/)

**Important Information:**
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](https://students.carleton.ca/) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](https://mycarleton.carleton.ca).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting [https://students.carleton.ca/](https://students.carleton.ca/)