CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY
SO 3050 A FALL 2018
STUDIES IN THE SOCIOLOGY OF HEALTH

Instructor: Professor Steven Prus
Office: D786 Loeb
Office Hours: Tuesday 1:30pm-2:30pm, or by appointment
Email: steven_prus@carleton.ca
Telephone: 520-2600, ext. 3760

Course meets: Tuesday 2:35 pm-5:25 pm in SA 517

Precludes additional credit for: SOCI 3705.
Prerequisite(s): SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or ANTH 1001 and ANTH 1002, and third-year standing.

Course Description and Objectives: The health of individuals and populations is influenced by a host of personal, social, economic, environmental, and political factors. Collectively, these factors are often referred to as the “determinants of health,” and include income, education, gender, race/ethnicity, childhood experiences, social networks, lifestyle, healthcare access, and biology and genetics. This course focuses on a sub-group of these determinants—the social and economic determinants of health—and how they affect the health of populations. The two-hour lecture (per week) is designed to provide a detailed review and discussion of the social determinants of health. The lecture is followed by a one-hour per week tutorial, as needed.

Textbook:

Course Requirements & Methods of Evaluation:

<table>
<thead>
<tr>
<th>Assessment *</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Midterm Exam (in-class on October 9 at 3:55-5:25pm)</td>
<td>30%</td>
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<tr>
<td>Final Exam (in-class on November 13 at 3:55-5:25pm)</td>
<td>30%</td>
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<tr>
<td>Course Paper (due on December 7 at 11:59pm)</td>
<td>20%</td>
</tr>
<tr>
<td>Class Participation/Class Attendance</td>
<td>20%</td>
</tr>
</tbody>
</table>

* There will be no opportunity to write a missed exam. If the midterm exam is missed, the final exam will be weighted accordingly (60%). Medical documentation is required if an exam or class attendance is missed. Late assignments will be penalized at a rate of 10% of the mark per day, barring medical reasons (with documentation). To be fair to everyone in the class, these policies are strictly enforced.
In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100
- A  = 85-89
- A - = 80-84
- B+ = 77-79
- B  = 73-76
- B - = 70-72
- C+ = 67-69
- C  = 63-66
- C - = 60-62
- D+ = 57-59
- D  = 53-56
- D - = 50-52
- F  = Below 50
- WDN = Withdrawn from the course
- DEF = Deferred (See above)

### Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here:

[http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/](http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/)

### Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Fall 2018 (December) exam period is **November 9, 2018**. The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2019 (April) exam period is **March 15, 2019**.

### For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:


### For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:


### For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning,
working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

Plagiarism
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:
Academic and Career Development Services: http://carleton.ca/sacds/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/
Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s Freedom of Information and Protection of Privacy Act (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/

Important Dates

**Fall 2018**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>August 29</td>
<td>All Fall term syllabi must be posted</td>
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<tr>
<td>September 3</td>
<td>Labour Day – University Closed.</td>
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<tr>
<td>September 5</td>
<td>Classes start.</td>
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<td>September 14-16</td>
<td>Summer term deferred examinations will be written.</td>
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<td>September 19</td>
<td>Last day for registration and course changes in Fall and Fall/Winter courses.</td>
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<tr>
<td>September 30</td>
<td>Last day to withdraw from fall term and fall/winter courses with a full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN to appear on the official transcript.</td>
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<tr>
<td>October 5</td>
<td>December exam schedule available online.</td>
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<td>October 8</td>
<td>Thanksgiving Day – University closed.</td>
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<tr>
<td>October 22-26</td>
<td>Fall break, no classes.</td>
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</table>
November 23  Last day for summative tests or final examinations, or formative tests or examinations totaling more than 15% of the final grade in Fall term courses before the official examination period.

December 7  Classes follow a Monday schedule.
Fall term ends. Last day of classes. Last day for academic withdrawal from Fall term courses. Last day for take-home examinations to be assigned (except those that conform to the Academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar). Last day for handing in term work and the last day that can be specified by a course instructor as a due date for Fall term courses.

December 9-21  December exams: Final examinations for Fall courses, mid-terms for Fall/Winter courses. Exams are normally held all seven days of the week.

December 21  All take-home exams are due except those that conform to the Academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar.

December 24  All Winter term syllabi must be posted

December 25 - January 1  University closed

## Course Overview

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics and Required Readings</th>
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<tbody>
<tr>
<td>Sept 11, 18, 25</td>
<td><strong>Introduction to the Social Determinants of Health</strong></td>
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<tr>
<td></td>
<td><strong>Main Topics:</strong> Levels of Analysis of Health; Individual vs. Population Health; Social Epidemiology; Population-Health Perspective.</td>
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<td></td>
<td><strong>Readings:</strong> Introduction; Chs. 1-2</td>
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<tr>
<td>Oct 2, 9</td>
<td><strong>Income and Inequality</strong></td>
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<td><strong>Main Topics:</strong> Health Gradient; Income and Health; Income Inequality, Poverty, and Health.</td>
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<td><strong>Readings:</strong> Ch. 3</td>
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<tr>
<td>Oct 16</td>
<td><strong>Early Childhood Development and Social Exclusion/Inclusion</strong></td>
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<td><strong>Main Topics:</strong> Early Childhood Policy; Social Networks; Social Exclusion and Health.</td>
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<td><strong>Readings:</strong> Chs. 4-5</td>
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<tr>
<td>Oct 30, Nov 6</td>
<td><strong>Indigenous Peoples, Gender, and Health</strong></td>
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<tr>
<td></td>
<td><strong>Main Topics:</strong> Understanding the Determinants of Indigenous Peoples Health; Health of Women and Men; Marriage and Health.</td>
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<td><strong>Readings:</strong> Chs. 6-7</td>
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<tr>
<td>Nov 13, 20</td>
<td><strong>Employment, Work, Housing/Neighbourhood, Food Security</strong></td>
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<td><strong>Main Topics:</strong> Un/employment; Working Conditions; Homes, Neighbourhoods, and Urban Design/Built Environment; Diet and Obesity.</td>
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<td><strong>Readings:</strong> Chs. 8-10</td>
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<td>Nov 27</td>
<td><strong>Behaviour and Health</strong></td>
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</table>
Main Topics: Human Behaviour, Lifestyle, and Health
Readings: Ch.11

Dec 4
Politics of Population Health
Main Topics: Models of Health; Globalization and Human Health; Population Health and Politics
Readings: Ch.12