Carleton University  
Department of Sociology and Anthropology  

SOCI 3410 A  
Fall 2018  
Community Crime Control and Prevention  

Professor: Michel Vallée  
Office: A-707 Loeb  
E-mail: michel_vallee@carleton.ca  
Phone: (613) 520-2600 ext. 2606  
Office Hours: Fridays 09:30-11:00 OR by appointment.  
Class time: Fridays 11:35-14:25  
Class location: 210 Tory Building  

TA(s): TBD  

Goal:  
The aim of this course is to better understand the limits of traditional crime control measures and the need for more effective and sustainable community-based approaches to preventing crime and victimization.  

Prerequisites: SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or ANTH 1001, or ANTH 1002, and third-year standing.  
Precludes additional credit for SOCI 3808  

OBJECTIVES OF THE COURSE  
The course is organized around four basic questions about crime, control and prevention:  

1.  
   Why do we need to prevent crime?  
The objective here is to assess the nature, level and impact of crime and victimisation. The strategy will be to better understand the need to invest in more effective comprehensive prevention policies and programmes as a counter-balance to an historical and present day over reliance on traditional and less effective criminal justice crime control approaches and responses.  

2.  
   What is crime prevention?  
The objective is to define and describe the dimensions of the concept of prevention. The strategy will be to identify what should be the key elements in a comprehensive community-based crime prevention strategy that includes a strong social development emphasis.
3. **How do you implement crime prevention?** The objective is to describe a variety of present-day approaches in implementing crime prevention. The strategy will be to focus on the types of policies, programmes and delivery mechanisms that have been tried and evaluated in recent years with the view to implementing effectively all the elements of a comprehensive crime prevention approach with emphasis on social development. Knowledge transfer from the guest speakers will contribute to this strategy.

4. **How do you measure the efficiency and effectiveness of community-based comprehensive crime prevention with emphasis on social development?** The objective is to favour effective development, implementation, monitoring, evaluation and sustainability of comprehensive community-based crime prevention programmes. The strategy will be to review past and existing effectiveness and efficiency tools and approaches while taking into account the costs, the benefits and the impact of proposed measures. We will also review a number of program/project monitoring and evaluation tools. The guest speakers, the Public Safety Canada Crime Prevention Website examples, the case studies and the end-of-term paper will also be of critical importance in the achievement of this objective.

**REQUIRED READINGS**

Readings will also be electronically available free of charge via Carleton’s CU Learn (and the Library Reserve) under the course heading of SOCI 3410 A (Fall 2018).

**COURSE REQUIREMENTS - GRADING**

In accordance with the Carleton University Undergraduate Calendar Rules and Regulations, the letter grades assigned in this course will have the following percentage equivalents:

\[
\begin{align*}
A+ &= 90-100 \\
A &= 85-89 \\
A- &= 80-84 \\
B+ &= 77-79 \\
B &= 73-76 \\
B- &= 70-72 \\
C+ &= 67-69 \\
C &= 63-66 \\
C- &= 60-62 \\
D+ &= 56-59 \\
D &= 53-56 \\
D- &= 50-52 \\
F &= Below 50 \\
WDN &= Withdrawn from the course \\
DEF &= Deferred (See above)
\end{align*}
\]

The final grade will reflect your performance on the four required evaluation components of the course. These are:

(1) **In-class Mid-Term Exam (30 points)**
This in-class test will be held October 19, 2018 in class and will cover the lectures and readings covered since the start of classes. The exact material to be covered will include class notes and related mandatory readings up to and including those identified on October 12, 2018. Justification for an absence will only be considered if accompanied by a valid medical certificate.

(2) Class Preparation Work (20 points)
Class preparation work assessed up to 2 points per reading summary for each class for a maximum of 20 points for the semester; No summaries required for the first and last classes. With respect to the pre-class preparation work, (i.e., summaries of readings), students must submit the required summary at the beginning of each class in hard copy. Summaries not submitted during class will be penalized by 2 points except when justified by a valid medical certificate. The summaries include a one page typed report of one or more weekly readings used for discussion during class and the reading(s) to be summarized will be chosen by the professor. The report will include a short description of the article, a description of three main thesis or messages that the author(s) is (are) trying to convey to the reader and the formulation of a specific implication/consequence example derived from one the chosen main thesis/messages of the article in question or from another article. The objective is to use these implication examples to initiate some class discussion. Pre-class preparation work (summaries) must be submitted on time at the beginning of the class and without exception to secure that particular class’s grade. Due to the potentially large volume, an electronic copy of a summary will not be accepted unless pre-approved by the professor in regard to exceptional circumstances.

(3) Class Participation (15 points for 10 presences in class).
As for the participation mark, full class presence and participation will be assessed up to a maximum of 1.5 points per class (0.75 for each of the two periods) for a total of up to 15.0 points for the semester. No points for the first and mid-term exam classes. Attendance will be taken twice during the class. Absences will not be penalized when justified by a valid medical certificate.

(4) Individual End-of-Term Project (35 points)
You will be required to individually apply the course material to a problem solving exercise. You will develop a comprehensive community crime prevention project proposal in response an identified serious problems in a specific community (fictitious or real). You will receive a complete description of the assignment requirements during the first class of the course. Papers are due for the last class on November 30, 2018 or placed in the Sociology Drop Box (Loeb B-750) before 17:30 Hours on November 30, 2018. As for papers submitted late, a hard copy should be placed in the Sociology and Anthropology Department Drop (Slot B750 of the Loeb Building) and an electronic copy should be sent directly to the professor. However, the electronic copy will not be marked but will serve as proof that the paper was submitted in the drop box at a specific time and date. Also, papers submitted late will be penalized 3.5 marks out of 35 per day late including weekends. Papers submitted more than 10 days late will not be marked and the final mark will reflect 0/35 for this paper. The paper will be done on 8.5 X 11 paper and
should be no less than 8.5 pages and no more than 10.5 pages typed double space with a font of either Arial 10 or Times Roman 12. Diagrams, charts or tables are not marked per se and are not counted as part of the approved number of pages limit and should always be placed at the end of the paper. Papers that do not meet the above referenced standards will be penalized. Please ensure that you keep a copy of your paper for I am obliged by University regulation to keep the original.

**PLEASE NOTE**
Requests for make-up dates will only be considered when accompanied by a valid medical certificate and the approval of the Office of the Registrar.

**SPECIAL NOTES**

**Academic Regulations, Accommodations, Plagiarism, Etc.**
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: [https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/](https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/)

**Requests for Academic Accommodations**

**For Students with Disabilities:**
If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation. In this case, the midterm will take place on October 19, 2018, therefore you should have this organized by the end of September.

**For Religious Obligations:**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**For Pregnancy:**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**For Survivors of Sexual Violence:**
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where
survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

**Accommodation for Student Activities:**
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

**Plagiarism**
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

**What are the Penalties for Plagiarism?**
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

**What are the Procedures?**
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

**Assistance for Students:**
Student Academic and Career Development Services: http://carleton.ca/sacds/
Writing Tutorial Services: https://carleton.ca/csas/writingservices/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

**Important Information:**
• Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

• Students must always retain a hard copy of all work that is submitted.

• Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

• Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s Freedom of Information and Protection of Privacy Act (FIPPA) within the university.

• In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.

• Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/
COURSE CONTENT

I. **IS THERE A NEED TO PREVENT CRIME?**

1. **DOES THE PUBLIC PERCEIVE THE TRUE REALITIES OF CRIME?** (September 14 & 21)

   **AREAS TO BE CONSIDERED:**

   1. Public perceptions of crime
   2. Public perceptions of the law and the criminal justice system
   3. Public perceptions of crime prevention
   4. Police general crime statistics
   5. Police youth crime statistics
   6. Victimization surveys
   7. Role of the media
   8. Cost of crime

   **Readings:**


2. **CAN CRIME CONTROL AGENTS PREVENT CRIME?** (September 28)

   **AREAS TO BE DISCUSSED:**
1. Policing post-9/11
2. Limits of police intervention
3. Limits of the law and the court process
4. Limits of the correctional system
5. Case study #1 “The City of Jupiter in Western Canada”

Readings:


II. WHAT IS CRIME PREVENTION?

1. WHAT ARE SOME OF THE HUMAN AND SOCIAL CONSIDERATIONS? (October 5)

AREAS TO BE DISCUSSED:

1. Focus of crime prevention
2. Guiding approaches (crime as a decision-making process and the problem of social order)
3. The criminal event and other influencing factors
4. The emergence of the victim in the CJS

Readings:
2. WHAT ELSE DO WE NEED KNOW ABOUT CRIME AND THE COMMUNITY BEFORE DEVELOPING CRIME PREVENTION STRATEGIES? (October 5 and October 12)

AREAS TO BE DISCUSSED:

1. Crime causation factors & root causes of crime
2. The structure of a community
3. Obstacles to participation and collective action
4. Understanding community change
5. What is a comprehensive community initiative?

Readings:


3. HOW DO YOU IMPLEMENT CRIME PREVENTION STRATEGIES? (November 2)

AREAS TO BE DISCUSSED:

1. Assessing and responding to community health, well-being and safety: A community-based approach in developing a comprehensive crime prevention strategy
2. Refocusing crime prevention: Collective action and the quest for community (a case study)
3. Factors related to successful community mobilization for crime prevention
4. Case study # 2 (Simeon in Toronto East)

Readings:


III. EXAMPLES OF CRIME PREVENTION STRATEGIES AND APPROACHES (Includes guess speakers from the Ottawa Police and a community organization involved in crime prevention)

1. COMMUNITY/NEIGHBOURHOOD CRIME PREVENTION STRATEGIES (November 9)

AREAS TO BE DISCUSSED:

1. Theoretical framework
2. Types of neighbourhood/community crime prevention approaches
3. Evaluation of community/neighbourhood crime prevention
4. Community/neighbourhood crime prevention and social capital  
5. Canadian examples of community/neighbourhood crime prevention approaches

Readings:


2. SITUATIONAL CRIME PREVENTION (November 9)

AREAS TO BE DISCUSSED:

1. Origins of situational crime prevention  
2. Defining situational crime prevention  
3. Impact and limits of situational crime prevention  
4. Examples of techniques of situational crime prevention  
5. Canadian examples of situational

Readings:


3. DEVELOPMENTAL CRIME PREVENTION STRATEGIES (November 16)

AREAS TO BE DISCUSSED:

1. Defining the concepts and its components:
   - Link to criminal activities
   - Risk factors (inadequate/poor parenting, cognitive deficits & socially disruptive behaviour in schools)

2. Recent Canadian examples of developmental crime prevention
   - Tremblay & Craig (1998)
   - NCPC

Readings:


4. CRIME PREVENTION THROUGH SOCIAL THROUGH SOCIAL DEVELOPMENT & COMPREHENSIVE COMMUNITY CRIME PREVENTION (November 16)

AREAS TO BE DISCUSSED:

1. Historical development of social crime prevention and the link to crime prevention through social development (CPSD)
2. The focus of CPSD
3. The CPSD related programs
4. Canadian examples of CPSD.

Readings:


(4) Canadian example: (2) Vancouver’s Downtown Eastside Revitalization (2005) “Fostering Change from within: Downtown Eastside Crime Prevention/Community Development Project (1999-2004)” Summary Report by Kathy Coyne” on behalf of the City of Vancouver. [Publicly available via the City of Vancouver’s Website. NO ISBN#] File # 29
IV HOW DO YOU ASSESS THE EFFECTIVENESS OF CRIME PREVENTION PROGRAMS AND STRATEGIES?

1. WHAT APPEARS TO WORK BEST (November 23)

AREAS TO BE DISCUSSED:

1. Common features of modern crime prevention programs
2. Benefiting from past research evidence

Readings:


2. HOW DO YOU MONITOR AND EVALUATE COMPREHENSIVE CRIME PREVENTION PROGRAMS/STRATEGIES? (November 23)

AREAS TO BE DISCUSSED:

1. Process Evaluation or how a Program is Functioning
2. Impact Evaluation or the Results of the Program

Readings:


© Michel Vallée (2018)