CONTENT AND OBJECTIVES
The seminar is structured around various sociological analyses of crime and social control pertaining to the grammars of criminalization and moralization, the evolution and modalities of penal and carceral practices, and the internationalization of criminal law.

The seminar connects issues and concepts (such as racism, abolitionism, gender-responsiveness, field, ‘therapeutic’ justice, impunity, migration, responsibilization, victimization, harm, discipline, ‘punitiveness’, moral panics, social problems, youth penalty, sexual violence, moral regulation, exceptional sovereignty, social systems, carceral spaces, diversion, and genocide) to various theoretical architectures, including the ones crafted by Foucault, Elias, Bourdieu, Agamben and Luhmann.

Upon completion of the seminar, students will have started mastering the core elements manipulated in theoretically informed contemporary sociological analyses of crime and social control. This will enable them to mobilize sharpened critical habits in their academic, professional and civic engagements with practices and discourses of moralization, criminalization and penalization.

MATERIAL
Students are expected to read the articles and book chapters detailed in the schedule (see below) before the seminars. Most journal articles can be accessed (and downloaded in .pdf format) from the MacOdrum Library website (http://www.library.carleton.ca). Otherwise, an electronic link is provided. Book chapters can be accessed through Ares via CULearn.

EVALUATION
Students will produce a critical essay and a final paper. A preliminary version of their final paper is presented in the seminar. Each student will also be given the role of discussant of one of her/his peer’s communication.

Critical essay (25%) Due: February 3
In an essay of 10 to 15 pages, building from core elements discussed in seminars II, III and IV, you discuss the value and limitations of explaining contemporary discourses and practices of criminalization, moralization and/or punishment through the prism of neoliberalism.
Presentation (15%)  Due (written version): March 3, 10, 17 or 24
In a communication of 15 to 20 minutes, you propose a preliminary version of the analysis that shall find its complete form in your final paper. A text version (hardcopy) of your presentation is submitted to your peers and to me at least one week in advance.

Response (10%)  Due (written version): March 10, 17, 24 or 30
In a communication of 5 to 10 minutes, you propose a non-complacent, constructive discussion of your peer’s communication. A text version (hardcopy) of your response is submitted to me on the day of the presentation.

Final paper (50%)  Due: April 7
In a paper of 20 to 25 pages, you propose a rigorous, comprehensive, theoretically informed, sociological analysis of a phenomenon related to crime and social control. You are expected to demonstrate a minimal mastery of the literature related to your object and to position your contribution in relation to it.

Some remarks:
- Evaluation will be guided by the following criteria:
  - Quality (clarity, rigor, precision, justification, depth, exhaustiveness);
  - Originality;
  - Finesse (dodging common sense, considering alternative points of view, sharp but prudent and well supported affirmations);
- I really don’t care which font you use but choose a reasonable size;
- Use the justify function in your word processor;
- Use double line spacing;
- Insert page numbers;
- Make a cover page;
- Secure your work with staples;
- Print with black ink (except for eventual pictures, figures and so on);
- Make sure all cited work appears in the bibliography (and by the way, I suggest you don’t try to rely on plagiarism...);
- I don’t and won’t accept submission of assignments through emails;
- Any late assignment is penalized at -10% per business day (except on exceptional circumstances with supporting documentation);

Any assignment which is not directly handed in to me in class has to be dropped in the Criminology drop box (C562 Loeb) by the end of the class on the due date or the above penalty is enforced.
Make sure to always retain a hard copy of all work that is submitted.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100  B+ = 77-79  C+ = 67-69  D+ = 57-59
A   = 85-89  B   = 73-76  C   = 63-66  D   = 53-56
A - = 80-84  B - = 70-72  C - = 60-62  D - = 50-52
F   = Below 50
WDN = Withdrawn from the course
ABS = Student absent from final exam
DEF = Deferred (See above)
FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam
Academic Regulations, Accommodations, Plagiarism, Etc.
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here:
https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

Academic Accommodations for Students with Disabilities
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). Requests made within two weeks will be reviewed on a case-by-case basis. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website (www.carleton.ca PMC) for the deadline to request accommodations for the formally-scheduled exam (if applicable). *The deadlines for contacting the Paul Menton Centre regarding accommodation for final exams is March 10, 2017.

For Religious Obligations:
Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

For Pregnancy:
Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar.

What are the Penalties for Plagiarism?
A student found to have plagiarized an assignment may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; and/or a reprimand; a refusal of permission to continue or to register in a specific degree program; academic probation; award of an FNS, Fail, or an ABS.

What are the Procedures?
- All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and/or departmental chairs.
- The Dean writes to the student and the University Ombudsperson about the alleged plagiarism.
The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

**Plagiarism and cheating at the graduate level are viewed as being particularly serious and the sanctions imposed are accordingly severe.** Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy ([http://carleton.ca/registrar/academic-integrity/](http://carleton.ca/registrar/academic-integrity/)). The Policy is strictly enforced and is binding on all students. Plagiarism and cheating – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the graduate degree. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; a refusal of permission to continue or to register in a specific degree program; academic probation; or a grade of Failure in the course.

**Assistance for Students:**
Student Academic and Career Development Services: [http://carleton.ca/sacds/](http://carleton.ca/sacds/)
Writing Tutorial Services: [https://carleton.ca/csas/writingservices/](https://carleton.ca/csas/writingservices/)
Peer Assisted Study Sessions (PASS): [https://carleton.ca/csas/group-support/pass/](https://carleton.ca/csas/group-support/pass/)

**Important Information:**

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- All final grades are subject to the Dean’s approval.

**SCHEDULE**

I- 6.1.2017
Introduction

II- 13.1.2017
The grammar of criminalization
Troubles, Deontologization, Monopolization, Harm, Foucault, Disciplinary society

III- 20.1.2017
Moralization
Social problems, Public problems, Hunt, Moral regulation, Moral panics, Elias

**IV- 27.1.2017**

**Penal intensification**

*Neoliberalism, ‘Punitive turn’, Garland, Christie, Racism, Wacquant*


**V- 3.2.2017**

**Managing punishment**

*Risk, Responsibilization, Gender-responsiveness, Therapeutic justice, Specialized courts, Indigeneity*


**VI- 10.2.2017**

**Youth (Guest Instructor: Kyle Coady)**

*Audiences, Borders, Youth punishment, Youth justice, Youth law, Critical penalty*


**VII- 17.2.2017**

**Carceral Geographies**

*Borders, Agamben, Camp, War on terror, Necropolitics, Migration, Genocide*


24.2.17

**Reading week**

**VIII- 3.3.2017**
Deterritorialization

*International criminal law, Bourdieu, Juridical Field, Luhmann, Inclusion, Victims*


**IX- 10.3.2017**

Students’ presentations and discussions

**X- 17.3.2017**

Students’ presentations and discussions

**XI- 24.3.2017**

Students’ presentations and discussions

**XII- 31.3.2017**

Students’ presentations and discussions

**FURTHER READINGS**

**II The grammar of criminalization**


**III Moralization**


**IV – Penal intensification**


**V – Managing punishment**


**VII – Carceral Geographies**


**VIII – Deterritorialization**


