DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

SOCI 4020A / ANTH 4020A Advanced Studies in Race and Ethnicity

Course Outline: Fall Term 2018

Instructor: Amina Mire

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E-Mail: amina.mire@carleton.ca

Office Hours: Mondays 12:00 - 2:00 PM
Loeb A704 (Sociology/Anthropology Department)

Lecture: Mondays, 8:35 – 11:25 am

Location: Southam Hall, RM# 501

Coffee break: 9:30 – 9:45 am

Student Presentations/Discussions: 9:45 – 11:25 am

Course Prerequisites: Fourth year standing

Course Objectives:

● To provide students with advanced level understanding of some of the salient contemporary debates, dialogues and methodologies pertaining to the studies race and ethnicities, racialization, etc.
● To enhance students’ analytic capacity in theorizing the intersectionality of the dynamics of racialization, ethnic formations in global context.
● To enhance and facilitate students’ discussions, debates, written and oral communications.
● Required readings for this seminar are journal articles and newspaper articles which are accessible electrically.
**Course Evaluation:**

In-class contribution and attendance: 25% of final grade  
Group project (Group in-class presentation): 30% of final grade  
Final paper: 45% of final grade

**Group Project: 30% of Final Grade**

After the first few seminar lectures, students will be required to form small groups; ideally, four students per group, but other groupings are acceptable.

- Once students successfully form smaller groups, each group is expected to select a relevant topic to the materials covered in the seminar. **The group presentations must have the following features:** (a) theme(s) that address relevant sociological problems that were addressed in the course. (b) each member of a group can select subtheme within the broader theme of the group presentation. (c) each member of the group must demonstrate strong contribution to the overall group presentation. Consequently, members of each group presentation must meet outside of class to practice their presentation.

- Presentations must demonstrate theoretical analysis; claims must be backed up with solid references. All material used in-class presentations must be fully referenced. Any material used in class presentation without proper reference will not receive credit. Please fully reference all material used for the in-class presentation as any material that is used will be submitted for grading.

- If in the group presentation a student fails to reference his/her/their portion of the presentation, marks will be deducted. Students must keep hard copies of all work submitted for grading.

- **Format for the group presentation:** Students have the option of presenting their work using electronic media such as video, PDF, Word, images, or short video clips under 2 minutes.

- Ideally, we anticipate three to four students per group and 2-3 group presentations per week. Each group must not exceed 20 minutes during the in-class presentation, approximately five minutes per contributor. The topic for presentation must be selected by **October 15, 2018.**

- **Student presentations begin October, 29 and end on November 26.** On the rate of 2-3 group presentations per week, all the groups should be able to present their collective research in a week that best meets the needs of all the members of each group. Timing for each group presentation will be decided once all the groups are formed and each group decides which topics/themes to
research and present in-class. Process of group formation is done by creating a conducive environment for group formation during first few seminar lectures. The primary aim is to allow students to get to know each other and learn about each other’s research interests. Time allotted to each group depends on the number of students in each group. Individual student presentations must not go over 5-6 minutes. This means a group presentation comprising 4 members is allotted 20-24 minutes.

**Potential themes for in-class presentation:**

- Themes should be clearly stated, theoretical concepts drawn from additional research and ideas from the assigned readings and in-class discussions.
- Some examples that will be discussed in the seminar: contemporary dynamics of the reproduction, circulation and globalization of whiteness, beauty in the fashion and the cosmetics industry, colour blind racism, racial passing and the legacy of the one drop of black blood racialized identity, globalization of skin-whitening industry.
- Groups could also select themes outside the ones stated above as long as the selected themes are relevant to themes addressed in this seminar.
- Grades for presentations will be announced to the presenters only after in class-presentation

**Final Paper: 45% of Final Grade**

Outlines for the research paper must contain the following features:

- Clearly stated research question relating to the themes covered in the seminar.
- Carefully selected analytic concepts, paradigms and theories from the assigned readings, lecture notes, in class discussions and group presentations, and additional research.
- Partial bibliography

- The outline for the major research paper must show originality. Please note: all pages including footnotes and bibliography **MUST be double spaced and must not exceed 3 pages.** Due date for the submission of proposals for the research essays: October 29, 2018.

- The research essay is based on a topic selected by the student and approved by the instructor (**15 pages double-spaced**), plus footnotes and bibliography. **Please note:** all pages including footnotes and bibliography **MUST be double spaced.**
Selection of topic for the major research paper must be submitted for approval by October, 29, 2018; final essay is due on December 7, 2018. Assignments can be submitted in class or in the Sociology and Anthropology Drop Box in Loeb B750. Please keep a hard copy for any and all work submitted for grading.

Criteria for grading assignments:

Students are **required to keep hard copies of all the works submitted for grading**.

- Clarity, grammar, spelling, formatting, referencing style
- Strength and credibility of supporting evidence
- Consistency in analysis and coherent narrative structure
- Use of appropriate analytic concepts, ideas and paradigms.

Course Requirements & Methods of Evaluation:

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

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<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
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<tr>
<td>A</td>
<td>85-89</td>
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<tr>
<td>A -</td>
<td>80-84</td>
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<tr>
<td>B+</td>
<td>77-79</td>
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<td>B</td>
<td>73-76</td>
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<td>B -</td>
<td>70-72</td>
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<tr>
<td>C+</td>
<td>67-69</td>
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<td>C</td>
<td>63-66</td>
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<td>C -</td>
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<td>D+</td>
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<td>D</td>
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<td>D -</td>
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<td>Withdrawn from the course</td>
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<td>DEF</td>
<td>Deferred (See above)</td>
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Please note: final grades are subject to the Dean’s approval.

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).
*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Fall 2018 (December) exam period is November 9, 2018. The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2019 (April) exam period is March 15, 2019.

**For Religious Obligations:**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

**For Pregnancy:**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

**For Survivors of Sexual Violence**
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

**Accommodation for Student Activities**
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

**Plagiarism**
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is
binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

**What are the Penalties for Plagiarism?**
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

**What are the Procedures?**
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate. Plagiarism and cheating at the graduate level are viewed as being particularly serious and the sanctions imposed are accordingly severe.

**Assistance for Students:**
Academic and Career Development Services: http://carleton.ca/sacds/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

**Important Information:**
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s Freedom of Information and Protection of Privacy Act (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
• Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/

Important Dates

Fall 2018

August 29 All Fall term syllabi must be posted
September 3 Labour Day – University Closed.
September 5 Classes start.
September 14-16 Summer term deferred examinations will be written.
September 19 Last day for registration and course changes in Fall and Fall/Winter courses.
September 30 Last day to withdraw from fall term and fall/winter courses with a full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN to appear on the official transcript.
October 5 December exam schedule available online.
October 8 Thanksgiving Day – University closed.
October 22-26 Fall break, no classes.
November 23 Last day for summative tests or final examinations, or formative tests or examinations totaling more than 15% of the final grade in Fall term courses before the official examination period.
December 7 Classes follow a Monday schedule.
December 9-21 December exams: Final examinations for Fall courses, mid-terms for Fall/Winter courses. Exams are normally held all seven days of the week.
December 21 All take-home exams are due except those that conform to the Academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 24 All Winter term syllabi must be posted
Dec 25 - Jan 1 University closed
Required readings for this seminar are journal articles and newspaper articles which are accessible electrically.

September 10: Introduction, no assigned reading

September 17: “Race and Reproduction Bind:” Intersectionality of gender, race and reproductive female body- 1
Readings:


September 24: Race and Reproduction Bind- 2: Legacies of the failed racial reproduction and the problem of broken genealogies
Readings:


October 1: Global Diffusion of Whiteness-I

DOI: 10.1080/13527260701359272
URL: http://www.tandfonline.com/doi/pdf/10.1080/13527260701359272


October 8: Thanksgiving Day, University is closed (no classes)

October 15: Global Diffusion of Whiteness-II


October 22: Fall Break (no class)

October 29: Global South and Contemporary Cultivation of Whiteness


November 5: Political Economy of the skin-whitening industry
Readings:


November 12: Race, Gender, Sexuality and colonial ruling


November 19: Race, gender, sexuality: fear of degeneration and the conquest for racial regeneration-I

Readings:


November 26: Race, Sexuality/ Imposing Normality
Readings:


December 3: Global Look and Transfiguration of Whiteness
Readings


December 7: Different skin
Readings:


December 7 Assignments can be submitted in class or in the Sociology and Anthropology Drop Box in Loeb B750.