Carleton University
Department of Sociology and Anthropology

ANTH 2630 A: Studies in Asian Societies
Fall 2016 Syllabus

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Class location: Southam Hall 413
Class time: Tuesdays 11:35-2:25
Office hours: Mondays and Tuesdays 2:30-3:30
or by appointment

COURSE DESCRIPTION AND OBJECTIVES:

The course "Studies in Asian Societies" focuses on different regions of Asia in different years. The focus of this Fall 2016 course is on Southeast Asia, a region that includes Thailand, Laos, Cambodia, Vietnam, Myanmar (Burma), Malaysia, Singapore, Indonesia, the Philippines, East Timor, and Brunei. This course will cover most of these countries (although Myanmar and the tiny countries of East Timor and Brunei are not discussed in the readings). The focus of the course is on exposing students to the makeup of daily life in modern Southeast Asia, as a window into a broader understanding of culture, social change, and how anthropologists study and make sense of everyday life. The course does not focus on the history or politics of the region, except as background material, and toward the end of the course, as a means to understanding the impact of war and genocide on the lives of both people in Southeast Asia today and the migrants who spread globally from Southeast Asian to other areas. Each week of the course focuses on a broad topic area, such as social relations, religion, ethnicity, gender, or labour and migration, and includes two or more essays/chapters of readings that give examples from a particular location with which to discuss these elements of social and cultural life.

PREREQUISITE: Technically, the current prerequisite is 0.5 credits at the 1000 level in anthropology or a related discipline, but this prerequisite will soon be removed from the undergraduate calendar, and I am open to all students wishing to take this course.

REQUIRED BOOKS AND READINGS:

Adams, Kathleen M., and Kathleen A. Gillogly, eds.
2011 *Everyday Life in Southeast Asia.* Bloomington: Indiana University Press.

Lindquist, Johan A.
2009 *The Anxieties of Mobility: Migration and Tourism in the Indonesian Borderlands.* Honolulu: University of Hawai'i Press.

Course readings will include selected chapters from the collection of essays, *Everyday Life in Southeast Asia*, and the whole book *The Anxieties of Mobility* in the second half of the course. There are also four chapters from other books that will be available through Ares, the library's

electronic reserve system, which is also accessible from the course's cuLearn page. The two books are available for sale in the campus bookstore.

EXAMS AND ASSIGNMENTS:

take-home exam #1	35%	due November 1
take-home exam #2	35%	due December 22
in-class writing assignments	30%	weekly except Sept. 13 (1st class) and Nov. 1 (take-home exam due; 'bonus' in-class writing this day)

***Take-home exams*:** The take-home exams will consist of essay questions that you will respond to using assigned readings, class lectures, discussions, and films. Thus, keeping up on the readings and writing notes or summaries for them, as well as taking notes in class and on films, will be important in order to prepare you for the take-home exams. Take-home exam questions will be distributed in class on the dates noted below. Both take-home exams will also be posted to cuLearn after the class period in which they are distributed. Take-home exams are open-book, but work submitted must be the work of the individual student (i.e., it is expected not to be group or collaborative work).

The first take-home exam is due on November 1, and the questions will be handed out two weeks in advance on October 18 (this two-week period includes Fall Break). Late exams will be penalized at a rate of 3% per day, and can be deposited to the drop box of the Department of Sociology and Anthropology (B750 on the 7th floor of the Loeb Building). The first take-home exam will be handed back in class one to two weeks after the submission date.

The second take-home exam will be handed out in the last class of the term, and will be due on the last day of the exam period, which is December 22. The second take-home exam will focus primarily on material from the second half of the course. Your second take-home exam should be deposited in the drop box of the Department of Sociology and Anthropology. **LATE EXAMS CANNOT BE ACCEPTED WITHOUT A FORMAL DEFERRAL FROM THE REGISTRAR'S OFFICE.** The second take-home exam will be returned to students who come to the professor's office to pick it up (e.g., by making an appointment or coming to office hours in the Winter term).

In-class writing assignments: These closed-book 'quizzes' on the readings will occur every week during the first 15-20 minutes of class, except on September 13 and November 1 (when the first take-home exam is due). There will therefore be 10 graded in-class writing assignments in total, with each one worth 3% of your grade. The first one will be a map quiz on countries and capitals of Southeast Asia; the rest will be about the readings. On the day that the first take-home exam is due (November 1), you will have a bonus opportunity to improve your in-class writing grade: There is no reading for that day. Instead, we will watch a Southeast Asian, award-winning fictional movie; after the movie you will write a paragraph commentary on it, and this 'bonus' in-class writing can substitute for a missed in-class writing assignment or replace your lowest in-class writing grade of the term (or give you bonus points if you complete all the others with a perfect score!).

****Students who do not complete at least 4 out of 10 in-class writing assignments during the term (not including bonus week) will receive an automatic F in the course.****

In-class writing format and grading: You will be given a question, projected on the classroom screen, based on the assigned reading for that day, and asked to write a paragraph or two reflecting upon that question. The purpose of these assignments is primarily to ensure that you do the readings on time and take the time to understand their key points and arguments. These assignments are not designed to be long or difficult; if you are properly prepared for class and write a short, clear commentary answering the question, you should score well on them. Please bring paper to class to use for these assignments. They will be graded out of 3, and returned the following class. The following guidelines will give you a sense of how these are graded: A score of 3/3 generally means that you have demonstrated that you did and understood the reading and can comment intelligently on it. A score of 2/3 typically means that you reasonably answered the question, but it is not clear that you properly completed and understood the reading. A score of 1/3 is typically given where you attend class and attempt to answer the in-class writing question, but it is not evident that you have done the reading at all (essentially, you are given a point for attendance). A score of zero is given if you do not attend or do not attempt the in-class writing.

NOTES:

- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- For university evaluation procedures, letter grades and percentage equivalents, information on registration, withdrawal, etc., consult the Undergraduate Calendar at http://calendar.carleton.ca/undergrad/regulations/
- Always keep a hard copy of all take-home assignments submitted.

PLAGIARISM:

The University Senate defines plagiarism as "*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*" This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without attributing them to that source;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;

- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

INTELLECTUAL PROPERTY:

Student or professor materials created for this course (including course outlines, assignment descriptions, exams, assignments, essays, etc.) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

SOURCES OF ACADEMIC ASSISTANCE:

Please see the professor in office hours, or make an appointment, if you need assistance. For additional assistance, there are support services on campus. These include:

Writing Tutorial Service: 4th floor MacOdrum Library; 520-3822 http://carleton.ca/csas/writingservices/

- for help with writing assignments and developing writing skills

Student Academic Career and Development Services: 401 Tory Bldg. http://carleton.ca/sacds/

- for academic advising, career services, co-op program information, help with study skills and learning support (both drop-in sessions and fixed workshops available)

International Student Services Office: 128 University Centre; 520-6600; http://carleton.ca/isso/

- academic and other support for international students

Library Reference Services Desk: MacOdrum Library; www.library.carleton.ca ; or go to www.library.carleton.ca/services/research-help to email or chat online with the help desk

- for help with library research
- subject specialist for Anthropology is Janet Hempstead: 520-2600 Ext. 8353; janet_hempstead@carleton.ca

Learning Commons: 4th Floor of the Library

- 'one-stop' centre for study rooms and spaces, computer access, study skills tutoring, workshops, tutor referral, peer helpers, etc.

ACADEMIC ACCOMMODATION:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide.

Religious obligation: Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide.

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at http://carleton.ca/equity/accommodation/ *The deadlines for contacting the Paul Menton Centre regarding accommodation for final exams for the Fall exam period is **November 11, 2016**

SCHEDULE OF READINGS:

Week 1: September 13: Introduction to Southeast Asia: No reading

Week 2: September 20: Personhood, Social Relations, and Communication

Chapter 1 in *Everyday Life*: "Living in Indonesia without a Please or Thanks: Cultural Translations of Reciprocity and Respect," by Lorraine v. Aragon

Chapter 2 in *Everyday Life*: "Toba Batak Selves: Personal, Spiritual, Collective," by Andrew Causey

Week 3: September 27: Family, Households, and Livelihoods

Chapter 6 in *Everyday Life*: "Marriage and Opium in a Lisu Village in Northern Thailand," by Kathleen Gillogy

Chapter 21 in *Everyday Life*: "When the Mountains No Longer Mean Home," by Chris Lyttleton

Week 4: October 4: Identities, Ethnicity, and Ethnic Relations

Chapter 4 in *Everyday Life*: "A Question of Identity: Different Ways of Being Malay and Muslim in Malaysia," by Judith Nagata

Chapter 22 in *Everyday Life*: "'They Do Not Like to Be Confined and told What to Do': Schooling Malaysian Indigenes," by Robert Knox Dentan, Anthony (Bah Tony) Williams-Hunt, and Juli Edo

Week 5: October 11: Gender and Sexuality

Chapter 15 in *Everyday Life*: "The Fall of Thai Rocky," by Pattana Kitiarsa

Tickamyer, Ann R., and Siti Kusujiarti
2012 Chapter 1: Like Our Own Mother: The Limits of Gendered Power in Theory and Practice. In *Power, Change, and Gender Relations in Rural Java: A Tale of Two Villages*. Pp. 29-54. Athens: Ohio University Press. (available through Ares)

Week 6: October 18: Religion, Tradition, and Social Change

Chapter 12 in *Everyday Life*: "Javanese Women and the Veil," by Nancy Smith-Hefner

Chapter 13 in *Everyday Life*: "Everyday Catholicism: Expanding the Sacred Sphere in the Philippines," by Katharine L. Wiegele

*take home exam #1 distributed and posted on cuLearn

October 24-28: Fall Break

Week 7: November 1: Movie Day; Take-Home Exam #1 Due

No reading. We will watch *Ilo Ilo*, a 2014 movie from Singapore that won an award at the Cannes film festival. Afterward, you will comment on the movie in writing; your commentary will substitute for a missed in-class writing assignment or replace your lowest in-class writing grade.

Week 8: November 8: Economics, Labour, Migration, and Globalization I

Introduction, Chapters 1 and 2 in *The Anxieties of Mobility*

Week 9: November 15: Economics, Labour, Migration, and Globalization II

Chapters 3 to 6 in *The Anxieties of Mobility*

Week 10: November 22: Environment, Ecology, and Development

Chapter 11 in *Everyday Life*: "The Ordination of a Tree: The Buddhist Ecology Movement in Thailand," by Susan M. Darlington

Chapter 24 in *Everyday Life*: "Just Below the Surface: Environmental Destruction and Loss of Livelihood on an Indonesian Atoll," by Gene Ammarell

Week 11: November 29: Genocide and War

Chapter 20 in *Everyday Life*: "The Question of Collaborators: Moral Order and Community in the Aftermath of the Khmer Rouge," by Eve Monique Zucker

Fadiman, Anne
1997 Chapter 10: War. In *The Spirit Catches You and You Fall Down: A Hmong Child, Her American Doctors, and the Collision of Two Cultures.* Pp.119-139. New York: Noonday Press. (available through Ares)

Week 12: December 6: Displacement and Diaspora

Gosha, Joseph D.
1989 Chapter 31: Perilous Journey: 1979. In *Hearts of Sorrow: Vietnamese-American Lives.* James M. Freeman, author and editor. Pp. 320-335. Stanford: Stanford University Press. (available through Ares)

Fadiman, Anne
1997 Chapter 14: The Melting Pot. In *The Spirit Catches You and You Fall Down: A Hmong Child, Her American Doctors, and the Collision of Two Cultures.* Pp. 181-209. New York: Noonday Press. (available through Ares)

*take home exam #2 distributed and posted on cuLearn

****December 22: Take home exam #2 due****