CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

ANTH 5501 W: "PHENOMENOLOGY FOR ANTHROPOLOGISTS AND SOCIOLOGISTS"
WINTER 2017

Instructor: Bernhard Leistle
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Course meets: Mondays, 8:35 – 11:25, Southam Hall 411

Pre-requisites & precluded Courses: This is a graduate seminar open for graduate students of all disciplines, and for 4th undergraduate students of anthropology and sociology upon permission of instructor

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Course Description and Objectives:
This course has several objectives: (1) to give students an introduction to and help them acquire literacy in phenomenology; (2) to make students acquainted with key phenomenological concepts, in particular embodiment, life-world and otherness; (3) to encourage them in applying phenomenological concepts in empirical work, especially their own research projects.
To achieve these objectives, there will be a strong emphasis on reading original phenomenological texts which were chosen with respect to their influence on and applicability to anthropological and sociological research. While the first two parts of the seminar will be devoted to a general introduction to phenomenology and its key concepts, the last part will focus on the exploration of concrete applications to empirical phenomena (see class schedule at the end of the syllabus for details)

Reading (s)**/Textbook** (s)**:**
All readings will be available through CuLearn or library reserves

Course Requirements & Methods of Evaluation:
General requirements are the usual: regular attendance, active participation, and coming to class prepared.

Evaluation will be based on the following assignments:
-weekly reading responses (app. 1000 words), worth 30%
-a presentation on a phenomenological topic of the student's own choosing, worth 20%
-participation in other students' presentations, worth 10%
-a term paper with a minimum length of 5000 words, worth 40%

Further Information on Assignments:
-the **presentation assignment** will take place in one of the last four classes (see class schedule). Students should demonstrate their ability to apply the concepts previously treated to empirical materials and problems; they are encouraged to choose topics that relate to their research projects. Additional literature can be chosen from the complementary bibliography for the course that will be made available by the instructor; alternatively, students can make their own suggestions for

relevant literature. The presentation should follow a seminar format – students should play the instructor role, introducing their topic, and facilitating discussion with other participants.
-to give an incentive to support the presenters, participation in classes facilitated by others' will be evaluated.
-the term paper can be written on the topic presented in class
-**possible topics include, but are not limited to**: aesthetic expression (e.g. music, dance etc.); the senses as media of communication; the problem of the stranger, immigration; embodiment in anthropology and sociology; technology and the environment

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course		

ABS = Student absent from final exam
DEF = Deferred (See above)
FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam

Academic Regulations, Accommodations, Plagiarism, Etc.
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:
https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

Academic Accommodations for Students with Disabilities
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).
Requests made within two weeks will be reviewed on a case-by-case basis. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website (www.carleton.ca/pmc) for the deadline to request accommodations for the formally-scheduled exam (*if applicable*). *The deadlines for contacting the Paul Menton Centre regarding accommodation for final exams for the Fall exam period is **November 11, 2016** and for the Winter exam period is **March 10, 2017**.

For Religious Obligations:
Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event.
Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.
Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

For Pregnancy:
Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar.

What are the Penalties for Plagiarism?
A student found to have plagiarized an assignment may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; and/or a reprimand; a refusal of permission to continue or to register in a specific degree program; academic probation; award of an FNS, Fail, or an ABS.

What are the Procedures?

- All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and/or departmental chairs.
- The Dean writes to the student and the University Ombudsperson about the alleged plagiarism.
- The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Plagiarism and cheating at the graduate level are viewed as being particularly serious and the sanctions imposed are accordingly severe. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (http://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Plagiarism and cheating – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the graduate degree. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; a refusal of permission to continue or to register in a specific degree program; academic probation; or a grade of Failure in the course.

Assistance for Students:
Student Academic and Career Development Services: http://carleton.ca/sacds/
Writing Tutorial Services: https://carleton.ca/csas/writingservices/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- All final grades are subject to the Dean's approval.
- Please note that you will be able to link your CONNECT (MyCarleton) account to other non-CONNECT accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CONNECT address. Therefore, it would be easier to respond to your inquiries if

you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://portal.carleton.ca/

Important Dates:

February 20th: Statutory Holiday
February 20th- 24th: Winter Break, no classes

Class Schedule: ANTH 5501 W Phenomenology for Anthropologists and Sociologists

Jan. 09, Class 1 Introduction I – Basic Concepts of Phenomenology
Readings: Dermot Moran, *Introduction to Phenomenology*, 1 - 22

Jan 16, Class 2 Introduction II - Phenomenology and the Social Sciences
Readings: Michael Jackson, "Introduction" to *Things as They Are*, 1 - 50

Jan 23, Class 3 Phenomenology of the Body I
Reading: Maurice Merleau-Ponty *Phenomenology of Perception* (2012), 70 – 148

Jan 30, Class 4 Phenomenology of the Body II
Reading: Maurice Merleau-Ponty *Phenomenology of Perception*, 149 - 205

Feb 06, Class 5 The Life-World
Reading: Alfred Schütz and Thomas Luckmann *Structures of the Life-World*, 3 – 98

Feb 13, Class 6 The Life-World
Reading: Alfred Schütz and Thomas Luckmann *Structures of the Life-World*, 99 – 182

Feb. 20 – 24 Reading Week, no classes

Feb. 27, Class 7 Otherness and Responsivity
Reading: Bernhard Waldenfels *The Question of the Other*, 1 – 52
Bernhard Leistle "Responsivity and (some) other approaches to alterity", *Anthropological Theory* 16, 48 - 74

March 06, Class 8 Otherness and Responsivity
Reading: Bernhard Waldenfels *Phenomenology of the Alien*, 43 – 84

March 13, Class 9 Applications
Readings TBA; student presentations

March 20, Class 10 Applications
Readings TBA; student presentations

March 27, Class 11 Applications
Readings TBA; student presentations

April 3, Class 12 Applications
Readings TBA; student presentations

A bibliography with additional readings will be available to students at the beginning of the term.