Carleton University Winter 2022
Department of Political Science

**PSCI 4303 / PSCI 5303 / SOC 5407**
# Governmentality and Politics

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| **Instructor**: William Walters | **Office Hours**: Fri 10-11am or by appt. |
| **Office**: C673 Loeb | **Email**: william.walters@carleton.ca |
| **Seminar**: Fri. 11.30 – 2.30 | **Location**: Tory 236 |

**Prerequisite(s):** fourth-year standing

**DELIVERY FORMAT**
This course is scheduled to take place "in person". However, as long as face-to-face classes at Carleton remain suspended because of COVID-19, this course will take place in a blended format, ie, combining synchronous online meetings each week via Zoom, and offline work on Brightspace. Please find access information on Brightspace. If Carleton lifts its suspension then the course will shift to "in person" mode.

## COURSE THEMES AND OBJECTIVES

For many years Foucault was best known within political studies as a 'postmodern' theorist of discourse or perhaps for his path-breaking historical studies of modern regimes of madness, medicine, delinquency, and sexuality. Yet in his later work he also examined the government of the state and what he called the history of 'governmentality'. While his studies in this field were never fully worked up into monographs, researchers in many areas of the social sciences have since taken up his initial hypotheses and concepts, putting them to work in diverse problem fields. As a result there is today a vast, interdisciplinary literature concerning 'governmentality'.

This course will introduce students to these Foucauldian studies of government. It will focus mainly on the relevance of governmentality for political studies and global politics. If it is still the case that governmentality has made a much greater impact on fields like sociology, geography and criminology than political science, then this is a little strange. The governmentality literature offers a way to theorize many aspects of contemporary political transformations that seem to confound more conventional political science approaches.

The course has three specific aims:

1. To introduce and situate the theme of governmentality within the context of Foucault's thought, as well as selected other theories of political power. We will read Foucault less as a political theorist and more with an interest in the methods he has crafted and their potential for political analysis.
2. To examine how governmentality has been taken up by scholars in interdisciplinary investigations of governance and political power.

3. To encourage students' skills of critical reading, comprehension, and communication, as well as research design. Students will develop these skills through writing short forum posts, engaging in seminar discussion, presenting their work-in-progress, and writing a research paper.

## COURSE TEXTS

There is no textbook. All required readings will be available either through the regular journal links in the library catalogue, or as PDFs on ARES.

## COURSE REQUIREMENTS

1. Readings and videos. Before class you are required to do the required readings for each week. In addition, for many weekly modules on Brightspace I will post short videos and links which you should also consult.
2. Seminar attendance and active participation (15%). You are expected to attend the weekly seminars and actively participate in the discussions. Your grade will reflect your attendance and the quality of your engagement with the diverse course materials.
3. Forum posts (15%). There are no formal student presentations of readings in class. Instead, we will use forum posts to shape classroom discussions. Each week you are required to make (at least) one post on the Brightspace forum regarding the topic of the week. This should be posted by 10pm on the Thursday night before class so that we can refer to some of these posts during class. ***Posts should not be a precis of the reading.*** Instead, your post could take the form of (a) a question or point of clarification about a particular reading (b) something you like about the reading and why (c) something you don't like and why (d) connections to other readings, events, current affairs etc. You will be graded on the quality of your overall contribution to the forums.
4. Short Essay (20%). Write an essay that addresses the question: *What is genealogy?* OR: *What is a microphysics of power?* Your essay should include (a) an account of what Foucault means by this concept (b) an assessment of its implications for doing political studies. In addition to the required readings for that week, you should draw on a minimum of **three** of the further readings. Due: **Feb 3, 11.59pm**. Word length: **2000 words** (the bibliography is additional to the word count). Upload via Brightspace. Use Word format and name the file *Yourfamilyname_ShortEssay_GovAndPolitics*
5. Project proposal (10%) Submit by: **Mar 20th, 11.59pm on Brightspace**. Length: **500 words.** You need to write a proposal for your research paper. This will also be the basis for your presentation at one of the mini-conferences. *You are strongly encouraged to approach the project as a case study that includes an element of primary research.* Here is a template for creating your proposal and structuring your presentation. I will give you feedback on your proposal at least 7 days before you present it.
    i. **Working title.**

ii. **Research hypothesis and argument**. In a few sentences what is the key problem or question orienting your study? What is the background and context for your paper.
iii. **Literature review.** What theories, debates and arguments does your paper engage with? What theories and concepts does it use?
iv. **Case study.** What specific case, issue, incident, event, or practice are you examining? Why this case?
v. **Method.** What kinds of sources, data, material will you use?
vi. **Bibliography.** Five academic sources and some empirical references (eg, newspapers, reports).

6. Miniconference presentation (10%). We will create panels based on common themes. You can either present your project "live" or pre-record and show it as a video. In either case presentations should come in at **10 mins.**
7. Research Paper (30%). Word length: **3500 words for 4000-level students and 4000 words for 5000-level** (not including bibliography). Your paper should be submitted in Word format (not PDF, etc) via Brightspace by **11.59pm on Apr 12th.** Please use this format for the file name *Yourfamilyname_Researchpaper_GovAndPols.* (Please keep a back up copy of any submission).

- Late penalties: One half grade will be deducted for each day late. Hence, if your short essay #1 were submitted on Feb 16 instead of Feb 15, you would drop from, say, A to A-.

**THEMES AND READINGS**

## 1. Introduction (Jan 14)

Part I. FOUCAULT AND METHOD

## 2. Foucault's methods I: genealogy (Jan 21)

Foucault, M. 1998. 'Nietzsche, genealogy, history' in J. Faubion (ed) *Essential works of Michel Foucault 1954-1984*. Vol. 2, 369-391.
May, Todd. 2005. 'Foucault Now?', *Foucault Studies* No. 3: 65-76.
Bevir, Mark. (2010) 'Rethinking governmentality: towards genealogies of governance', *European Journal of Social Theory*, 13: 423-41.

Further reading
Veyne, P. 2010. *Foucault: His Thought, His Character*, Cambridge: Polity, 5-21.
Hacking, I. 2000. 'Kind making: the case of child abuse' in his *Social construction of what?* Harvard UP: 125-162.
Foucault, M. 1991. 'Questions of method' in Burchell et al (eds) *The Foucault effect*. Chicago UP. (NB only pp.73-82)
Walters, W. 2012. *Governmentality: Critical Encounters*, ch. 4.
Dean, M. 1999/2010. *Governmentality: Power and Rule in Modern Society*. Sage, 40-48.
Orford, A. 2012. 'In praise of description', *Leiden Journal of International Law* 25: 609-625.
Vucetic, S. 2010 "Genealogy as a Research Tool in International Relations." *Review of International Studies*. no. 3: 1300.

## 3. Foucault's methods II: microphysics and power-knowledge (Jan 28)

Foucault, M. 1990. *The History of Sexuality*. Volume 1. New York: Vintage, 92-102 ('Method').

Foucault, M. 1977. *Discipline and Punish* (trans. A. Sheridan), London: Penguin, 24-31; 195-203.

Walters, W. 2017. 'The Microphysics of Power Redux: The Political Anatomy of Deportation', in P. Bonditti, D. Bigo and F. Gros (eds) *Foucault and the Modern International*, New York: Palgrave Macmillan, 57-76.

Further reading

Foucault, M. 1980. 'Two lectures' (Read 'Lecture 2, 14 January 1976) in *Power/Knowledge* (ed. C. Gordon), New York: Pantheon, 92-108.

Scheurich, J.J. et al 2005 'Foucault's methodologies: Archaeology and Genealogy' in N. Denzin and Y. Lincoln (eds) *The Sage Handbook of Qualitative Research.*

Baker, Keith Michael. 1994. "A Foucauldian French Revolution?" In *Foucault and the Writing of History*, edited by Jan Goldstein. Oxford: Blackwell, 1994.*

Kendall, G. and G. Wickham. 1994. *Using Foucault's Methods*.

## 4. Foucault, Government, and Political Science (Feb 4)

Mitchell, Timothy. 2006. 'Society, Economy, and the State Effect' in Sharma, A. and Gupta, A. (eds) *The Anthropology of the State: A Reader*, Oxford: Blackwell, 169-186.*

Cruikshank, Barbara. 1996. 'Revolutions within: self-government and self-esteem'. In Barry, A. et al (eds) *Foucault and Political Reason, 231-252.**

Bacchi, Carol. 2012. 'Why study problematizations? Making politics visible', *Open Journal of Political Science* 2(1): 1-8.

Further reading

Brown, W. 2006. 'Power after Foucault', in J. Dryzek et al (eds) *The Oxford Handbook of Political Theory*, Oxford UP, 65-84.

Lemke, T. 2007 'An Indigestible Meal? Governmentality and State Theory', *Distinktion*: *Scandinavian Journal of Social Theory* 15: 43-64.

Brass, P. 2000. 'Foucault steals political science', *Annual Review of Political Science* 3: 305-30;

Jessop B. 2006. 'From micro-powers to governmentality: Foucault's work on statehood, state formation, statecraft and state power'. *Political Geography* 26(1): 34-40.

Rosenow, D. 2009. 'Decentring Global Power: The Merits of a Foucauldian Approach to International Relations'*, Global Society* 23(4): 497-517.

Selby, J. 2007. 'Engaging Foucault: Discourse, Liberal Governance and the Limits of Foucauldian IR, *International Relations* 21(3): 324-345.

Walters, W. and J.H. Haahr. 2005. 'Governmentality and Political Studies', *European Political Science*, 4(3): 288-300.

Part II: GENEALOGIES OF GOVERNMENT AND POLITICS

## 5. Genealogies of modern states (Feb 11)

Foucault, M. 2008 *The Birth of Biopolitics*. New York: Palgrave, 1-8; 75-81.

Valverde, Mariana. 2007. 'Genealogies of European States', *Economy & Society* 36(1): 159-78.
Collier, S. and Lakoff, A. 2008. 'Distributed preparedness: The spatial logic of domestic security in the United States', Environment and Planning D: Society and Space 26: 7-28.

Further reading
Golder, B. 2007 'Foucault and the Genealogy of Pastoral Power', *Radical Philosophy* 10(2): 157-176.
Bröckling, U, Krasmann, S and Lemke, T. 2011. 'From Foucault's Lectures at the Collège de France to Studies of Governmentality', in Bröckling et al (eds) *Governmentality: Current Issues and Future Challenges*, New York: Routledge, 1-33 [skim read].*
G. Burchell, C. Gordon and P. Miller (eds) *The Foucault effect.* Chicago: University of Chicago Press, esp. Gordon's chapter.
Crampton, J. 2015. 'Collect it all: National security, Big Data, and governance', *GeoJournal* 80(4): 519-531.
Mitchell, T. 1998. 'Fixing the Economy', *Cultural Studies* 12 (1): 82-101.
Neal, A. 2009. 'Rethinking Foucault in International Relations: Promiscuity and Unfaithfulness', *Global Society* 23(4): 539-543.
Patton, P. 2013. 'From resistance to government: Foucault's Lectures 1976-1979', in Falzon, C., O'Leary, T. and Sawicki, J. (eds) *A Companion to Foucault*, London: Blackwell, 172-188.

## 6. Liberalism and Neoliberalism (Feb. 18)

Rose, N. and P. Miller. 1992. 'Political power beyond the state; problematics of government', *British Journal of Sociology* 43(2): 173-205.
Joyce, Patrick. 1999. 'The politics of the liberal archive', *History of the Human Sciences* 12(2): 35-49.
Brown, Wendy. 'Neoliberalism's Frankenstein: Authoritarian freedom in twenty-first century "democracies"', *Critical Times* 1(1): 60-79.

Further reading
Knafo, S. et al. 2019. 'The managerial lineages of neoliberalism', *New Political Economy* 24(2): 235-251.
Lemke, T. 2001. '"The Birth of Biopolitics": Michel Foucault's Lecture at the Collège de France on Neo-Liberal Governmentality', *Economy and Society* 30(2): 190-207.
Rose, N. 2017. 'Still "like birds on the wire"? Freedom after neoliberalism', *Economy and Society* 46(3-4): 303-323.
Collier, S. 2009 'Topologies of Power: Foucault's Analysis of Political Government beyond "Governmentality"', *Theory, Culture and Society* 26: 78-108.
Dunn, E. 2005 'Standards and Person-Making in East Central Europe' in Ong, A. and S. Collier (eds) *Global Assemblages: Technology, Politics and Ethics as Anthropological Problems*, Oxford: Blackwell, 173-193.
Ferguson, N. 2011. 'Toward a left art of government: From 'Foucauldian critique' to Foucauldian politics', *History of the Human Sciences* 24(4): 38-49.
Rose, N. 1996. 'The Death of the Social: Refiguring the Territory of Government', *Economy & Society* 25(3): 327-356.
Gane, M. 2018. 'The new Foucault effect', *Cultural Politics* 14(1): 109-127.

Elden, S. 2006. 'Rethinking Governmentality', *Political Geography*. 26: 29-33.
Jaeger, Hans-Martin. 2013. 'Governmentality's (Missing) International Dimension and the Promiscuity of German Neoliberalism', *Journal of International Relations and Development* 16: 25-54.
Dean, M. 1999/2010. On 'analytics of government' in his *Governmentality: Power and Rule in Modern Society*. Sage, pp.20-27.
Rose, Nikolas. *Powers of Freedom: Reframing Political Thought*. Cambridge: Cambridge University Press, 1999.
Larner, Wendy. 2000. 'Neoliberalism: Policy, Ideology, Governmentality', *Studies in Political Economy* 63: 5-26.
O'Malley, P., Weir, L. and Shearing, C. 1997 'Governmentality, Criticism, Politics', *Economy and Society* 26(4): 501-17.
Allen, A. and Goddard, R. 2014. 'The domestication of Foucault: Government, Critique, War', *History of the Human Sciences* 27(5): 26-53
Joseph, J. 2010. 'The Limits of Governmentality: Social Theory and the International', *European Journal of International Relations* 16(2): 223-246.
Curtis, B. 1995 'Taking the State Back Out: Rose and Miller on Political Power', *British Journal of Sociology* 46(4): 575-89.
Rose, N., P. O'Malley and M. Valverde, 2006. "Governmentality", *Annual Review of Law and Social Science* 2(5): 1-22.
Walters, W. 2012. *Governmentality: Critical encounters*, Ch. 2.
Bilge, S. 2013. 'Reading the racial subtext of the Québécois accommodation controversy: An analytics of racialized governmentality', *Politikon: South African Journal of Political Studies* 40(1): 157-181.
D'Aoust, A.-M. 2013. 'In the Name of Love: Marriage Migration, Governmentality, and Technologies of Love', *International Political Sociology* 7(3): 258-274.

## 7. Reading Week (Feb 25)

## 8. Pastoral power (Mar 4)

Golder, Ben. 2007 'Foucault and the Genealogy of Pastoral Power'*, Radical Philosophy* 10(2): 157-176.
Curtis, Bruce. 'Pastoral power, sovereignty and class: Church, tithe and Simony in Quebec', *Critical Research on Religion* 5(2): 151-169.
Valverde, M. and White-Mair, K. 1999. '"One day at a time" and other slogans for everyday life: The ethical practices of Alcoholics Anonymous', *Sociology* 33(2): 393-410.

Further reading

Blake, L. 1999. 'Pastoral power, governmentality and cultures of order in nineteenth-century British Columbia', *Transactions of the Institute of British Geographers* 24: 79-93.
Fassin, Didier. 2007 'Humanitarian Government' in M. Feher (ed) *Nongovernmental Politics*, New York: Zone Books, 149-160.
Biebricher, T. 2011. 'Faith-based initiatives and pastoral power', *Economy and Society* 40(3): 399-420.
Walters, W. 2011. 'Foucault and Frontiers: Notes on the Birth of the Humanitarian Border', in U. Bröckling, S. Krassman and T. Lemke (eds) *Governmentality: Current Issues and Future Challenges*, London: Routledge, 138-64.

Welch, M. 2010. 'Pastoral power as penal resistance: Foucault and the Groupe d'Information sur les Prisons', *Punishment and Society* 12(1): 47-63.

## 9. Biopolitics and biopower (Mar 11)

Foucault, M. 1980. *The history of sexuality, volume 1*. New York: Pantheon, 135-145 (on 'right of death and power over life').

Rose, N. and C. Novas. 2005. 'Biological citizenship' in A. Ong and S. Collier (eds) *Global assemblages*, New York: Wiley, 439-463.

McLean, Katherine. 2011. 'The biopolitics of needle exchange in the United States', *Critical Public Health* 21(1): 71-79.

Further reading

Hannah, M. et al, 2020. 'Thinking through Covid-19 responses with Foucault – an initial survey'. https://antipodeonline.org/2020/05/05/thinking-through-covid-19-responses-with-foucault/

Rabinow, P. and N. Rose 2006. 'Biopower today', *BioSocieties* 1: 195-217.

Macey, D. 2009. 'Rethinking biopolitics, race and war in the wake of Foucault', *Theory, Culture & Society* 26(6): 186-205.

Kelly, M. 2004. 'Racism, nationalism and biopolitics: Foucault's Society must be defended.' *Contretemps* 4: 57-70.

Dean, M. 2002. 'Powers of Life and Death Beyond Governmentality', *Cultural Values* 6(1/2): 119-138.

Isin, E. and E. Ruppert. 2020. 'The birth of sensory power' *Big Data and Society*. DOI: 10.1177/2053951720969208, 1-15.

Cohen, J. 2018. 'The biopolitical public domain: The legal construction of the surveillance economy', *Philosophy and Technology* 31: 213-233.

Walters, W. 2004. 'Secure Borders, Safe Haven, Domopolitics', *Citizenship Studies* 8(3): 237-260.

## 10. Colonial and postcolonial government (Mar 18)

Matsunaga, Jennifer. 2020. 'The red tape of reparations: settler governmentalities of truth telling and compensation for Indian residential schools, *Settler Colonial Studies*. https://doi.org/10.1080/2201473X.2020.1811591

Duffield, Mark. 2006. 'Racism, Migration and Development: The Foundations of Planetary Order', *Progress in Development Studies* 6(1): 68-79.

Mbembe, Achille. 2003. 'Necropolitics', *Public Culture* 15(1): 11-40.

Further reading

Roy. S. 2017. 'Enacting/disrupting the will to empower: Feminist governance of "child marriage" in Eastern India', *Signs* 42(4): 867-891.

Turner, J. 2015. 'The family migration visa in the history of marriage restrictions: Postcolonial relations and the UK border, *British Journal of Politics and International Relations* 17: 623-643.

Chatterjee, P. 2004 *The Politics of the Governed*, New York: Columbia University Press, Ch. 3 ('politics of the governed').

Stoler, A. 2003. 'Colonial archives and the arts of governance', *Archival Science* 2: 87-109.

Howell, A. and M. Richter-Montpetit. 2019. 'Racism in Foucauldian security studies: Biopolitics, liberal war and the whitewashing of colonial and racial violence', *International Political Sociology* 13(1): 2-19.
Legg, S. 2007. 'Beyond the European Province: Foucault and postcolonialism', in J Crampton and S. Elden (eds) *Space, Knowledge and Power: Foucault and Geography,* Aldershot: Ashgate.
Scott, David, 1995, "Colonial Governmentality", *Social Text* 5(3): 191-220.
Hindess, Barry. 2002. 'Neoliberal citizenship', *Citizenship Studies* 6(2): 127-143.
Moffette, D. and Walters, W. 2018. 'Flickering Presence: Theorizing Race and Racism in the Governmentality of Borders and Migration', *Studies in Social Justice*. 12(1): 92-110.

### 11. Genealogies of Political Action (Mar 25)

Osborne, T. and Rose, N. 1999. 'Do the social sciences create phenomena? The example of opinion poll research', *British Journal of Sociology* 50(3): 367-396.
Death, Carl. 2010. 'Counter-conducts: A Foucauldian Analytics of Protest', *Social Movement Studies* 9(3): 235-251.
Walters, W. 2014. '*Parrhēsia* Today: Drone Strikes, Fearless Speech, and the Contentious Politics of Security', *Global Society* 28(3): 277-299.

Further reading

Rose, N. 2017. 'Still "like birds on the wire"? Freedom after neoliberalism', *Economy and Society* 46(3-4): 303-323.
Asdal, K. 2008. 'On Politics and the Little Tools of Democracy: A Down-to-Earth Approach', *Distinktion* No. 16: 11-26
Gordon, C. 2013. 'Governmentality and the genealogy of politics', *Educacao e Pesquisa* (Education and Research, Sao Paolo) 39(4): 1049-1063. http://www.scielo.br/pdf/ep/v39n4/en_15.pdf
Barry, A. 1999. 'Demonstrations: sites and sights of direct action', *Economy and society* 28(1): 75-94.

Part III. PRESENTATIONS OF STUDENTS' WORK-IN-PROGRESS

### 12. Mini Conference I (Apr 1)

### 13. Mini conference II (Apr 8)

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## FURTHER INFORMATION

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

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| A+ = 90-100 | B+ = 77-79 | C+ = 67-69 | D+ = 57-59 |
| A = 85-89 | B = 73-76 | C = 63-66 | D = 53-56 |
| A - = 80-84 | B - = 70-72 | C - = 60-62 | D - = 50-52 |
| F = Below 50 | WDN = Withdrawn from the course | | DEF = Deferred |

**Academic Regulations, Accommodations, Plagiarism, Etc.**
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here: https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Academic Accommodations for Students with Disabilities**
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608 or pmc@carleton.ca** for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for April examinations (Winter) is **March 16, 2022**.

**For Religious Obligations:**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

**For Pregnancy:**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

**For Survivors of Sexual Violence**
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

**Accommodation for Student Activities**
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.
https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

**Plagiarism**
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

**What are the Penalties for Plagiarism?**
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

**What are the Procedures?**
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

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**Assistance for Students:**
Academic and Career Development Services: https://carleton.ca/career/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

**Important Information:**

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.

- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/

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Important Dates and Deadlines

WINTER TERM 2022

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| January 3, 2022 | Deadline for course outlines to be made available to students registered in winter term courses |
| January 5, 2022 | University reopens. |
| January 10, 2022 | Winter term classes begin. |
| January 24, 2022 | Last day for registration for winter term courses.<br>Last day to change courses or sections (including auditing) for winter term courses. |
| January 21-23, 28-30, 2022 | Fall term deferred final examinations will be held. |
| January 31, 2022 | Last day for withdrawal from winter term and winter portion of fall/winter courses with full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN on the official transcript. |
| February 18, 2022 | April examination schedule available online. |
| February 21, 2022 | Statutory holiday. University closed. |
| February 22-25, 2022 | Winter Break, no classes. |
| March 16, 2022 | Last day to request Formal Examination Accommodation Forms for April examinations to the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines. |
| March 29, 2022 | Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period (see Examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar). |

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| April 12, 2022 | Winter term ends.<br>Last day of fall/winter and winter term classes.<br>Last day for take home examinations to be assigned, with the exception of those conforming to the Examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.<br>Last day for academic withdrawal from fall/winter and winter term courses.<br>Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for fall/winter and winter term courses. |
| April 13, 2022 | No classes or examinations take place. |
| April 14-28, 2022 | Final examinations in winter term and fall/winter courses may be held. Examinations are normally held all seven days of the week. |
| April 15, 2022 | Statutory holiday. University closed |
| April 28, 2022 | All take home examinations are due on this day, with the exception of those conforming to the Examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar. |
| May 20-June 1, 2022 | Fall/winter and winter term deferred final examinations will be held. |