CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

ANTH 2610A
WINTER 2022
STUDIES IN INDIGENOUS PEOPLE OF NORTH AMERICA: ISSUES IN ANTHROPOLOGICAL RESEARCH

Instructor: Danielle Dinovelli-Lang and Monique Manatch
Office Hours: Online by appointment
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Course Schedule: Tuesdays 11:35-2:25pm
Method of Delivery: In person, MC 5050, online via Zoom for January

Course Description:
The containment of "the Indigenous People of North America" as a distinct area of anthropological knowledge was central to the founding of anthropology as a discipline, and especially to the subfield of cultural anthropology, as it developed in North America since the turn of the 20th century. The official subtitle of the course, "Issues in Anthropological Research," reflects the continued intertwinement of disciplinary "issues" and its studies of Indigenous peoples. But no issue has arisen within the discipline that rivals the transformations wrought by Indigenous movements to take back control over their lives, knowledges and territories from settler-colonial states and allied institutions, including universities. This Indigenous resurgence has forced the discipline of anthropology to transform, especially with respect to anthropologists' research relationships with and, often, as Indigenous people, but it has not yet (as far as we know) led to a substantial reconfiguration of anthropology's role in the university and the particular circumstances that make anthropological teaching and learning in the university possible. In our particular circumstances, at Carleton, what fundamentally makes our teaching and learning possible is the Algonquin land our offices, classrooms, and ICT infrastructure uninvitedly occupy. Before we can begin to imagine what this means for everything we do here, we must first understand what it means in itself. What is Algonquin territory? Why is it unceded? And what the heck is "Canada's Capital University," not to mention Canada's capital, doing here? The answers to these questions are simultaneously extremely simple and profoundly complex, depending on how you approach them. Our goal in this course is to learn how to approach them with respect and hope for a future in which this Algonquin territory is again subject to Algonquin law.
Precludes additional credit for ANTH 3610 (no longer offered)

Reading (s)/Textbook (s):
All the required materials for this course will be available on the course Brightspace page.

Course Requirements & Methods of Evaluation:
- Land acknowledgement assignment 25%
- Group presentation 25%
- Final take home 30%
- Participation 20%