

CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

SOCI 5805H
FALL 2022
TEACHING SOCIOLOGY

Course Description

This is a credit course on university teaching, offered this fall for the sixth time. Teaching can be a tremendously rewarding experience, and will be a central way you find meaning in your work in academia. This course addresses teaching techniques in higher education, the theory and research underlying them, and the sociology of the university context. Students learn many practical tips and approaches to teaching their first few university classes, but the course is also about more than that. The class discusses how the practice of teaching is often undervalued and neglected in universities. This is not simply due to laziness, or because some individuals are “bad” teachers; instead there are systemic barriers to good teaching. The course incorporates some analysis of those barriers, while acknowledging that university teachers can exercise a great deal of agency in overcoming them. It explores the notion of “critical pedagogy” and what that might mean in practice. The course is open to PhD students in any discipline and to MA students with the permission of the instructor. Students who are later in their degrees have often audited this course. Although the course is scheduled to be on-line, we will discuss the possibility of some in-person meetings, depending on the needs and wishes of the group. Please reach out to the instructor if you are interested. aaron.doyle@carleton.ca