

**PSCI3802B/SOCI/ANTH 3027B**  
**GLOBALIZATION AND HUMAN RIGHTS**  
**Thursday 11:35 am – 2:25 pm**  
**Southam Hall, Room 520**

**Instructor: Davorka (Dasha) Ljubisic**  
**Office Hours: Monday 10:30 am – 12:30 pm online over Zoom**  
**Email: [Davorka.Ljubisic@Carleton.ca](mailto:Davorka.Ljubisic@Carleton.ca)**

All email communication is to be via official Carleton university e-mail accounts and/or Brightspace, not personal emails.

**Course Format: In person**

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**Course Description:**

This course will examine some key issues related to economic, social, environmental and indigenous human rights in international and Canadian context. We will first introduce some basic historical background and theoretical concepts, and then move into more specific human rights violations with a special emphasis on international economic order imposed by neoliberal globalization. We will particularly investigate the relationship between economic globalization and corporate assault on human rights, involving labour rights, food insecurity, water crisis as well as environmental and indigenous rights. While some scholars and politicians still insist that our economic and social rights are less important than our civil and political human rights, we will see that all human rights are interrelated and inseparable, as are also their violations. Indeed, can we be free if we are hungry? Or, is our right to life meaningful if there is no work or fresh water?

**Course Objectives/Learning Outcomes:**

The main objectives of this course are to enhance students' capacity for critical thinking and for acquiring a more profound understanding of the roots and the scope of human suffering, as well as of the incessant people's struggle for survival and social justice. Also, students will improve their ability to link academic research with the key theoretical concepts and international agreements, and to reflect critically upon taken-for-granted assumptions about social equality and justice in Canada and worldwide.

### **Required Readings/ Texts:**

- All required readings will be available online (on Brightspace via ARES).
- Supplementary documentary films will also be available on Brightspace/ARES.

### **Course Requirements & Methods of Evaluation:**

Students should prepare for weekly lectures by reading assigned materials and watching documentaries before every class in order to more meaningfully participate in class discussions. Both assignments will also be posted on Brightspace and must be submitted on time.

Mid-Term Assignment	50%
Critical Essay	40%
Attendance & Participation	10%
Total/Final Grade	100%

#### **Mid-Term Assignment (50%):**

This assignment will be handed out in class on **February 16 and is due on March 2**. Students will be required to answer selected question(s) from the assigned readings and will be provided with clear instructions for the structure of the paper. Your paper should have **8-10 double-spaced pages** (12 points Times New Roman font, 1" margins) and must be electronically submitted on due date at the assigned drop box on Brightspace. Late papers should be accompanied with a medical note otherwise will be penalized.

#### **Critical Essay/Research Project (40%):**

This paper should be a critical essay that will analyze a chosen issue or topic related to economic globalization and addressed human rights. More detailed instructions will be provided early on in the course and will be posted on Brightspace. The essay should have **8-10 typed pages** (12 points Times New Roman font and double spaced), **5-10 references**, and must contain an introduction, the body of the text and a conclusion. Students will apply at least two theoretical concepts and relevant human rights documents to their selected topic/issue and provide a critical insight or analysis. An excellent paper will have clear links between theory and practice, introduce some critical and original ideas, and demonstrate a good understanding of the issue. **Essays are due on April 12 by 11:59 pm** and must be electronically submitted in the drop box on Brightspace. Late papers without adequate documentation **will not be accepted after three days**.

#### **General Criteria for Evaluating Students' Work:**

You are expected to demonstrate an ability to think critically about the issues discussed during this course. The main evaluation criteria are: 1) critical thinking and analytical skills; 2) organization of thoughts and materials; 3) clear expression of ideas and arguments; 4) academic writing skills (appropriate format, spelling, grammar, consistent citation style, etc).

#### **IMPORTANT:**

**Wikipedia** is not a valid and credible reference and should not be used in this course.

**My lecture notes/slides** are not an academic source and cannot be used as such.

Any **citation style** is acceptable, but it must contain the author's name, year of publishing, and page number in the text.

### **Late Papers Policy**

Assignments must be submitted on the due dates to obtain full marks. If an assignment is handed in within 3 days of the due date, for any reason, it will be accepted, but the mark will be reduced by one letter grade (for example, an A- becomes a B+). **Assignments will not be accepted later than 3 days after the due date.** If you are ill or personally injured, no late penalty will apply if a doctor's note is presented.

### **Diversity and Inclusion:**

The materials covered in this course will engage a range of complex and at times contentious topics. Some topics in this class include political and socially dynamic issues including how people have been marginalized, excluded, and exploited. It is important that these issues be addressed collectively within the class in a sensitive, respectful, and accountable manner.

**Territorial Acknowledgment:** Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols. If you are not located near Carleton, you may use the website <https://nativeland.ca/> to help identify whose Indigenous territories you are currently located in.

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## **COURSE SCHEDULE AND READINGS**

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### **Part I            Globalization and Economic and Social Human Rights**

**January 12            Introduction to the course (no readings)**

**January 19            Human Rights in World Politics: International Bill of Human Rights**

International Human Rights Law (UDHR, ICCPR, and ICESCR):

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/InternationalLaw.aspx>

International Covenant on Civil and Political Rights (ICCPR)

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CCPR.aspx>

International Covenant on Economic, Social and Cultural Rights (ICESCR)

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CESCR.aspx>

Marjorie Cohn. "Human Rights Hypocrisy: US Criticizes Cuba." *TruthOut.org*. March 19, 2016.

<https://truthout.org/articles/human-rights-hypocrisy-us-criticizes-cuba/>

Reed Brody. "America's Problem with Human Rights." *Third World Network*. May 1999.  
<https://www.twn.my/title/1893-cn.htm>

**January 26                      The Rise of Corporation and Economic Globalization**

Joel Bakan. "Introduction" and "The Corporation's Rise to Dominance." *The Corporation: The Pathological Pursuit of Profit and Power*. Penguin Canada. 2004, pp. 1-27.

Helena Norberg-Hodge. "Globalization and Extremism – Join the Dots." *New Internationalist*. November-December 2019, pp. 48-50.

Screening: *The Corporation* (2003, Mongrel Media, based on Joel Bakan's book)

**February 2                      The Globalization of Poverty: Structural Adjustment Programs**

Joseph Stiglitz. "The Promise of Global Institutions." *Globalization and its Discontents*. New York: Norton. 2003, pp. 3-22.

Michel Chossudovsky. "The Globalisation of Poverty." *The Globalization of Poverty: Impacts of IMF and World Bank Reforms*. Halifax: Fernwood. 1998, pp. 33-44.

Screening: *Food War* (New 2008 Version, 52 min, Arts & Images, Cine Fete, Montreal)

**February 9                      Economic Shock Therapy: Disaster Capitalism from Chile to Haiti**

Naomi Klein. "Introduction." *The Shock Doctrine: The Rise of Disaster Capitalism*. Toronto: Alfred A. Knopf. 2008, pp.3-24.

Siddhartha Mahanta. "Haiti's Disaster Capitalists Swoop In." *Mother Jones*. Sept. 14, 2010.  
<https://www.motherjones.com/politics/2010/09/haiti-refugee-work-camps/>

Screening: *The Shock Doctrine* (2009, based on Naomi Klein's book, 78 min)

**February 16                      A Right to Food: GMOs and the Politics of Hunger**

Vandana Shiva. "Stolen Harvest: The Hijacking of the Global Food Supply." *Sickness and Wealth: The Corporate Assault on Global Health*. Cambridge, Massachusetts: South End Press. 2004, pp. 107-117

Vandana Shiva. 'The Seeds of Suicide: How Monsanto Destroys Farming. *Global Research*. March 9, 2016. <https://www.globalresearch.ca/the-seeds-of-suicide-how-monsanto-destroys-farming/5329947>

Beverly Bell. "Monsanto in Haiti." *Toward Freedom*. June 29, 2011. <https://towardfreedom.org/story/archives/americas/monsanto-in-haiti/>

Devlin Kuyek "Time for a Food Revolution." *Canadian Dimension*. Vol 45, No 4, July/Aug 2011, pp. 11-16.

William F. Engdahl. "The Agribusiness Model is Failing." *Global Research*. April 22, 2020. <https://www.globalresearch.ca/agribusiness-model-failing/5710289>

Screening: *Seeds of Death: Unveiling the Lies of GMO's* (by Gary Null & Richard Polonetsky)

### **Mid-term Assignment hand out**

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**February 20 – 24**

**Winter Break – no classes**

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**March 2**

### **A Right to Adequate Housing: Homelessness and Slum Cities**

OHCHR. "Special Rapporteur on Adequate Housing as a Component of the Right to an Adequate Standard of Living, and on the Right to Non-Discrimination in this Context" <https://www.ohchr.org/EN/Issues/Housing/Pages/HousingIndex.aspx>

Raquel Rolnik. "Statement of the Special Rapporteur on Adequate Housing as a Component of the Right to an Adequate Standard of Living, and on the Right to Non-Discrimination in this Context." *Human Rights Council*. Tenth Session. March 9, 2008 (web). (<http://www.unhchr.ch/huricane/hurricane.nsf/view01> search by date)

Yutaka Dirks. "Housing is a Human Right." *This Magazine*. July/August 2014, pp 29-31.

Liam Casey. "Coronavirus: Infections among Toronto's Homeless growing with 30 positive cases." *Global News*. April 14, 2020. <https://globalnews.ca/news/6816954/coronavirus-toronto-homeless-infections-growing>

Screening: *Priced Out: Canada's Rental Crisis* (CBC, The Fifth Estate, September 19, 2022)

### **Mid-term assignment due date**

**Part II**

### **Indigenous and Environmental Rights**

**March 9**

### **Development and Indigenous Rights: Grab for Land & Natural Resources**

Sandra Cuffe. "A Backwards, Upside-Down Kind of Development." *Rights Action*. 2005.

Yves Engler. "Mining Profits and Canadian Imperialism." *Canadian Dimension*. Vol 47, No 2, Mar/Apr 2013, p. 52.

Jen Wilton. "Historic Ruling Threatens Status Quo of Canadian Mining Industry." *Canadian Dimension*. Vol 48, No 2, Mar/Apr 2014, pp. 17—18.

Brent Patterson. "Trade Deals Give Corporations the Power to Sue." *Canadian Perspectives*. The Council of Canadians. Spring 2016, p. 7.

### **March 16                      Indigenous Rights at Home: Third World Canada?**

United Nations Declaration on the Rights of Indigenous Peoples. General Assembly. September 13, 2007. <https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-peoples.html>

John Ibbitson "Ottawa wins praise for endorsing UN indigenous-rights declaration." *Globe and Mail*, online. Nov 12, 2010

PM Harper Offers Full Apology on Behalf of Canadians for the Indian Residential Schools System. PMO. June 11, 2008. <http://www.pm.gc.ca/eng/media.asp?id=2149>

Ashly Dyck. "Something in the Water." *This Magazine*. Nov/Dec 2010, pp. 10-14.

Helen Fallding "No Running Water." *Canadian Dimension*. Vol 45, No 2, Mar/Apr 2011, 16-19

Pamela Palmater. "True Test for Reconciliation: Respect the Indigenous Right to Say No." *Canadian Dimension*. Vol 52, No 1, spring 2018, pp. 6, 7.

Joyce Nelson. "Monsanto's 'Rain of Death' on Canada's Forests." *Global Research*. May 16, 2019, at <https://www.globalresearch.ca/monsantos-rain-death-forests/5677614>

Screening: *The Big Burn* (CBC, The Fifth Estate, October 9, 2022)

### **March 23                      Human Right to Water and Sanitation: Canadian Record**

United Nations General Assembly. "The Human Right to Water and Sanitation." Resolution 64/292, adopted on 28 July 2010.

Katy Daigle. "Water crisis coming in 15 years unless the world acts now, UN report warns" The Associated Press, Published Friday, Mar. 20 2015.  
[http://www.theglobeandmail.com/news/world/water-crisis-coming-in-15-years-unless-the-world-acts-now-un-urges/article23551722/?click=sf\\_globe](http://www.theglobeandmail.com/news/world/water-crisis-coming-in-15-years-unless-the-world-acts-now-un-urges/article23551722/?click=sf_globe)

Maude Barlow and Anil Naidoo. "A Human Right Canada Rejects: Access to Clean Water." *The Toronto Star*. Editorial Opinion, Saturday, March 28, 2015 (Jul 13 2010 )

[http://www.thestar.com/opinion/editorialopinion/2010/07/13/a\\_human\\_right\\_canada\\_rejects\\_access\\_to\\_clean\\_water.html](http://www.thestar.com/opinion/editorialopinion/2010/07/13/a_human_right_canada_rejects_access_to_clean_water.html)

Maude Barlow. "Blue Betrayal: The Harper's Government Assault on Canada's Freshwater." *The Council of Canadians*. March 2015, pp. 3-14.

Meera Karunanathan. "Five Years Later: Continuing the Fight for the Human Right to Water and Sanitation at the UN." *Canadian Perspectives*. The Council of Canadians. Fall 2015, p. 25.

Screening: *Blue Gold: World Water Wars* (Purple Turtle Films, 2008)

### **March 30                      The Right to Healthy Environment and Climate Change**

OHCHR. "Expert calls for resolution on right to healthy environment." March 11, 2020. [https://www.ohchr.org/EN/NewsEvents/Pages/SR\\_Environment.aspx](https://www.ohchr.org/EN/NewsEvents/Pages/SR_Environment.aspx)

W. Andy Knight and Tom Keating. "Governing the Global Environment." *Global Politics*. Oxford U Press. 2010, pp. 328-347.

Jess Worth and Danny Chivers. "Forget Paris?" *New Internationalist*. Nov 2015, pp. 12-16.

Dr. Andrew Glikson. "Hothouse Earth: Demise of the Planetary Life Support System?" *Global Research*. August 8, 2018. <https://www.globalresearch.ca/hothouse-earth-demise-of-the-planetary-life-support-system/5649902>

Screening: *Climate of Concern* (1991, Shell)

### **April 6                      Resistance to Corporate Globalization and the Rights of Mother Earth**

Andy W. Knight and Tom Keating. "Anti-Globalization Transnational Movements" *Global Politics*. Oxford U Press. 2010. pp. 237-253

Andrea Levy and Cy Gonick. "Interview with Vandana Shiva". *Canadian Dimension*. Vol. 48. No 4. July/August 2014, pp. 16-21.

Kate Aronoff. "'Hothouse Earth' Co-author: The Problem is Neoliberal Economics." *The Intercept*. August 14, 2018. <https://theintercept.com/2018/08/14/hothouse-earth-climate-change-neoliberal-economics/>

**Critical Essay due on April 12 by 11:59 pm**

## **Covid-19 Pandemic Measures**

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

**Feeling sick?** Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

**Masks:** Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

**Vaccines:** While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca).

## **Student Mental Health**

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

### **• Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>



- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>
- **Off Campus Resources:**
  - Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
  - Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
  - Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
  - Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
  - The Walk-In Counselling Clinic: <https://walkincounselling.com>

### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

***Pregnancy accommodation:*** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

***Religious accommodation:*** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

***Accommodations for students with disabilities:*** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

***Accommodation for student activities:*** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline).

### **Sexual Violence Policy**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support).

## **Plagiarism**

Carleton's [Academic Integrity Policy](#) defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University’s Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

## **Intellectual property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

## **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

## **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

## **Carleton Political Science Society**

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook

<https://www.facebook.com/CarletonPoliticalScienceSociety/>.

## **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.