CARLETON UNIVERSITY DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY SOCI 1002 D - WINTER 2023 INTRODUCTION TO SOCIOLOGY II

Instructor: Deborah Landry, PhD

• Email: deborah.landry@carleton.ca

Online Office Hours: Thursdays Noon-1pm (See Brightspace for links under my bio)

Method of Course Delivery: Asynchronous

- OPTIONAL Online Live Zoom Class Recordings: Wednesdays 6:05 8:00pm (Brightspace for links)
- Tutorials (Discussion Groups): There are no tutorials offered in this course

Required Textbook:

Ravelli, B and Webber, M. (2020). Exploring Sociology: A Canadian Perspective 5th Ed. Pearson Publication.

- Access e-text rental (\$49.99): https://www.pearson.com/en-ca/subject-catalog/p/exploring-sociology-acanadian-perspective/P200000002633/9780137683055
- DO NOT purchase through the university bookstore (It is not for this book/ I do NOT have a code to supply)
- If you are facing financial hardships, please reach out to Deborah before January 21 for possible book support
- International Students: Students outside Canada found they could only use PayPal, not credit cards, for rental

Assignment Evaluation: Due Dates and Methods					
Due Dates	Assignment	Evaluation Method	Evaluation out		
			of 100 pts		
Review Course Schedule (p.2)	Untimed Quizzes (7 x 5 points each)	Multiple Choice (M/C)	35 points		
January 13	Community Survey	Complete/Incomplete (C/I)	5 points		
February 3 & March 3	CILB Activities (2 x 15 points each)	Marking Rubric	30 points		
March 24	APA Short Essay	Marking Rubric	15 points		
April 7 @10pm (EST)	Untimed Final M/C Test	Multiple Choice (M/C)	15 points		

There is no 'Final Exam' during the exam period

- Your final mark comes from course work (out of 100 possible points)
- Late Submission Policy is on page 2 of this syllabus
- Grade Appeal Policy is on page 3 of this syllabus

Acknowledgement

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin Nation. As a non-Indigenous guest upon these lands who facilitates learning about the social sciences, I am committed to my ongoing education about decolonizing educational practices and spaces.

Diversity and Inclusion in Learning

As a guest upon these lands, it is my academic responsibility to foster learning experiences that respect the cultural protocols of the Algonquin Nation. Guided by the leadership of Dr. Kahente Horn-Miller, I strive to foster the principle that 'knowing' is an ongoing process (Also see Snively & Williams). As a community we will: Prioritize contributions from BIPOC and LGBTQ2S+ scholars, knowledge keepers and content creators; Practice acknowledgements and attribution as a keystone habit of academic responsibility; Learn by working collaboratively and through hands-on engagement, whenever possible

Course Schedule – Required Readings & Assignment Due Dates

Jan 11: Introduction & Orientation: What is new in SOCI 1002				
Required Readings	Chapter 1 & The Syllabus			
Assignment <mark>Due Jan 13</mark>	Community Survey (5 points)			
Jan 18: Chapter 17 - Media				
Required Readings	Chapter 17			
Assignment Due Jan 20	Chapter Quiz (5 points)			
Jan 25: Chapter 10 – Race and Racializati	on Jan 31 is Last day to withdraw for tuition refund			
Required Readings	Chapter 10			
Assignment <mark>Due Jan 27</mark>	Chapter Quiz (5 points)			
Feb 1: Collaborative Indigenous Learning Bundles: Indigenous Law and Conceptions of Human Rights				
Required Readings	CILB Module in Brightspace			
Assignment Due Feb 3	APA CILB Activity (15 points)			
Feb 8: Chapter 14 – Crime Law and Regul	lation			
Required Readings	Chapter 14			
Assignment Due Feb 10	Chapter Quiz (5 points)			
Feb 15: Chapter 8 - Gender				
Required Readings	Chapter 8			
Assignment Due Feb 17	Chapter Quiz (5 points)			
Week 7 (Feb 22) Reading Break - No Classes				
March 1: Collaborative Indigenous Learn	ing Bundle: Contemporary Indigenous Arts in the Gallery			
Required Reading	CILB Module in Brightspace			
Assignment Due March 3	APA CILB Activity (15 points)			
March 8: Chapter 18 – Social Change, Collective Behaviour and Social Movements				
Required Reading	Chapter 18			
Assignment Due March 10	Chapter Quiz (5 points)			
March 15: Chapter 20 - Challenges to the Global Environment				
Required Reading	Chapter 20			
Assignment Due March 17	Chapter Quiz (5 points)			
March 22: Chapter 15 –Health Aging and Disabilities				
Required Reading	Chapter 15 (No quiz this week)			
Assignment Due March 24	APA Short Essay Due (15 points)			
March 29: Chapter 16 – Work and Political Economy				
Required Reading	Chapter 16 Quiz			
Assignment Due Mar 31	Chapter Quiz (5 points)			
April 5: Sociology and What is Next?				
Required Reading	None			
Assignments Due April 7	Untimed M/C Test (15 points)			

Late Submission Policy: All assignments should be submitted - in Brightspace- by the due date.

Late submissions can be made 1 to 7 days after the due date - in Brightspace - without penalty (no permission required).

- DO NOT use the 7-day extension as the due date.
- For example: getting sick after the due date will not result in a longer extension beyond the original extension.

If you transfer into the course after the start date: 'missed' coursework is accepted up to 7-days after registration

Grade Appeals Policy

This policy applies to written submissions made during the regular course period (e.g., CILB activities, APA essay).

Phase 1: Review Feedback, Assignment Instructions and Rubric

When: Please wait *at least* 24 hours after you receive notification that your mark and feedback was published, so you can:

- 1. Closely read the Feedback that was provided to you by the TA
- 2. Closely review the Assignment Instructions
- 3. Closely review the marking rubric (which outline how elements of the assignment are weighted in value)

NOTE: if the submission contains <u>any plagiarized portions</u>, a grade appeal is not available.

- o For information on the universities' policy on plagiarism, see page 4 of this syllabus
- o For information on how to avoid plagiarism **CLICK HERE**

Phase 2: Email your Teaching Assistant with the following in the Subject Link: "SOCI 1002 Evaluation Inquiry"

When: Between 2 and 7 days after feedback being published in Brightspace

- 1. The TA will either meet with you OR reply to your e-mail within 7 days of your request for clarification.
- 2. If you and the TA do not agree on the evaluation learners can make a formal appeal for Deborah.

Phase 3: Email Deborah with the following in the Subject Line: "SOCI 1002 Grade Appeal"

When: within 7 days after you and your TA meet

- 1. Deborah will evaluate your submission without looking at the feedback the TA has provided you, or without hearing anything about the exchange between you and the TA.
- 2. The work will be evaluated against the Assignment Instructions and the Marking Rubric
- 3. There are three possible outcomes for a formal appeal (by the instructor)
 - The grade stays the same
 - o The grade goes down
 - o The grade goes up

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A + = 90-100	B+ = 77-79	C + = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A -= 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdraw	n from the course	DEF = Deferred

Academic Regulations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for December examinations (Fall) is **November 11, 2022** and for April examinations (Winter) is **March 15, 2023**.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence:

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities:

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: https://carleton.ca/career/

Writing Services: http://www.carleton.ca/csas/writing-services/

Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and mandatory self-screening prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory symptom reporting tool. For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the COVID-19 website.

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the University's COVID-19 webpage and review the Frequently Asked Questions (FAQs). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the Student Rights and Responsibilities Policy. Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

Winter 2023 Dates and Deadlin	nes
January 2, 2023	Deadline for course outlines to be made available to students registered in full winter and early winter term courses.
January 4, 2023	University reopens.
January 9, 2023	Winter term begins. Full winter and early winter classes begin.
January 20-22, 27-29, 2023	Full fall and late fall term deferred final examinations will be held.
January 31, 2023	Last day to withdraw from full winter courses with a full fee
	adjustment. Withdrawals after this date will result in a
	permanent notation of WDN on the official transcript.
February 17, 2023	April examination schedule available online.
February 20, 2023	Statutory holiday. University closed.
February 20-24, 2023	Winter break, no classes.
March 15, 2023	Last day for academic withdrawal from full winter, late winter, and fall/winter courses.
	Last day to request Formal Examination Accommodation Forms
	for April full winter, late winter, and fall/winter final
	examinations to the Paul Menton Centre for Students with
	Disabilities. Note that it may not be possible to fulfil
	accommodation requests received after the specified deadlines.
March 29, 2023	Last day for summative tests or examinations, or formative tests
	or examinations totaling more than 15% of the final grade, in
	full winter term or fall/winter undergraduate courses, before the
	official April final examination period (see examination
	regulations in the Academic Regulations of the University
	section of the Undergraduate Calendar/General Regulations of
	the Graduate Calendar).
April 7, 2023	Statutory holiday. University closed.
April 12, 2023	Winter term ends.
	Last day of full winter, late winter, and fall/winter classes. Classes follow a Friday schedule (full winter and late winter
	Classes follow a Friday schedule (full willer and fale willer

courses).

Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for full winter and late winter courses

full winter and late winter courses. No classes or examinations take place.

Final examinations in full winter, late winter, and fall/winter

courses will be held. Examinations are normally held all seven

days of the week.

April 27, 2023 All final take-home examinations are due on this day, with the

exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate

Calendar.

April 13-14, 2023

April 15-27, 2023

May 19-31, 2023 Full winter, late winter, and fall/winter deferred final

examinations will be held.