

CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

SOCI 3010B (15046)
WINTER 2023
POWER, OPPRESSION AND RESISTANCE

Instructor: Alex Bing

Office Hours: Thursdays 2pm-3pm via Zoom

Office Hour Zoom Link: <https://carleton-ca.zoom.us/j/95000670851>

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Pre-requisites: Prerequisite(s): Third-year standing, plus one of the following combinations of first year credits: [1] SOCI 1003; [2] SOCI 1001 & SOCI 1002; [3] ANTH 1001; [4] ANTH 1002.

Method of Delivery: In-Person, Tuesdays 6:05PM-8:55PM, 202 Tory Building

Carleton Diversity Statement:

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Land Acknowledgement:

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

Course Description:

This course invites students to think sociologically about power. The course is divided into three units. The first unit, called 'theories of power', introduces some commonly used theories in the sociology of power. The second unit, called 'identities of power', examines some issues of power along the axis of race, gender, and class. The third unit, called 'places of power', presents some examples of how power works in select institutions or fields.

Classroom time will involve a fair amount of open discussion to stimulate interest and learning, although students will not be pressured to speak up if they are not comfortable doing so. In terms of evaluation, there will be a combination of long essays, short reflections, and attendance.

Learning Objectives:

In this course, students will learn:

- Some classical theories of power
- Some of the ways in which identity-based power can manifest
- How to put different forms of power in context
- How to think about power sociologically

At the end of this course, students will have:

- Become more knowledgeable about how power is theorized or defined in the social sciences
- Become more aware of the various social locations of power
- Become more practiced in applying theories of power to social life

Reading (s)/Textbook (s):

There is no single textbook for this course, and students are not required to purchase any reading material. All readings will be provided on Brightspace.

Since most of the readings are taken from the chapters of theory books, some of the material can be quite dense to read through. However, there is no hard requirement for students to have read the weekly material prior to class, and the instructor will use the classroom time to boil the readings down to their essentials.

The readings are just there for students who want to look at the classroom knowledge in greater depth and context. Students will need to thoroughly understand two to three readings of their choice in order to be successful on their essays, but do not otherwise need to worry if they struggle with reading dense text.

Course Schedule:

Week 1 (January 10): Theories of Power: Weber

Weber, M. (1978). Basic Sociological Terms. In *Economy and Society: An Outline of Interpretive Sociology*. G. Roth and C. Wittich. (Eds.). Los Angeles, CA. University of California Press. 3-62.

Week 2 (January 17): Theories of Power: Foucault

Foucault, M. (1978). *The History of Sexuality. Volume 1: An Introduction*. R. Hurley. (Trans.). New York, NY. Vintage Books. 63-84.

Foucault, M. (1984). Truth and Power. In *The Foucault Reader*. P. Rabinow. (Ed.). New York, NY. Pantheon Books. 51-75.

Foucault, M. (1984). Space, Knowledge and Power. In *The Foucault Reader*. P. Rabinow. (Ed.). New York, NY. Pantheon Books. 239-256.

Week 3 (January 24): Theories of Power: Bourdieu

Bourdieu, P. (1997). Social Being, Time, and the Sense of Existence. In *Pascalian Meditations*. R. Nice. (Trans.). Stanford, CA. Stanford University Press. 206-245.

Bourdieu, P. and Wacquant, L. (1992). The Practice of Reflexive Sociology. In *An Invitation to Reflexive Sociology*. Cambridge, UK. Polity Press. 216-260.

Week 4 (January 31): Identities of Power: Class

Wacquant, L. (1993). From Ruling Class to Field of Power: An interview with Pierre Bourdieu on La noblesse d'Etat. *Theory, Culture & Society*. Vol. 10. 19-44.

Bourdieu, P. (1991). Social Space and the Genesis of 'Classes'. In *Language and Symbolic Power*. J.B. Thompson. (Ed.). G. Raymond and M. Adamson. (Trans.). Cambridge, MA. Harvard University Press. 229-251.

Week 5 (February 7): Identities of Power: Gender

Winter, A. (2013). Antiabortion Extremism and Violence in the United States. In *Extremism in America*. G. Michael. (Ed.). Gainesville, FL. University Press of Florida. 218-248.

Vecera, V. (2014). The Supreme Court and the Social Conception of Abortion. *Law and Society Review*. Vol. 48(2). 345-375.

Cohen, I.G., Reingold, R.B., and Gostin, L.O. (2022). Supreme Court Ruling on the Texas Abortion Law: Beginning to Unravel Roe v Wade. *Journal of the American Medical Association*. Vol. 327(7). 621-622.

Week 6 (February 14): Identities of Power: Race

Coulthard, G.S. (2014). Seeing Red: Reconciliation and Resentment. In *Red Skin, White Masks: Rejecting the Colonial Politics of Recognition*. Minneapolis, MN. University of Minnesota Press. 105-129.

Thobani, S. (2007). Multiculturalism and the Liberalizing Nation. In *Exalted Subjects: Studies in the Making of Race and Nation in Canada*. Toronto, ON. University of Toronto Press. 143-175.

Week 7 (February 28): Places of Power: School

- Raby, R. (2012). Acceptance and Challenge. In *School Rules: Obedience, Discipline and Elusive Democracy*. Toronto, ON. University of Toronto Press. 199-224.
- Black, D.W. (2016). From Friends to Enemies. In *Ending Zero Tolerance: The Crisis of Absolute School Discipline*. New York, NY. New York University Press. 29-46.
- Rothstein, S.W. (1986). The Sociology of Schooling: Selection, Socialization, and Control in Urban Education. *Urban Education*. Vol. 21(3). 295-315.

Week 8 (March 7): Places of Power: Prison

- Price, J.M. (2015). Crossing the Abyss. In *Prison and Social Death*. New Brunswick, NJ. Rutgers University Press. 3-21.
- DelSesto, M. (2021). Contested theories of prison labor practice. *Sociology Compass*. Vol 15. <https://doi.org/10.1111/soc4.12888>
- Schlosser, J.A. (2013). Bourdieu and Foucault: A Conceptual Integration Toward and Empirical Sociology of Prisons. *Critical Criminology*. Vol 21. 31-46.

Week 9 (March 14): Places of Power: State

- Kealey, G.S. (2017). The Early Years of State Surveillance of Labour and the Left in Canada: The Institutional Framework of the RCMP Security and Intelligence Apparatus, 1918-26. In *Spying on Canadians: the Royal Canadian Mounted Police Security Service and the origins of the long Cold War*. Toronto, ON. University of Toronto Press. 154-177.
- Pender, T. (2000). The Gaze on Clubs, Native Studies, and Teachers at Laurentian University, 1960s-70s. In *Whose national security? Canadian state surveillance and the creation of enemies*. G. Kinsman, M. Steedman, and D.K. Buse. (Eds.). Toronto, ON. Between the Lines. 123-133.

Week 10 (March 21): Places of Power: Empire

- McCoy, A.W. (2009). Capillaries of Empire. In *Policing America's Empire: The United States, the Philippines, and the Rise of the Surveillance State*. Madison, WC. University of Wisconsin Press. 15-56.
- Graefe, P. (2007). Social Economy Policies as Flanking Mechanisms for Neo-Liberalism. In *Neo-Liberalism, State Power and Global Governance*. S. Lee and S. McBride. (Eds.). Netherlands. Springer. 95-110.

Week 11 (March 28): Places of Power: Media

- Fuchs, C. (2018). Propaganda 2.0: Herman and Chomsky's Propaganda Model in the Age of the Internet, Big Data, and Social Media. In *The Propaganda Model Today: Filtering Perception and Awareness*. J. Pedro-Caranana, D. Broudy, and J. Klahn. (Eds.). 71-92.
- Herman, E.S. and Chomsky, N. (1988). A Propaganda Model. In *Manufacturing Consent: The Political Economy of the Mass Media*. New York, NY. Pantheon. 1-36.

Week 12 (April 4): Lecture on Student-Selected Topic

To be determined. Readings will change based on what students want to learn.

Week 13 (April 11): Wrapping Up the Course

No readings.

Grades and Weightings:

Grading in this course is based on a combination of short summaries, long essays, and class attendance.

[1] Unit summaries are due at the end of a unit. In these summaries, students have to demonstrate their learning and engagement by summarizing the essential information covered in the unit. There are three such summaries in the course.

[2] The essays will require students to apply a theory to an issue. There are two essays in this course. Those who have taken SOCI 2005 will find this assignment format familiar, but there will be extra help set aside for those who struggle with essays.

[3] The remainder of the grades come from attendance. Students earn one percent of the total course grade for each lecture they attend, up to a total of ten percent.

Rubrics for written assignments will be posted on Brightspace once the relevant material has been covered in lecture.



Due Dates for Assignments:

#	Assignment	Due Date
1	Summary 1	Jan 31
2	Essay 1	Feb 14
3	Summary 2	Feb 28
4	Summary 3	April 4
5	Essay 2	April 11

Course Requirements & Methods of Evaluation:

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or **pmc@carleton.ca** for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for June examinations (Early Summer) is May 27 and for August (Late Summer) is July 29.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit:

www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
 - Students must always retain a hard copy of all work that is submitted.
 - Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
 - Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
 - In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
 - Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>
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COVID-19 Regulations:

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and mandatory self-screening prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory symptom reporting tool. For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the COVID-19 website.

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the University's COVID-19 webpage and review the Frequently Asked Questions (FAQs). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the Student Rights and Responsibilities Policy. Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

Fall 2022 Dates and Deadlines

August 31, 2022	Deadline for course outlines to be made available to students registered in full fall, early fall and fall/winter courses.
September 5, 2022	Statutory holiday. University closed.
September 6, 2022	Academic orientation (undergraduate and graduate students). Orientation for new Teaching Assistants.
September 7, 2022	Fall term begins. Full fall, early fall, and fall/winter classes begin.
September 20, 2022	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
September 23-25, 2022	Full summer and late summer term deferred final examinations will be held.
September 30, 2022	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
October 7, 2022	December examination schedule (fall term final and fall/winter mid-terms) available online.
October 10, 2022	Statutory holiday. University closed.
October 24-28, 2022	Fall break, no classes.
November 11, 2022	Last day to request Formal Examination Accommodation Forms for December full fall and late fall final examinations and fall/winter midterm examinations to the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
November 15, 2022	Last day for academic withdrawal from full fall and late fall courses
November 25, 2022	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
December 9, 2022	Fall term ends. Last day of full fall and late fall classes. Classes follow a Monday schedule (full fall and fall/winter courses only). Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 10-22, 2022	Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for full and late fall courses. Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are

December 22, 2022	normally held all seven days of the week. All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 25, 2022 through January 3, 2023 inclusive	University closed.

Winter 2023 Dates and Deadlines

January 2, 2023	Deadline for course outlines to be made available to students registered in full winter and early winter term courses.
January 4, 2023	University reopens.
January 9, 2023	Winter term begins. Full winter and early winter classes begin.
January 20-22, 27-29, 2023	Full fall and late fall term deferred final examinations will be held.
January 31, 2023	Last day to withdraw from full winter courses with a full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
February 17, 2023	April examination schedule available online.
February 20, 2023	Statutory holiday. University closed.
February 20-24, 2023	Winter break, no classes.
March 15, 2023	Last day for academic withdrawal from full winter, late winter, and fall/winter courses. Last day to request Formal Examination Accommodation Forms for April full winter, late winter, and fall/winter final examinations to the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
March 29, 2023	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full winter term or fall/winter undergraduate courses, before the official April final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 7, 2023	Statutory holiday. University closed.
April 12, 2023	Winter term ends. Last day of full winter, late winter, and fall/winter classes. Classes follow a Friday schedule (full winter and late winter courses). Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for full winter and late winter courses.
April 13-14, 2023	No classes or examinations take place.
April 15-27, 2023	Final examinations in full winter, late winter, and fall/winter

April 27, 2023	courses will be held. Examinations are normally held all seven days of the week. All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
May 19-31, 2023	Full winter, late winter, and fall/winter deferred final examinations will be held.