

CARLETON UNIVERSITY DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY  
**SOCIOLOGY 5804: MODERN MARXIST THEORY**  
WINTER 2023

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Seminar meetings: Thu 11:35-14:25 (DT 1524)  
Delivery method: in person.

Prerequisite: *A basic familiarity with Marx's critique of capitalism (and of classical political economy) is recommended.*

### Seminar Description

In this seminar we will examine influential and foundational Marxian approaches to such topics as ideology and class consciousness, class and identity formation, capitalism and settler colonialism, racial capitalism, social reproduction, capitalism and sexuality, and resource extraction. The seminar aims to provide you with a general familiarity with the field of “western Marxism” as well as more recent and important contributions, and also to give you specific theoretical tools that will be useful in your thesis and dissertation work.

### Seminar Requirements

1. **Attend all seminar meetings, being prepared to discuss the reading for that week.** *This is a reading-intensive seminar taught at an advanced level; thoughtfully completing the assigned reading on time is an absolute requirement.* (In some weeks we will be reading entire books; if this is too much, the seminar is probably not for you.) Always bring the texts, and your notes on the text(s), to the seminar meeting.

2. **Response papers and seminar presentations:**

Three times\* during the semester, you will prepare a short seminar paper on the concepts in the texts for that week. Please distribute copies of your paper to the seminar via email by 5pm on the Sunday prior to the seminar meeting.

On two of those occasions, you will make a presentation (15-20 minutes) to the seminar on the week's text(s).

\* exact number and format of papers and presentations may vary depending on seminar enrolment.

☞ *A seminar paper is a well-written set of thoughtful reflections that demonstrates a rich understanding of the reading material. It is NOT a “book report” – merely a broad summary or overview of the text(s) – nor is it a term paper. It may be focussed narrowly on a particular theoretical point, or it may be an exploratory paper that applies the theory to a subject that interests you. Papers must engage with required texts and at least one of the “suggested” texts for the week (your choice). Lengths may vary, but as a rule a paper of 6 single-spaced pages is generally fine; 4pp. is too short, and 10pp. is too long.*

3. **Read through and consider your peers' papers before the seminar meets. Be prepared to respond directly to papers and presentations.**

### Assessment:

**Your grade for the seminar will be based on the level and quality of your participation (50%, including both presentations and weekly participation), and the quality of your seminar papers (50%). Revisions to seminar papers are allowed until the end of the seminar.**

Work in this seminar will be graded according to the following scheme:

**A+ :** Outstanding work – clearly presented and demonstrating an excellent grasp of the material. Elements of the paper may be publishable.

**A :** excellent, highly insightful work; engagement with the text(s) consistently meets all expectations, and in many instances exceeds them.

**A- :** the work is generally quite strong, and you would clearly be able to hold your own in a discussion about the material—but it may be uneven in places, or it may require further editing. Careful, close readings, or greater attention to analysis (rather than summary), may help.

**B+ :** some good insights; ability to understand and engage with the text(s) is apparent, although the work may be uneven, unsustained, or there may be a significant oversight

**B :** level of engagement with the material and overall quality of work falls below expectations. It is given when a piece of work reflects a poor grasp of theory, an inability to develop a basic argument, and/or poor writing skills.

Grades will be averaged at the end of the term using the 12-point system.

- Late Work:** Late work will not be accepted, and presentations cannot be rescheduled after the second week of the seminar.
- Paper standards:** Seminar papers should be typed, proofread, and written in a standard font. They should also be consistent in their use of a citation method. (Proper in-text or footnoted citations of the texts are important, and are required. A bibliography is not.)
- Academic honesty:** Please see the end of the course outline for the University's policies about plagiarism. Note that academic honesty is crucial in the environment of a small graduate seminar, and I take it very seriously, without consideration of extraneous circumstances.
- Cell phones:** **Cell phones should be off** for the duration of the seminar. Transgressing cell phones will be impounded and have their ringtones replaced by Laibach's "Capital" or Justin Bieber's greatest hits, whichever you find more aurally offensive.
- Computers:** **Laptop computers should not be used in seminar except with documentation from the PMC that a computer is required for note-taking.** Access to the internet should be disabled. Seminar participants are expected to give attention to each other and to their note-taking, not to transcribing nor to any of the variety of distractions available from the internet.
- Questions:** Questions about the course material that don't come up in seminar are best handled with each other, on a CULearn discussion board, or with me in office hours, rather than over email. If it is impractical or impossible to schedule an office hour appointment, then you are encouraged to email your question and I will get back to you as soon as possible.

***Email turnaround time:** I do the best I can. Please understand that since the onset of the pandemic, the volume of emails faculty have to deal with has multiplied substantially; I also have a toddler who is frequently home from daycare and required to be tested for Covid-19 every time she has the sniffles. Emails requesting an office hour appointment will be handled before all others - please put that in the subject line.*

**Please don't hesitate to meet with each other. (Getting to know each other online is difficult, but I would strongly encourage you to "meet up" virtually, even over a meal, a pint, coffee, or tea, to discuss the material or just to get to know each other.)**

## Academic Regulations and Accommodations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

But here are a few required tidbits:

### Requests for Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). (Note there are no exams in SOCI 5804.)

#### For pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

#### For religious obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

#### For survivors of sexual violence:

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [www.carleton.ca/sexual-violence-support](http://www.carleton.ca/sexual-violence-support)

### Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

## Plagiarism

Plagiarism is a very serious academic offence, and academic dishonesty in any form will not be tolerated in this seminar.

#### *What are the Penalties for Plagiarism?*

A student found to have plagiarized an assignment may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; and/or a reprimand; a refusal of permission to continue or to register in a specific degree program; academic probation; award of an FNS, Fail, or an ABS.

#### *What are the Procedures?*

All suspicions of plagiarism are reported to the Dean of FASS. Documentation is prepared by instructors and/or departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate. **Plagiarism and cheating at the graduate level are viewed as being particularly serious and the sanctions imposed are accordingly severe.** For more details of what constitutes plagiarism, the potential penalties and the procedures, please refer to the section on Instructional Offences in the Graduate Calendar.

### Other Important Information

- Student or professor materials created for this seminar (including presentations, posted notes, assignments, etc.) remain the intellectual property of the author(s). They are intended for personal, academic use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- All final grades are subject to the Dean's approval.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) within the university. In accordance with FIPPA, please ensure all email communication with staff and faculty is via your Carleton email account.
- **Important Dates:**
  - January 31 is the last day to withdraw with a full fee adjustment.
  - February 20-24 is Reading Week (no classes).
  - March 15 is the deadline to withdraw without penalty.
  - April 12 is the last possible date to hand in work.

### Required and Suggested Texts

By the end of the course, you will have become familiar with the traditions of thought often lumped together under the name "Western Marxism": Georg Lukács, Antonio Gramsci, the Frankfurt School, and the Birmingham School. You will also become familiar with the work of more contemporary theorists and currently-vibrant theoretical traditions of Marxism. The seminar will collectively decide on a final reading list at the first meeting of the seminar; last year's reading list, with some modifications, will be our starting point (and is reproduced below), but as some texts experience surges of interest in some years, and fall flat in others, I will be gauging your interest in particular topics and texts before the seminar begins. Nearly all of the material will be available online or at the library, but you are strongly encouraged to purchase your own copies of as much of the material as you can.

Expect to read ~7 books and ~30 articles or chapters in this seminar.

#### **Books (anticipated) - to get your own, please order from Octopus Books ([octopusbooks.ca](http://octopusbooks.ca)):**

Antonio Gramsci, The Modern Prince and Other Writings (Int'l Publishers)

Herbert Marcuse, One Dimensional Man (Beacon Press)

Tithi Bhattacharya, ed., Social Reproduction Theory (Pluto)

Ashley J. Bohrer, Marxism and Intersectionality: Race, Gender, Class and Sexuality Under Contemporary Capitalism (Transcript Press)

Andreas Malm, The Progress of this Storm (Verso)

Glen Sean Coulthard, Red Skin, White Masks (Minnesota)

Kevin Anderson, Marx at the Margins: On Nationalism, Ethnicity, and Non-Western Societies (Chicago)

**Articles and book chapters (there will be many!) will be available from the library or from the professor.**

Volume I of Marx's Capital is an important reference, if you don't already own it; several copies are in stock at Octopus Books.

*Carleton University is on unceded, unsundered Algonquin land.*

## NOTE REGARDING DIVERSITY AND INCLUSION IN LEARNING:

"Most of the Marxists in the world are not white, are not men, and do not live in the north."

— Ruth Wilson Gilmore

The first half of this seminar is oriented around the intellectual history of a particular, foundational branch of Marxist theory that comes out of Europe (principally Germany, Italy, and the UK). So-called 'Western Marxism' is the school of thought in which I was trained, and my own mentors impressed upon me its continued importance and relevance. The second half of the seminar, however, explores the kind of work these and other Marxist concepts can do for understanding critical North American social problems and social change today. This half of the seminar aims to emphasize the work of BIPOC and women theorists coming out of or engaging directly with the Marxist tradition.

No seminar on Marxism should be about white men, and neither is this one, although several weeks of the first half might appear that way. It is, however, a seminar that focuses on theory developed in the context of the global north and west. This is a limitation that must be kept in mind while reading the material. Throughout the seminar I hope we can collectively develop a further reading list of related material coming out of regions such as Latin America, Africa, India, Palestine and the middle East, and Asia, and think about what might be theorized similarly or differently in the 'global south'.

In putting together the course outline, I am guided by the work of Angela Davis, who is always worth quoting at length:

"In my mind, as long as capitalism persists in determining the future of this planet, Marxism will continue to be relevant — as critiques of existing political economies; as approaches to the philosophy of history that emphasize the impermanence of history, even as proponents of capitalism insist on representing it as the inalterable backdrop of the future; and especially a reminder of human agency and the possibility of revolutionary transformation... Those who value the Marxist tradition—and I certainly count myself among those who do—will also value critical engagements with Marxist theory based on new insights regarding the forces of history.

Although the term 'racial capitalism' as first used by political scientist Cedric Robinson was originally proposed as a critique of the Marxist tradition grounded in what he called the Black radical tradition, it can also be a generative concept for new ways of holding these two overlapping intellectual and activist traditions in productive tension. If we set out to examine the many ways in which capitalism and racism have been intertwined, from the eras of colonialism and slavery to the present... I think that we are not so much 'stretching Marxism' [as Frantz Fanon proposes in *The Wretched of the Earth*] as we are continuing to build upon and critically engage with its insights... In both his works of philosophy and political economy, Marx always emphasized critique—and, of course, this became the primary approach of the Frankfurt School: critical theory... What I have always appreciated is the openness of Marx's work, its implicit invitation to push it in new directions...

[N]ew developments in global capitalism, including the increasing importance of women's labour—in manufacturing, as well as in reproductive and care labour, and especially in the global South—have pushed us to develop different categories and different methodological approaches. At a time when there is a great deal of dissatisfaction with capitalism, I think it is extremely important to expose students (either in institutionalized academic settings or in the context of movement-building education) to Marxist ideas, and especially to Marxist-inflected, anti-racist feminist approaches."

— Angela Y. Davis, to Brenna Bhandar and Rafael Ziadah, in *Revolutionary Feminisms* (Verso, 2020), pp. 205-6.

*A final note: the seminar will be intellectually challenging, but **all participants must commit to ensuring that their participation contributes to a welcoming, inclusive, and respectful environment for all.***

## Seminar meetings and preliminary schedule of topics

### PART I: Introduction

#### **JANUARY 12: Introductions and intellectual biographies. Discuss schedule of readings.**

##### **Schedule presentations.**

##### **Marx (and key concepts in Marxist theory)**

Karl Marx, Capital, vol. I ch. 1 [1867] – chapters 1, 10, 16, 25, and part VIII.

*(Use the Fowkes translation (Penguin or Vintage). Skim the historical sections.)*

Karl Marx, part I of The German Ideology (Int'l Publishers – any edition [1845])

Sheila Rowbotham, "Dear Dr. Marx: A Letter from a Socialist Feminist," *Socialist Register* 1998, 1-17.

Highly suggested: Ernest Mandel, "Introduction" to volume 1 of Capital

##### *Suggested:*

chapters 4 and 7 of Capital

Peter Gose & Justin Paulson, "Economic Laws in *Capital*: Determination, Praxis, and the Human Science/Natural Science Question", in Reading Capital Today (Pluto, 2017)

David Harvey, podcast lectures on Capital at [davidharvey.org](http://davidharvey.org)

Herbert Marcuse, "The Foundations of Historical Materialism" [1932], in Studies in Critical Philosophy (Beacon Press)

Michael Heinrich, An Introduction to the Three Volumes of Marx's Capital (MR Press, 2012)

Michael Heinrich, Karl Marx and the Birth of Modern Society (MR Press, 2019)

Hadas Thier, A People's Guide to Capitalism: An Introduction to Marxist Economics (Haymarket, 2020)

#### **JANUARY 19: Luxemburg, Lenin, and early Marxism**

Rosa Luxemburg, "Reform or Revolution" [1900] (avail. at [marxists.org](http://marxists.org))

Rosa Luxemburg, "The National Question" [1908-09] (avail. at [marxists.org](http://marxists.org))

##### *Suggested:*

Rosa Luxemburg, "The Junius Pamphlet" (avail. at [marxists.org](http://marxists.org))

V. I. Lenin, "Theses on the National Question" (avail. at [marxists.org](http://marxists.org))

V. I. Lenin, "The Right of Nations to Self Determination" (avail. at [marxists.org](http://marxists.org))

### PART II: "Western Marxism"

#### **JANUARY 26: Lukács**

Georg Lukács, "Reification and the Consciousness of the Proletariat," from History and Class Consciousness (MIT Press, 1973 [1923]), pp. 83-222.

##### *Suggested:*

Georg Lukács, "Class Consciousness," in History and Class Consciousness

Georg Lukács, A Defense of History and Class Consciousness [1920s] (Verso, 2002)

Martin Jay, "Georg Lukacs and the Origins of the Western Marxist Paradigm," ch. 2 of Marxism and Totality (UC Press, 1984)

Daniel Lopez, "10 Questions on Georg Lukács" (online - 2021)

#### **FEBRUARY 2: Critical Theory: Adorno & Horkheimer**

Max Horkheimer and Theodor Adorno, "The Culture Industry: Enlightenment as Mass Deception," from Dialectic of Enlightenment (Stanford, 2007 [1944-47])

Theodor Adorno, "Progress," from Critical Models (Columbia, 1998 [1969]), pp. 143-160

##### *Suggested:*

Theodor Adorno, "Culture Industry Reconsidered" and "Culture and Administration," in The Culture Industry: Selected Essays

Max Horkheimer, "Traditional and Critical Theory," in Critical Theory

Stuart Hall, "The Supply of Demand" [1960]

Angela Davis, "Introduction to Negative Dialectics" - seminar paper (1967; translated 2021)

**FEBRUARY 9: Critical Theory: Herbert Marcuse and Angela Davis**

Herbert Marcuse, "A Note on Dialectic" [1960] (preface to Reason and Revolution or incl. in The Essential Frankfurt School Reader, ed. Arato & Gebhardt (Continuum, 1982))  
 Herbert Marcuse, One-Dimensional Man [1964] (Beacon). - selections  
 Angela Y. Davis, "Unfinished Lecture on Liberation" and "Women and Capitalism: Dialectics of Oppression and Liberation"

*Suggested:*

Herbert Marcuse, "Some Social Implications of Modern Technology" [1941]  
 Angela Y. Davis, Freedom is a Constant Struggle: Ferguson, Palestine, and the Foundations of a Movement (2015)  
 Theodor Adorno, "Culture Industry Reconsidered" and "Culture and Administration," in The Culture Industry: Selected Essays  
 Herbert Marcuse, "On the Philosophical Foundation of the Concept of Labor in Economics" (*Telos* 16:9-37, 1973).  
 Herbert Marcuse, Counterrevolution and Revolt [1972] (the follow-up text to *ODM*)  
 Herbert Marcuse, any selections from Negations [1930s-1960s]  
 Douglas Kellner, Critical Theory, Marxism, & Modernity

**FEBRUARY 16: Antonio Gramsci**

Antonio Gramsci, The Modern Prince and Other Writings, parts II and III [1920s] (Int'l Publishers)  
 Antonio Gramsci, "Some Aspects of the Southern Question" [1926] (Selections from Political Writings, ed. Hoare, Lawrence and Wishart, 1978).

*Suggested:*

Antonio Gramsci, Selections from the Prison Notebooks, esp. the Buttigieg trans.  
 Ralph Miliband, "Counter-hegemonic Struggles" (*Socialist Register* 1990)

**MARCH 2: Stuart Hall and the Birmingham School**

Stuart Hall, "The Problem of Ideology: Marxism Without Guarantees" (1983)  
 Stuart Hall, "The Great Moving Right Show" [1979] in The Hard Road to Renewal (Verso, 1988)  
 Stuart Hall, "Gramsci's Relevance for the Study of Race and Ethnicity" (1986)

*Suggested:*

Stuart Hall, Selected Writings on Marxism (Duke, 2021) — especially chs. 1 & 2.  
 Stuart Hall, The Fateful Triangle: Race, Ethnicity, Nation (Harvard, 2017)  
 Stuart Hall, "The Life and Times of the First New Left" (*New Left Review* 61)  
 Stuart Hall et al, Policing the Crisis (esp. recommended for those in crim!)  
 Carolyn Steedman, Landscape for a Good Woman

**PART III: Contemporary Interventions****MARCH 9: Class theory: pick any THREE texts from the following list (others optional)**

Joan Acker, Class Questions, Feminist Answers (Rowan & Littlefield, 2006), chapters 2 and 3.  
 David Camfield, "Re-Orienting Class Analysis: Working Classes as Historical Formations," *Science and Society* 68:4 (2005), 421-446.  
 —, "The Multitude and the Kangaroo: A Critique of Hardt and Negri's Theory of Immaterial Labour", *Historical Materialism* 15 (2007), 21-52.  
 Angela Davis, Women, Race, and Class (Vintage, 1981)  
 Daniel Drache, "The Formation and Fragmentation of the Canadian Working Class 1820-1920", *Studies in Political Economy* 15 (1984), 43-89.  
 Stuart Hall, "The 'Political' and the 'Economic' in Marx's Theory of Classes" (1977)  
 bell hooks, Where We Stand: Class Matters (Routledge, 2000).  
 Alan Hunt, ed., Class and Class Structure (Lawrence & Wishart, 1977)  
 Melissa Gira Grant, Playing the Whore: The Work of Sex Work (Verso/Jacobin, 2014)  
 Rolf Knight, Indians at Work: An Informal History of Native Labour in British Columbia (1996)  
 Ron Ramdin, The Making of the Black Working Class in Britain (Verso, [1987])  
 David Roediger, Class, Race, and Marxism (Verso, 2019) or The Sinking Middle Class (Haymarket, 2022)  
 Göran Therborn, "Class in the 21st Century", *New Left Review* 78 (2012), 5-29.  
 E.P. Thompson, The Making of the English Working Class (Vintage [1963]), especially chapters 6, 8, 9, 14, 16.  
 Mario Tronti, Workers and Capital (Verso, 2019 [1966])  
 Kathi Weeks, The Problem with Work: Feminism, Marxism, Antiwork Politics, and Postwork Imaginaries (Duke, 2011).  
 Erik Olin Wright, Understanding Class (Verso, 2015), especially chapters 1 and 7.

**MARCH 16: Theorizing Racial Capitalism**

Vanessa Wills, "Marxism and White Privilege: Building on Du Bois", *Spectre* 1:1 (2020), pp. 39-47.  
 Robin D.G. Kelley, "What did Cedric Robinson Mean by Racial Capitalism?" *Boston Review* (2017):  
<http://bostonreview.net/race/robin-d-g-kelley-what-did-cedric-robinson-mean-racial-capitalism>  
 Stuart Hall, "Race, Articulation and Societies Structured in Dominance." *Sociological Theories: Race and Colonialism* (Paris: UNESCO, 1980), 305-344.

*Suggested (see also the list of texts from March 14):*

Cedric Robinson, *Black Marxism: The Making of the Black Radical Tradition*, 2nd ed. (2000 [1983])  
 Owen Toews, *Stolen City: Racial Capitalism and the Making of Winnipeg* (ARP, 2018), especially chapters 1-2.  
 Black Agenda Report, "Racial Capitalism, Black Liberation, and South Africa" (2020):  
<http://www.blackagendareport.com/racial-capitalism-black-liberation-and-south-africa>

**MARCH 23: Marxist Social Reproduction Theory**

Any 3 chapters from Tithi Bhattacharya, ed., *Social Reproduction Theory* (Pluto)  
 Ashley J. Bohrer, *Marxism and Intersectionality* ([Transcript], 2020) - selections

*Suggested:*

Carrie Freshour, "'Ain't No Life for a Mother: Racial Capitalism and the Crisis of Social Reproduction'", *Society+Space* (2017): <https://www.societyandspace.org/articles/aint-no-life-for-a-mother-racial-capitalism-and-the-crisis-of-social-reproduction>  
 Kevin Floyd, "Automatic Subjects," in *Historical Materialism* 24:2 (2016)  
 Rebecca Jane Hall, "Reproduction and Resistance," in *Historical Materialism* 24:2 (2016)  
 Susan Ferguson, *Women and Work: Feminism, Labour, and Social Reproduction* (Pluto, 2019)  
 Cinzia Arruzza, *Dangerous Liaisons: The Marriages and Divorces of Marxism and Feminism*  
 Kate Doyle Griffiths, "Labor Valorization and Social Reproduction: What is Valuable about the Labor Theory of Value?" *CLCWeb: Comparative Literature and Culture* 22.2 (2020)  
 Rosemary Hennessy, *Profit and Pleasure: Sexual Identities in Late Capitalism* (2nd ed. - 2017)  
 Kathi Weeks, *The Problem with Work: Feminism, Marxism, Antiwork Politics, and Postwork Imaginaries* (2011) - introduction & ch. 3  
 Silvia Federici, *Caliban and the Witch: Women, the Body, and Primitive Accumulation* (2004)  
 Abigail Bakan, "Marxism, Feminism, and Epistemological Dissonance," *Socialist Studies* 8:2 (2012)  
 Angela Davis, "Women and Capitalism: Dialectics of Oppression and Liberation" (1977)

**MARCH 30: Capitalism, Ecological Crisis, and the Climate Emergency**

Laura Pulido, "Flint, Environmental Racism, and Racial Capitalism" (*Capitalism, Nature, Socialism* 27:3 2016) <https://doi.org/10.1080/10455752.2016.1213013>  
 Greg Albo, "The Limits of Eco-Localism: Scale, Strategy, Socialism" (*Socialist Register* 2007)  
 Andreas Malm, *The Progress of This Storm* (Verso, 2018)

*Suggested:*

James O'Connor, *Natural Causes: Essays in Ecological Marxism* (1998)  
 Martín Arboleda, *Planetary Mine: Territories of Extraction under Late Capitalism* (Verso, 2020)  
 Andreas Malm, *Fossil Capital: The Rise of Steam Power and the Roots of Global Warming* (Verso, 2016)  
 — Corona, *Climate, and Chronic Emergency: War Communism in the 21st Century* (2020)  
 — *How to Blow Up a Pipeline* (Verso, 2021)  
 — and the Zetkin Collective, *White Skin, Black Fuel: On the Danger of Fossil Fascism* (Verso, 2021)  
 John Bellamy Foster, *Marx's Ecology: Materialism and Nature* (MR Press, 2000)  
 Ian Angus, *Facing the Anthropocene: Fossil Capitalism and the Crisis of the Earth System* (MR, 2016)  
 Bernstein & Woodhouse, "Africa: Ecopopulist Utopias and Microcapitalist Realities" (*Socialist Register* 2007)

**APRIL 6: Decolonizing Marx (potluck seminar, if allowed)**

Glen Sean Coulthard, *Red Skin, White Masks* (Minnesota, 2014)  
 Kevin Anderson, *Marx at the Margins* (Chicago, 2010) - skim  
 Justin Paulson and Julie Tomiak, "Original and Ongoing Disposessions: Settler Capitalism and Indigenous Resistance in British Columbia", *Journal of Historical Sociology* (2022): DOI: 10.1111/johs.12365

*plus one of the following:*

The Red Nation, "Communism is the Horizon; Queer Indigenous Feminism is the Way", online at  
<http://therednation.org/wp-content/uploads/2020/09/TRN-pamphlet-final.pdf>  
 Leanne Betasamosake Simpson, "Nishnaabeg Anticapitalism," in *As We Have Always Done: Indigenous Freedom Through Radical Resistance* (Minnesota, 2017).  
 Nick Estes, *Our History is the Future: Standing Rock Versus the Dakota Access Pipeline, and the Long Tradition of Indigenous Resistance* (Verso, 2019)