

**CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY**

**SOCI 2450-A
FALL 2023
CRIME & SOCIETY**

Instructor: Adina Ilea, PhD

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Office Hours: By appointment

Teaching Assistants: Please see Brightspace for names and contact information

Method of Delivery: This course will be offered online, asynchronously, meaning that there will not be any live, scheduled meetings. (However, the final exam will take place during a specific time, as scheduled by the University, during the formal final exam period. The final exam will be online).

Recorded PowerPoint lectures will be posted on Fridays by 4:00 PM.

Pre-requisites & Precluded Courses: SOCI 1001 and SOCI 1002, or SOCI 1003, or ANTH 1001 or ANTH 1002.

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

Course Description and Objectives:

In this course, we will focus on social reactions to crime, criminalization processes, and the criminal justice system, and their intersection with power relations and social inequalities. We will examine how various groups of people are criminalized, their experiences in the criminal justice system, and the challenges they face when attempting to re-enter the community.

Alternatives to the criminal justice system, such as restorative justice and penal abolition will also be explored.

Reading (s)/Textbook (s):

There is no textbook to purchase for this course. All the readings will be provided on Brightspace (under Ares Reserves). Additional short readings (usually news articles or op-ed pieces) may be included in the PowerPoint lecture. Students are responsible for all content, including podcasts, films, short clips, and news articles included in the syllabus and /or in the lectures.

⇒ Please carefully read the course schedule at the end of this syllabus for the weekly assigned material and evaluation components.

COURSE ORGANIZATION

- This course is offered fully on-line, asynchronously.
- A narrated PowerPoint Presentation (PPT) will be made available on Brightspace every Friday by 4:00 PM. Each PPT will correspond with the assigned readings for that day.
- For each class, students will be required to do the corresponding readings (see readings schedule below). In addition, students will be asked to watch documentaries, listen to podcasts and read relevant news stories (links included in the PPT or in Brightspace).
- Please see the **evaluation section** below for a complete breakdown of the various components of evaluation.
- Please note that quizzes and exams are based on both PPT content (including documentaries, podcasts, clips, and news stories), AND the readings. Therefore, students are strongly encouraged to keep up with the readings each week.

EVALUATION

Students are expected to cover / study all course material, including assigned readings, PowerPoint lectures, including any podcasts, news articles, film or other media clips that comprise the course content. Please contact the professor if you need any clarification.

ON-LINE QUIZZES (20%)

There will be 5 on-line multiple-choice quizzes, each worth 5% for a total of 20% (the lowest quiz grade will be dropped; or students can choose to skip one quiz, with no penalty). During the week when there is a quiz, the quiz will become available on **Friday at 4:00PM**. You will have until the **next Thursday at 11:59PM** to complete it. Once you start a quiz, you will have **20**

minutes to complete it (accommodations will be made for students registered with PMC to receive more time).

GRADED DISCUSSIONS (10%)

There will be 2 graded discussions, each worth 5% for a total of 10%. The class will be divided into groups, and you will participate in the group discussion to which you have been assigned. You will be posting your own discussion post, and then replying to one group mate's post. There is NO group work involved.

Discussions will open on **Fridays at 4:00PM** and close the **next Thursday at 11:59PM**.

Specific instructions will be provided for each discussion. Please read the instructions carefully before posting.

Evaluation of the discussion posts will be based on the quality of the participation, and not necessarily the quantity. However, as each post is worth 5% of the final grade, students are encouraged to write approximately 500 words for each post; each post should mobilize course content and demonstrate that the student has actively engaged with the course material. Each reply post should be well-thought, make reference to course material, and bring something new to the conversation, while also being respectful, and should be approximately 250 words.

MID-TERM EXAM (30%)

The exam will open on **Monday, October 16, at 2:30PM** and close on **Friday, October 20 at 11:59PM**.

Please note: Once you log in to write the exam, you have 2 hours to complete it. You can only attempt writing the exam once. Accommodations will be made for students registered with PMC to receive extra time.

Includes: short-medium answer questions (no multiple choice).

More information on the exam, including a study guide will be provided at least a week in advance.

NOTE: Students who miss the **mid-term exam** due to illness, or other circumstances beyond their control are required to contact the professor as soon as possible. Please note that no accommodations will be made for students who miss an exam due to work or travel plans.

FINAL EXAM (40%)

The final exam will take place on-line, during the final exam period, scheduled by the university. The final exam will include multiple-choice questions and medium to long-answer question. The exam is cumulative, meaning that students are responsible for all the material covered during the course.

The final exam period for fall courses will be December 10 – 22, 2023. Please make sure that you do not make work or travel plans that will prohibit you being able to write the final exam (make sure you will have reliable internet). The final exam schedule is usually available by mid-October.

More information on the final exam will be provided by the last week of the course.

**** Detailed course schedule at the end of the syllabus!**

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or **pmc@carleton.ca** for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for December full fall and late fall examinations and fall/winter midterm examinations is November 15, 2023.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
 - Students must always retain a hard copy of all work that is submitted.
 - Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
 - Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
 - In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
 - Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>
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Important Dates and Deadlines: Fall 2023

August 29, 2023:	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
September 1, 2023:	Last day for receipt of applications from potential fall (November) graduates.
September 4, 2023:	Statutory holiday. University closed.
September 5, 2023:	Academic orientation (undergraduate and graduate students).
	Orientation for new Teaching Assistants.

All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.

September 6, 2023: Fall term begins. Full fall, early fall, and fall/winter classes begin.

September 12, 2023: Last day for registration and course changes (including auditing) in early fall courses.

September 19, 2023: Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.

Last day to withdraw from early fall courses with a full fee adjustment.

Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in fall 2023 and must register for the fall 2023 term.

September 22-24, 2023: Full summer and late summer term deferred final examinations will be held.

September 30, 2023: Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.

October 1, 2023: Last day for academic withdrawal from early fall courses.

Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

October 6, 2023: December examination schedule (fall term final and fall/winter mid-terms) available online.

October 9, 2023: Statutory holiday. University closed.

October 13, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

October 15, 2023: Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.

October 20, 2023: Last day of early fall classes.

Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by a course instructor as a due date for term work for early fall courses.

October 23, 2023: Deadline for course outlines to be made available to students registered in late fall courses.

October 23-27, 2023: Fall break, no classes.

October 28-29,
November 4-5, 2023: Final examinations in early fall undergraduate courses will be held.

October 30, 2023: Late fall classes begin.

November 10, 2023: Last day to withdraw from late fall term courses with a full fee adjustment.

November 15, 2023: Last day for academic withdrawal from full fall and late fall courses.

Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

Last day for receipt of applications for admission to an undergraduate degree program for the winter term.

November 17-19, 2023: Early fall undergraduate deferred final examinations will be held.

November 24, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

December 1, 2023: Last day for receipt of applications from potential winter (February) graduates.

Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.

Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the

Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

December 8, 2023: Fall term ends.

Last day of full fall and late fall classes.

Classes follow a Monday schedule.

Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for full and late fall courses.

Last day for receipt of applications for undergraduate degree program transfers for winter term.

December 9, 2023: No classes or examinations take place.

December 10-22, 2023: Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.

December 22, 2023: All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

December 25,
2023 through
January 3, 2024
inclusive: University closed.

COURSE SCHEDULE

DATES	Topics	Readings to be done BEFORE class
Week 1: Friday, Sept. 8	Introduction to course	<ul style="list-style-type: none">Chapter 1: Crime, fear, and risk, in O'Grady, William. <i>Crime in Canadian Context: Debates and Controversies</i>. Fourth edition. Don Mills, Ontario, Canada: Oxford University Press, 2018 (pp. 1 – 30)

Week 2: Sept. 15	Responses to crime / criminalization	<ul style="list-style-type: none"> Chapter 8: Responding to Crime in O’Grady, William. <i>Crime in Canadian Context: Debates and Controversies</i>. Fourth edition. Don Mills, Ontario, Canada: Oxford University Press, 2018 (pp. 199 – 228) <p>⇒ Quiz #1 (Covers weeks 1 & 2). This quiz will open on Friday, Sept. 15 at 4:00PM and close Thursday, Sept. 21 at 11:59PM.</p>
Week 3: Sept 22	Policing and social order	<ul style="list-style-type: none"> Ansfield, B. (2020). The broken Windows of the Bronx: putting the theory in its place. <i>American Quarterly</i>, 72(1), 103-127. Short film critique & contextualization of the broken windows approach link here <p>⇒ Graded Discussion #1: Specific topic for this discussion will be provided on Brightspace. This discussion will open on Friday, Sept. 22 at 4:00PM and close Thursday, Sept. 28 at 11:59PM.</p>
Week 4: Sept. 29	Race and policing	<ul style="list-style-type: none"> Chapter 1: Race and racism in Comack, Elizabeth. <i>Racialized Policing: Aboriginal People’s Encounters with the Police</i>. Halifax, N.S: Fernwood Pub., 2012 (pp. 13 – 23). McGuire, M. M., & Murdoch, D. J. (2021). (In)-justice: An exploration of the dehumanization, victimization, criminalization, and over-incarceration of Indigenous women in Canada. <i>Punishment & society</i>. <p>⇒ Quiz #2 (covers weeks 3 & 4). This quiz will open Friday, Sept. 29 at 4:00PM and close Thursday, Oct. 5 at 11:59PM.</p>
Week 5: October 6	Criminalization of drug use	<ul style="list-style-type: none"> Akwasi Owusu-Bempah, Alex Luscombe, Race, cannabis and the Canadian war on drugs: An examination of cannabis arrest data by race in five cities, <i>International Journal of Drug Policy</i>, Volume 91, 2021. Podcast: Crackdown: Episode 24: If it wasn’t drugs it would be something else link here

Week 6: Oct. 13	Criminalizing poverty	<ul style="list-style-type: none"> • Esmonde, J. (2002). Criminalizing poverty: The criminal law power and the safe streets act. <i>JL & Soc. Pol'y</i>, 17, 63. • Chesnay, C. T., Bellot, C., & Sylvestre, M. È. (2013). Taming disorderly people one ticket at a time: The penalization of homelessness in Ontario and British Columbia. <i>Canadian Journal of Criminology and Criminal Justice</i>, 55(2), 161-185. <p>⇒ Quiz #3 (covers weeks 5 & 6). This quiz will open on Friday, Oct. 13 at 4:00PM and close on Thursday, Oct. 19 at 11:59PM. (It is recommended that you take the quiz before the exam)</p>
Week 7: Oct. 20	No class	The mid-term exam will be open at this time
Mid-term EXAM (30%)	<p>Opens: Monday, October 16 at 2:30PM</p> <p>Closes: Friday, October 20 at 11:59PM</p>	Mid-term exam details: The exam will be available on Brightspace. Please note that you have only ONE chance to write the exam, meaning once you open the exam, you have to complete it. This means that you have to be careful with your time management; you will have 2 hours to complete the exam (students registered with PMC, your time will be adjusted accordingly).
Week 8: Oct. 27	Fall Break	No classes / no readings
Week 9: Nov. 3	Stigma	<ul style="list-style-type: none"> • Robin Gålnander, 'Shark in the Fish Tank': Secrets and Stigma in Relational Desistance from Crime, <i>The British Journal of Criminology</i>, Volume 60, Issue 5, September 2020, Pages 1302–1319

Week 10: Nov. 10	Re-entry challenges	<ul style="list-style-type: none"> • Balfour, Gillian, Kelly Hannah-Moffat, and Sarah Turnbull. “Planning for Precarity? Experiencing the Carceral Continuum of Imprisonment and Re-entry.” <i>After Imprisonment</i> 77 (2018): 31–48. • Podcast: TBA <p>⇒ Quiz #4 (covers weeks 9 & 10). This quiz will open on Friday, Nov. 10 at 4:00PM and close Thursday, Nov. 16 at 11:59PM</p>
Week 11: Nov. 17	Restorative Justice	<ul style="list-style-type: none"> • Knight, David, and Anita Wadhwa. “Expanding Opportunity through Critical Restorative Justice: Portraits of Resilience at the Individual and School Level.” <i>Schools (Chicago, Ill.)</i> 11.1 (2014): 11–33. • Podcast: The punch (Episode 1 at least) link here • Graded Discussion #2. This discussion will open on Friday, Nov. 17 at 4:00PM and close Thursday, Nov. 23, at 11:59PM.
Week 12: Nov. 24	Abolition / envisioning a different future	<ul style="list-style-type: none"> • Maynard, Robyn (2022). Police abolition/ Black revolt in Pasternak, Shiri., Kevin. Walby, and Abby. Stadnyk. <i>Disarm, Defund, Dismantle : Police Abolition in Canada</i>. Toronto: Between the Lines, pp. 161-169. • For this week, additional short readings will be provided in the PPT lecture <p>⇒ Quiz #5 (covers weeks 11 & 12). This quiz will open on Friday, Nov. 24 at 4:00PM and close Thursday, Nov. 30, at 11:59PM</p>
Week 13: Dec. 1		<ul style="list-style-type: none"> • No lecture; students can use the time to prepare for the final exam. • The final exam will be during the formally scheduled exam period (on-line; 3 hours). The final exam period runs from Dec. 10-22. The exam schedule should be available by mid-October.