

**Carleton University**  
**Department of Sociology and Anthropology**  
**SOCI4410C Advanced Studies in Criminology:**  
**Contemporary Perspectives on Crime and Criminal Justice**

**Course Outline, Fall, 2023**

**Instructor of the Course:** Dr. Zhiqiu Lin

**E-mail Address:** Zhiqiu\_lin@carleton.ca

**Class Meeting Time:** 11:35 am- 2:25 pm, Mondays

**Delivery Method:** the classes will be delivered synchronously online over Zoom. The Zoom link will be send to students' Carleton email addresses before the first class.

(Our first class will be on Monday, September 11, 2023; there is no class on October 23 during October reading week break; the last class is on December 8, 2023; additionally, no classes on October 9<sup>th</sup> and this class will be made up on December 8)

**Please note that to create engaging learning environments for seminar discussions, the students in this course are required to turn on their computer video cameras during the Zoom classes.**

**Office Hours:** Office Hours over Zoom will be followed immediately after each class or by appointment

**Description and Objectives**

Prerequisite(s): fourth year standing

The seminars are designed to allow students to actively participate in class discussions, reading presentations and to provide students with opportunities to develop their individual research interests and conduct their research projects.

The objectives of the course are to familiarize students with seminal contemporary debates about crime and criminal justice. Although many criminological perspectives have been developed, the contemporary debates in criminology can be largely traced back to the classical traditions of Beccaria and Lombroso. For Beccaria (whose seminal work is *Crime and Punishment* (1763)) crime is an act of free will, while with Cesar Lombroso (*Criminal Man* (1876)), crime is determined by biological factors. The contemporary debates very much reflect this traditional divide in theorizing crime and criminal justice. To reflect the new developments in theorizing of crime and criminal justice, this course is divided into five parts: (1) contemporary theories on the causes of crime; (2) perspectives on social constructions of crime/criminalization; (3) new developments on criminal justice and criminal prevention; (4) Foucauldian influences on contemporary theorization of discipline, social control, and governance; and (6) criminological understanding of genocidal crimes.

### **Diversity and Inclusion Statement:**

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

### **Course Requirements & Methods of Evaluation**

The final grades will be determined based on the completion of the following requirements:

#### **Class Attendance (worth 5% of the final grade; .5% per class attendance)**

This course consists of a series of seminars; therefore, class attendance is required. Except in the cases of illness (i.e., a self declaration form) or extenuating circumstances brought to the instructor's attention, failure to attend a class will result in a 0.5% deduction of the final grade.

*Please note that there are two important rules regarding class attendance in this course:*

- (1) If a student attends the first period of a class and is absent in the second period, the student shall only receive 50% of the attendance mark for the class.*
- (2) If a student fails to attend 50% of the total classes (i.e., less than 6 classes in this course, s/he will automatically receive a failing final grade for the course.*

#### **Seminar Participation (worth 16.5% in Total; 1.65% per Seminar Participation)**

Class participation requirements include pre-or/and during-class submission of discussion questions on Brightspace course website, active and consistent participation in class discussions. This means that students should read and understand required class readings before each class so as to come to the classes being prepared for seminar discussions.

*Please note that to ensure a productive and pleasant learning environment, we must conduct our seminar discussions in a respectful manner. Disparaging language, interruptions and sarcasm will not be tolerated.*

*Please also be aware that students who fail to attend a class (regardless of reasons) will automatically receive no grade for the seminar participation; this implies that when a student fails to attend a class, s/he will automatically lose 2.15% (.5% + 1.65) of the final grade!*

*The following table will be used as a guide for evaluating the levels of student class participations.*

<i>Grades</i>	<i>Levels of Class Participation</i>
<i>A Failing grade for the course</i>	<i>Attending less than 50% of the total classes of the course</i>
<i>0 marks</i>	<i>Attending the seminars, but without participation in class discussions</i>

<i>F-D</i>	<i>Attending the seminars, but hardly participation in seminar discussion</i>
<i>C- to C+</i>	<i>Participate only occasionally</i>
<i>B- to B+</i>	<i>Participate frequently</i>
<i>A- to A+</i>	<i>Participate actively, including posing discussion questions before the seminar and making quality contributions to class discussions based on the required readings.</i>

### **Presentations of the Required Readings (Worth 16% of the Final Grade)**

To fulfill this requirement, each student is required to give in-class power point presentations on two or three assigned readings (i.e., 8% of the final grade per presentation), to provide discussion questions about the required readings, and lead the class discussions.

Students who present the required readings should meet the following requirements:

- (1) Students should submit and post on the Brightspace course web page written summaries of the readings and discussion questions about the readings at least one day prior to the presentation.
- (2) The presentation of a required reading and its written summaries should contain the following components:
  - (a) Background or context information about the readings and the key research questions.
  - (b) An informative summary including clear definitions and an outline of the key arguments in the readings.
  - (c) Critical analysis and assessment of the readings including clear discussions about the strengths and weaknesses of its arguments and theories; how the reading is related to other reading materials in the course; and their broad theoretical and policy implications in the areas of crime, punishment, criminal justice and social control.
  - (d) A summary of take-away points of the article.
- (3) Students are encouraged to enrich and enliven the presentations with additional materials including videos if they are available. Please note that *Film on demands* database online in *Carleton library* has many excellent video materials on crime, punishment, criminal justice, and society.
- (4) A presentation should, with the assistance of a computer presentation software (such as PowerPoint), be in the range of 15-20 minutes in length followed by class discussions.
- (5) The presentations should submit their presentations in the presentation dropboxes on Brightspace course web page,
- (6) The presentations will be evaluated based on both the written presentations and their oral presentations with the following guidelines:

<i>Grades</i>	<i>Quality of the presentations</i>
<i>C- to C+</i>	<i>Providing incomplete summary of the</i>

	<i>readings</i>
<b>B- to B+</b>	<i>Containing comprehensive summary of the readings with sufficient details</i>
<b>A- to A</b>	<i>In addition to Providing excellent outlines of the reading, the presentations also contain detail analysis of the readings in terms of the pros and cons of their arguments</i>
<b>A+</b>	<i>In additional to the contents required for A- to A grade, students are required to provide analysis of the readings in a comparative context of other studies in the fields</i>

### **Reading Journals/Reflections (Worth 7.5%, 2.5% per journal entry)**

**Due Date:** listed below

Each student is required to hand in *three* reading journal entries on required class readings. Please note that the reading summaries used for class reading presentations cannot be used again for these assignments.

Reading journals should meet the following requirements:

- 1) Each journal entry should contain summaries, critical analyses, and reflections on one or two of the weekly required readings of student's choice.
- 2) The journals should also contain possible questions about the readings, which could be used for seminar discussions.
- 3) Each journal entry needs to be at least 400 words in length.
- 4) The value of each journal entry is 2.5 percent of the final grade.
- 5) The due date for the journal entries are listed below.

<b>The reading reflections will be evaluated based on the following guidelines</b>	
<b>Grades</b>	<b>Quality of the reading reflections</b>
<b>C- to C+</b>	<i>Containing complete summaries of the readings</i>
<b>B- to B+</b>	<i>Containing good summaries of the readings with sufficient details, and critical analysis</i>
<b>A- to A+</b>	<i>Summaries, critical analyses in the context of current studies and debates, seminar discussion questions about the readings</i>

<b>The Due Dates for the Reading Journals</b>	
<b>Journal Entries</b>	<b>Due Dates</b>
Entries #1	sept, 29, 2023
Entries #2	October 20, 2023
Entries #3	Nov. 24, 2023

### **The Research Proposal and Its Presentation (Worth 5%)**

**Due Dates: Dec. 4, 2023**

This assignment is designed to encourage students to have a head-start on their final research projects. A research proposal should meet the following requirements:

- (1) The length of the proposal should be no more than 800 words.
- (2) Each student has about 10 minutes to present her/his research proposal in class followed by a structured Q&A period.
- (3) A research topic should be related to the themes, theories, or issues studied in this course. Students are encouraged to discuss their research topics with the course instructor.
- (4) The proposal should contain the following components (which will also be used as the evaluation criteria):

(a) A Tentative Title of Your Research Project

The title will help you to focus clearly on the substantive contents and the key arguments of your project.

(b) A Clearly Defined Thesis

In this section, a clearly defined research topic should be discussed and articulated.

(c) A Preliminary Review of the Existing Literature Related to Your Research Topic

Through the literature review, you answer the question of what has been done in the existing research literature regarding your topic. Usually this is the place where one also discusses about different arguments/theories regarding your research questions or the pros and cons of various theoretical positions in the existing studies and how your research should be related to the exiting debates and research frameworks in the literature? Please note that the literature review should consist of integrated discussions and analysis of research issues in the existing literature, not of separate summaries for each publication reviewed.

(d) Discussions of the Significance of Your Proposed Research (i.e., its theoretical, practical, and policy implications)

In other words, the proposal should discuss how your research is related to some major theoretical or policy themes and debates in the areas of criminology and criminal justice, and what contributions your research could make or intend to make in the context of the existing literature and research.

(e) Sources of Your Research Materials

In this section, a researcher should explain that what kind of materials will be used in the research including a brief list of publications such as books and journal articles you may use.

(f) The proposal presentations will be evaluated based on both the written proposals and their oral presentations.

**Final Research Project (worth 50%)**

**Due date: December 22, 2023**

## Submission: Drop box on Brightspace Course Page

The requirements for this assignment include:

- (1) Length of the paper is between 3000-3200 words, no more than 3500 words.
- (2) The topic of research project is ideally related to issues discussed in the classes, including the theories and perspectives studied in the course and their applications. Nevertheless, students could also research on a topic in the areas of criminology and criminal justice that is not covered in the course.
- (3) The final research project can be in one of the following three formats: (a) an empirical study of a topic using the secondary data collected by the departments of the Canadian Federal governments such as Statistics Canada; (b) a literature-based research essay; and (c) a critical literature review essay organized with the focus on a *specific* controversial theoretical or public policy issue, but cannot be based on the articles that do not focus on the same issues.

Students are welcome to discuss with the course instructor their research topics and the logic and structure of the final research project reports. Please note that a list of possible research topics is posted on the course website.

The final research project reports will be evaluated based on the following criteria:

- (1) An essay title which reflects the content and focus of your research project
- (2) A clear discussion or articulation of the research thesis
- (3) Multiple perspectives
- (4) Empirical supports
- (5) Synthesis/analysis/discussion
- (6) Summary/conclusions
- (7) Creativity/originality in terms of the research topics and arguments
- (8) Organization (including structures and subsections)
- (9) Quality of writing (i.e., focus, coherence, and clarity)
- (10) Please use the Chicago Manual Style with footnotes

Summary of the Course Evaluation		
Evaluation Components	Value	Due Dates
Class attendance	5%	N/A
Seminar participation	16.5%	N/A
Presentations of the assigned readings	16%	TBA
Reading Journals/Reflections	7.5%	See the above listed due dates for these assignments
Research proposals and its presentations	5%	December 4, 2023
Final research paper	50%	December 22, 2023

### Textbooks:

Eugene McLaughlin and John Muncie, *Criminological Perspectives*, (3<sup>rd</sup> edition), Los Angeles: Sage Publication, 2013.

Alex Alvarez, *Genocidal Crime*, NY: Routledge, 2010.

(Please note that both texts are required textbooks for class discussions and presentations. They are not available on Carleton online library. Students need to make sure to have an access to both books. Students who fail to make the class presentations of the required readings because of the lack of the access to the texts will not receive any grades for the presentations. Both texts have been ordered through Carleton University bookstore; all other readings in this course can be found in Ares, the online library reserves)

### **A Summary of the Important Conventions of the Course**

(1) Except in the cases of documented illness, or extenuating circumstances brought to the instructor's attention at least one day before the due date of an assignment, there will be a penalty for a late assignment of 10% of the assigned grade per day.

(2) All assignments must be submitted in a form of e-copy in the drop boxes on Brightspace course page.

(3) Students who fail to attend 50% of all the classes will automatically receive a failing grade for the course.

(4) A student must make an appointment with the course instructor to discuss his/her questions and concerns related to issues concerning course evaluation (i.e. the marks and grades) via Zoom meetings. The instructor will not discuss these issues through the email.

(5) Students must always retain a copy of their essays and research papers that are submitted.

### **A Tentative Seminar Outline and Assigned Readings**

#### **SEMINAR #1 (September 11 2023)**

Introduction to the Course: course contents, delivery methods, and course evaluation (i.e. seminar attendance and participation, the presentations of required readings, the presentations of research proposals, the final research projects, etc.).

#### **SEMINAR #2 (September 18): Classical and Contemporary Theories of Crime I (lecture and seminar discussions)**

Required Readings: part one of the textbook on classic foundations (pp.5-44)

#### **SEMINAR #2 (September 18): Contemporary Theories of Crime II (lectures on the conceptual developments and research trends in criminological theories)**

*Required Readings:*

Readings: part one of the textbook on classic foundations (pp.45-84)

#### **SEMINAR #3 (September 25)**

*Required Readings and Presentations*

Chapter 14 The underclass (pp. 138-153)

Chapter 15 Relative Deprivation (pp. 154-163)

Chapter 16 Deviant places: a theory of the ecology of crime (pp. 164-178)

Chapter 17 The generality of deviance (pp. 179-187)

Chapter 18 The routine activity approach as a general crime theory (pp. 188-194)

chapter 19 The etiology of female crime (pp. 195-226)

**SEMINAR #4 (Oct. 2)**

*Required Readings and Presentations*

Chapter 20 Seductions and repulsions of crime (pp. 227-240)

Chapter 6 Legal Constructions of crime, pp. 159-179, by Nicola Lacey and Lucia Zedner in *The Oxford Handbook of Criminology* (5 ed), 2007 (on course Ares).

Chapter 8 Mike Maguire, criminal statistics and the construction of crime, pp. 206-241, in *The Oxford Handbook of Criminology* (5 ed), 2007 (on course Ares).

Chapter 9 Chris Greer and Robert Reiner, "Mediated Mayhem: Media, Crime, Criminal Justice," pp. 245-268, in *The Oxford Handbook of Criminology* (5 ed), 2007 (on course Ares)

chapter 10, Mike Hough and Julian V. Roberts, "Public Opinion, Crime and Criminal Justice" pp. 279-288, in *The Oxford Handbook of Criminology* (5 ed), 2007 (on course Ares).

Chapter 21 Techniques of neutralization (pp. 247-255)

**No Class on Oct. 9.**

**SEMINAR #5 (Oct. 16)**

*Required readings and Presentations*

Chapter 22 Outsiders (pp. 256-266)

Chapter 23 Mods, rockers, and the rest: community reactions to juvenile delinquency

Chapter 24 Toward political economy of crime (pp. 278-286)

Chapter 25 Crime, power and ideological mystification (pp. 287-300)

Chapter 26 Race and criminalization: black Americans and punishment industries (pp. 301-310)

Chapter 27 Critical criminology and the concept of crime (pp. 311-316)

**SEMINAR #6 (Oct. 30)**

*Required Readings and Presentations*

Chapter 28 The need for a radical realism (pp. 317-329)

Chapter 29 Cultural criminology (pp. 330-344)

Chapter 30 On deterrence (pp. 349-356)



Chapter 33 'Situational' crime prevention (375-386)

Chapter 34 Social crime prevention strategies in a market society (pp. 387-399)

Chapter 37 Abolitionism and crime control (pp. 422-34)

### **No Class on October 23 - Carleton Winter Reading Break Week**

#### **SEMINAR #7 (Nov. 6)**

##### *Required Readings and Presentations*

Chapter 38 Broken windows: the police and neighbourhood safety (pp. 435-447)

Chapter 40 The Carceral (pp. 469-475)

Chapter 41 The punitive city: notes on the dispersal of social control (pp.476-498)

Chapter 43 The new penology (pp. 510-523)

Chapter 45 governing through crime, (pp. 531-546.)

Chapter 47 Globalizing surveillance: comparative and sociological perspectives (pp. 562-574)

#### **SEMINAR #8 (Nov. 13)**

##### *Required Readings and Presentations*

Chapter 48 Ordering Insecurity: Social Polarization and the Punitive Upsurge (pp.575-588)

Chapter 51 The drug trade: the politicization of criminals and the criminalization of politicians (pp. 621-629)

Chapter 52 The terrorist threat: world risk society revisited (pp. 630-645)

Chapter 53 Human rights and crimes of the state (646-465).

Chapter 55 Trade secrets: intersections between diasporas and crime groups in the consitution of the human trafficking chain (pp. 688-705)

Chapter 56 The criminology of hybrids: rethinking crime and law in technosocial networks (pp. 708-726)

### **SEMINARS #9-10 (Nov. 20- 27): Criminology and Genocide**

#### **SEMINAR #9 (Nov. 20 )**

##### *Required Readings and Presentations*

Chapter 1 Defining a crime in Alex Alvarez, *Genocidal Crime*, Routledge, 2010. Pp.1-27.

Chapter 2 States and Genocide I: state crime and war, in Alex Alvarez, *Genocidal Crime*, Routledge, 2010. Pp.28-48.

Chapter 3 States and genocide II: legitimacy and ideology in Alex Alvarez, *Genocidal Crime*, Routledge, 2010. Pp.49-73.

Chapter 4 Perpetrators I: the organizational context in Alex Alvarez, *Genocidal Crime*, Routledge, 2010. Pp.74-99.

Chapter 5 Perpetrators II: the individual in Alex Alvarez, *Genocidal Crime*, Routledge, 2010. Pp.100-124.

### **SEMINAR #10 (Nov. 27)**

#### *Required Readings and Presentations*

Chapter 6 An end of genocide? in Alex Alvarez, *Genocidal Crime*, Routledge, 2010. Pp.125-195.

Chapter 1 Genocide and the Obedience Paradigm, pp.1-21, in Augustine Brannigan, *Beyond the Banality of Evil*, Oxford University Press, 2013.

Chapter 2 Three Paradoxes of Genocide in Criminology, pp. 22-42. In Augustine Brannigan, *Beyond the Banality of Evil*, Oxford University Press, 2013.

Chapter 4 Explaining crime and genocide: the control perspective, pp.65-85.  
In Augustine Brannigan, *Beyond the Banality of Evil*, Oxford University Press, 2013

Chapter 10: conclusion: beyond the banality of evil, pp.201-22.  
In Augustine Brannigan, *Beyond the Banality of Evil*, Oxford University Press, 2013

### **SEMINAR #11 -12 (Dec.4- 8)**

Student Final Research Proposal Presentations and Discussions

### **Course Requirements & Methods of Evaluation:**

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

#### **Academic Regulations, Accommodations, Plagiarism, Etc.**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

### **Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or **[pmc@carleton.ca](mailto:pmc@carleton.ca)** for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

\*The deadline for contacting the Paul Menton Centre regarding accommodation for December full fall and late fall examinations and fall/winter midterm examinations is November 15, 2023.

### **For Religious Obligations:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **For Pregnancy:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **For Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [www.carleton.ca/sexual-violence-support](http://www.carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

### **Plagiarism**

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

### **What are the Penalties for Plagiarism?**

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of

academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

### **What are the Procedures?**

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

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### **Assistance for Students:**

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

### **Important Information:**

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- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
  - Students must always retain a hard copy of all work that is submitted.
  - Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
  - Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
  - In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
  - Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>
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### **Important Dates and Deadlines: Fall 2023**

August 29, 2023: Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.

September 1, 2023: Last day for receipt of applications from potential fall (November) graduates.

- September 4, 2023: Statutory holiday. University closed.
- September 5, 2023: Academic orientation (undergraduate and graduate students).  
  
Orientation for new Teaching Assistants.  
  
All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
- September 6, 2023: Fall term begins. Full fall, early fall, and fall/winter classes begin.
- September 12, 2023: Last day for registration and course changes (including auditing) in early fall courses.
- September 19, 2023: Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.  
  
Last day to withdraw from early fall courses with a full fee adjustment.  
  
Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in fall 2023 and must register for the fall 2023 term.
- September 22-24, 2023: Full summer and late summer term deferred final examinations will be held.
- September 30, 2023: Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.
- October 1, 2023: Last day for academic withdrawal from early fall courses.  
  
Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
- October 6, 2023: December examination schedule (fall term final and fall/winter mid-terms) available online.
- October 9, 2023: Statutory holiday. University closed.
- October 13, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
- October 15, 2023: Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.

- October 20, 2023: Last day of early fall classes.
- Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
- Last day that can be specified by a course instructor as a due date for term work for early fall courses.
- October 23, 2023: Deadline for course outlines to be made available to students registered in late fall courses.
- October 23-27, 2023: Fall break, no classes.
- October 28-29,  
November 4-5, 2023: Final examinations in early fall undergraduate courses will be held.
- October 30, 2023: Late fall classes begin.
- November 10, 2023: Last day to withdraw from late fall term courses with a full fee adjustment.
- November 15, 2023: Last day for academic withdrawal from full fall and late fall courses.
- Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
- Last day for receipt of applications for admission to an undergraduate degree program for the winter term.
- November 17-19, 2023: Early fall undergraduate deferred final examinations will be held.
- November 24, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
- December 1, 2023: Last day for receipt of applications from potential winter (February) graduates.
- Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
- Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see

examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

December 8, 2023: Fall term ends.

Last day of full fall and late fall classes.

Classes follow a Monday schedule.

Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for full and late fall courses.

Last day for receipt of applications for undergraduate degree program transfers for winter term.

December 9, 2023: No classes or examinations take place.

December 10-22, 2023: Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.

December 22, 2023: All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

December 25,  
2023 through  
January 3, 2024  
inclusive:

University closed.