

Carleton University
Department of Sociology & Anthropology
SOCI 2005B
Histories of Sociological Thought
Fall/Winter 2023/24

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Office Hours: By appointment
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Office: Loeb A701
Method of Delivery: In-person
Course Meets: Tuesday: 6:05 p.m. – 7:55 p.m.

Tutorial: Tuesday 8:05 p.m. – 8:55 p.m.
Class Location: TBA
Teaching Assistant: TBA
Email: TBA

COURSE DESCRIPTION & OBJECTIVES:

This course introduces students to the foundational theoretical perspectives within sociology. The course will focus on key primary texts from a range of classical and contemporary social thinkers, and hence will be challenging. With lectures and tutorials to complement the texts, the first semester will overview the origins of modern social thought in the European Enlightenment. We will begin with an exploration of the 19th century, concentrating on the rise of industrial capitalism by focusing on Karl Marx & Frederick Engels' critique of social and economic relations, ideas concerning history, alienation, revolution, and the theory of commodity fetishism. We will then move on to Émile Durkheim, particularly his rules for sociological method, ideas concerning the division of labour, the forms of religious life and collective effervescence, and his theory of anomie. From there we will move on to Max Weber and his analysis of capitalism and religion, bureaucracy, rationalization, and disenchantment in modern social life. We will also touch upon the critical theories of the Frankfurt School (Adorno & Horkheimer), theories of imitation and diffusion (Tarde) and the emergence of microsociology (Simmel). In the second semester we will explore some of the most influential ideas and debates in political, cultural, and social theory of the 20th century, with a particular focus on the emergence of feminist social thought (Gilman, de Beauvoir, & Butler), structural linguistics, semiotics, theories of power (Foucault, Deleuze) and we will end by exploring theories of race & representation (including classic texts by Du Bois, Hall, Said). Throughout the course, we will explore the relationship of social theory to the questions and problems of modern social existence, such as the persistence of social, racial and gender inequality, the role of religion in modernity, the bureaucratic administration of daily life, relations of power, and the nature and possibilities of social change, among others.

PREREQUISITES:

SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or ANTH 1001, or ANTH 1002.

LEARNING OBJECTIVES:

1. Enhance academic reading and writing skills, as well as skills in expressing ideas in other mediums, such as oral presentations.
2. Develop the ability to critically engage with a range of theoretical concepts, such as ideology, hegemony, double consciousness, culture industry, discourse, among many others.
3. Learn to connect and analyze seemingly disparate social phenomena using the theoretical tools introduced in class.

CLASS FORMAT

This is an in-person course, and you will be expected to be present for lectures and tutorials. During this course you will read a selection of primary source texts each week, and then meet for a two-hour lecture followed by a tutorial led by a teaching assistant where you will have group discussions. **The lectures are not designed to rehash the readings**, but to complement them by providing background, context, clarification, expansion, and critique. You will have numerous opportunities while in groups, online discussions, and in lecture, to engage with and discuss the readings and the ideas that they raise.

COURSE POLICIES & EXPECTATIONS

You are expected to come to class regularly and prepared. **This means having read the required readings** for the week **before** class begins. This point cannot be stressed enough: **you must read the required material!** If you do not read the required texts, you will not do well in the course. You are also expected to regularly attend classes, work in groups, and **actively participate and contribute to discussions**. You are also expected to complete all assignments on time.

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Acknowledgement of Territory

We pay respect to the Algonquin people, who are the traditional guardians of this land. We acknowledge their long-standing relationship with this territory, which remains unceded. We pay respect to all Indigenous peoples in this region, from all nations across Canada, who call Ottawa

home. We acknowledge the traditional knowledge keepers, both young and old. And we honour their courageous leaders: past, present, and future.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

REQUIRED READINGS:

There is no required textbook for this class. All required readings will be made available through links found in this course outline.

COURSE REQUIREMENTS & METHODS OF EVALUATION:

Student assessment will have five components:

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| 1. Tutorial Participation (20%) | |
| 2. Two Quizzes (20%) | November 21/22 & March 19/20 |
| 3. Short Essay (20%) | October 17 or December 5 |
| 4. Group Presentation (15%) | February 13, 2024 |
| 5. Final Essay/Art Project (25%) | April 9, 2024 |

Tutorial Participation: As part of the participation grade, students will be required to **actively engage** in small groups during tutorials. This means that you must make an effort to attend, participate, and speak during the group discussion component of the course. The participation mark is worth a total of 20% of the final grade (10% per semester) and will be evaluated on the basis of **actively contributing to group discussions/activities in the tutorial.**

Quizzes: There will be 2 short quizzes totaling 20% of the overall grade (**each quiz is worth 10%**). The quizzes will consist of multiple-choice questions and will be based on the main material covered in class and readings. Detailed explanations of the quiz format will be given in class. Quizzes will be made available through Brightspace, and you can complete them at any time during a two-day window. **Quiz 1 is scheduled for November 21/22 and Quiz 2 is scheduled for March 19/20.**

Short Essay: There will be **one short essay** (7 to 8 double-spaced pages, excluding title page and bibliography) worth 20% of the final grade. The short essay will be based on the theories and concepts we have covered in the first semester. Specific details for the assignment will be given in class and posted on Brightspace. **To provide some flexibility for students, there are two opportunities to hand in your short paper. The first due date is October 17, 2023. The second due date is December 5, 2023.** To be fair to those students who submit assignments on time, **late papers will be penalized at a rate of 3% per day.** It is expected that your assignments will be readable at a second-year level and hence **you will be penalized 1% for each spelling and grammar mistake** (up to a maximum of 10%).

Group Presentation: In the second semester there is one group presentation worth 15% of the overall grade. **Your attendance is required on February 6, 2024.** We will dedicate this class to outlining the specific details for the group project (guidelines will also be posted on Brightspace). During our meeting you will have the time to form groups, begin the assignment, and allocate different sections of the project to each member of the group who will in turn be responsible for presenting that specific section of the project. If you cannot be present for this class, then you will need to make your own arrangements to be part of a group or you can carry out the project on your own. **Group presentations will take place in class on February 13, 2024.**

Final essay/Art project: You have the option of either writing an essay **or** creating a conceptual art project. The paper/project is worth 25% of the final grade. The **final paper** is a research essay (10-12 double-spaced pages, excluding title page and bibliography) on a topic of your choosing related to the course material. The **conceptual art project** will consist of an “artistic” creation, in any medium of your choosing, and must be accompanied by a short (3-4 double-spaced pages) explanatory note that describes your conceptual artwork and links it to some theoretical or conceptual dimension relating to the course. On the last day of class, we will turn the classroom into a gallery where you will exhibit your art project and give a short five-minute talk to the class explaining your piece. Your mark will be derived from a combination of your art project, short paper, and presentation. **All conceptual art projects must be approved by the professor no later than March 19, 2024.** Final essays and conceptual art projects are due on **April 9, 2024.** Detailed guidelines for the paper/art project will be posted on Brightspace and discussed in class. It is expected that your essay will be readable at a second-year level and hence **you will be penalized 1% for each spelling and grammar mistake** (up to a maximum of 10%). Late papers will be penalized at a rate of 3% per day. Submission of papers will be done through the drop box set up on Brightspace.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity

Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for December full fall and late fall examinations and fall/winter midterm examinations is November 15, 2023.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
 - Students must always retain a hard copy of all work that is submitted.
 - Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
 - Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
 - In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
 - Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>
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Important Dates and Deadlines:

Fall 2023

- August 29, 2023: Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
- September 1, 2023: Last day for receipt of applications from potential fall (November) graduates.
- September 4, 2023: Statutory holiday. University closed.
- September 5, 2023: Academic orientation (undergraduate and graduate students).

Orientation for new Teaching Assistants.

All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
- September 6, 2023: Fall term begins. Full fall, early fall, and fall/winter classes begin.
- September 12, 2023: Last day for registration and course changes (including auditing) in early fall courses.
- September 19, 2023: Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.

Last day to withdraw from early fall courses with a full fee adjustment.

Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in fall 2023 and must register for the fall 2023 term.
- September 22-24, 2023: Full summer and late summer term deferred final examinations will be held.
- September 30, 2023: Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.
- October 1, 2023: Last day for academic withdrawal from early fall courses.

Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

- October 6, 2023: December examination schedule (fall term final and fall/winter mid-terms) available online.
- October 9, 2023: Statutory holiday. University closed.
- October 13, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
- October 15, 2023: Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.
- October 20, 2023: Last day of early fall classes.
- Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
- Last day that can be specified by a course instructor as a due date for term work for early fall courses.
- October 23, 2023: Deadline for course outlines to be made available to students registered in late fall courses.
- October 23-27, 2023: Fall break, no classes.
- October 28-29,
November 4-5, 2023: Final examinations in early fall undergraduate courses will be held.
- October 30, 2023: Late fall classes begin.
- November 10, 2023: Last day to withdraw from late fall term courses with a full fee adjustment.
- November 15, 2023: Last day for academic withdrawal from full fall and late fall courses.
- Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

Last day for receipt of applications for admission to an undergraduate degree program for the winter term.

November 17-19, 2023: Early fall undergraduate deferred final examinations will be held.

November 24, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

December 1, 2023: Last day for receipt of applications from potential winter (February) graduates.

Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.

Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

December 8, 2023: Fall term ends.

Last day of full fall and late fall classes.

Classes follow a Monday schedule.

Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for full and late fall courses.

Last day for receipt of applications for undergraduate degree program transfers for winter term.

December 9, 2023: No classes or examinations take place.

December 10-22, 2023: Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.

December 22, 2023: All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

December 25, 2023 to January 3, 2024 inclusive: University closed.

Winter 2024

January 1, 2024: Deadline for course outlines to be made available to students registered in full winter and early winter term courses.

January 4, 2024: University reopens.

January 8, 2024: Winter term begins. Full winter and early winter classes begin.

January 12, 2024: Last day for registration and course changes (including auditing) in early winter courses.

January 19, 2024: Last day for registration and course changes (including auditing) in full winter and late winter courses.

Last day to withdraw from early winter courses with a full fee adjustment.

Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in winter 2024 and must register for the winter 2024 term.

January 26-28,
February 3-5, 2024: Full fall and late fall term deferred final examinations will be held.

January 31, 2024: Last day to withdraw from full winter courses and the winter portion of fall/winter courses with a full fee adjustment.

February 1, 2024: Last day for academic withdrawal from early winter courses.

Last day to request Formal Examination Accommodations for Feb/Mar final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

February 9, 2024: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early winter

term undergraduate courses, before the official Feb/Mar final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

February 16, 2024: Last day of early winter classes.

Last day for final take-home examinations to be assigned in early winter courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for early winter courses.

April examination schedule available online.

February 19, 2024: Statutory holiday. University closed.

Deadline for course outlines to be made available to students registered in late winter courses.

February 19-23, 2024: Winter break, no classes.

February 24-25,
March 2-3, 2024: Final examinations in early winter undergraduate courses will be held.

February 26, 2024: Late winter classes begin.

March 1, 2024: Last day for receipt of applications to Bachelor of Architecture, Bachelor of Industrial Design, Bachelor of Information Technology (Interactive Multimedia and Design), Bachelor of Music and Bachelor of Social Work degree programs for the fall/winter session.
Last day for receipt of applications for admission to an undergraduate program for the summer term.
Last day for receipt of applications for admission from candidates who wish to be guaranteed consideration for financial assistance (including Carleton fellowships, scholarships and teaching assistantships) administered by Carleton University. Candidates whose applications are received after the March 1 deadline may be considered for the award of a fellowship, scholarship or teaching assistantship (Graduate students only).

March 8, 2024: Last day to withdraw from late winter term courses with a full fee adjustment.

- March 15, 2024: Last day for academic withdrawal from full winter, late winter, and fall/winter courses.
- Last day to request Formal Examination Accommodations for April full winter, late winter and fall/winter final examinations from the Paul Menton Centre for Students with Disabilities. Note, that it may not be possible to fulfil accommodation requests received after the specified deadlines.
- March 15-17, 2024: Early winter undergraduate deferred final examinations will be held.
- March 27, 2024: Last day to for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full winter term or fall/winter undergraduate courses, before the official April final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
- March 29, 2024: Statutory holiday. University closed.
- April 1, 2024: Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
- Last day for receipt of applications for admission to an undergraduate degree program for the fall/winter session from applicants whose documents originate from outside Canada or the United States, except for applications due March 1.
- Last day for receipt of applications from the potential spring (June) graduates.
- April 3, 2024: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late winter term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
- April 10, 2024: Winter term ends.
- Last day of full winter, late winter, and fall/winter classes.
- Classes follow a Friday schedule.
- Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the

Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for full winter and late winter courses.

- April 11-12, 2024: No classes or examinations take place.
- April 13-25, 2024: Final examinations in full winter, late winter, and fall/winter courses will be held. Examinations are normally held all seven days of the week.
- April 25, 2024: All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
- May 1, 2024: Last day for receipt of applications for undergraduate internal degree transfers to allow for registration for the summer session.
- May 10, 2024: Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in spring 2024 and must register for the summer 2024 term.
- May 17-29, 2024: Full winter, late winter, and fall/winter deferred final examinations will be held.
- June 1, 2024: Last day for receipt of applications for admission to an undergraduate program for the fall/winter session except for applications due March 1 or April 1.
- June 15, 2024: Last day for receipt of applications for undergraduate degree program transfers for the fall term.