

**CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY**

**ANTH 1050
2023 FALL
RACE, RACIALIZATION AND RACISM: CRITICAL REFLECTIONS**

Instructor: Matthew Hawkins

Office: A707

Office Hours: Mondays 12:00pm – 2:00pm; Tuesdays 2:35pm – 4:00pm or by appointment

Email: matthewhawkins@cunet.carleton.ca

Course meets: Tuesdays 11:35am – 2:25pm

Pre-requisites & Precluded Courses: Anthropology major or minor or BGINS Globalization, Culture and Power Specialization.

Course Description

In this course we will unpack what race is and how racism and racialization processes are socially and historically constructed in different contexts with a focus on Canada and the Americas. Starting from our own experiences, understandings, and observations of how race is articulated and experienced as a powerful category that defines social, cultural, political, and economic realities. We will reflect together on the struggles, practices and experiences of racialized collectivities responding to the political and economic inequalities created through racist systems, and the multiple ways in which people contest systemic racism and economic inequalities. Through examining a wide range of sources, this course invites us to link our own experiences with key theoretical concepts –from anthropology and other disciplines– and critically examine their own understanding of racialization processes as they affect others and ourselves.

This class also serves as a first-year seminar for students entering into an anthropology or globalizational, culture and power BGINS specialization, and will seek to support students in the development of their academic skills.

Learning Objectives

After completing this course students will be able to:

- Develop theoretically and critically informed interpretations on the concepts of race, racialization and racism.
- Be familiar with the historical and contemporary links between race, racism, colonialism, capitalism, and nationalism.
- Recognize racism and racialization processes shape how individuals experience the world and intersect with other systems of oppression: sexism, classism, ageism, ableism.
- Compare and distinguish how processes of racialization vary across contexts.
- Collaborate with peers to develop joint insights on class materials via creative reflections.

- Engage in processes of reflexivity to understand how racialization processes affect all people, including a critical engagement with whiteness as constructed in relation to other racial categories (blackness, indigeneity, and others).
- Develop useful academic skills in reading, writing, oral communication, critical thinking, and introduce student to academic research.

Expectations

For the instructor:

You can expect me: to share my knowledge about anthropology through original content (lectures), assign meaningful materials to read, listen and watch, and design this course to facilitate your learning. I will provide clear instructions and clarify when needed and maintain a fair assessment standard for all students. I aim to be fair and understanding of your circumstances and to make accommodations where necessary to help you succeed. I can be reached for personal issues through email (I aim to respond within 1-2 days and respect weekends), during the posted office hour, and in most cases after class.

I aim to facilitate our class interactions in ways which encourage a safe space for the sharing of experiences and knowledges, as well as introspection, and aim to be accountable to you as students to correct my facilitation if I am not providing a space for learning. I will be open to hearing feedback from you particularly in instances where I have failed to provide a safe space for learning and sharing.

For the students:

I expect you to regularly engage with the course, which includes attending class, being an active listener, participating in discussions, and engaging with the assigned course materials.

Topics in this course may relate to powerful personal experiences in ways that I have not anticipated; if you anticipate a topic or discussion may be connected to a personal experience or were impacted by a discussion in class, do feel free to reach out to me.

Also, please let me know as soon as possible if physical/mental health, personal/family issue, technological access, and/or workload is affecting your ability to fulfill your responsibilities in this course, and we will work towards an accommodation.

For everyone:

Finally, we all have different backgrounds and life experiences that provide different perspectives on issues and understandings about what is most important in our lives. Topics in this class include explorations of how people have been politically and socially marginalized, excluded, and exploited based on their gender, sexuality, religion, economic class and through processes of colonization and racialization. Further, some of the topics may come close to personal experiences of marginalization, exclusion, and/or violence of people in the class. My expectation is that we all work towards an inclusive classroom and society. This project requires all of us to think and act with care and be open to the possibilities of rethinking how our experiences should influence our own knowledge and actions. We should also all be prepared to centre the experiences of people who have knowledge and experiences of inequality in our society. Together as a class it is my hope that we have a common goal of working towards ending the ways in which people are marginalized, excluded, and exploited.

Assignments and Evaluation

20% Attendance / Participation

50% 4 Reflection Papers (4 x 12.5% each)

30% Take-home essay

Attendance and Participation – worth 20% of final grade

Your attendance will be regularly taken for 10% of your mark. You are given **two grace days**, which are to be used at your discretion, over the 11 weeks (excluding Tuesday September 12) before your attendance mark will be impacted.

Your participation will contribute to 10% of your mark, which will be evaluated by the instructor cumulatively over the semester and may include small in-class activities. Consistent and meaningful participation in weekly discussions, in-class activities and in-class group work will result in full marks being given for your participation. A mid-semester update on your participation will be provided by Fall Break week (Oct 23-27).

Reflection Papers – worth 50% of final grade (12.5% for each of the 4 papers)

Reflection papers will be due every two or three weeks and require you to respond to a prompt provided to you. Generally, you will be asked to reflect on your personal experience, knowledge, and/or perspective related to topics in the previous weeks' readings and lectures.

Reflection papers will be 400-600 words and ask you to incorporate references to at least one of the assigned course materials from the previous two/three weeks.

Reflection papers will be marked out of 20.

Reflection papers will be submitted through Brightspace, and will be due on:

- Reflection #1 Due Friday, Sept 29 at 11:59PM
- Reflection #2 Due Friday, October 20 at 11:59PM
- Reflection #3 Due Friday, Nov. 17 at 11:59PM
- Reflection #4 Due Friday, Dec 1 at 11:59PM

A marking guide will be provided on Brightspace.

Take-home essay – worth 30% of final grade

Due date: Friday, December 22 at 11:59PM.

Length: 1200-1500 words

You will be required to write a reflection essay that incorporates course readings, as well as sources you find through your own research.

More details about your take-home essay will be presented in class on October 10.

Late policy

For your reflection papers, you have 4 grace days to use at your discretion over the semester. You do not need permission to use a grace day to submit your assignment. A grace day includes the weekend (thus you may submit your reflection paper on Monday using one grace day). Once you use your grace days, you will lose 0.5 out of 20 for each day your paper is late.

The take-home essay is a hard deadline and must be submitted by December, 22 at 11:59PM per university policy. Any extension of the take-home essay requires approval from the university.

Note, if you have significant medical or personal reasons for requesting an extension, please reach out as soon as possible to seek the best accommodation. My goal is that you successfully complete assignments to the best of your abilities.

Assigned Materials & Calendar

All readings/assigned materials for this course will be posted on our Carleton Brightspace page under the corresponding week's module.

Tuesday Sept 12 - Introduction

Tuesday Sept 19 - What is race and racism?

Assigned material:

- Biewen, John. "How Race Was Made." Scene on Radio: Seeing White Podcast. 2017. Link: <https://sceneonradio.org/episode-32-how-race-was-made-seeing-white-part-2/> (link goes to audio and transcript)
- Goodman, Alan and Joseph L. Graves Jr. "Athletics, IQ, Health: Three Myths of Race." Sapiens. 14 Apr 2022. Link: <https://www.sapiens.org/biology/athletics-iq-health-myths-of-race/>

Tuesday Sept 26 – Culture, Positionality, and Reflexivity

Assigned material:

- Hurston, Nora Neale. "How It Feels To Be Colored Me," 1928.
- Trouillot, Michel-Rolph. "The Perspective of the World: Globalization Then and Now." In Trouillot Remixed: The Michel-Rolph Trouillot Reader, 215-232. Duke University Press, 2021.

Assignment: Reflection #1 Due Friday, Sept 29 at 11:59PM, Prompt: What do you think about when you hear the word "race"? Describe one or two moments in your life where this idea of 'race' was made real in your life.

Tuesday Oct 3 – Racial Formation Theory and Racialization

Assigned material:

- Omi, M., & Winant, H. "Introduction." Racial formation in the United States. Routledge, 2014.

Tuesday Oct 10 – History of race, the nation-state and capitalism

Assigned material:

- Wade, Peter. "Racial Identity and Nationalism: A Theoretical View from Latin America." *Ethnic and Racial Studies* 24, no. 5 (January 2001): 845–65.

Tuesday Oct 17 – Racialization and Settler-Colonialism in the Canadian Context

Assigned material:

- Simpson, Audra. "Indigenous Interruptions: Mohawk Nationhood, Citizenship, and the State." In *Mohawk Interruptus: Political Life Across the Borders of Settler States*, 1–35. Duke University Press, 2014.

Assignment: Reflection #2 Due Friday, October 20 at 11:59PM, Prompt: TBA in class

Tuesday Oct 24 – Fall Break – NO classes

Tuesday Oct 31 – Multiculturalism and racism in Canada part I: The project of the Canadian nation-state

Assigned material:

- Thobani, Sunera. "Multiculturalism and the Liberalizing Nation." In *Exalted Subjects: Studies in the Making of Race and Nation in Canada*, 143–75. Toronto, Canada: University of Toronto Press, 2007.

Tuesday Nov 7 – Multiculturalism and racism in Canada part II; Art Gallery Visit

Assigned material:

- Szto, Courtney. "Racialized Money and White Fragility." In *Changing on the Fly: Hockey Through the Voices of South Asian Canadians*, 134–151. Rutgers University Press, 2021.

Tuesday Nov 14 – Intersectionality: Class, Gender, and Race

Assigned material:

- Lorde, Audre. 1980. "Age, race, class, and sex: Women redefining difference." *Women in Culture: An intersectional anthology for gender and women's studies*, 16–22.
- Vigoya, Mara Viveros. "Social Mobility, Whiteness, and Whiteness in Colombia." *Journal of Latin American and Caribbean Anthropology* 20, no. 3 (2015): 496–512.

Assignment: Reflection #3 Due Friday, Nov. 17 at 11:59PM, Prompt: TBA in class

Tuesday Nov 21 – Understanding racialization and racism through ethnography: Urban spaces and racialized boundaries in Salvador, Brazil

Assigned material:

- Perry, Keisha-Khan Y. "The Gendered Racial Logic of Spatial Exclusion." In *Black Women Against the Land Grab: The Fight for Racial Justice in Brazil*, 27–54. Minnesota University Press, 2013.

Tuesday Nov 28 – Racialization processes and our everyday experiences of 'culture'

Assigned material:

- TBA

Assignment: Reflection #4 Due Friday, Dec 1 at 11:59PM, Prompt: TBA in class

Tuesday Dec 5 – Possibilities for antiracist project(s) and futures

Assigned material:

- TBA

Assignment: Take-home reflection paper due Dec 22 at 11:59PM

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for December full fall and late fall examinations and fall/winter midterm examinations is November 15, 2023.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be

subject to revision. No grades are final until they have been approved by the Dean.

- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
 - In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
 - Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>
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Important Dates and Deadlines: Fall 2023

August 29, 2023:	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
September 1, 2023:	Last day for receipt of applications from potential fall (November) graduates.
September 4, 2023:	Statutory holiday. University closed.
September 5, 2023:	Academic orientation (undergraduate and graduate students). Orientation for new Teaching Assistants. All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
September 6, 2023:	Fall term begins. Full fall, early fall, and fall/winter classes begin.
September 12, 2023:	Last day for registration and course changes (including auditing) in early fall courses.
September 19, 2023:	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses. Last day to withdraw from early fall courses with a full fee adjustment.

Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in fall 2023 and must register for the fall 2023 term.

September 22-24, 2023: Full summer and late summer term deferred final examinations will be held.

September 30, 2023: Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.

October 1, 2023: Last day for academic withdrawal from early fall courses.

Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

October 6, 2023: December examination schedule (fall term final and fall/winter mid-terms) available online.

October 9, 2023: Statutory holiday. University closed.

October 13, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

October 15, 2023: Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.

October 20, 2023: Last day of early fall classes.

Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by a course instructor as a due date for term work for early fall courses.

October 23, 2023: Deadline for course outlines to be made available to students registered in late fall courses.

October 23-27, 2023: Fall break, no classes.

October 28-29,

- November 4-5, 2023: Final examinations in early fall undergraduate courses will be held.
- October 30, 2023: Late fall classes begin.
- November 10, 2023: Last day to withdraw from late fall term courses with a full fee adjustment.
- November 15, 2023: Last day for academic withdrawal from full fall and late fall courses.
- Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
- Last day for receipt of applications for admission to an undergraduate degree program for the winter term.
- November 17-19, 2023: Early fall undergraduate deferred final examinations will be held.
- November 24, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
- December 1, 2023: Last day for receipt of applications from potential winter (February) graduates.
- Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
- Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
- December 8, 2023: Fall term ends.
- Last day of full fall and late fall classes.
- Classes follow a Monday schedule.
- Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for full and late fall courses.

Last day for receipt of applications for undergraduate degree program transfers for winter term.

December 9, 2023: No classes or examinations take place.

December 10-22, 2023: Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.

December 22, 2023: All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

December 25,
2023 through
January 3, 2024
inclusive: University closed.