



## **Histories of Sociological Thought Fall Course Outline**

SOCI 2005A

Fall/Winter 2023-24

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Course Delivery: In person, Wednesdays 11:35 – 2:25

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## **PREREQUISITES: SOCI 1001 and 1002 or ANTH 1001 or ANTH 1002**

### **COURSE DESCRIPTION AND OBJECTIVES**

Although people have contemplated the nature of human society and culture throughout history, modern conceptions of social organization can be traced back to the 18th century. It was at this time that intellectuals began to theorize the newly emerging industrial mass society as it rapidly changed under the influence of political revolution and the rise of the modern state, industrialization, urbanization, technological development, and the rise of global empires. Questions about society and culture and the theoretical concepts developed to address these questions in the 18th and 19th centuries are still the same basic questions and concepts employed by sociologists in the 21<sup>st</sup> century. It is essential for an understanding of the discipline to be knowledgeable about the roots of these theoretical questions and concepts and how they have evolved into today's theories about society.

This course examines the development of sociological thought from the eighteenth century through to the twenty-first, exploring the questions that have inspired the development of the discipline of sociology and the theoretical concepts that have emerged to make sense of the rapidly changing societies in which we live. Our course objectives include:

- 1) to engage with the primary texts that led to the development of sociology as a discipline
- 2) to learn the key concepts that form the language of the discipline
- 3) to learn critical reading skills in approaching academic texts
- 4) to practice applying classical and contemporary theoretical concepts to current issues
- 5) to develop analytical skills through assessing the strengths and weaknesses of different theoretical approaches
- 6) to further develop reading and writing skills
- 7) to develop oral presentation skills

### **INCLUSIVENESS STATEMENT**

One of the pleasures of working in an academic environment is that we have the opportunity to share diverse and unique perspectives on social issues freely and openly. This means we each have a responsibility to ensure that everyone in the class feels comfortable contributing their knowledge and perspectives in a convivial atmosphere. As sociologists, we know that everyone's experience is a product of different personal life paths intersecting with historical processes, which means that different people have encountered processes and structures of race, ethnicity, religion, class, gender, sexuality, and ability in diverse ways. We also know that our thinking expands when we are exposed to contradictory ideas and do the work of reconciling them with what we know. Being inclusive involves recognizing these different experiences, constantly reflecting on our positions within social processes, and valuing, respecting, and learning from the experiences of our classmates.

We must also acknowledge the unceded territory of the Algonquin Nation on which Carleton University operates, and Omàmiwininiwag stewardship of this land. We are grateful and honoured to have the opportunity to enjoy, work and learn within this territory.

## READINGS

All readings are available on our Brightspace site.

## EVALUATION

**\*Please note: the short essay and take-home final exam can be submitted on the course Brightspace site or a hard copy can be submitted at the Sociology/Anthropology Main office (Loeb B750). The Mid-Term exam will be completed on the Brightspace site.**

### Fall Term

Tutorial Attendance	5%
Tutorial Presentation	5%
Short Essay on Contemporary Discussion Piece	15%
Mid-Term Exam, Opens November 1	10%
End of Term Take Home Exam, Due December 22	15%

### Winter Term

Tutorial Attendance	5%
Tutorial Presentation	5%
Short Essay on Contemporary Discussion Piece	15%
Mid-Term Exam, Opens February 28	10%
End of Term Take Home Exam, Due April 25	15%

## Late Policy

No extensions will be granted without approval prior to the deadline. For assignments, deductions of one grade point (ex. an A- becomes a B+) will begin on the day following the due date. Assignments will not be accepted if they are more than seven days late. Exam portals will be closed at the end of the day they are due.

## A Note on Appeals

If you wish to appeal a grade, you must do so within 7 days after the assignment/test is returned to you. To appeal a grade, please write me a note explaining that you wish to appeal the grade and outline specifically the grading issues that you wish to discuss. I will review the assignment/test and make a final evaluation that will be communicated to you in writing.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

#### **Academic Regulations, Accommodations, Plagiarism, Etc.**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

### **TUTORIAL ATTENDANCE**

- **5% of grade each term**

Students are required to attend 8 tutorial sessions in each term for a full mark. The mark is based on a combination of attendance and participation in discussions.

### **TUTORIAL PRESENTATION**

- **5% of grade each term**
- **Due date to be determined by TA**
- **Duration: 2 minutes**
- **Submit written version to TA. Must be typed, 12 point font, double spaced, one inch margins, approximately 500 words.**

Each student will be asked to team up with another student to produce a brief presentation within the tutorial on an issue of current concern. In addition, each pair of students will be asked to present two questions based on the item, to stimulate a theorized discussion (due dates to be determined by Teaching Assistant). Further details will be given out in the tutorial.

### **FALL SHORT ESSAY: Theorizing the Issue of Remote Work**

- **15% of grade**
- **Due on November 29**
- **1500-1700 words, essay format**
- **Typed, double-spaced, one-inch margins, 12 point font**
- **Include a title, your name, the name of the course, and the professor's name on a cover page**
- **Use the citation style of your choice**

One of the central issues of immediate post-pandemic society is the question of remote work. During the pandemic, a large proportion of white-collar office workers moved to working remotely from home. This was made possible by advances in communication platforms such as Zoom, various work-sharing technologies, and developments in AI. As COVID-19 has receded,

many employers have asked employees to return to the office either full time or in a hybrid arrangement, leading to debates and conflicts over how much time employees should have to be in the office.

Instructions: Conduct research into the issue of remote vs. office work.

- Include at least 5 news sources that inform you about the issues involved.
- List the arguments made on both sides of this debate concerning the benefits and costs of working from home and working at the office.
- Draw up a statement stating your position on the matter.
- Justify your position using theoretical ideas from the theorists we have studied this semester.
- Based on these ideas, develop a policy for the best solution to the dilemma of working from home vs. working from the office.

Questions to consider:

- What are the impacts of working from home on the development of class consciousness?
- Does working from home affect our species-being?
- What are the implications for the development of social solidarity?
- Are there any unique implications for women employees? Racialized employees?
- How does remote and hybrid work affect the rationalization of work?
- What are the effects of remote work on bureaucratic organization?
- Are there any implications for governmentality and panoptic surveillance?
- How might this shift in work affect employee subjectivity?

Requirements:

- Develop a strong title that relates to your approach to the paper and identifies the type of analysis you are doing.
- Include an introductory paragraph that describes the issue and sets out the argument you will be making in your paper.
- Your analysis of the issue must show critical thought and involve critical commentary.
- Provide evidence for your position from the sources you are using. As a general rule, limit yourself to no more than 2 quotes per page from your sources to avoid allegations of plagiarism.
- If you cite course material, include the Professor's name, the date of the class session, and the title of the session from the course outline.

Grading Rubric

Introduction: Thesis statement and lines of exploration...../2

Analysis, critical thought...../10

Writing clarity and bibliography  
(including spelling, grammar, a clear bibliography, logical framing, and organization)...../3

**Total..... /15**

### **MID-TERM EXAM**

- **10% of grade each term**
- **Duration: 1 hour**

The mid-term exam will be available on our Brightspace site at 8:00 a.m. on November 1. It will close at 11:59 p.m. on November 4. Once students access the exam, they will have 1 hour to complete it.

### **FINAL EXAM**

- **15% of grade each term**
- **Duration: 2 hours**
- **Due on December 22**

The final exam is a take home exam that will be available on our Brightspace site at 8:00 a.m. on December 6. It will close at 12:00 p.m. on December 22. Once students access the exam, they will have 2 hours to complete it.

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## **FALL COURSE SCHEDULE**

### **Section I: What is Theory and Where Does It Come From?**

**September 6**                      **What is Theory?**  
No Readings

**September 13**                      **The Enlightenment: Can we have both order and progress?**

Thomas Hobbes, Part I, Chapters 13 and 14 from *Leviathan*

Jean Jacques Rousseau, excerpts from *Discourse on the Origin of Inequality* and *The Social Contract*.

Peter Berger. 1977. "Towards a Critique of Modernity." In, *Facing Up to Modernity*. London: Penguin, pp. 101-112.

## **Section II: The Capitalist Context**

### **September 20                    Marxist Critique of Capitalism – Species-Being and Alienation**

Karl Marx and Friedrich Engels. *The Communist Manifesto*.

### **September 27                    Critiques from the Margins: Early Feminist and Race Theorists**

Charlotte Perkins Gilman, Selections from *Women and Economics*

W.E.B. Du Bois. "Marxism and the Negro Problem."

### **October 4                         Weber on the Origins and Culture of Capitalism**

Max Weber, Selections from: *The Protestant Ethic and the Spirit of Capitalism*.

## **Section III: Social Order, Social Change, and Social Governance**

### **October 11                        Durkheim on Social Solidarity and Religion**

Emile Durkheim. Excerpt from *The Division of Labour in Society*.

Emile Durkheim. "Chapter 7" in *The Elementary Forms of Religious Life*.

### **October 18                        Marx on Ideology, Class Consciousness, and Revolution**

Karl Marx and Friedrich Engels. Excerpts from *The German Ideology*.

Karl Marx. Excerpt from *Capital, Volume 1*.

### **October 25                        Reading Week**

**November 1                      Mid-Term Quiz**

**November 8                      Weber on forms of authority, Bureaucracy, and Disenchantment**

Max Weber, *The Three Types of Legitimate Rule*.

Max Weber, *Bureaucracy*.

**November 15                      Foucault on Governmentality and Discipline**

Michel Foucault. 1979. "Docile Bodies" from *Discipline and Punish*. New York: Vintage Books.

**November 22                      Patriarchy and Social Order**

Harriet Martineau. 1838. "On Marriage."

Kate Millett. 1969. "Theory of Sexual Politics." In, *Sexual Politics*. New York: Equinox Books.

**November 29                      Weber on Class/Status/Party**

Max Weber, *Class, Status, Party*

**\*Fall Short Essay is due**

**December 6                      Review**



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## Academic Regulations and Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

### Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or **[pmc@carleton.ca](mailto:pmc@carleton.ca)** for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

\*The deadline for contacting the Paul Menton Centre regarding accommodation for December full fall and late fall examinations and fall/winter midterm examinations is November 15, 2023.

### For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [www.carleton.ca/sexual-violence-support](http://www.carleton.ca/sexual-violence-support)

### Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after

the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

### **Plagiarism**

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

### **What are the Penalties for Plagiarism?**

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

### **What are the Procedures?**

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

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### **Assistance for Students:**

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

### **Important Information:**

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- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
  - In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
  - Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>
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### **Important Dates and Deadlines: Fall 2023**

- August 29, 2023: Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
- September 1, 2023: Last day for receipt of applications from potential fall (November) graduates.
- September 4, 2023: Statutory holiday. University closed.
- September 5, 2023: Academic orientation (undergraduate and graduate students).  
  
Orientation for new Teaching Assistants.  
  
All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
- September 6, 2023: Fall term begins. Full fall, early fall, and fall/winter classes begin.
- September 12, 2023: Last day for registration and course changes (including auditing) in early fall courses.
- September 19, 2023: Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.

Last day to withdraw from early fall courses with a full fee adjustment.

Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in fall 2023 and must register for the fall 2023 term.

September 22-24, 2023: Full summer and late summer term deferred final examinations will be held.

September 30, 2023: Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.

October 1, 2023: Last day for academic withdrawal from early fall courses.

Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

October 6, 2023: December examination schedule (fall term final and fall/winter mid-terms) available online.

October 9, 2023: Statutory holiday. University closed.

October 13, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

October 15, 2023: Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.

October 20, 2023: Last day of early fall classes.

Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by a course instructor as a due date for term work for early fall courses.

October 23, 2023: Deadline for course outlines to be made available to students registered in late fall courses.

October 23-27, 2023: Fall break, no classes.

October 28-29,

November 4-5, 2023: Final examinations in early fall undergraduate courses will be held.

October 30, 2023: Late fall classes begin.

November 10, 2023: Last day to withdraw from late fall term courses with a full fee adjustment.

November 15, 2023: Last day for academic withdrawal from full fall and late fall courses.

Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

Last day for receipt of applications for admission to an undergraduate degree program for the winter term.

November 17-19, 2023: Early fall undergraduate deferred final examinations will be held.

November 24, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

December 1, 2023: Last day for receipt of applications from potential winter (February) graduates.

Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.

Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University

section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

December 8, 2023: Fall term ends.

Last day of full fall and late fall classes.

Classes follow a Monday schedule.

Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for full and late fall courses.

Last day for receipt of applications for undergraduate degree program transfers for winter term.

December 9, 2023: No classes or examinations take place.

December 10-22, 2023: Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.

December 22, 2023: All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

December 25, 2023 through January 3, 2024 inclusive: University closed.

### **Important Dates and Deadlines: Winter 2024**

January 1, 2024: Deadline for course outlines to be made available to students registered in full winter and early winter term courses.

January 4, 2024: University reopens.

January 8, 2024: Winter term begins. Full winter and early winter classes begin.

- January 12, 2024: Last day for registration and course changes (including auditing) in early winter courses.
- January 19, 2024: Last day for registration and course changes (including auditing) in full winter and late winter courses.
- Last day to withdraw from early winter courses with a full fee adjustment.
- Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in winter 2024 and must register for the winter 2024 term.
- January 26-28,  
February 3-5, 2024: Full fall and late fall term deferred final examinations will be held.
- January 31, 2024: Last day to withdraw from full winter courses and the winter portion of fall/winter courses with a full fee adjustment.
- February 1, 2024: Last day for academic withdrawal from early winter courses.
- Last day to request Formal Examination Accommodations for Feb/Mar final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
- February 9, 2024: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early winter term undergraduate courses, before the official Feb/Mar final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
- February 16, 2024: Last day of early winter classes.
- Last day for final take-home examinations to be assigned in early winter courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
- Last day that can be specified by an instructor as a due date for term work for early winter courses.
- April examination schedule available online.

February 19, 2024: Statutory holiday. University closed.

Deadline for course outlines to be made available to students registered in late winter courses.

February 19-23, 2024: Winter break, no classes.

February 24-25,  
March 2-3, 2024: Final examinations in early winter undergraduate courses will be held.

February 26, 2024: Late winter classes begin.

March 1, 2024: Last day for receipt of applications to Bachelor of Architecture, Bachelor of Industrial Design, Bachelor of Information Technology (Interactive Multimedia and Design), Bachelor of Music and Bachelor of Social Work degree programs for the fall/winter session.  
Last day for receipt of applications for admission to an undergraduate program for the summer term.  
Last day for receipt of applications for admission from candidates who wish to be guaranteed consideration for financial assistance (including Carleton fellowships, scholarships and teaching assistantships) administered by Carleton University. Candidates whose applications are received after the March 1 deadline may be considered for the award of a fellowship, scholarship or teaching assistantship (Graduate students only).

March 8, 2024: Last day to withdraw from late winter term courses with a full fee adjustment.

March 15, 2024: Last day for academic withdrawal from full winter, late winter, and fall/winter courses.  
  
Last day to request Formal Examination Accommodations for April full winter, late winter and fall/winter final examinations from the Paul Menton Centre for Students with Disabilities. Note, that it may not be possible to fulfil accommodation requests received after the specified deadlines.

March 15-17, 2024: Early winter undergraduate deferred final examinations will be held.

March 27, 2024: Last day to for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full winter term or fall/winter undergraduate courses, before the official April final



examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

March 29, 2024: Statutory holiday. University closed.

April 1, 2024: Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.

Last day for receipt of applications for admission to an undergraduate degree program for the fall/winter session from applicants whose documents originate from outside Canada or the United States, except for applications due March 1.

Last day for receipt of applications from the potential spring (June) graduates.

April 3, 2024: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late winter term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

April 10, 2024: Winter term ends.

Last day of full winter, late winter, and fall/winter classes.

Classes follow a Friday schedule.

Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for full winter and late winter courses.

April 11-12, 2024: No classes or examinations take place.

April 13-25, 2024: Final examinations in full winter, late winter, and fall/winter courses will be held. Examinations are normally held all seven days of the week.

- April 25, 2024: All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
- May 1, 2024: Last day for receipt of applications for undergraduate internal degree transfers to allow for registration for the summer session.
- May 10, 2024: Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in spring 2024 and must register for the summer 2024 term.
- May 17-29, 2024: Full winter, late winter, and fall/winter deferred final examinations will be held.
- June 1, 2024: Last day for receipt of applications for admission to an undergraduate program for the fall/winter session except for applications due March 1 or April 1.
- June 15, 2024: Last day for receipt of applications for undergraduate degree program transfers for the fall term.