

**CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY**

**SOCI 3170A
FALL 2023
SOCIAL JUSTICE IN ACTION**

Instructor: Dr. Hassan Diab
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Course meets: Mondays 18:05 - 20:55 pm

Pre-requisites: SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or ANTH 1001, or ANTH 1002, and third-year standing

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

Course Description and Objectives:

This course explores from sociological perspectives the dynamic relationship between institutionalized legal power (police, court, surveillance, prison, etc.) and miscarriages of justice in society. The course puts central emphasis on miscarriages of justice in the context of Canadian extradition law, with close examination of a high-profile extradition case that highlights the pertinent issues. Students will tackle seemingly intractable cases of miscarriage of justice and propose solutions. Students will gain critical insight of how to apply sociological concepts and

analyses to the legal and criminal justice systems. The role and impact of society's social groups and activists that fight for social justice will be examined.

This course will offer students a rare opportunity to acquire firsthand knowledge of what it's like to be in the shoes of a person wrongfully accused and imprisoned by the legal system.

The objectives of this course are to enable students (to):

- Acquire advanced sociological analysis of the relationship between abuse of power and miscarriages of justice.
- Examine and evaluate various theoretical perspectives that help explain the conditions of creating cases of miscarriage of justice.
- Critically analyze studies related to miscarriage of justice in different types of legal systems (inquisitorial and adversarial).
- Critically examine Canada's Extradition Law and its shortcomings.
- Strengthen oral and writing skills through active class discussions, debates, and presentations.

Readings / Textbook:

1- Maidment, MaDonna. 2009. *When Justice is a Game: Unravelling Wrongful Convictions in Canada*. Halifax & Winnipeg, Canada: Fernwood Publishing. (Available at Octopus Bookstore)

2- Visit <https://www.justiceforhassandiab.org> and familiarize yourself with the case study of this course.

3- Additional required and recommended readings are available through the Carleton University library (on reserve or online).

Course Requirements & Methods of Evaluation:

Students are expected to be prepared for classes by reading assigned materials, attending all classes, participating in-class activities, and handing in assignments on time. This is a unique class as its instructor was a former "forced participant observer" in detention centers in Canada and France. Students are encouraged to take advantage of this opportunity by participating in class debates and discussions to acquire firsthand knowledge of the behind-the-bars world as experienced for years by a sociologist.

The final grade (out of 100 points) will be distributed as follows:

1- Class Attendance and Participation:

10 points

Class attendance is critical and participation in class discussion is essential to assess students' reading, learning, and understanding of the related material. Attendance will be taken at the discretion of the instructor. Students are expected to have read the required readings before each class and to actively participate in class discussions and answer questions related to the assigned material. Students who do not participate lose automatically one point each class.

2- Weekly Assignments Regarding Designated Work and Readings:

20 points

All students should **prepare and hand in notes (typed or handwritten)** and be ready in every class to, when asked, offer a comprehensive review of the assigned (reading or otherwise) material. Grades will be given only to those who adequately do the assignments.

The review should include:

- a) A short summary of the material (main ideas, message, objective, etc.)
- b) A critical view of the theoretical perspective/s (the shortcomings of the assigned material is an example of the critique).

See the Class Schedule below for details of the weekly assignments and the points on each assignment.

3- Mid-Term Exam: October 30, 2023 (essays, multiple choice questions, critiques of, or comments on, documentaries, etc.) **25 points**

The mid-term exam will be held in class, will take 2 hours, and will include all material covered and assigned by October 30.

4- In-Class Group (or Individual) Presentation: **20 points**

Students are expected to conduct in-class group (or individual) presentations on pre-approved topics. Participants in social justice activities in the community can submit a weekly report on their work. Articles related to confronting/fighting miscarriages of justice are a good choice to start with. A student's grade will be assessed according to their individual (not collective) performance (such as preparing, posing helpful questions, grasping, and skillfully debating their material).

Students will be assigned to groups (if they have not formed their own) by the end of the second class (September 18, 2023). **A maximum of one-page summary/plan of your presentation must be submitted in class by October 2, 2023** (worth 5 points; hard copies only). **The in-class presentation** itself is worth 15 points. A copy of your **presentation's PowerPoint slides** (no need for a formal paper) is due in class on the group's presentation date (hard copies only).

Additional information on what to include in the presentations will be discussed in class.

For the times of the presentations, see the Class Schedule below.

5- Term Paper: **25 points**

Students are expected to write a paper on a pre-approved topic related to the course (different than the presentation's topic). **Students are required to submit a two-page proposal on their topic by October 16** (worth 5 points). The term paper is expected to be 9-10 double-spaced pages, letter size 12 (worth 20 points). **The term paper is due by December 22, 2023.** Only hard copies are accepted.

Students should drop off the hard copy of their term paper in the sociology drop box (B750, Loeb Bldg.). Students should include all relevant course information on the cover page.

Students are strongly encouraged to select appropriate topics for their in-class presentations and term papers very early on in the term. Additional guidelines (and topics) will be discussed in class.

PS: Assignments not handed in on time are penalized at a rate of 5 points per day unless the student has a valid and documented excuse. There are no make-ups for missed quizzes, exams, projects, etc. Also, there is no time extension for submitting assigned material. Students who have a valid and documented excuse to miss a class will have their grades adjusted accordingly.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for December full fall and late fall examinations and fall/winter midterm examinations is November 15, 2023.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence:

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities:

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism:

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>

Important Dates and Deadlines: Fall 2023

- August 29, 2023: Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
- September 1, 2023: Last day for receipt of applications from potential fall (November) graduates.
- September 4, 2023: Statutory holiday. University closed.
- September 5, 2023: Academic orientation (undergraduate and graduate students).

Orientation for new Teaching Assistants.

All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.

- September 6, 2023: Fall term begins. Full fall, early fall, and fall/winter classes begin.
- September 12, 2023: Last day for registration and course changes (including auditing) in early fall courses.
- September 19, 2023: Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
- Last day to withdraw from early fall courses with a full fee adjustment.
- Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in fall 2023 and must register for the fall 2023 term.
- September 22-24, 2023: Full summer and late summer term deferred final examinations will be held.
- September 30, 2023: Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.
- October 1, 2023: Last day for academic withdrawal from early fall courses.
- Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
- October 6, 2023: December examination schedule (fall term final and fall/winter mid-terms) available online.
- October 9, 2023: Statutory holiday. University closed.
- October 13, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
- October 15, 2023: Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.
- October 20, 2023: Last day of early fall classes.
- Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

- Last day that can be specified by a course instructor as a due date for term work for early fall courses.
- October 23, 2023: Deadline for course outlines to be made available to students registered in late fall courses.
- October 23-27, 2023: Fall break, no classes.
- October 28-29,
November 4-5, 2023: Final examinations in early fall undergraduate courses will be held.
- October 30, 2023: Late fall classes begin.
- November 10, 2023: Last day to withdraw from late fall term courses with a full fee adjustment.
- November 15, 2023: Last day for academic withdrawal from full fall and late fall courses.
- Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
- Last day for receipt of applications for admission to an undergraduate degree program for the winter term.
- November 17-19, 2023: Early fall undergraduate deferred final examinations will be held.
- November 24, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
- December 1, 2023: Last day for receipt of applications from potential winter (February) graduates.
- Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
- Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
- December 8, 2023: Fall term ends.

Last day of full fall and late fall classes.

Classes follow a Monday schedule.

Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for full and late fall courses.

Last day for receipt of applications for undergraduate degree program transfers for winter term.

December 9, 2023: No classes or examinations take place.

December 10-22, 2023: Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.

December 22, 2023: All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

December 25,
2023 through
January 3, 2024
inclusive: University closed.

Class Schedule and Assignments

Class 1: September 11, 2023 – Introduction to the course

- Miscarriages of justice as a contemporary social problem
- Defining concepts
- Wrongful conviction in a historical perspective

Required Readings and Preparations:

- MacFarlane, Bruce. 2006. "Convicting the Innocent: A Triple Failure of the Justice System." *Manitoba Law Journal* 31(3): 405-413.
<http://netk.net.au/Canada/MacFarlane.pdf>
- Maidment, MaDonna. 2009. "Unravelling the Official Story." Pp. 15-25 in *When Justice Is a Game: Unravelling Wrongful Convictions in Canada*. Halifax & Winnipeg, Canada: Fernwood Publishing.

Class 2: September 18, 2023 – Wrongful Conviction in a Historical Perspective (Ctd.)

- Finalizing student groups

Weekly Assignment:

- Every student has to submit a two-page (or more) summary including a critical review of the article/s below and at least 4 TYPED questions. **(2 points)**

Required Readings and Preparations:

- Maidment, MaDonna. 2009. "The Unofficial Story Behind Wrongful Convictions." Pp. 27-61 in *When Justice Is a Game: Unravelling Wrongful Convictions in Canada*. Halifax & Winnipeg, Canada: Fernwood Publishing.

Class 3: September 25, 2023 – Wrongful Conviction: A Conventional Rhetoric

Weekly Assignment:

- Every student has to submit a two-page (or more) summary including a critical review of the article/s below and at least 4 TYPED questions. **(2 points)**

Required Readings and Preparations:

- MacFarlane, Bruce. 2006. "Convicting the Innocent: A Triple Failure of the Justice System." *Manitoba Law Journal* 31(3): 434-480.
<http://netk.net.au/Canada/MacFarlane.pdf>

Class 4: October 2, 2023 – Wrongful Conviction: The Unofficial Story

- One-page summary of group (or individual) presentation is due.

Weekly Assignment:

- Every student has to submit a two-page (or more) summary including a critical review of the article/s below and at least 4 TYPED questions. **(2 points)**

Required Readings and Preparations:

- Maidment, MaDonna. 2009. "Socio-Political and Legal Transformations." Pp. 107-117 in *When Justice Is a Game: Unravelling Wrongful Convictions in Canada*. Halifax & Winnipeg, Canada: Fernwood Publishing.
- Anderson, Kristin J. 2010. "They Must Be Guilty of Something: The Myth of Criminalization." Pp. 81-121 in *Benign Bigotry: The Psychology of Subtle Prejudice*. Cambridge, the United Kingdom: Cambridge University Press.

Recommended Readings and Preparations:

- Anderson, Kristin J. 2010. "Those People All Look Alike: The Myth of the Other." Pp. 22-80 in *Benign Bigotry: The Psychology of Subtle Prejudice*. Cambridge, the United Kingdom: Cambridge University Press.

Class 5: October 16, 2023 – Surveillance, Entrapment, and "Revered Science" as Helpful Tools for Miscarriages of Justice

- Two-page proposal of Term Paper is due.

Weekly Assignment:

- Every student has to submit a two-page (or more) summary including a critical review of the article/s below and at least 4 TYPED questions. **(2 points)**

Required Readings and Preparations:

- Maidment, MaDonna. 2009. "Forensic Science Under the Microscope." Pp. 63-84 in *When Justice Is a Game: Unravelling Wrongful Convictions in Canada*. Halifax & Winnipeg, Canada: Fernwood Publishing. (from the textbook)
- Maidment, MaDonna. 2009. "Case Study of a Mr. Big Police Sting." Pp. 85-106 in *When Justice Is a Game: Unravelling Wrongful Convictions in Canada*. Halifax & Winnipeg, Canada: Fernwood Publishing.

October 23, 2023: Winter Break – No Classes

Class 6: October 30, 2023 – Midterm Exam

Class 7: November 6 – Canada's Extradition Law: Another Form of Miscarriage of Justice

- First round of in-class presentation/s (one or more individuals/groups could present).

- Hard copy of the presentations should be submitted.

- The case of Hassan Diab:

- A high-profile case of wrongful accusation (and extradition) in Canada.
- The unbalanced and unfair fight against the absolute power of extradition: The journey to the unknown (hostile mainstream one-sided media: Stereotyping, prejudice, character assassination, demonization, etc.)
- The uphill battle or the Catch 22 of the case: The French (inquisitorial) legal system vs. the Anglo-Saxon (adversarial) legal system: What is acceptable here is illegal over there (and vice-versa).

Weekly Assignment:

- Every student should solve the crossword puzzle at the end of Michelle Weinroth's article (**4 points**)

Required Readings and Preparations:

- "The Diab Affair: An Unfinished Story", by Michelle Weinroth (article will be posted online/sent to registered students).
- Visit and follow the website <https://www.justiceforhassandiab.org> where you can find relevant information, literature (including videos, documentaries, interviews, press conferences, media coverages, etc.) regarding the Canadian extradition system from the beginning of the case.
- The case in a historical perspective: The accused tells the other side of the story.

Recommended Readings (very helpful to understand the French inquisitorial system):

- Hodgson, Jacqueline. 2005. "Introduction." Pp. 1-38 in *French Criminal Justice: A Comparative Account of the Investigation and Prosecution of Crime in France*. Portland, USA.: Hart Publishing.
- Hodgson, Jacqueline. 2005. "Defence Rights and the Role of the Defence Lawyer." Pp. 101-141 in *French Criminal Justice: A Comparative Account of the Investigation and Prosecution of Crime in France*. Portland, USA.: Hart Publishing.

Class 8: November 13, 2023 – The Case of Hassan Diab (Continued)

- Second round of in-class presentation/s (one or more individuals/groups could present).
- Hard copy of the presentations should be submitted.

Weekly Assignment:

- Every student has to submit a two-page (or more) summary including a critical review of McMahon's article below and at least 4 TYPED questions. (**4 points**)

Required Readings and Preparations:

- <https://www.justiceforhassandiab.org>
- [*The Problematically Low Threshold of Evidence in Canadian Extradition Law: An Inquiry into its Origins; and Repercussions in the Case of Hassan Diab*](#), by Maeve McMahon, Manitoba Law Journal, V. 42, Issue 303-364, 2019.
- What Can Be Done? Students are expected to tackle all dimensions of this theme in a panel discussion by:
 - Visiting the justiceforhassandiab.org website and,
 - Preparing (TYPED) questions (and potential answers to others' questions) that address the miscarriage of justice issues.
 - Participating in the panel discussion. To do this effectively, you need to examine and familiarize yourself with the history (and developments) of the Diab extradition case.

Class 9: November 20, 2023 – The Role and Responsibility of the Community to Fight Back: Social Justice in Action

- Third round of in-class presentation/s (one or more individuals/groups could present).

- Hard copy of the presentations should be submitted.
- Students should be ready to pose questions and engage in live discussion about their presentation/s.

Required Readings and preparations:

- <https://www.justiceforhassandiab.org>
- [Canada's extradition system needs major reform, experts say | CTV News](#)
- In this class, members of the Hassan Diab Support Committee will share their experiences.
- Students are responsible to read and pose all sorts of questions about the committee members' work and the "fight back" movement.

Class 10: November 27, 2023 – The Mainstream Media: A Hazy Role or Hard to Tame?

- Fourth round of in-class presentation/s (one or more individuals/groups could present).
- Hard copy of the presentations should be submitted.

Weekly Assignment:

- The role of the media. Every student should submit a two-page summary including a critical review and at least 4 typed questions about the role of the media in the extradition case. **(2 points)**

Required Readings and Preparations:

- From reading <https://www.justiceforhassandiab.org>, tackle the following two points:
 - How to cause a major shift in the media narrative?
 - Managing the response through a campaign to fix the wrongs.

Class 11: December 4, 2023 – Social Justice in Action: Achievements and Shortcomings.

- Fifth round of in-class presentation/s (one or more individuals/groups could present).
- Hard copy of the presentations should be submitted.

Weekly Assignment:

- Every student should submit a two-page (or more) summary including a critical review of the JUST Committee Report No. 13 (see below) and at least 4 TYPED questions. **(2 points)**

Required Readings and Preparations:

- The Beginning of the End of the Current "Lousy" Extradition Law: [CBA National: Reforming Canada's extradition system \(nationalmagazine.ca\)](#)
- Holding the line (so far) in shielding the accused (against another potential extradition) and reaching the finish line in the JUST Committee Report No. 13. Finally, 20 (though not perfect) recommendations:
- [Reforming Canada's Extradition System \(publications.gc.ca\)](#) (pdf file), or
- [Committee Report No. 13 - JUST \(44-1\) - House of Commons of Canada \(ourcommons.ca\)](#) (ordinary text file)

**Class 12: December 8, 2023 (FRIDAY - Last Class) – Social Justice in Action:
Achievements and Shortcomings**

- Sixth round of in-class presentation/s (one or more individuals/groups could present). Hard copy of the presentations should be submitted.
- Lessons and conclusions.
- General discussion regarding the Term Paper. Students' inquiries, anticipations, expectations, concerns, etc., will be raised and discussed.

Term Paper due by December 22, 2023

Good Luck!