

CARLETON UNIVERSITY
Department of Sociology and Anthropology
SOCI 4410 A
Autumn 2023
Advanced Studies in Criminology

Instructor: Darryl T. Davies

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Office hours- Tuesdays 5:30- 6:00 pm or by appointment.

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Class meets: In person Tuesdays 6:05-8:55 pm (in person)

Prerequisites: Fourth-year standing.

Required Text:

Farrington, David; Welsh, Brandon: Saving Children from a Life of Crime: Early Risk Factors and Effective Interventions, Oxford University Press, 2007

Diversity and Inclusion in Learning:

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share yours views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated

COURSE DESCRIPTION

This course will explore recent developments in crime prevention in Canada and other countries. The primary focus will be on evidence-based and risk-focused crime prevention. In particular, the class will concentrate on the role that crime prevention plays in the criminal justice system. We will identify which crime prevention programs have been successful/unsuccessful in preventing crime. The key questions we will try to answer are: What role can crime prevention play in reducing crime in society? What crime prevention programs work for children, offenders, victims and places? Should criminal justice policy place more emphasis on crime prevention as opposed to traditional law and order approaches for addressing crime? What current programs and research initiatives are being funded by the federal government in the field

of crime prevention. Last but not least based on a review of crime prevention programs what are some of the policy choices that we should adopt to make Canada a safer country in which to live.

GENERAL OBJECTIVES:

- To gain an understanding of crime prevention and its role in the Canadian criminal justice system;
- To gain an appreciation of the work being done in crime prevention by various organizations and agencies relating to crime prevention;
- To advance knowledge on what works to prevent crime and to make the field of evidence-based crime prevention, along with the method of systematic review known to a much wider audience including university students and policymakers;
- To understand which crime prevention interventions have been effective in reducing crime specifically in four key domains of criminology including: at-risk children, offenders, victims and places.

Attendance- 10%

Mid-Term Assignment: 40%

Final Examination: 50%

NB- All coursework and exams must be submitted in order to obtain a grade in this course.

Mid-Term assignment: Students will be asked to write a 12 page paper (including references) examining a specific aspect of crime prevention which has been applied in one of the four principal domain areas: at-risk children, offenders, victims and places. The challenge will be to provide a review of the various crime prevention programs that have been developed and applied to one of the domain subject areas identified above.

The essay is due in class on October 10, 2023. All papers must be submitted in class by the due date as email copies are not accepted. **Late papers without adequate documentation will be subject to a 5% penalty per day.** Students **must** retain a hard copy of all work that is submitted. Marked essays will be returned to students on October 31, 2023.

Final Examination: The final exam is two hours long and will be a combination of question types from the lectures and textbook including short answer and short essay.

NB- For the exam students are responsible for ‘all’ assigned textbook readings as set out in the course outline as well as all lectures including those that feature films or guest speakers. This exam will be held during the regular examination period-formally-scheduled.

NOTE- “Students who are unable to write a final examination or complete a final paper because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply to the Registrarial Services office for permission to write a deferred examination or to extend a term paper deadline. See rules and guidelines here <https://carleton.ca/registrar/deferral/>.

Deferred examinations are not granted to students who make travel plans that conflict with the examination period.

Examination dates:

December examination schedule will be available online on October 6th.

Course Requirements & Methods of Evaluation:

In accordance with the Carleton University Undergraduate Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course		

ABS = Student absent from final exam

DEF = Deferred (See above)

FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://www.carleton.ca/calendars/ugrad/current/regulations/acadregsuniv.html>

Requests for Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or **pmc@carleton.ca** for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for December examinations is November 15, 2023.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For

more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

- Students must always retain a hard copy of all work that is submitted.
 - Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
 - Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
 - In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
 - Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>
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INTELLECTUAL PROPERTY:

Student or professor materials created for this course (including presentations and posted notes, case studies, assignments, essays, etc.) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

GUEST SPEAKERS-

During the course, guest speakers may be invited to make classroom presentations. Dates and times of such presentations will be announced in class.

Schedule of Lectures and Readings

Students are required to read the book 'Saving Children from A Life of Crime' which is the assigned textbook for this course.

Lecture 1-2: September 12 & 19th 2023

Introduction: This lecture will place the concepts of developmental criminology and risk-focused prevention into a historical context and explain how and why they have become a point of interest for criminologists and other social scientists conducting research in the crime prevention field

This lecture will also provide a definition of the various crime prevention strategies and provide information on 'Developmental Criminology', Risk-Focused Prevention, Cost Benefit Analysis and Systematic reviews of criminological interventions. Students will learn the difference between risk factors and protective factors.

Lecture 3: September 26, 2023

This lecture will focus on the empirical evidence regarding risk factors and crime when it comes to 'individuals' and we will also begin looking at family factors.

Lecture 4: October 3, 2023

This lecture will provide an overview of why family factors are considered to be important predictors of offending. Current research studies and recent empirical findings will be presented in class with a specific focus on the impact that the family has when it comes to offending and at-risk children. Students will also see a TV documentary titled 'A Hard Name.'

Lecture 5: October 10, 2023

In this lecture we will examine the results of empirical based research in the criminal justice system by focusing on such initiatives as parole, probation, the relationship between the number of police and crime, mandatory-minimum sentences, body worn cameras and youth gangs.

Lecture 6: October 17, 2023

This lecture will discuss the role of government when it comes to dealing with criminal justice issues in Canada. Students will also be shown a film of a group of criminologists appearing before a British parliamentary committee and discussing the most effective methods and strategies for reducing crime in society.

Lecture 7 & 8: October 31 and November 7, 2023

This lecture will examine socioeconomic, peer, school and community factors and explain how they impact on society. The lecture will look at the risk factors involved in each of these areas and explain how they are related to offending based on empirical research. In this lecture we will also discuss how some places in both Canada and the US are utilizing knowledge gained from empirical research and applying it both in the home and in school environments with young children.

Lecture 9 & 10: November 14 & 21st 2023

This lecture will focus exclusively on the most famous longitudinal research study ever undertaken known as the Cambridge Study in Delinquent Development. The lectures will highlight the nature of the study, the findings obtained and the implications they have for reducing crime in society.

Lecture 11: December 28, 2023

These lectures will outline the process of policy development in the criminal justice system and explain the obstacles policy makers face when they are presented with new approaches and strategies for dealing with crime. It will also discuss future avenues and directions that should be taken to advance our knowledge about risk and protective factors for dealing with at risk children in the criminal justice system.

Lecture 12- December 5, 2023
Class Review

Important Dates and Deadlines: Fall 2023

August 29, 2023:	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
September 1, 2023:	Last day for receipt of applications from potential fall (November) graduates.
September 4, 2023:	Statutory holiday. University closed.
September 5, 2023:	Academic orientation (undergraduate and graduate students). Orientation for new Teaching Assistants. All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
September 6, 2023:	Fall term begins. Full fall, early fall, and fall/winter classes begin.
September 12, 2023:	Last day for registration and course changes (including auditing) in early fall courses.
September 19, 2023:	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses. Last day to withdraw from early fall courses with a full fee adjustment. Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in fall 2023 and must register for the fall 2023 term.
September 22-24, 2023:	Full summer and late summer term deferred final examinations will be held.
September 30, 2023:	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.
October 1, 2023:	Last day for academic withdrawal from early fall courses. Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
October 6, 2023:	December examination schedule (fall term final and fall/winter mid-terms) available online.
October 9, 2023:	Statutory holiday. University closed.

- October 13, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
- October 15, 2023: Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.
- October 20, 2023: Last day of early fall classes.
- Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
- Last day that can be specified by a course instructor as a due date for term work for early fall courses.
- October 23, 2023: Deadline for course outlines to be made available to students registered in late fall courses.
- October 23-27, 2023: Fall break, no classes.
- October 28-29,
November 4-5, 2023: Final examinations in early fall undergraduate courses will be held.
- October 30, 2023: Late fall classes begin.
- November 10, 2023: Last day to withdraw from late fall term courses with a full fee adjustment.
- November 15, 2023: Last day for academic withdrawal from full fall and late fall courses.
- Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
- Last day for receipt of applications for admission to an undergraduate degree program for the winter term.
- November 17-19, 2023: Early fall undergraduate deferred final examinations will be held.
- November 24, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter

undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

December 1, 2023: Last day for receipt of applications from potential winter (February) graduates.

Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.

Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

December 8, 2023: Fall term ends.

Last day of full fall and late fall classes.

Classes follow a Monday schedule.

Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for full and late fall courses.

Last day for receipt of applications for undergraduate degree program transfers for winter term.

December 9, 2023: No classes or examinations take place.

December 10-22, 2023: Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.

December 22, 2023: All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

December 25,
2023 through
January 3, 2024

inclusive: University closed.

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