Department of Sociology and Anthropology SOCI 4850 C Autumn 2023 Policing in the 21st Century

Instructor: Darryl T. Davies

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Office hours: Wednesday 5:30-6:00 pm or by appointment

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Class meets: In person on Wednesday 6:05 pm-8:55 pm

Prerequisites: Fourth-year standing.

Required Text:

Crisis in Canada's Policing by John Sewell; Published by Lorimer Books, 2021

Ottawa Life Magazine- Summer issue (July 2020)

Black Cop: My 36 Years in Police Work and my Career-Ending Experiences with Official Racism: Lawrence, Calvin, Howie, Miles; James Lorimer & Company Ltd, 2019.

Diversity and Inclusion in Learning:

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share yours views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

COURSE DESCRIPTION

In the 21st century law enforcement agencies face a number of significant policing challenges. As the nature of society changes, police agencies have to adapt and modernize their methods of policing to meet these new challenges. This course will examine the role of policing and a number of different topics will be addressed including: the constraints on police discretion; the role of women in policing; police misconduct; policing political and social demonstrations and protests at events such as the G8 and G20. This class will examine the events such as the death of George Floyd in the United States that have precipitated calls for the defunding of police.

Various policing styles will be examined and analyzed from a research perspective in order to determine their effectiveness at maintaining law and order and reducing crime. Finally, various models of police oversight will be examined to see how effective they are at ensuring police control and accountability in a democratic society.

GENERAL OBJECTIVES:

- To understand the role of police in society in preventing crime and maintaining law and order:
- To identify the specific challenges facing police in the 21st century with special reference to race relations and the use of force:
- To review the various models of police oversight and their effectiveness;
- To review the major constraints on police discretion in law enforcement;
- To consider the future of policing in a multicultural society;

Grading of Papers and examinations

Attendance- 10%

Mid-Term Assignment: 40% Final Examination: 50%

NB- All coursework and exams must be submitted in order to obtain a grade in this course.

Mid-Term assignment: Students will be asked to write a 12-page paper (including references) examining one of the topics indicated below. As there are few academic publications that address many of these topics students are permitted to research their topic via source materials that are available through the electronic and print media. Note that interviews with individuals such as serving police officers or other identified experts is not permitted in your essay. Where possible utilize government reports and publications for your essay.

The essay is due on October 11, 2023. All papers must be submitted in class by the due date as email copies are not accepted. Late Papers without adequate documentation will be subject to a 5% penalty per day. Students must retain a hard copy of all work that is submitted. Graded essays will be returned to students on November 1, 2023.

SOCI 4850 Essay topics and Instructions

Students can write their essays on one of the topics outlined below. No outside topics will be considered:

- Race relations in policing
- The defunding of police
- Are police watchdogs/oversight Agencies effective
- Issue and challenges of mental health in policing
- Police training and its adequacy/inadequacy
- Role of body cameras in policing?
- The role of police associations

- Police use of force
- Policing of aboriginal communities
- Harassment in police agencies such as the RCMP
- -The role of the police subculture
- -The role of women in policing
- -Handling of trucker's convoy in Ottawa by police

General Guidelines:

In the introduction to your paper please explain why the topic you have chosen is important and worth researching. The substance of the paper should provide a detailed analysis of the pertinent issues surrounding the matter using where possible real case studies to support your essay. Students should reach out to their teaching assistants if they have any issues or questions.

Please note that there is no minimum or maximum number of references that can be cited in an essay. However, the number of references often is an indication of how much work went into researching and writing the paper.

Essays should be no more than 12 pages in length which includes the reference pages. Essays may be double-spaced, single-sided and incorporate either the APA or ASA referencing style.

Final Examination: The final exam is two hours long and will be a combination of question types from the lectures and textbook including short answer and short essay.

NB- For the exam students are responsible for 'all' assigned textbook readings as set out in the course outline as well as all lectures including those that feature films or guest speakers. This exam will be held during the regular examination period-formally-scheduled.

NOTE- "Students who are unable to write a final examination or complete a final paper because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply to the Registrarial Services office for permission to write a deferred examination or to extend a term paper deadline. See rules and guidelines here https://carleton.ca/registrar/deferral/.

Deferred examinations are not granted to students who make travel plans that conflict with the examination period.

Examination dates:

December examination schedule (Fall/Winter and Winter finals) available online on October 6th. Final grades are subject to the Dean's approval.

Course Requirements & Methods of Evaluation:

In accordance with the Carleton University Undergraduate Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A + = 90-100	B+ = 77-79	C + = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course		DEF = Deferred

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here: http://www.carleton.ca/calendars/ugrad/current/regulations/acadregsuniv.html

Requests for Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

*The deadline for contacting the Paul Menton Centre regarding accommodation for December examinations is October 1, 2023.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures

refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: https://carleton.ca/career/

Writing Services: http://www.carleton.ca/csas/writing-services/

Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or
 work here (currently and formerly). To that end, Carleton's Privacy Office seeks
 to encourage the implementation of the privacy provisions of Ontario's Freedom
 of Information and Protection of Privacy Act (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to

respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/

INTELLECTUAL PROPERTY:

Student or professor materials created for this course (including presentations and posted notes, case studies, assignments, essays, etc.) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

GUEST SPEAKERS

During the course, guest speakers may be invited to make classroom presentations. Dates and times of these presentations will be announced in class. Please note that the views and opinions of guest speakers represent the views of these individuals in their personal capacity and they do not represent the views of Carleton University.

Readings

Students are required to read the assigned books for this course including the articles in the July 2020 issue of Ottawa Life Magazine.

Schedule of Lectures

Lecture-1 & 2: The Role of Police in Society-September 6 & 13, 2023

This lecture will examine the role of police in society by examining the Police Services Act of Ontario, the Criminal Code of Canada and the Canadian Charter of Rights and Freedoms.

Lecture 3: Police Discretion- September 20, 2023

This lecture will focus on the role of discretionary decision making in law enforcement.

Lecture 4: Police and Race Relations- September 27, 2023

Guest Lecture: Calvin Lawrence, retired RCMP Officer.

Lecture 5-7- Challenges of Policing in the 21st Century- October 4, 11th & 18 2023

These lectures will be given in collaboration with the Ottawa Police Association (OPA) and will deal with a variety of issues facing police in the 21st century.

Lecture 8 & 9- Defunding of Police- November 1 & 8, 2023

This lecture will focus on the arguments for and against that have been put forth to defund police in society and the implications that this has for the police and society.

Lecture 10 & 11- Police in Crisis- November 15th & 22, 2023

Guest Lecturer: To be Announced.

Lecture 12- Who watches the watchman- November 29, 2023

This lecture will address the issues of police control and accountability with special reference to the RCMP and the major organizations in Ontario responsible for police oversight including: The Office of the Independent Police Review Director, The Special Investigations Unit, The Police Services Board of Ottawa and the Civilian Review and Police Commission.

Lecture 13: Class Review- December 6, 2023

NB-

Important Dates and Deadlines: Fall 2023

August 29, 2023: Deadline for course outlines to be made available to students registered in full

fall, early fall, and fall/winter courses.

September 1, 2023: Last day for receipt of applications from potential fall (November) graduates.

September 4, 2023: Statutory holiday. University closed.

September 5, 2023: Academic orientation (undergraduate and graduate students).

Orientation for new Teaching Assistants.

All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic

preparation activities will be held.

September 6, 2023: Fall term begins. Full fall, early fall, and fall/winter classes begin.

September 12, 2023. Last day for registration and course changes (including auditing) in early fall

courses.

September 19, 2023: Last day for registration and course changes (including auditing) in full fall, late

fall, and fall/winter courses.

Last day to withdraw from early fall courses with a full fee adjustment.

Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate

in fall 2023 and must register for the fall 2023 term.

September 22-24, 2023: Full summer and late summer term deferred final examinations will be held.

September 30, 2023: Last day to withdraw from full fall and fall/winter courses with a full fee

adjustment.

October 1, 2023: Last day for academic withdrawal from early fall courses.

Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the

specified deadlines.

October 6, 2023: December examination schedule (fall term final and fall/winter mid-terms)

available online.

October 9, 2023: Statutory holiday. University closed.

October 13, 2023: Last day for summative tests or examinations, or formative tests or examinations

totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

October 15, 2023: Last day for receipt of applications for admission to an undergraduate degree

program for the winter term from applicants whose documents originate from

outside Canada or the United States.

October 20, 2023: Last day of early fall classes.

Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the

Academic regulations of the University section of the Undergraduate

Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by a course instructor as a due date for term work

for early fall courses.

October 23, 2023: Deadline for course outlines to be made available to students registered in late

fall courses.

October 23-27, 2023: Fall break, no classes.

October 28-29,

November 4-5, 2023: Final examinations in early fall undergraduate courses will be held.

October 30, 2023: Late fall classes begin.

November 10, 2023: Last day to withdraw from late fall term courses with a full fee adjustment.

November 15, 2023: Last day for academic withdrawal from full fall and late fall courses.

Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

Last day for receipt of applications for admission to an undergraduate degree program for the winter term.

November 17-19, 2023: Early fall undergraduate deferred final examinations will be held.

November 24, 2023:

Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

December 1, 2023:

Last day for receipt of applications from potential winter (February) graduates.

Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.

Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

December 8, 2023:

Fall term ends.

Last day of full fall and late fall classes.

Classes follow a Monday schedule.

Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for full and late fall courses.

Last day for receipt of applications for undergraduate degree program transfers for winter term.

December 9, 2023: No classes or examinations take place.

December 10-22, 2023: Final examinations in full fall and late fall courses and mid-term examinations in

fall/winter courses will be held. Examinations are normally held all seven days of

the week.

December 22, 2023: All final take-home examinations are due on this day, with the exception of those

conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the

Graduate Calendar.

December 25, 2023 through January 3, 2024

inclusive: University closed.

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