

Sept. 12/2023

SOCI 5805 F GRADUATE SEMINAR

Contemporary Criminological Issues

FALL 2023

Class location: Virtual Link: <https://carleton-ca.zoom.us/j/93804720596>

On Zoom, Tuesday evenings from 6:05 to 8:00 pm

Seminar Coordinators: Aaron Doyle & Michel Vallée

Participating Professors: Nicolas Carrier, Aaron Doyle, Alex McClelland, Hollis Moore, Mike Mopas, George Rigakos, Dale Spencer, Natasha Stirrett, and Michel Vallée

Welcome to the class. This is a team-taught seminar that addresses a series of contemporary issues in criminology and criminal justice. It introduces students to the research in this area being undertaken by nine faculty members in Carleton's departments of Sociology and Anthropology and Law and Legal Studies, and the Institute of Criminology and Criminal Justice. Different faculty members will take turns leading the seminar each week, making for a lively and interesting course, with Aaron and Michel co-ordinating the course and doing the marking. In the process, we will consider various aspects of the nature and workings of criminal justice systems in Canada and around the world, as well as the broader socio-political contexts in which these systems operate.

REQUIRED READINGS

There are several required readings each week, which you should read and reflect on before that week's class. You will complete a brief summary and critical response of the required readings for each class, which you will submit on-line before the beginning of the class in question.

Instructions on how to complete the reading responses are available on Brightspace. As part of the reading responses, you should each prepare a discussion question on each of the readings (thus, normally 3 – one for each reading – per student per class) and come to class ready to ask your questions. Participating professors will be calling on students to ask your discussion questions.

COURSE REQUIREMENTS - GRADING

Your final grade will be based on three required evaluation components of the course:

- (1) The reading responses prepared for each class, which will be graded by professors Doyle or Vallée. Students may skip any one week of the reading responses, or, if you complete all the responses, we will not count your lowest mark. **(25 per cent)**
- (2) Term paper on a particular criminological issue **(50 per cent)**. You should identify a topic and consult and discuss with professors Doyle or Vallée by Tuesday, **October 17, 2023**. If your topic is related to material covered in a particular week, you are also encouraged to discuss the paper with the participating professor from that week. **There are more detailed instructions on Brightspace**. The final version of the term paper is due by midnight Wednesday **December 22, 2023**. Please submit in on Brightspace or, if unable to for any reason, just email it to professors Doyle or Vallee.
- (3) Class attendance, participation in discussion and in-class presentations. This is a discussion-based seminar and you will be expected to contribute to class discussion every week, and that contribution will form part of this grade. You will enjoy the class more if you do! Participation in the Zoom chat definitely counts. Students will be asked to sign up to briefly introduce the individual readings each week, for about 3-5 minutes (one student per reading). You will likely each end up introducing two or three readings at different points in the term. **Note that the other participating professors will provide feedback each week to professors Doyle and Vallee on your class participation and on your brief presentations introducing the readings**. You will give brief presentations on your papers as works in progress in the final two weeks of term, which will be attended and graded by professors Doyle and Vallee. These presentations will each be about 12 minutes long, followed by questions and discussion. **(25 per cent)**

Readings

All course reading materials are provided electronically through Brightspace.

Contacting Us

Michel Vallee will be available to zoom-meet students Tuesdays 1 pm to 3 pm or by appointment. Aaron Doyle will be available to meet students by zoom or phone any time during the week by appointment upon request.

Michel Vallée can be reached by e-mail (**PREFERRED**) at: michel.vallee@carleton.ca or cell-phone at 613-290-9215. Aaron Doyle can be reached by e-mail at: aaron.doyle@carleton.ca or cell-phone (text or call) at 613-799-1954.

Appointments can also be made with other individual participating professors depending on their schedules. You may wish to consult them re your term papers, if your topic is a close fit with their research interests.

SEMINAR OUTLINE

Each professor has been asked to discuss contemporary issues pertaining to their individual areas of research interest. Occasionally, the class might possibly be joined by other members of the teaching team.

Class #1 2023-09-12 Professors Aaron Doyle (Sociology) and Michel Vallée (Sociology)

A short introduction to the seminar by professors Doyle and Vallée, followed by a discussion of course requirements (in particular the reading summaries and the term paper) and grading.

Class #2 2023-09-19 Professors Nicolas Carrier (Criminology and Criminal Justice) and Aaron Doyle (Sociology)

Overview:

A discussion working to theorize trends in Canadian contemporary criminal justice in light of broader social dynamics and exploring the diversity of theoretical configurations and debates in criminology, notably questions about social and political roles of the criminologist and the idea of “public criminology”, and questions about moving away from policing, prison, and the carceral.

Mandatory Reading:

Loader, Ian and Sparks, Richard (2011) "Criminology's Public Roles: A Drama in Six Acts", in Mary Bosworth and Carolyn Hoyle (eds.), *What is Criminology?* (Oxford University Press 2011)

McDowell M.G. (2019) Insurgent Safety: Theorizing Alternatives to State Protection. *Theoretical Criminology*, 23(1): 43–59.

Carrier, N. (2023). Monstrosity, Correctional Healing, and the Limits of Penal Abolitionism, *Crime, Media, Culture*, 19(1), 95-113.

Class # 3 2023-09-26 Professor George Rigakos (Law and Legal Services)

Overview

The topic to be discussed is: "How to do Anti-security"

We are told we are living in exceptional times. That the world changed after 9/11. That our age is a new age of insecurity and risk. That the police have been forced to respond in ways that are a product of this very difficult epoch. This class re-evaluates these notions arguing that the concept of "security" has always trumped liberty, camouflaged domestic and international pacification and acted as a blockage to intellectual debates about social problems and potential social change. The idea of security was an Enlightenment project that quickly rose to the status of "the supreme concept of bourgeois society", eventually colonizing all aspects of commodity production and consumption, and by extension human relations. In this class we more closely scrutinize false binaries such as liberty versus security, public versus private, soft versus hard, domestic versus international, exceptional versus normal, and civilization versus barbarism.

Mandatory Readings

1. Neocleous, Mark (2011) "The Police of Civilization: The war on Terror as Civilizing Offensive ". *International Political Sociology* (2011) 5, 144-159 [ISBN]
2. Rigakos, George S. (2011) "To extend the scope of productive labour: Pacification as a police project." [No ISBN number]
3. Spitzer, Steve (1995) "Security and control in capitalist societies: the fetishism of security and the secret thereof" *Transactional Essays in the Sociology of Social Control*. *Canadian Journal of Sociology*, pages 43-58. [ISBN]

Class # 4 2023-10-03 Professor Alexander McClelland (Criminology and Criminal Justice)

Overview

Professor McClelland will engage in a conversation on the intersections of policing, criminal law, and public health, specifically focused on the COVID-19 pandemic. McClelland will ask students to engage critically in a discussion on the role of policing in society, with particular attention paid to sharing of sensitive health information, the role of fines, snitch lines, and

unequal patterns of enforcement faced by people made marginalized and racialized across Canada.

Mandatory Readings:

Stephen Molldrem, Mustafa I. Hussain, Alexander McClelland. (2021). Alternatives to sharing COVID-19 data with law enforcement: Recommendations for stakeholders. *Health Policy*, 125: 2, pp 135-140

Abby Deshman, Alexander McClelland, Alex Luscombe. (2020). Stay off the grass: COVID-19 and law enforcement in Canada. Canadian Civil Liberties Association and The Policing the Pandemic Mapping Project.

Alex Luscombe & Alexander McClelland. (2020). “An extreme last resort”: Monetary Penalties and the Policing of COVID-19 in Canada. Research Report - Watching the Watchers, Surveillance & Privacy Policy. McGill University.

Alexander McClelland. (2020). Op-ed: COVID-related arrest of international student recalls HIV hysteria. *Now Magazine*, <https://nowtoronto.com/news/covid-arrest-of-international-student-javan-nsangira-hiv>

Class # 5 2023-10-10 Professor Mike Mopas (Sociology)

Overview

Professor Mopas will explore technology, regulation, and the senses.

Mandatory Readings

Michael S. Mopas and Ekaterina Huybregts (2020) ‘Training by feel: wearable fitness-trackers, endurance athletes, and the sensing of data’ *The Senses and Society*, 15(1): 25-40.

Michael S. Mopas (2023) “Hearing Voices: Forensic Speaker Identification Technology and Expert Listening in the American Courtroom” in *Sound Studies*, ahead-of-print: 1–24. Web.

Class # 6 2023-10-17 Professor Michel Vallee (Sociology)

Overview

During our time together, it is hoped that we will have a discussion on how Canada deals or should deal with youthful offenders from a legislative, policy and program perspective, as well as discuss the impact youth treatment of youth in conflict with the law.

Mandatory Readings

1. Davis-Barron, Sherri (2009) Canadian Youth and the Criminal Law: One hundred Years of Youth Justice Legislation in Canada. Pp. 1-68. Lexis-Nexis.
2. Silcox, Jennifer (2022) Youth crime and depiction of youth crime in Canada: Are news depictions purely moral panic. Canadian Review of Sociology, 59,96-114. DOI: 10.1111/cars.12370 <https://www.utpjournals.press/loi/cjccj>
3. Stephanie A Wiley (SFU), Helene Love (SFU) and Kelin A. Emmett (UBC) (2020) Indigenous Overrepresentation in Canada's Correction System: An Assessment of Regional Variations. Canadian Journal of Criminology and Criminal Justice. 62.2 (April 1, 22-43 DOI/10.31.38/cjccj.2019-0049. <https://www.utpjournals.press/loi/cjccj>
4. Canadian Youth Criminal Justice System Gender-related Issues (such as girl crime/boy crime, LGBT, Transgender, etc.). Please provide a 1.5 pages analysis of one key impact-related issue pertaining to youth criminal justice and gender

NO CLASS WEEK OF OCTOBER 24 – ENJOY READING WEEK!

Class # 7 2023-10-31 Natasha Stirrett (Criminology and Criminal Justice)

Overview

Professor Stirrett will discuss how the past informs our contemporary moment within the context of Indigeneity, sovereignty, criminalization, and understandings of law. Specifically, she will attend to how the unfinished project of coloniality lies in constant tension with assertions of Indigenous lifeways. She will discuss the overlaps and interconnections between the fields of Criminology, Indigenous Studies and Anthropology.

Mandatory Readings:

Simpson, Audra. 2020. "The Sovereignty of Critique." *The South Atlantic Quarterly*. Vol.119 (4): Pp 685.

Cunneen, Chris. 2011. "Indigeneity, Sovereignty, and the Law: Challenging the Processes of Criminalization." *South Atlantic Quarterly*. 110 (2): 309–327.

[Short Film] Mitchell Michael Kanentakeron. 1969. *You are on Indian Land*. (36 min). https://www.nfb.ca/film/you_are_on_indian_land

Class # 8 2023-11-07 Professor Hollis Moore (Law and Legal Studies)

Overview:

Professor Moore will facilitate a discussion on the emergent movement to Southernize criminology. This discussion will be grounded in an examination of recent research on policing

in Brazil, particularly ethnographic studies that foreground the experiences of people targeted by criminal law. Moore will deliver a short conference-style presentation of a work-in-progress before inviting students to assess it in relation to the goals and principles of Southern Criminology.

Mandatory Readings:

1. Carrington, Kerry, Russell Hogg, and Máximo Sozzo. 2016. "Southern Criminology." *The British Journal of Criminology* 56 (1): 1–20.
2. Smith, Christen A. 2016. "Facing the Dragon: Black Mothering, Sequelae, and Gendered Necropolitics in the Americas." *Transforming Anthropology* 24 (1): 31–48.
3. Cavalcanti, Roxana Pessoa, and Jeff Garmany. 2020. "The Politics of Crime and Militarised Policing in Brazil." *International Journal for Crime, Justice and Social Democracy* 9 (2): 102–18.

Recommended Readings:

(PDFs of book chapters are available through Brightspace.)

1. Moore, Hollis. 2019. "The Prison as a Technology of Care in Northeast Brazil." In *The Cambridge Handbook for the Anthropology of Kinship*, edited by Sandra Bamford. Cambridge University Press.
2. Moore, Hollis. 2020. "Extralegal Agency and the Search for Safety in Northeast Brazil: Moving Beyond Carceral Logics." *The Cambridge Journal of Anthropology* 1 (38): 33–51.
3. Moore, Hollis. 2020. "The Mata Escura Penal Compound: An Analysis of the Prison-Neighbourhood Nexus in Northeast Brazil." In *Carceral Communities in Latin America: Troubling Prison Worlds in the 21st Century*, edited by Sacha Darke, Chris Garces, Luis Duno Gottberg, and Andrés Antillano, 171–94. Springer Nature

Class # 9 2023-11-14

Topic to be announced. Possible guest speakers and any possible readings to be announced.

Class # 10 2023-11-21 Professor Dale Spencer (Law and Legal Studies)

Overview

Professor Spencer's week will address sensory criminology.

Mandatory Readings

1. Brown, M., & Carrabine, E. (2019). The Critical Foundations of Visual Criminology: The State, Crisis, and the Sensory. *Critical Criminology*, 27(1), 191–205.
<https://doi.org/10.1007/s10612-019-09439-7>
2. McClanahan, B., & South, N. (2020). ‘All Knowledge Begins with the Senses’: Towards a Sensory Criminology. *The British Journal of Criminology*, 60(1), 3–23.
<https://doi.org/10.1093/bjc/azz052>
3. Spencer, D. (forthcoming) Sensory and Corporeal Victimology. In: *Routledge Handbook of Sensory Criminology*. Routledge.

Class # 11 2023-11-28 (Class presentations of term papers in progress)

Class # 12 2023-12- 05 (Class presentations of term papers in progress)

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone’s learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share yours views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or **pmc@carleton.ca** for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for December full fall and late fall examinations and fall/winter midterm examinations is November 15, 2023.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.

- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
 - Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
 - In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
 - Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>
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Important Dates and Deadlines: Fall 2023

August 29, 2023:	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
September 1, 2023:	Last day for receipt of applications from potential fall (November) graduates.
September 4, 2023:	Statutory holiday. University closed.
September 5, 2023:	Academic orientation (undergraduate and graduate students). Orientation for new Teaching Assistants. All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
September 6, 2023:	Fall term begins. Full fall, early fall, and fall/winter classes begin.
September 12, 2023.	Last day for registration and course changes (including auditing) in early fall courses.
September 19, 2023:	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.

Last day to withdraw from early fall courses with a full fee adjustment.

Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in fall 2023 and must register for the fall 2023 term.

September 22-24, 2023: Full summer and late summer term deferred final examinations will be held.

September 30, 2023: Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.

October 1, 2023: Last day for academic withdrawal from early fall courses.

Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

October 6, 2023: December examination schedule (fall term final and fall/winter mid-terms) available online.

October 9, 2023: Statutory holiday. University closed.

October 13, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

October 15, 2023: Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.

October 20, 2023: Last day of early fall classes.

Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by a course instructor as a due date for term work for early fall courses.

October 23, 2023: Deadline for course outlines to be made available to students registered in late fall courses.

October 23-27, 2023: Fall break, no classes.

- October 28-29,
November 4-5, 2023: Final examinations in early fall undergraduate courses will be held.
- October 30, 2023: Late fall classes begin.
- November 10, 2023: Last day to withdraw from late fall term courses with a full fee adjustment.
- November 15, 2023: Last day for academic withdrawal from full fall and late fall courses.
- Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
- Last day for receipt of applications for admission to an undergraduate degree program for the winter term.
- November 17-19, 2023: Early fall undergraduate deferred final examinations will be held.
- November 24, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
- December 1, 2023: Last day for receipt of applications from potential winter (February) graduates.
- Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
- Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
- December 8, 2023: Fall term ends.
- Last day of full fall and late fall classes.
- Classes follow a Monday schedule.
- Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of

the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for full and late fall courses.

Last day for receipt of applications for undergraduate degree program transfers for winter term.

December 9, 2023: No classes or examinations take place.

December 10-22, 2023: Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.

December 22, 2023: All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

December 25,
2023 through
January 3, 2024
inclusive: University closed.