Carleton University

SOCI 1002A: Introduction to Sociology I

Fall, 2023

Lecture: Mondays 12-30-2:30pm

Tutorials: in person, various classrooms,

Instructor: Dr. Tonya Davidson

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Office hours: Mondays 10am-12pm.

Calendar description:

Sociological inquiry into current issues in Canadian society. Topics may include gender, racial and class inequality, health, education, crime, environment, urbanization and globalization.

Learning Outcomes:

At the end of this course, students should be able to:

- Develop academic research skills: using bibliographies to find references, navigating the MacOdrum Library, navigating Canadian Newsstand database
- Identify different sociological theories (Marxism, functionalism, feminism, critical race theory)
- Apply sociological theories to new social phenomena
- Recall central sociological questions in a breadth of areas of study (globalization, social movements, the environment, media, education, crime, health)
- Write clearly, cite using APA style
- Take notes while listening to a lecture
- Use appropriate studying techniques to successfully pass short-answer and multiple-choice tests

Instructor's Responsibilities

The instructor is responsible for offering engaging lectures and facilitating learning of the course material. The instructor will also diligently work to produce open and inviting learning environments, be available for consultation during office hours and return graded work in a timely manner.

Student's Responsibilities

The students must attend lectures, read the required texts, participate in tutorial discussions and hand in assignments on time. The course has been designed so that the required reading and lecture material complement each other but do not replicate each other. This means that **both** lecture attendance and reading are essential for success in this course.

One of the outcomes of this course is that students will develop listening and note-taking skills. It is the student's responsibility to discern what material is important. Listening and note-taking skills are developed over time, and the instructor will be always available to answer clarifying questions.

Communicating with the Professor

Email the professor from your Carleton University email account. The professor will attempt to reply to all student queries within 48 hours. Before emailing the professor a question you should:

- Consult the syllabus
- Check the Brightspace course page for announcements
- Email your TA

Diversity and Inclusion Statement

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share yours views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Required Readings:

Davidson, Tonya and Ondine Park (2020). Seasonal Sociology. Toronto: University of Toronto Press

** this book is available at the Carleton University bookstore, used copies are likely available at Haven Books, it is also available as an e-book through the MacOdrum Library**

Little, William (2014). Introduction to Sociology—Second Canadian Edition. OpenStax College. A link to this open-source textbook is on Brightspace.

All of the assigned readings are listed in the syllabus. It is your responsibility to keep up week to week.

Course Evaluations:

ТҮРЕ	WEIGHT	DUE DATE
Tutorial participation	15%	Ongoing
Essay #1	15%	October 16 th
Midterm	20%	October 30 th
Essay #2	20%	November 20 th
In-tutorial presentation	5%	Last two weeks of class
Final exam	25%	In exam period

Essay #1: Yes and...

- 3 pages, requires academic research, details on Brightspace

Essay #2: Seasonal Sociology

- 6-8 pages, drawing on research from Essay #1, details on Brightspace

2%/calendar day late penalty for late work. If you need an extension, email your TA before the assignment is due

In-tutorial presentation

- This presentation is based on your term paper. Students will be required to give a 5 minute oral presentation in their small tutorial groups.

Test and Final Exam

- The midterm test will take place in the class period, in the lecture hall. The test is a written, inperson test. Students with accommodations provided by the Paul Menton Centre will have those accommodations in place.
- The final exam will take place in the December exam period. This date is set by the university and is out of the professor's control. ** the final exam will be cumulative **Check the exam schedule before you make any December travel plans.
- Missed tests can be made up if you have a reasonable reason for your absence (medical, personal crisis). If you miss the test, contact Prof. Davison immediately to schedule a make-up test.

Tutorial Participation:

Attending weekly tutorials is an essential part of the course. 15% of your final grade will come from attendance and participation in tutorial discussions and activities. Each week you should come to the tutorial prepared, having done your reading, attended lecture, and prepared to engage with the course material with other students and the Teaching Assistant. 50% of this mark will be an attendance mark. 50% of this mark will be based on activities designed and marked by the TA. Participation marks cannot be 'made-up'.

Reading Schedule:

Date	Lecture Topic:	Readings:	Announcements:
Sept. 11	Introduction & introducing globalization	Little, Chapter 10	
Sept. 18	Globalization continued	Davidson and Park, Chapter 13	
Sept. 25	Social movements and change	Davidson and Park, Chapter 18 Little, Chapter 21	
Oct. 2	Government	Little, Chapter 17	
Oct. 9	THANKSGIVING	NO CLASS	
Oct. 16	Environment	Little, Chapter 20	Yes and term paper due
Oct. 23	READING WEEK	NO CLASS	
Oct. 30	MIDTERM TEST	No reading	MIDTERM TEST No tutorial
Nov. 6	Work	Davidson and Park, Chapter 4 Davidson and Park, Chapter 11	
Nov. 13	Urbanization & Demography	Davidson and Park, Chapter 7 Davidson and Park, Chapter 12	

Nov. 20	Media and popular culture	Davidson and Park, Chapter 19 Davidson and Park, Chapter 3	Final paper due
Nov. 27	Education	Davidson and Park, Chapter 2	In-tutorial presentations
Dec. 4	Deviance, crime, and social control	Davidson and Park, Chapter 9	In-tutorial presentations
Dec. 8 (FRIDAY)	Heath and medicine	Davidson and Park, Chapter 6	

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A + = 90-100	B+ = 77-79	C + = 67 - 69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdra	WDN = Withdrawn from the course	

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for December full fall and late fall examinations and fall/winter midterm examinations is November 15, 2023.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: https://carleton.ca/career/

Writing Services: http://www.carleton.ca/csas/writing-services/

Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/

Important Dates and Deadlines: Fall 2023

August 29, 2023: Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.

September 1, 2023: Last day for receipt of applications from potential fall (November) graduates.

September 4, 2023: Statutory holiday. University closed.

September 5, 2023: Academic orientation (undergraduate and graduate students).

Orientation for new Teaching Assistants.

All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.

September 6, 2023: Fall term begins. Full fall, early fall, and fall/winter classes begin.

September 12, 2023. Last day for registration and course changes (including auditing) in early fall

courses.

September 19, 2023: Last day for registration and course changes (including auditing) in full fall, late

fall, and fall/winter courses.

Last day to withdraw from early fall courses with a full fee adjustment.

Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate

in fall 2023 and must register for the fall 2023 term.

September 22-24, 2023: Full summer and late summer term deferred final examinations will be held.

September 30, 2023: Last day to withdraw from full fall and fall/winter courses with a full fee

adjustment.

October 1, 2023: Last day for academic withdrawal from early fall courses.

Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the

specified deadlines.

October 6, 2023: December examination schedule (fall term final and fall/winter mid-terms)

available online.

October 9, 2023: Statutory holiday. University closed.

October 13, 2023: Last day for summative tests or examinations, or formative tests or examinations

totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination

regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

October 15, 2023: Last day for receipt of applications for admission to an undergraduate degree

program for the winter term from applicants whose documents originate from

outside Canada or the United States.

October 20, 2023: Last day of early fall classes.

Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by a course instructor as a due date for term work for early fall courses.

October 23, 2023: Deadline for course outlines to be made available to students registered in late

fall courses.

October 23-27, 2023: Fall break, no classes.

October 28-29,

November 4-5, 2023: Final examinations in early fall undergraduate courses will be held.

October 30, 2023: Late fall classes begin.

November 10, 2023: Last day to withdraw from late fall term courses with a full fee adjustment.

November 15, 2023: Last day for academic withdrawal from full fall and late fall courses.

Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

Last day for receipt of applications for admission to an undergraduate degree program for the winter term.

November 17-19, 2023: Early fall undergraduate deferred final examinations will be held.

November 24, 2023: Last day for summative tests or examinations, or formative tests or examinations

totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate

Calendar).

December 1, 2023: Last day for receipt of applications from potential winter (February) graduates.

Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.

Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

December 8, 2023: Fall term ends.

Last day of full fall and late fall classes.

Classes follow a Monday schedule.

Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for full and late fall courses.

Last day for receipt of applications for undergraduate degree program transfers for winter term.

December 9, 2023: No classes or examinations take place.

December 10-22, 2023: Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.

December 22, 2023: All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

December 25, 2023 through January 3, 2024 inclusive:

University closed.