

Carleton University

SOCI 5005-F: Recurring Debates in Sociological Thought

Fall, 2023

Seminar: Tuesdays 11:35-2:25pm

Instructor: Dr. Tonya Davidson

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Office hours: Mondays 3-5pm.

Calendar description:

Recurring issues and debates in the discipline. Topics such as the nature of social science; the objective world versus social construction; questions of evidence, meaning and measurement; agency versus structure; the relation between research and praxis; knowledge and power, may be considered.

Learning Outcomes:

At the end of this course, students should be able to:

Skills

- Describe the anatomy of an academic journal article, an ethnography
- Read, annotate, and summarize a sociological reading
- Understand how and why to trace the lineage and circulation of sociological ideas
- Practice a number of academic skills identified as significant by the class

Content

- Explain key debates in how sociology in Canada is defined
- Describe some of the debates concerning research ethics, Indigeneity, and gender in sociology
- Describe how Goffman represents the social, how Hoschild understands emotional labour
- Offer a sociological analysis of the university

Communicating with the Professor:

- Email: tonya.davidson@carleton.ca
- Please note, I have many courses and students, and endeavor to reply within a few days, but lack of response does not mean indifference! Feel free to email nudge..

Diversity and Inclusion Statement:

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Required Readings:**Course Evaluations:**

TYPE	WEIGHT	DUE DATE
Reading comp/ writing refresher	5%	September 26
Participation	15%	Ongoing
Skills workshops	10%	Throughout
Critical glossary assignment	10 X2= 20%	Ongoing
Paper proposal	5%	October 17 th
Final paper	25%	December 5 th
Class facilitation	20%	Sign-up on first day of class

Reading Schedule:

Date	Readings:	Announcements:
Sept. 12	Introduction; academic skills workshops	

Sept. 19	<p><i>Sociology as a discipline</i></p> <p>Kemple, Thomas M., and Renisa Mawani. "The Sociological Imagination and Its Imperial Shadows." <i>Theory, culture & society</i> 26, no. 7-8 (2009): 228–249.</p> <p>Mills, C. Wright (Charles Wright). <i>The Sociological Imagination</i>. Oxford [England: Oxford University Press, 2000, 3-24.</p>	
Sept. 26	<p><i>Sociology as a discipline</i></p> <p>Carroll, William K. "Discipline, Field, Nexus: Re-Visioning Sociology." <i>The Canadian review of sociology</i> 50, no. 1 (2013): 1–26.</p> <p>Puddephatt, Antony J., and Neil McLaughlin. "Critical Nexus or Pluralist Discipline? Institutional Ambivalence and the Future of Canadian Sociology: Institutional Ambivalence and Canadian Sociology." <i>The Canadian review of sociology</i> 52, no. 3 (2015): 310–332.</p>	Reading/Writing refresher due
Oct. 3	<p><i>Sociology as a discipline</i></p> <p>Smith, Dorothy. "Women's Perspective as a Radical Critique of Sociology" In <i>The Feminist Standpoint Theory Reader</i>. Edited by Sandra Harding. Routledge (2004): 21-34</p> <p>Hill Collins, Patricia "Learning from the Outsider Within: The Sociological Significance of Black Feminist Thought" In <i>The Feminist Standpoint Theory Reader</i>. Edited by Sandra Harding. Routledge (2004): 103-126.</p>	
Oct. 10	<p><i>Decolonization</i></p> <p>Wolfe, Patrick. "Settler Colonialism and the Elimination of the Native." <i>Journal of genocide research</i> 8, no. 4 (2006): 387–409.</p> <p>Smith, Linda Tuhiwai. 1999. Chapter 2: Research through imperial eyes. In <i>Decolonizing methodologies. Research and Indigenous peoples</i>, London/ New York: Zed Books. pp. 42-57.</p>	

	Watts, Vanessa, Gregory Hooks, and Neil McLaughlin. "A Troubling Presence: Indigeneity in English-Language Canadian Sociology." <i>The Canadian review of sociology</i> 57, no. 1 (2020): 7–33.	
Oct. 17	<p><i>Public Sociology</i></p> <p>Scott, Anne Firor, and Jane Addams. <i>Democracy and Social Ethics</i>: by Jane Addams; Edited by Anne Firor Scott. Cambridge, Mass: Belknap Press of Harvard University Press, 1964, Introduction.</p> <p>Deegan, Mary Jo. <i>Jane Addams and the Men of the Chicago School, 1892-1918</i>. Transaction Publishers (2005): Chapter 2, "Hull House and Sociology" and Chapter 11, "Jane Addams and Critical Pragmatism: Democracy and Education as the Cornerstones of Urban Society and Sociology"</p> <p>Buraway, Michael (2007) "For Public Sociology" In <i>Public Sociology</i>. Berkeley: University of California Press, pp. 23-66.</p>	Paper proposal due
Oct. 24	READING WEEK	
Oct. 31	<p><i>Research Ethics</i></p> <p>Taylor, Judith, and Matthew Patterson. "Autonomy and Compliance: How Qualitative Sociologists Respond to Institutional Ethical Oversight." <i>Qualitative sociology</i> 33, no. 2 (2010): 161–183.</p> <p>van den Hoonaard, Will C. <i>Seduction of Ethics: Transforming the Social Sciences</i>. Toronto: University of Toronto Press, 2019, Chapters 1 & 2</p>	
Nov. 7	<p><i>Representing Sociology</i></p> <p>Becker, Howard S. (Howard Saul). <i>Telling About Society</i>. Chicago: University of Chicago Press, 2007, Chapters 8 & 13</p>	

	Goffman, Erving. <i>Asylums : Essays on the Social Situation of Mental Patients and Other Inmates</i> . First edition. London: Taylor and Francis, 2017, Chapter 1: selection TBD	
Nov. 14	<p><i>The University: The Neoliberal Institution</i></p> <p>Cairns, James. “Common Sense on Campus: Disaffected Consent in the Age of Austerity.” <i>Studies in political economy</i> 96 (2015): 1–1.</p> <p>Hampton, Rosalind. <i>Black Racialization and Resistance at an Elite University</i>. Toronto: University of Toronto Press, 2020, Chapters 1-2</p>	
Nov. 21	<p><i>The University: Student Experiences</i></p> <p>Hampton, Rosalind. <i>Black Racialization and Resistance at an Elite University</i>. Toronto: University of Toronto Press, 2020, Chapters 3-4.</p> <p>Park, Augustine S. J., and Jasmeet Bahia. “Examining the Experiences of Racialized and Indigenous Graduate Students as Emerging Researchers.” <i>Sociology of race and ethnicity</i> (Thousand Oaks, Calif.) 8, no. 3 (2022): 403–417.</p>	
Nov. 28	<p><i>Feeling Rules</i></p> <p>Goffman, Erving. “The Arts of Impression Management” In <i>The Presentation of Self in Everyday Life</i>. Doubleday, 1959. 208-238</p> <p>Hochschild, Arlie Russell. <i>The Managed Heart Commercialization of Human Feeling</i>. Updated, with a new preface. Berkeley: University of California Press, 2012. Part 1: Chapter 1-5</p>	
Dec. 5	Hochschild, Arlie Russell. <i>The Managed Heart Commercialization of Human Feeling</i> . Updated, with a new preface. Berkeley: University of California Press, 2012. Part 2: Chapters 6-9	Final paper due

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Course Requirements & Methods of Evaluation:

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or **pmc@carleton.ca** for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for December full fall and late fall examinations and fall/winter midterm examinations is November 15, 2023.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
 - Students must always retain a hard copy of all work that is submitted.
 - Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
 - Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
 - In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
 - Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>
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Important Dates and Deadlines: Fall 2023

August 29, 2023:	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
September 1, 2023:	Last day for receipt of applications from potential fall (November) graduates.
September 4, 2023:	Statutory holiday. University closed.
September 5, 2023:	Academic orientation (undergraduate and graduate students).
	Orientation for new Teaching Assistants.
	All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
September 6, 2023:	Fall term begins. Full fall, early fall, and fall/winter classes begin.

- September 12, 2023: Last day for registration and course changes (including auditing) in early fall courses.
- September 19, 2023: Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
- Last day to withdraw from early fall courses with a full fee adjustment.
- Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in fall 2023 and must register for the fall 2023 term.
- September 22-24, 2023: Full summer and late summer term deferred final examinations will be held.
- September 30, 2023: Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.
- October 1, 2023: Last day for academic withdrawal from early fall courses.
- Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
- October 6, 2023: December examination schedule (fall term final and fall/winter mid-terms) available online.
- October 9, 2023: Statutory holiday. University closed.
- October 13, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
- October 15, 2023: Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.
- October 20, 2023: Last day of early fall classes.
- Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by a course instructor as a due date for term work for early fall courses.

October 23, 2023: Deadline for course outlines to be made available to students registered in late fall courses.

October 23-27, 2023: Fall break, no classes.

October 28-29,
November 4-5, 2023: Final examinations in early fall undergraduate courses will be held.

October 30, 2023: Late fall classes begin.

November 10, 2023: Last day to withdraw from late fall term courses with a full fee adjustment.

November 15, 2023: Last day for academic withdrawal from full fall and late fall courses.

Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

Last day for receipt of applications for admission to an undergraduate degree program for the winter term.

November 17-19, 2023: Early fall undergraduate deferred final examinations will be held.

November 24, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

December 1, 2023: Last day for receipt of applications from potential winter (February) graduates.

Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.

Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

December 8, 2023: Fall term ends.

Last day of full fall and late fall classes.

Classes follow a Monday schedule.

Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for full and late fall courses.

Last day for receipt of applications for undergraduate degree program transfers for winter term.

December 9, 2023: No classes or examinations take place.

December 10-22, 2023: Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.

December 22, 2023: All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

December 25,
2023 through
January 3, 2024
inclusive: University closed.