

**CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY**

Sociology 5404

RACE, ETHNICITY, AND CLASS IN CONTEMPORARY SOCIETIES

Fall 2023

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Office Hours: Tuesday 11: A.M-1 P.M- PM or by appointment

Class Time: Tuesdays: 2:25PM-5:25 P.M

Method of Delivery: In person, no online component.

Please carefully read the below important information

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

Course Description and Objectives:

The seminar provides graduate learners with advanced level understanding of the sociological processes and their contemporary contexts along the axes of race, ethnicity, class, and nationalism. The seminar aims to enhance learners' discussions, debates, written and oral communications. Assigned readings cover wider themes in different theoretical and symbolic locations including Europe and settler colonial states such as Canada and the United States. The aim of this broader thematic approach to the intersecting vectors of race, ethnicity, class, and

nationalism is to give learners critical space to interrogate and carefully review theoretical, social, cultural, and the discursive forces and processes which reinforce or challenge the formation and consolidation of race, ethnicity, class, and nationalism. These categories and their sociological implications will be examined in terms of their salience to contemporary societies.

Reading (s)/Textbook (s):

All the assigned readings for this seminar are available to the students electronically via ARES Reserves, through Brightspace via seminar Brightspace homepage.

Course Requirements & Methods of Evaluation:

Two reading reflections: 30% of the final grade

The reflections should not be less than 7 pages, double spaced and must not exceed 10 pages double spaced including references. Each reflection is worth 15% of the final grade. Reflections are designed to give learners opportunities to engage with the readings and critically reflect on them. The reflections should demonstrate a rigorous engagement with three readings for each reflection. Learners can demonstrate theoretical themes or empirical events which can demonstrate how the intersectionality of race, class, ethnicity and or national concerns and interests have shaped these events or these theoretical orientations. First reading reflection is due on Tuesday, September 26, 2023. While those who have no access to Brightspace can submit the reflections in hardcopies in class or send to me via email, as a rule, all assignments are expected to be uploaded to the Brightspace webpage for the seminar. Please upload all assigned works in PDF or word files. Work that is not submitted on time without checking with me or without legitimate reasons for the late submission will receive deduction.

The second reading reflection is due on October 31, 2023. Total marks: 15% The formatting and submission of the reflections are the same. Since these are reflections of assigned readings, no need to conduct additional research. Instead, the primary aim of these assignments is to facilitate critical reading skills. Learners can select what specific assigned readings to reflect but each reading reflection **Must reflect on three different assigned reading items.**

The reflections should not be less than 7 pages double spaced and must not exceed 10 pages double spaced plus references. Each reflection is worth 15% of the final grade. Reflections are designed to give graduate learners opportunities to engage with dynamics of race, class, and gender, coloniality and settler state practices in the Canadian and international contexts and show how these ideas and practices shape contemporary societies.

Proposals for the final essays are worth 10% of the final grades. Due date: **November 7, 2023.** Essay proposals are like abstracts in that the primary aim is a summary of what final essay for the seminar is going to address. The following features are included in the essay proposals: 1. A title of the final essay; 2. Theoretical concepts that will be used to examine the final essays, topic; 3, the material that will be examined for this final essay: these could include various resources including journal articles, books, social media sources, media sources, etc.; 4, partial bibliography. Proposals should not go over 4 pages double spaced.

In-class presentation of the final essay proposals are worth 10%. Due date: **November 14, 2023**. This is a very relaxed way in which learners could share their own ideas with each other and giving each other useful feedbacks in supportive and friendly ways. Once the presentations are delivered in class, learners can then upload their proposal presentations onto Brightspace for assessment and grading. Due date for uploading the in-class presentations of the proposals for the final essays is on November 21, 2023.

The final essay is due on the last day of the Fall term on December 8, 2023.

The final essay must not be less than 16 pages (double-spaced) and must not exceed 20 pages double-spaced plus references. The final essay is worth 50% of the final grade. The research essay is critically important because it represents the summation of the ideas, concepts and skills learners have gained from the entire semester. All assignments can be submitted as Word documents or PDFs. All assignment can be submitted via Brightspace or can be handed as hardcopies in class. Learners can also email their assignment directly to me via my email address that is presented in the course outline.

Week 1-September 12 Introduction- no assignments

Week 2- September 19-The epistemological and the juridical foundation “Race”

Assigned Readings:

Goldberg, D. T. (2002). *The Racial State*. Blackwell Publishers. Pgs. 98-137.

Scales Trent, J. (2001). *Racial Purity Laws in The United States and Nazi Germany: The Targeting Process*. *Human Rights Quarterly*, vol.23, no.2, pp.259-207.

Week 3- September 26—Historical foundations of the Invention of “Race”

Assigned readings:

Matthew Frye Jacobson (1998). *Whiteness Of A Different Color: European Immigrants and the Alchemy of Race*. Cambridge, Massachusetts, London, England. Harvard University Press. pgs. 13-90.

Sara Figal (2014). *The Caucasian Slave Race: Beautiful Circassians and the Hybrid Origin of European Identity*. In *Reproduction, and Gender in Philosophy and The Early Life Sciences* (ed) Susan Lettow. Suny Press. pgs. 163-186.

Week 4—October 3 Race, Science, Medicine, and the Re/production of Difference

Assigned readings:

Roberts, D. (2011). *Fatal Invention: How Science, Politics, and Big Business Re-create Race in the Twenty-First Century*. New York & London: The New Press. pgs. 261-308.

Harriet A. Washington (2006). *Medical Apartheid: The Dark History of Medical Experimentation on Black Americans from Colonial Times to the Present*. New York: Anchor Books. A Division of Random House, Inc. pgs. 299-324.

Alys Eve Weinbaum (2004). *Wayward Reproductions: Genealogies of Race and Nation in Transatlantic Modern Thought*. Durham & London. Duke University Press. pgs. 15-60.

Week 5 October 10---- Beauty, Politics, and Power, and Race

Film: *Subjects of Desire* (2022). TV Ontario. This is documentary, on race, beauty and power.

<https://www.tvo.org/video/documentaries/subjects-of-desire>

Week 6—October 17—Eurocentrism and its enduring legacies

Assigned readings:

Edward W. Said. *Orientalism*. New York: Vintage Books. A Division of Random House. pgs. 31-73.

J. M. Blaut (1992). 1492. *The Debate on Colonialism, Eurocentrism, and History*. Trenton & New Jersey. African World Press, Inc. pgs 1-35.

Week 7- October 24-27 Fall Break- no classes.

Week 8—October 31 Resisting Epistemological and the Ontological Otherness

Assigned Readings:

Amina Mire (2017). Otherness and Stigmatized Whiteness: Skin Whitening, Vitiligo and Albinism in *Anthropology and Alterity*. Leistle, B. (Ed.) (pgs.124-147) New York: Routledge.

Mire, A. (2005). The Genealogy of Witchcraft: Colonialism and Modern Science. *Postmodernism, Postcoloniality and African Studies*. Zine Magubane, (Ed.) (pgs. 80-97). New Jersey, USA: Africa World Press Inc.

Mills, C.W. (1998). *Blackness Visible: Essays on Philosophy and Race*. Ithaca and London. Cornell University Press. pgs.67-95.

Gooding-Williams, R. (2006). *Look, A Negro!: Philosophical Essays on Race, Culture and Politics*. New York & London. Routledge. Taylor & Francis Group. pgs. 17-42.

Week 9-November 7---Spatiality of Whiteness and Global Colourism

Readings:

Hunter, M. (2015). Colorism in the classroom: How skin tone stratifies African American and Latina/o students. *Theory into Practice*, 55(1), 54–61.

<https://doi.org/10.1080/00405841.2016.1119019>.

Hussein, N. (2010). Colour of life achievements: Historical and media influence of identity formation based on skin colour in South Asia. *Journal of Intercultural Studies*, 31(4), 403–424.

<https://doi.org/10.1080/07256868.2010.491275>.

Ryan-Mosley, T. (2021, August 15). Artificial Intelligence: how digital beauty filters perpetuate colorism. MIT Technology Review.

<https://www.technologyreview.com/2021/08/15/1031804/digital-beauty-filters-photoshop-photo-editing-colorism-racism/>

Week 10--- November 14 Racializing Technologies: From Jim Crow to Jim Code

Readings:

Ruha Benjamin (2019). *Race After Technology: Abolitionist Tools for the New Jim Code*. Polity. PP. 97-136.

Film: A Twin Cities PBS Original. (2019). *Jim Crow of the North – Full Length Documentary*. <https://www.youtube.com/watch?v=XWQfDbbQv9E>

Week 11--- November 21 Race, Gender, Sexuality, and colonial rule

Assigned readings:

Stoler, A. (2002). *Carnal Knowledge and Imperial Power: Race and the Intimate in Colonial Rule* (pgs 41-78). Berkeley, Los Angeles and London: University of California Press.

Steigerwald, J., & Lettow, S. (2014). *Treviranus' Biology: Generation, Degeneration, and the Boundaries of Life* (pgs 105-123). Albany, New York: State University of New York Press.

Nagal, J (2003). *Race, Ethnicity, and Sexuality: Intimate Intersections, Forbidden Frontiers*. pgs 63-90.

Week 12- November 28 Race, Power, and Nation-Building Discourses.

Yasmeen Abu-Laban & Christina Gabriel (2002). *Selling diversity: immigration, multiculturalism, employment equity, and globalization*. Broadview Press. Pp. 105-128.

Gargi Bhattacharyya, John Gabriel and Stephen Small (2002). *Race and Power: Global racism in the twenty-first century*. Pp. 7-59.

Week13, summarizing the term and collective reflections. No reading assignments.

December 5 –Summary of the term. No assignments. There will be open discussions on the final essays, or any other questions learners may wish to ask.

Please note the final essays are due on the final day of the Fall term: December 8

Course Requirements & Methods of Evaluation:

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or **pmc@carleton.ca** for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for December full fall and late fall examinations and fall/winter midterm examinations is November 15, 2023.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to

activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).

- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>
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Important Dates and Deadlines: Fall 2023

August 29, 2023:	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
September 1, 2023:	Last day for receipt of applications from potential fall (November) graduates.
September 4, 2023:	Statutory holiday. University closed.
September 5, 2023:	Academic orientation (undergraduate and graduate students). Orientation for new Teaching Assistants. All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
September 6, 2023:	Fall term begins. Full fall, early fall, and fall/winter classes begin.
September 12, 2023:	Last day for registration and course changes (including auditing) in early fall courses.
September 19, 2023:	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses. Last day to withdraw from early fall courses with a full fee adjustment. Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in fall 2023 and must register for the fall 2023 term.
September 22-24, 2023:	Full summer and late summer term deferred final examinations will be held.
September 30, 2023:	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.

- October 1, 2023: Last day for academic withdrawal from early fall courses.
- Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
- October 6, 2023: December examination schedule (fall term final and fall/winter mid-terms) available online.
- October 9, 2023: Statutory holiday. University closed.
- October 13, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
- October 15, 2023: Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.
- October 20, 2023: Last day of early fall classes.
- Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
- Last day that can be specified by a course instructor as a due date for term work for early fall courses.
- October 23, 2023: Deadline for course outlines to be made available to students registered in late fall courses.
- October 23-27, 2023: Fall break, no classes.
- October 28-29,
November 4-5, 2023: Final examinations in early fall undergraduate courses will be held.
- October 30, 2023: Late fall classes begin.
- November 10, 2023: Last day to withdraw from late fall term courses with a full fee adjustment.
- November 15, 2023: Last day for academic withdrawal from full fall and late fall courses.

Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

Last day for receipt of applications for admission to an undergraduate degree program for the winter term.

November 17-19, 2023: Early fall undergraduate deferred final examinations will be held.

November 24, 2023: Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

December 1, 2023: Last day for receipt of applications from potential winter (February) graduates.

Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.

Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

December 8, 2023: Fall term ends.

Last day of full fall and late fall classes.

Classes follow a Monday schedule.

Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for full and late fall courses.

Last day for receipt of applications for undergraduate degree program transfers for winter term.

December 9, 2023: No classes or examinations take place.

December 10-22, 2023: Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.

December 22, 2023: All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

December 25,
2023 through
January 3, 2024
inclusive: University closed.