ANTH 2815B/AFRI 3007A Special Topics: Climate Change and Rural Development in Africa, Natural Resources, Pastoralism and Resistance

Instructor	Daniel Rogei
Term	Summer 2024
Course Delivery	Online Synchronous and Asynchronous
Email Address	SalauRogei@cmail.carleton.ca

COURSE DESCRIPTION

An array of literature and media publications projects Africa in a dual imagery of bloom and doom. On one hand, Africa is casted as a dark continent against the backdrop of progressive global 'others' characterized by drought, famine, conflict, hunger, suffering and death. On the other hand, it is portrayed as a continent of the future – resource rich, cultural melting pot, young population and strategic geo-politically positioning. Varied 'development' concepts and approaches has been mooted by various agencies – governments, multilateral institutions and NGOs – to bridge the bloom-doom divide. This course will put into contextual perspective various dynamics that shapes its development agenda in the 21st century. The course delves deeply into understanding and unpacking 'development' while attempting to answer the question: development for whom, by whom and how sustainable is it? Students will get to understand that mediating the 'development' agenda in Africa, especially amongst the marginal groups such as pastoralists and other indigenous groups, has been and continues to be various forms of conflicts. Besides being regarded as disruptive, these complexities are further problematized by emerging challenges occasioned by climate change and its intervening responses. This course explores these broader concepts but majorly zooms in to a range of African communities' perceptions and epistemological frameworks and the extent to which various initiatives enhance or erode indigenous modes of adaptation, resilience, and progress.

EVALUATION

Assessment will be based on a number of criteria. Virtual in-class participation will attract 10% of the marks. Weekly reading responses will cumulatively attract 20% of the total marks. Group work and presentation on selected topic will attract 30%. Finally, a term paper will take the remaining 40% out of which 5% is for the term paper outline.