

ANTH 4225B/5708B/ SOCI 4850B/ HLTH 5702: Applied Ethics in the Medical Humanities

Instructor	Megan Graham
Term	Spring 2024
Course Delivery	Blended (Synchronous and Asynchronous)
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COURSE DESCRIPTION

In this course, we will approach the study of applied ethics in medicine and health care. We will look at the moral systems and socio-political contexts in which Western biomedicine and approaches to care are situated, both past and present. The course introduction will encourage you to reflect on what is meant by applied ethics and how you relate to the concept of ethics in medicine. From here, we will move into considering health inequities and vulnerabilities, using an intersectional lens to examine how systemic racism, racialization, and marginalization impact health care research and delivery. Topics may include processes of medicalization, marginalization, and racialization in medical training and clinical encounters (past and present); reproductive justice; mental health care and addiction; issues in human enhancement (e.g., biohacking and use of AI); and ageing futures through AgeTech. As an interdisciplinary course, students will gain conceptual tools to think critically about applied ethics in everyday life and in advanced academic research.

EVALUATION

Assessment	Percentage of Final Grade
Attendance & participation	10%
Discussion forums – Asynchronous activity	20%
Lead discussant – In the live Zoom class, present a summary and key points from an article and lead a short class discussion.	15%
Reading response assignment	25%
Final research paper	30%

TEXT

All required syllabus readings will be made available through the Carleton Library electronic reserves system

(ARES)

Additional readings, lecture videos, and supplementary material will be electronically linked to the Brightspace course page.