

# Department of Sociology and Anthropology

Course Outline - Spring 2024 SOC 1001A: Introduction to Sociology

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Location: Online - Zoom
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Class Times: Tuesdays and Thursdays 14:35 - 17:25.

Location: Online - Zoom

Dates: May 07 to Jun 18, 2024.

Course Web Site: Student accounts on Brightspace

Teaching Assistant: TBA

<u>Calendar Description</u>: Introduction to the discipline of sociology; theory, methods, history; key thinkers, concepts, and disciplinary subfields in sociology; issues and problems in contemporary society. Emphasis on the everyday world of lived experience and social relations. Topics may include class, gender, sexuality, racialization, culture, social interaction.

Precludes additional credit for SOCI 1003.

# **Course Objectives**

The main objective of this course is to introduce students to the way in which sociologists analyze social processes. Attention will be paid to the development of the sociological field, its terms, theories, and theorists. We will discuss issues such as race, crime, social stratification, politics, culture, and other arenas of sociological research. Figures such as Marx, Durkheim, Weber, and others will be studied. The course will introduce the student to the constructs and theories that sociologists use to analyze social phenomena. The objectives of this course are threefold:

- To gain an understanding of the history of Sociology
- To become conversant in the terminology and theory of Sociology
- To gain a grasp of the rudiments of Sociological research

#### Responsibilities

The student will be responsible (in terms of examination) for all materials presented in lectures and for all required readings.

## **Course Requirements**

Students are required to regularly attend lectures, to complete all of the required readings in advance of class, and to 'attend' class prepared to participate in discussion. <u>Each component</u> of the evaluation structure <u>must be completed</u>.

### <u>Assignments</u>

Assignment	Date	Weight (%)
Mid-Term	May 28 <sup>th</sup>	25%
Essay	June 6 <sup>th</sup>	40%
Final Examination	June 18 <sup>th</sup> - June 27 <sup>th</sup>	25%
Participation	Semester	10%

#### Required Readings

1. Sociology and Sociologists: an Introduction. (Ed. L. Kilmurray). Kendall Hunt Publishers. ISBN: 9798765757307.

Available at Carleton University Bookstore. Or as E-Book at <a href="https://he.kendallhunt.com/product/sociology-sociologists-introduction">https://he.kendallhunt.com/product/sociology-sociologists-introduction</a>

2. Essay File posted on Brightspace.

All Recommended readings are posted on the course Brightspace webpage.

Some lectures may require readings from other sources. These will be primarily PDF files posted on the course website.

# **Recommended Readings**

Several lectures have recommended readings. These are listed in the lecture schedule, and most are available through the course website.

# <u>Criteria for Assignments</u>

The Mid-term examination will be held on May 28th, 2024.

The Essay assignment must be no more than 6-7 pages in length. Essays must be typed and double-spaced, in 12-point font, preferably Times Roman. You must include a title page that includes the title of your essay, student and course numbers, date, and the name of the professor. Your essay must include a bibliography. You may use the American Psychological Association Style (APA) for essay format. Detailed instructions on the essay are posted on the data file on Brightspace. The Essay is due on June 6<sup>th</sup>, 2024. The Final Take-Home Assignment will be issued to you on June 18<sup>th</sup> and is to be submitted online by June 27<sup>th</sup>.

#### **Instruction Method**

The primary mode of instruction is the lecture format online via Zoom. PowerPoint displays will be accompanied by the professor lecturing. Some lectures may include documentary film presentations. Class discussion and questions are also an essential part of the course.

### **Internet Resources**

Student Accounts at Brightspace

#### **Extensions and Late Penalties**

Assignment extensions are granted only in cases of genuine need (e.g., illness). Requests for extensions must be made prior to the deadline. 3% per day (<u>weekends included</u>) will be deducted from assignments handed in late without prior approval of the professor. No assignment will be accepted beyond two weeks past the deadline. Emailed essays are <u>NOT</u> accepted, and essays should <u>never</u> be left under the professor's office door, but either submitted in class, or through the departmental office. <u>No Emailed Essays</u> are accepted.

### **Absence**

An absence from any examination or test, or late submission of assignments due to illness, must be officially justified; otherwise, a penalty will be imposed. Reasons such as travel, employment and misreading the examination schedule are not accepted. Absence for any other serious reason must be justified in writing to the academic assistants of the Faculty, within <u>five business days</u> following the date of the exam or submission of an assignment.

### **Email and Internet Resources**

This course has a Brightspace webpage, containing email function, gradebook, lecture notes, and readings. Select notes will be posted <u>after</u> each week's lecture. These notes are not meant to be inclusive, but to aid the student in studying. Emails that ask questions of issues already addressed will not be answered.

#### **Academic Fraud**

Academic fraud is taken very seriously by the Faculty of Social Sciences and the University. It includes, for instance, plagiarism, cheating, submitting work that the student did not author, falsifying a reference, or submitting (without approval) work which has been produced for another course. *All essays will be checked for the above instances of academic fraud*. Programs such as ChatGTP are NOT PERMITTED on ANY assignment.

### **Lecture Outline SOC 1001A**

The following are the main lecture topics to be dealt with in this course. The readings for each week are assigned in advance. Students are required to keep up with all the readings. Dates for lecture topics are **provisionally** assigned. However, the proposed order of topics to be discussed is as follows:

**Readings Abbreviations: Ch.** = CHAPTER IN COURSE TEXT, **R** = RECOMMENDED.

Date	#	Lecture Topic	Readings
May 7	1	Course Introduction	None
May 9	2	Sociology: Introduction & Methods	Ch. 1
May 14	3	Culture, Society, & Durkheim	Ch. 2
May 16	4	Socialization & Culture	Ch. 3
May 21	5	Social Organizations & Groups.	Ch. 4
May 23	6	Social stratification	Ch. 5
May 28		Mid Term Exam	Review Reading
May 30	7	Crime, Punishment, & Deviance	Ch. 6.
June 4	8	Families, Marriage, & Gender	Ch. 7
June 6	9	Ethnicity & Race. Essay Due.	Ch. 8. R = Brubaker (PDF File).
June 11	10	Social Change and Social Movements.	Ch. 9. R = N. Crossley (PDF File).
June 13	11	Politics, the State, & Marxism	Ch. 10. R. = McLellan (PDF file)
June 18	12	Conclusion. Final Assignment Issued (Due June 27 <sup>th</sup> ).	Review Reading

### Inclusiveness, Diversity, & Course Policies

Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We may be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the professor. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may - or may not - share your views. Derogatory comments and negative behavior towards others (and their views) will not be tolerated. It is also understood that in many cases the ethnographies, publications, and theories that the student will encounter are a product of specific historical and social contexts and therefore may contain sexist, androcentric, and even racist views. These issues will be considered and discussed as we explore the history of sociology.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

$$A + = 90-100$$
  $B + = 77-79$   $C + = 67-69$   $D + = 57-59$ 
 $A = 85-89$   $B = 73-76$   $C = 63-66$   $D = 53-56$ 
 $A - = 80-84$   $B - = 70-72$   $C - = 60-62$   $D - = 50-52$ 
 $E = Below 50$  WDN = Withdrawn from the course DEF = Deferred

# Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here: https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need special arrangements to meet your academic obligations during the term. For an accom-

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

### **Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

\*The deadline for contacting the Paul Menton Centre regarding accommodation for June examinations is **June 1, 2024,** and **August 1st, 2024,** for August examinations.

### For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: <a href="www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf">www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf</a>

## For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: <a href="www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf">www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf</a>

### For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <a href="www.carleton.ca/sexual-violence-support">www.carleton.ca/sexual-violence-support</a>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <a href="https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf">https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf</a>

# Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

### What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

#### What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

### **Assistance for Students:**

Academic and Career Development Services: https://carleton.ca/career/

Writing Services: <a href="http://www.carleton.ca/csas/writing-services/">http://www.carleton.ca/csas/writing-services/</a>

Peer Assisted Study Sessions (PASS): <a href="https://carleton.ca/csas/group-support/pass/">https://carleton.ca/csas/group-support/pass/</a>

# **Important Information:**

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- · Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your <a href="MyCarletonOne account">MyCarletonOne account</a> through Carleton Central. Once you have activated your MyCarletonOne account, log into the <a href="MyCarleton Portal">MyCarleton Portal</a>.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <a href="https://students.carleton.ca/">https://students.carleton.ca/</a>

# SUMMER TERM 2024- Important Dates and Deadlines

Date	Activity
March 1, 2024	Last day for receipt of applications for admission to an undergraduate degree program for the summer term.
April 29, 2024	Deadline for course outlines to be made available to students registered in early summer and full summer courses.
May 1, 2024	Last day for receipt of applications for undergraduate degree program transfers for the summer term.
May 6, 2024	Summer term begins. Early summer and full summer classes begin.

May 10, 2024	Last day for registration and course changes (including auditing) in early summer courses.
	Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in spring 2024 and must register for the summer 2024 term.
May 17, 2024	Last day for registration and course changes (including auditing) in full summer courses.
	Last day to withdraw from early summer courses with a full fee adjustment.
May 17-29, 2024	Full winter, late winter, and fall/winter term deferred final examinations will be held.
May 20, 2024	Statutory holiday. University closed.
May 31, 2024	Last day to withdraw from full summer courses with a full fee adjustment.
June 1, 2024	Last day for academic withdrawal from early summer courses.
	Last day to request Formal Examination Accommodations for June examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specific deadlines.
June 11, 2024	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade in early summer term undergraduate courses before the official examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
June 18, 2024	Last day of early summer classes. (NOTE: full summer classes resume July 2.)
	Last day for take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by a course instructor as a due date for term work for early summer courses.
June 19-20, 2024	No classes or examinations take place.
June 21-27, 2024	Final examinations in early summer courses and mid-term examinations in full summer courses will be held. Examinations are normally held all seven days of the week.

June 25, 2024	Deadline for course outlines to be made available to students registered in late summer courses.
June 27, 2024	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
July 1, 2024	Statutory holiday. University Closed.
July 2, 2024	Late summer classes begin and full summer classes resume.
July 8, 2024	Last day for registration and course changes (including auditing) in late summer courses.
July 15, 2024	Last day to withdraw from late summer courses with a full fee adjustment.
July 19-21, 2024	Early summer term deferred final examinations will be held.
July 22, 2024	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
August 1, 2024	Last day for academic withdrawal from full and late summer courses.
	Last day to request Formal Examination Accommodations for August final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
August 5, 2024	Statutory holiday. University closed.
August 7, 2024	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade in late summer and full summer term undergraduate courses, before the official examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
August 14, 2024	Last day of late summer and full summer classes.
	Classes follow a Monday schedule.

	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by a course instructor as a due date for term work for late summer and full summer courses.
August 15- 16, 2024	No classes or examinations take place.
August 17- 23, 2024	Final examinations in late summer and full summer courses will be held. Examinations are normally held all seven days of the week.
August 23, 2024	All final take-home examinations are due on this day, with the exception of those conforming to the examinations regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
September 20-22, 2024	Full summer and late summer term deferred final examinations will be held.