



Carleton University

Department of Sociology and Anthropology

SOCI 1002 A

2024/Summer

Introduction to Sociology II: A Focus on Social Structure

Instructor: Deborah Landry, PhD

Online Office Hours: Tuesdays & Thursdays after class [Check Brightspace for link to book an appointment]

Email: deborahlandry@cunet.carleton.ca

Precludes additional credit for [SOCI 1003](#), [SOCI 1005](#)

Prerequisite(s): [SOCI 1001](#).

Method of Delivery: Online, Synchronous. See our Brightspace page for the Zoom Lin

Class Times: Tuesdays and Thursdays 14:35 – 17:25

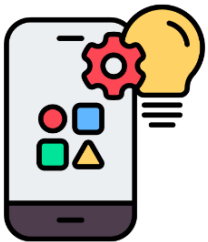
Course Description and Objectives:

This course will further explore and expand upon the key thinkers, concepts, and disciplinary subfields in sociology. The focus of analysis will shift from the everyday world (SOCI 1001) to social institutions and structural processes. Topics include globalization, education, media, health, social movements, and colonialism.

Learning Outcomes

- Foundational comprehension of the relationship between social structure and social orders
- Applied understanding of the [TRC Calls to Actions](#) as a structured response to settler colonialism
- Development of writing skills: writing concisely and clearly, like a social scientist
- Time management, interpersonal communication, and collaboration skills
- Critical thinking and intellectual attribution

REQUIRED E-Workbook Text [Revel]



Ravelli, B and Webber, M. (2020). Exploring Sociology: A Canadian Perspective 5th Ed. Pearson Publication.

To purchase E-Workbook Textbook [Revel] \$ 84.99 CA

- Log into our **Brightspace** page and click through the **Pearson Module at the top**.
- Check Announcements in Brightspace for “Welcome to the Course” for more info.
- Please **DO NOT** purchase from Campus Bookstore (for technical reasons + more \$\$)

A 14-day trial is available to you if you are unsure if you want to stay in the course.

Acknowledgement

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin Nation. As a non-Indigenous guest upon these lands who facilitates learning about the social sciences, I am committed to my ongoing education about decolonizing educational practices and spaces.

Diversity and Inclusion in Learning

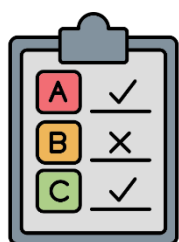
As a guest upon these lands, it is my academic responsibility to foster learning experiences that respect the cultural protocols of the Algonquin Nation. We are all treaty people. Guided by the leadership of [Dr. Kahente Horn-Miller](#), I strive to foster the principle that ‘knowing’ is an ongoing process.

In this class, we will: prioritize contributions from BIPOC and LGBTQ2S+ scholars, knowledge keepers and content creators; practice acknowledgements and attribution as a **keystone habit** of academic responsibility; learn by working collaboratively and through hands-on engagement, whenever possible; show respect for others’ humanity, even when we do not agree with their opinions or analysis of a social issue.

Course Requirements & Methods of Evaluation [Due dates on next page]

If you have any questions about Revel issues, check the FAQ & Help module in our Brightspace page.

Multiple Choice Quizzes: Worth 30% of final mark (4% to 7% per week)



- Quizzes are completed and submitted in the Revel E-Workbook/Text
- Each learner gets two (2) **untimed** attempts.
- If you close your browser before completing a quiz, you lose one attempt.
- **Quizzes are due on the day we will be covering the chapters** (See next page).
- **All quizzes are available in week 1 and can be completed early.**

In-Class APA Writing Activities: Worth 50% of final mark (or 12.5% each)



- Students collaborate to craft 4 short formal responses using APA Formatting
- Activities are completed and submitted in the Revel E-Workbook/Text
- Submissions reflect engagement with required readings and class activity.
- Submissions abide by word limits outlined in instructions in Revel E-Workbook/Text
- Most submissions are 1 paragraph (but may be 2 paragraphs).

Accommodation, if more time needed: work can be submitted by the next day (Friday at 11pm)

Shared Writing Activities: Worth 20% of final mark (or 2 % each)



As you read through the required text, there will be 10 “Shared Writing” opportunities.

- You and your peers reflect on a writing prompt, which is shared in the E-Workbook
- These are NOT formal APA submissions.
- To receive full marks, submission must demonstrate engagement with readings.

Late Submission Policy



To request an extension of 5 days or less: contact the instructor as soon as it becomes clear you need an extension, but no later than 24 hours after the missed due date. Short term extensions are at the discretion of the instructor.

To request an extension of more than 5 days after a due date:

No later than 24 hours after the missed due date, a formal request must be made through the registrar, with supporting documentation. **Complete and submit this form to the registrar:**

https://carleton.ca/registrar/wp-content/uploads/Academic-Consideration-Policy_Long-Term-Request.pdf

If you register late in the course, you must email me within 24 hours of registration, so we can reasonably accommodate missed activities.

E-Mail & Communication Policy:



- **Question Discussion Board:** this is the place to ask questions about course outside class.
- **Brightspace Announcements:** It is your responsibility to check on Mondays for key info
- **E-mails** should only be used for personal concerns, such as extensions.
 - Teaching Team can only receive emails from **Carleton email accounts**.
 - **Conciseness:** Keep emails short [100 words or less].
 - **Subject lines** should contain course code and key reason for email.
 - **Response Time:** Allow 24-48 hours (Mon to Fri) for a reply.
 - **Class attendance** is vital; email can't replace 'live' learning.

Policy Regarding Content Generated by AI, such as ChatGPT, and intellectual attribution.



- It is not permitted to submit AI generated content (e.g text, images) as your own work.
- If you worry about writing, don't wait! Make an online appointment or drop-in to meet with the amazing supportive team at the Writing Services:

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Course Schedule Outline				
Week	Course Topic & Required Readings	Assignment	Due Date	% of Final Grade
Week 1	Introduction to Theoretical Frameworks	Ch. 1 Quizzes	July 3	1.78%
July 2 & 4	<ul style="list-style-type: none">Tuesday: About the Course + Chapter 1	Ch. 1 Shared Writing	July 3	2%
	<ul style="list-style-type: none">Thursday: Chapters 2 + 3	Ch. 2 & 3 Quizzes	July 4	3.77%
		Ch. 3 Shared Writing	July 4	2%
		APA Writing Activity	July 5	12.5%
				Week1 22.05%
Week 2	Researching Social Structures & Institutions	Ch 4 & 17 Quizzes	July 9	4.04 %
July 9 & 11	<ul style="list-style-type: none">Tuesday: Chapters 4 & 17	Ch. 17 Shared Writing	July 9	2%
	<ul style="list-style-type: none">Thursday: Chapter 14	Ch. 14 Quizzes	July 11	1.71%
		Ch. 14 Shared Writing	July 11	2%
		APA Writing Activity	July 12	12.5%
				Week 2: 22.25%
Week 3	Institutions of Social Order	Ch. 5 & 12 Quizzes	July 16	3.92%
July 16 & 18	<ul style="list-style-type: none">Tuesday: Chapters 5 & 12	Ch. 12 Shared Writing	July 16	2%
	<ul style="list-style-type: none">Thursday: Chapter 16	Ch. 16 Quizzes	July 18	1.9%
		APA Writing Activity	July 19	12.5%
				Week 3: 20.32%
Week 4	Institutionalized Disparities	Ch. 7 & 8 Quizzes	July 23	3.7%
July 23 & 25	<ul style="list-style-type: none">Tuesday: Chapters 7 & 8	Ch. 7 Shared Writing	July 23	2%
	<ul style="list-style-type: none">Thursday: Chapters 10 & 15	Ch. 8 Shared Writing	July 23	2%
		Ch. 10 & 15 Quizzes	July 25	3.56%
		Ch. 15 Shared Writing	July 25	2%
				Week4: 13.26%
Week 5	Decolonization & Social Change	Ch. 18 Quiz	July 30	2.02 %
July 30 & Aug 1	<ul style="list-style-type: none">Tuesday: Chapter 18	Ch. 18 Shared Writing	July 30	2%
	<ul style="list-style-type: none">Thursday: CILB: Decolonization is for...	APA Writing Activity	Aug. 3	12.5%
				Week 5: 16.52%
Week 6	Institutionalized Harms & the Environment	Ch. 19 Quizzes	Aug. 6	2.%
Aug. 6 & 8	<ul style="list-style-type: none">Tuesday: Chapter 19	Ch. 20 Quizzes	Aug 8	1.6%
	<ul style="list-style-type: none">Thursday: Chapter 20	Ch.20 Shared Writing	Aug. 8	2%
				Week 6: 5.6%
Week 7	Check Brightspace Announcement (TBA)			
Aug. 13	No Assignments			
Grand Total			100%	

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F= Below 50	WDN = Withdrawn from the course	DEF = Deferred	

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for June examinations is **June 1, 2024** and **August 1st, 2024** for August examinations.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management.

Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

- Academic and Career Development Services: <https://carleton.ca/career/>
- Writing Services: <http://www.carleton.ca/csas/writing-services/>
- Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Students must always retain a hard copy of all work that is submitted.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision.

No grades are final until they have been approved by the Dean.

Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.

In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).

Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

SUMMER TERM 2024 – Important Dates and Deadlines

Date	Activity
July 1, 2024	Statutory holiday. University Closed.
July 2, 2024	Late summer classes begin, and full summer classes resume.
July 8, 2024	Last day for registration and course changes (including auditing) in late summer courses.
July 15, 2024	Last day to withdraw from late summer courses with a full fee adjustment.
July 19-21, 2024	Early summer term deferred final examinations will be held.
July 22, 2024	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
August 1, 2024	Last day for academic withdrawal from full and late summer courses.
	Last day to request Formal Examination Accommodations for August final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
August 5, 2024	Statutory holiday. University closed.
August 7, 2024	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade in late summer and full summer term undergraduate courses, before the official examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
August 14, 2024	Last day of late summer and full summer classes.
	Classes follow a Monday schedule.
	Last day for final take-home examinations to be assigned, except for those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by a course instructor as a due date for term work for late summer and full summer courses.
August 15-16, 2024	No classes or examinations take place.
August 17-23, 2024	Final examinations in late summer and full summer courses will be held. Examinations are normally held all seven days of the week.
August 23, 2024	All final take-home examinations are due on this day, with the exception of those conforming to the examinations regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
September 20-22, 2024	Full summer and late summer term deferred final examinations will be held.