



Department of Sociology and Anthropology

**ANTH 1002A**

**Introduction to Anthropology**

Course Outline (Fall 2024)

**Instructor: Dr. Liam Kilmurray**

**Email:** Liam.Kilmurray@carleton.ca

**Office Hours:** By Appointment

**Office Location:** Loeb A713

**Class Times:** Mondays 6:05 - 7:55

**Method of Delivery:** In-person Lectures

**Course Website:** Student accounts at Brightspace

**Dates:** Sept. 04 - Dec. 06, 2024

**Teaching Assistant:** TBA

### **Course Calendar Description ANTH 1002 A**

#### ***Introduction to Issues in Anthropology [0.5 credit]***

“Examination of anthropological issues in the study of social institutions such as the family, the economy, politics and belief systems. Debates about gender, development, cultural differences, health, and the environment may also be examined. Precludes additional credit for ANTH 1000 (no longer offered).

This course is intended to familiarize students with the field of cultural anthropology in particular, and to discuss a selection of studies from different fields of anthropology. It aims to provide a broad understanding of the development of anthropology, its history, practices, theorists and theories, as well as its continuing relevance. Issues addressed include the history of anthropology, environmental anthropology, Indigenous studies, and globalization.

### **Tutorials**

Students are assigned a tutorial group when they register in this course and are responsible for participating in the tutorial sessions. Tutorial sessions will be held weekly after class by your Teaching Assistant beginning on **Monday, September 16<sup>th</sup>, 2024, and ending on Monday, November 25<sup>th</sup>, 2024.** Note then, that there are no tutorials after the first lecture, the midterm, and the last lecture. Further details will be announced in the first week of classes.

The tutorials account for 20% of your course mark, which includes 10% for Participation. The remaining 10% will be based on an assignment(s) selected by your TA. Tutorials are also held to review readings and lecture material, provide further explanation of, and assistance with, the term's assignments.

## Course Requirements and Assignments

There is one **mid-term** examination held on **October 7<sup>th</sup>**. This will be 2 hours in duration. The aim is to demonstrate your knowledge of the material covered in the course text and in lectures. This exam will be held in the normal lecture room and students will have 2 hours to complete it. Details to follow before this date.

There is one **Essay** assignment (see below), due at the start of class on **November 11<sup>th</sup>, 2024**. This must be 6-7 pages in length (this does *not* include your title page or bibliography) - **DOUBLE-SPACED** in 'NORMAL' 12 PT FONT. A required reading called Essay assignment with bibliographic requirements and a list of suggested topics is posted on the course website.

The **Final Assignment** will be posted online on **November 18<sup>th</sup>, 2024**, and is to be submitted online through the D2L course website by **11:59 PM on Dec 2<sup>nd</sup>**. Further details on all assignments will be provided early in the semester.

### Course Assignments

Assignment	Date	Weight (%)
Mid-term	Oct. 7 <sup>th</sup>	25%
Essay	Nov. 11 <sup>th</sup>	40%
Final Assignment	November 18 <sup>th</sup> - December 2 <sup>nd</sup>	15%
Tutorial	Semester	20%

## Required Readings

1. **COURSE TEXT**: Kilmurray, Liam 2021. *Anthropology & Anthropologists: A Selection*". First edition. Kendal Hunt Publishers. ISBN: 9781792452000. Available at Carleton U bookstore, or at [https://he.kendallhunt.com/Anthropology\\_Anthropologists](https://he.kendallhunt.com/Anthropology_Anthropologists) - WEBSITE ISBN: 9781792477423

2. Essay file (posted on Brightspace).

3. Palmer, Christian: weblink: [https://courses.lumenlearning.com/suny-culturalanthropology/chapter/culture\\_and\\_sustainability/](https://courses.lumenlearning.com/suny-culturalanthropology/chapter/culture_and_sustainability/)

## Lecture Outline ANTH 1002A.

**Legend:** Ch. # = Course textbook. R = Recommended.

c	#	Lecture Topic	Readings
Sept 9	1	Introduction: The Domains of Anthropological Inquiry.	Introduction
Sept 16	2	Anthropology: A Brief History.	Ch. 1
Sept 23	3	Understanding Humanity: Culture.	Ch. 2
Sept 30	4	Human Evolution: Biological & Cultural.	Ch. 3
Oct 7		<b>Midterm Examination.</b>	Reading Review
Oct 14		<b>Statutory Holiday: No Classes.</b>	Reading Review
Oct 21		<b>Fall Break: No Classes.</b>	Reading Review
Oct 28	5	Language, Symbols, & Culture.	Ch. 4
Nov 4	6	Anthropology, Revisionism & Colonialism.	Pels (PDF)
Nov 11	7	Archaeology & Prehistory. <b>Essay Due</b>	Ch. 5
Nov 18	8	Environmental Anthropology. <b>Final Assignment Issued.</b>	Ch. 6. R = Palmer weblink.
Nov 25	9	Indigenous Peoples of the Americas.	Ch. 7
Dec 2	10	Applied Anthropology. Globalization. <b>Final Assignment Due.</b>	Ch. 8.
Dec 6	11	Conclusion: Mandated Make-Up Lecture	Ch. 9

### List of assignments and Dates

- October 7<sup>th</sup>: Mid-Term Examination, course value = 25%
- November 11<sup>th</sup>: Essay Due, course value 40%
- November 18<sup>th</sup>: Final Assignment issued, course value = 15%
- December 2<sup>nd</sup>: Final Assignment Due.

### **Submission of assignments**

Students must retain a hard copy of all assignments. Late assignments will be deducted 3% per day (this includes weekends). Late assignments will only be accepted without penalty if the student has made a prior arrangement with the instructor. Without documentation, no assignment will be accepted two weeks past the deadline. Essays will be submitted in class, printed. The Final Assignment will be submitted online through the course D2L website.

### Instruction Method

This is an in-person course. All lectures will take place in-person.

### Responsibilities

The student will be responsible (in terms of examination) for all materials presented in lectures and for all required readings.

### **Course Requirements**

Students are required to regularly attend lectures and tutorials, to complete all of the required readings in advance of class, and to 'attend' class prepared to participate in discussion. Each component of the evaluation structure must be completed.

### **Internet Resources**

Student Accounts at Brightspace (D2L)

### **Absence**

An absence from any examination or test, or late submission of assignments due to illness, must be officially justified; otherwise, a penalty will be imposed. Reasons such as travel, employment and misreading the examination schedule are not accepted. Absence for any other serious reason must be justified in writing to the academic assistants of the faculty, within five business days following the date of the exam or submission of an assignment. If students encounter extenuating circumstances that temporarily hinder their capacity to fulfil in-class academic requirements for a period that is five days or less, they can request academic consideration. See <https://carleton.ca/registrar/academic-consideration-coursework/>

### **Email and Internet Resources**

This course has a Brightspace webpage, containing email function, gradebook, lecture notes, and readings. Select notes will be posted after each week's lecture. These notes are not meant to be inclusive, but to aid the student in studying. Emails that ask questions of issues already addressed will not be answered.

### **Academic Fraud**

Academic fraud is taken very seriously by the Faculty of Social Sciences and the University. It includes, for instance, plagiarism, cheating, submitting work that the student did not author, falsifying a reference, or submitting (without approval) work which has been produced for another course. ***All essays will be checked for the above instances of academic fraud. Any use of generative AI tools to produce assessed content is a violation of academic integrity standards and any student found to use such programs will be charged with plagiarism.***

## Essay

*As well as the instructions below, there is a **Mandatory** file posted on the course website that addresses the essay in greater detail. Students are required to have read this file.*

- 1) The Final Date for the Submission of Essay without Penalty is **November 11<sup>th</sup>**. Topics should be chosen in consultation with the instructor or from a list of topics to be distributed.
- 2) **Bibliography:** the internet is not a sufficient academic resource for your bibliography, but certain sites may complement your text-based research. Your bibliography should contain 3 or 4 books, **and** 2 or 3 scholarly journal articles, at a minimum.
- 3) **All Essay assignments must conform to the *Departmental Style Guide*** in format. The Guide can be found on the Brightspace and the Departmental Website. Additional help with essays is available from the Writing Tutorial Service on the 4<sup>th</sup> floor of the library.
- 4) **NUMBER YOUR PAGES** (the cover page is NOT page 1).
- 5) The Chicago author-date citation style (17th edition) is to be used in the assignments and papers of this course. For more information, please see:  
[https://www.chicagomanualofstyle.org/tools\\_citationguide/citation-guide-2.html](https://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-2.html)

### **Inclusiveness, Diversity, & Course Policies**

Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We may be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the professor. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may - or may not - share your views. Derogatory comments and negative behaviour towards others (and their views) will not be tolerated. It is also understood that in many cases the ethnographies, publications, and theories that the student will encounter are a product of specific historical and social contexts and therefore may contain sexist, androcentric, and even racist views. These issues will be taken into account and discussed of as we explore the history of anthropological theory.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

### **Academic Regulations, Accommodations, Plagiarism, Etc.**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

### **Academic Accommodations for Students with Disabilities:**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

\*The deadline for contacting the Paul Menton Centre regarding accommodation for October/November examinations is **October 1, 2024** and **November 15, 2024** for December examinations.

### **For Religious Obligations:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **For Pregnancy:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **For Survivors of Sexual Violence:**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [www.carleton.ca/sexual-violence-support](http://www.carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities:**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.  
<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

### **Plagiarism:**

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all

students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

### **What are the Penalties for Plagiarism?**

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

### **What are the Procedures?**

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

### **Assistance for Students:**

**Academic accessibility : Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the Academic Accommodations website ([students.carleton.ca/course-outline](https://students.carleton.ca/course-outline)).**

**Mental Health:** As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

**Academic and Career Development Services:** <https://carleton.ca/career/>

**Writing Services:** <http://www.carleton.ca/csas/writing-services/>

**Peer Assisted Study Sessions (PASS):** <https://carleton.ca/csas/group-support/pass/>

### **Important Information:**

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#)

through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).

- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

### FALL TERM 2024 – Important Dates and Deadlines

Date	Activity
<b>August 28, 2024</b>	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
<b>August 30, 2024</b>	Last day for receipt of applications from potential fall (November) graduates.
<b>September 2, 2024</b>	Statutory holiday. University closed.
<b>September 3, 2024</b>	Academic orientation (undergraduate and graduate students).
	Orientation for new Teaching Assistants.
	All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
<b>September 4, 2024</b>	Fall term begins. Full fall, early fall, and fall/winter classes begin.
<b>September 10, 2024</b>	Last day for registration and course changes (including auditing) in early fall courses.
<b>September 17, 2024</b>	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
	Last day to withdraw from early fall courses with a full fee adjustment.
	Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in fall 2024 and must register for the fall 2024 term.
<b>September 20-22, 2024</b>	Deferred Exam Period: Full Summer term final examinations; Late Summer term final examinations
<b>September 30, 2024</b>	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.



<b>October 1, 2024</b>	Last day for academic withdrawal from early fall courses.
	Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
<b>October 11, 2024</b>	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
	December examination schedule (fall term final and fall/winter mid-terms) available online.
<b>October 14, 2024</b>	Statutory holiday. University closed.
<b>October 15, 2024</b>	Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.
<b>October 18, 2024</b>	Last day of early fall classes.
	Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by a course instructor as a due date for term work for early fall courses.
<b>October 21, 2024</b>	Deadline for course outlines to be made available to students registered in late fall courses.
<b>October 21-25, 2024</b>	<p>Fall Break: No classes will take place. Students cannot be required to attend class or submit coursework from Sunday, October 20 to Sunday, October 27. The following exceptions may apply:</p> <ul style="list-style-type: none"> <li>• If it is necessary to hold a test after Friday, October 18 due to exceptional circumstances, it can only be scheduled on Saturday, October 19. <b>This timing must be announced on the course outline that is distributed at the beginning of the term.</b></li> <li>• Final exams for Early Fall undergraduate courses may be held on October 26-27 and November 2-3.</li> </ul>
<b>October 26-27, November 2-3, 2024</b>	Final examinations in early fall undergraduate courses will be held.
<b>October 28, 2024</b>	Late fall classes begin.

<b>November 8, 2024</b>	Last day to withdraw from late fall term courses with a full fee adjustment.
<b>November 11, 2024</b>	Remembrance Day is on Monday, November 11. As much as possible, course instructors are asked to allow for a moment of silence for personal reflection at 11 a.m. in accordance with Senate policy.
<b>November 15, 2024</b>	Last day for academic withdrawal from full fall and late fall courses.
	Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
	Last day for receipt of applications for admission to an undergraduate degree program for the winter term.
<b>November 15-17, 2024</b>	Deferred Exam Period: Early Fall term undergraduate final examinations
<b>November 22, 2024</b>	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
<b>November 29, 2024</b>	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
<b>November 30, 2024</b>	Last day for receipt of applications from potential winter (February) graduates.
<b>December 6, 2024</b>	Fall term ends.
	Last day of full fall and late fall classes.
	Classes follow a Monday schedule.
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
<b>December 9-21, 2024</b>	Final examinations in Full Fall and Late Fall courses and mid-term examinations in Fall/Winter courses will be held. Examinations are normally held all seven days of the week.

<b>December 21, 2024</b>	All final take-home examinations are due on this day
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