

CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

ANTH 6002
FALL 2024/WINTER 2025
“RESEARCH DESIGN (IN ANTHROPOLOGY)”

Instructor: Bernhard Leistle

Office Hours: by appointment

Email: bernhard.leistle@carleton.ca

Time: Thursdays 11:35 a.m. – 2:25 p.m.

Pre-requisites & Precluded Courses: this is a required course for PhD students in anthropology; other students can only participate with permission of instructor

Method of Delivery: in person, meeting app. bi-weekly over the course of the whole year

Calendar Description: ANTH 6002 [0.5 credit] Research Design

Issues in the design and methods of anthropological inquiry, including questions of positionality, proposal-writing, research ethics, and research funding. Required of all first-year Ph.D Anthropology students.

Includes: Experiential Learning Activity

Course Description and Objectives: This is a full year class intended to support in and guide through the process of research design: how to identify a suitable research project among one's intellectual interests, formulate research questions, collect materials using anthropological methods, transform data into text. We will be meeting in person in app. bi-weekly intervals to discuss and reflect on the foundations of academic research in general and their particular articulation in anthropology.

The course is structured roughly in two parts, although some topics will recur throughout: the fall term will address the research and thesis writing process in both general and concrete terms, and from the perspective of the student as knowledge producer. Fall readings will come exclusively from our textbook (see below). The winter term will focus more on the specifics of anthropological research, esp. ethnographic fieldwork. Both terms will be evaluated separately, but the grade will be combined to one letter grade at the end of the term.

Learning Outcomes: After completing this course, students will among other things, have had the opportunity to acquire: 1. A deepened understanding of the foundations of academic research and their intellectual significance; 2. A reflective grasp on the processes of research design, organization and planning in anthropology; 3. A better ability to produce anthropological research and writing fulfilling the criteria of a PhD thesis in anthropology.

Reading(s)/Textbook(s):

Eco, Umberto 2015 [1977]. *How to Write a Thesis*. Cambridge/London: MIT Press

An online version is available through the Carleton library, but if you can afford your own paper copy, it is currently available for CAD 29.95 at amazon.

All other readings will be made available through Brightspace or the Carleton Library.

Class Schedule: see the end of this course outline.

Course Requirements & Methods of Evaluation:

Fall 2024 (total 50% of grade)

- proposal draft** for a SSHRC application, value 5%, **due September 23**
- blurb of research project** and its main research question(s), app. 500 words, value 5%, **due October 10**
- report on “library experiment”**, app. 1000 words, value 10%, **due October 31**.
- “mock thesis”** on a topic of your choice, written following the guidelines outlined by Eco 2015. Length app. 3000 words, value 20%, **due on December 21**
- participation (10%), throughout the term:** showing preparedness in class and willingness to contribute to discussions

Winter 2025 (total 50% of grade)

- participation 20%:** carrying out a number of assignments over the course (see class schedule for more details)
- final paper: draft of your research proposal**, min. 6000 words, value 30%, **due April 26**.

Further Information on Assignments: All assignments are due at 11:59 p.m. of the due date, and are to be submitted through the respective dropbox on Brightspace. There is no direct penalty for late assignments but lateness will be taken into account for the participation element of the course, unless discussed with me before the due date. More details on and guidelines for assignments will be provided as the course progresses.

Classroom Conduct and Atmosphere: In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone’s learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are

expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

Additional Information

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course		DEF = Deferred

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations:

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

Academic Accommodations for Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to

send your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for October/November examinations is **October 1, 2024** and **November 15, 2024** for December examinations.

*The deadline for contacting the Paul Menton Centre regarding accommodation for February/March examinations is **February 1, 2025** and **March 15, 2025** for April examinations.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence:

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities:

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic

Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Mental Health: As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.

- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

FALL TERM 2024 – Important Dates and Deadlines

Date	Activity
August 28, 2024	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
August 30, 2024	Last day for receipt of applications from potential fall (November) graduates.
September 2, 2024	Statutory holiday. University closed.
September 3, 2024	Academic orientation (undergraduate and graduate students).
	Orientation for new Teaching Assistants.
	All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
September 4, 2024	Fall term begins. Full fall, early fall, and fall/winter classes begin.
September 10, 2024	Last day for registration and course changes (including auditing) in early fall courses.
September 17, 2024	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
	Last day to withdraw from early fall courses with a full fee adjustment.

	Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in fall 2024 and must register for the fall 2024 term.
September 20-22, 2024	Deferred Exam Period: Full Summer term final examinations; Late Summer term final examinations
September 30, 2024	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.
October 1, 2024	Last day for academic withdrawal from early fall courses.
	Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
October 11, 2024	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
	December examination schedule (fall term final and fall/winter mid-terms) available online.
October 14, 2024	Statutory holiday. University closed.
October 15, 2024	Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.
October 18, 2024	Last day of early fall classes.
	Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by a course instructor as a due date for term work for early fall courses.

October 21, 2024	Deadline for course outlines to be made available to students registered in late fall courses.
October 21-25, 2024	<p>Fall Break: No classes will take place. Students cannot be required to attend class or submit coursework from Sunday, October 20 to Sunday, October 27. The following exceptions may apply:</p> <ul style="list-style-type: none"> • If it is necessary to hold a test after Friday, October 18 due to exceptional circumstances, it can only be scheduled on Saturday, October 19. This timing must be announced on the course outline that is distributed at the beginning of the term. • Final exams for Early Fall undergraduate courses may be held on October 26-27 and November 2-3.
October 26-27, November 2-3, 2024	Final examinations in early fall undergraduate courses will be held.
October 28, 2024	Late fall classes begin.
November 8, 2024	Last day to withdraw from late fall term courses with a full fee adjustment.
November 11, 2024	Remembrance Day is on Monday, November 11. As much as possible, course instructors are asked to allow for a moment of silence for personal reflection at 11 a.m. in accordance with Senate policy.
November 15, 2024	Last day for academic withdrawal from full fall and late fall courses.
	Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Merton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
	Last day for receipt of applications for admission to an undergraduate degree program for the winter term.
November 15-17, 2024	Deferred Exam Period: Early Fall term undergraduate final examinations
November 22, 2024	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final

	examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
November 29, 2024	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
November 30, 2024	Last day for receipt of applications from potential winter (February) graduates.
December 6, 2024	Fall term ends.
	Last day of full fall and late fall classes.
	Classes follow a Monday schedule.
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 9-21, 2024	Final examinations in Full Fall and Late Fall courses and mid-term examinations in Fall/Winter courses will be held. Examinations are normally held all seven days of the week.
December 21, 2024	All final take-home examinations are due on this day

WINTER TERM 2025 – Important Dates and Deadlines

Date	Activity
December 30, 2024	Deadline for course outlines to be made available to students registered in full winter and early winter term courses.

January 3, 2025	University reopens.
January 6, 2025	Winter term begins. Full winter and early winter classes begin.
January 10, 2025	Last day for registration and course changes (including auditing) in early winter courses.
January 17, 2025	Last day for registration and course changes (including auditing) in full winter and late winter courses.
	Last day to withdraw from early winter courses with a full fee adjustment.
	Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in winter 2025 and must register for the winter 2025 term.
January 24-26, January 31- February 2, 2025	Full fall and late fall term deferred final examinations will be held.
January 31, 2025	Last day to withdraw from full winter courses and the winter portion of fall/winter courses with a full fee adjustment.
February 1, 2025	Last day for academic withdrawal from early winter courses.
	Last day to request Formal Examination Accommodations for Feb/Mar final examinations from the Paul Merton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
February 7, 2025	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early winter term undergraduate courses, before the official Feb/Mar final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
February 14, 2025	Last day of early winter classes.
	Last day for final take-home examinations to be assigned in early winter courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

	Last day that can be specified by an instructor as a due date for term work for early winter courses.
	April examination schedule available online.
February 17, 2025	Statutory holiday. University closed.
	Deadline for course outlines to be made available to students registered in late winter courses.
February 17-21, 2025	Winter break, no classes.
February 22-23, March 1-2, 2025	Final examinations in early winter undergraduate courses will be held.
February 24, 2025	Late winter classes begin.
March 1, 2025	Last day for receipt of applications to Bachelor of Architecture, Bachelor of Industrial Design, Bachelor of Information Technology (Interactive Multimedia and Design), Bachelor of Music and Bachelor of Social Work degree programs for the fall/winter session.
	Last day for receipt of applications for admission to an undergraduate program for the summer term.
	Last day for receipt of applications for admission from candidates who wish to be guaranteed consideration for financial assistance (including Carleton fellowships, scholarships and teaching assistantships) administered by Carleton University. Candidates whose applications are received after the March 1 deadline may be considered for the award of a fellowship, scholarship or teaching assistantship (Graduate students only).
March 7, 2025	Last day to withdraw from late winter term courses with a full fee adjustment.
March 14-16, 2025	Early winter undergraduate deferred final examinations will be held.
March 15, 2025	Last day for academic withdrawal from full winter, late winter, and fall/winter courses.
	Last day to request Formal Examination Accommodations for April full winter, late winter, and fall/winter final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

March 25, 2025	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full winter term or fall/winter undergraduate courses, before the official April final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 1, 2025	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for receipt of applications for admission to an undergraduate degree program for the fall/winter session from applicants whose documents originate from outside Canada or the United States, except for applications due March 1.
	Last day for receipt of applications from potential spring (June) graduates.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late winter term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 8, 2025	Winter term ends.
	Last day of full winter, late winter, and fall/winter classes.
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by an instructor as a due date for term work for full winter and late winter courses.
April 9-10, 2025	No classes or examinations take place.
April 11-26, 2025	Final examinations in full winter, late winter, and fall/winter courses will be held. Examinations are normally held all seven days of the week.

ANTH 6002 Research Design, Fall 2024/Winter 2025

Class Schedule Fall Term 2024

Class 1, September 12, Introduction to the Course, the Program and Each Other

Readings: Eco, Umberto 2015 [1977]. *How to Write a Thesis*. Cambridge/London: MIT Press
Page IX – XXVI
PhD Handbook, Portfolio Guidelines, see
<https://carleton.ca/socanth/student-life/graduate/resources-forms>

Objectives: see class title

Class 2, September 19, Drafting a Grant Proposal

Readings: Template proposals, see Brightspace website, “class 2”

Objectives: prepare a project description for a SSHRC/OGS application (due date for SSHRC is beginning of October, OGS middle of November)

Assignment: draft a SSHRC statement, due September 23

Class 3, October 03, Research Topic and Questions

Reading: Eco 2015. Ch 1 and 2, 1 – 44

Objectives: learning about the ways in which to identify a manageable research topic for a PhD thesis and to formulate productive research questions (in anthropology)

Assignment: write a short blurb describing your research project, including its main research topic and questions, as well as at least two sub-questions (500 words, due October 10)

Class 4, October 17, Conducting Research, bibliographical and fieldwork

Reading: Eco 2015. Ch 3, 45 – 105

Objectives: learning about the foundational principles of academic research as the basis of a thesis project; seeing some of the connections and differences between bibliographical research and anthropological fieldwork

Assignment: group exercise in the library; preparation of report (1000 words), due Oct 31

Fall Break, Oct 21 – 25, no classes

Class 5, November 07, Analysis from a Formal Perspective

Reading: Eco 2015. Ch 4, 107 – 144

Objectives: learning about the process of analysis and interpretation from the formal and technical perspective of the thesis writer; learning how to transform primary material into text

Class 6, November 21, The Writing Process

Reading: Eco 2015. Ch 5, 145 – 184

Objectives: how to get from data to text, getting reflective insights into the process of academic writing; refreshing knowledge of foundational rules of academic research and presentation of knowledge.

Class 7, December 05, Final Steps Towards the Finished Product

Reading: Eco 2015. Ch 6, 185 – 223

Objectives: how to bring the thesis into a defense ready form; summarizing discussion of and reflections on the research and writing process

Assignment: write a “mock thesis” on a topic of your choice, employing the rules and principles laid out by Eco; length 3000 words, due December 21

Class Schedule Winter Term 2025

Class 8, January 16, Methods I: Ethnographic Fieldwork, Participant Observation and Fieldworkers

Readings: Bernard, Russell. 2017. *Research Methods in . 6th Edition*. Lanham et al: Rowman & Littlefield. Ch 12 “Participant Observation”.

Crapanzano, Vincent. 2010. “At the Heart of the Discipline”: Critical Reflections on Fieldwork’. In: James Davis and Dimitrina Spencer (eds.) *Emotions in the Field. The Psychology and Anthropology of Fieldwork Experience*. Stanford: Stanford University Press, 55 - 78

Objectives: Refresh knowledge of the foundational anthropological method of ethnographic fieldwork; discussion of and reflections on the relation between methods as techniques and the nature of anthropological knowledge

Participation-Assignment: Bring to class one piece of primary material from your prospective fieldsite

Class 9, January 30, Methods II: Interviewing and other Methods

Readings: Bernard, Russell 2017. Ch. 8, “Interviewing I – Unstructured and Semistructured”
Briggs, Charles 1983. “Questions for the Ethnographer: A Critical Examination of the Role of the Interview in Fieldwork.” *Semiotica* 46(2-4), 233-261

Objectives: Refreshing knowledge of interviewing as a method in anthropology; enhancing awareness of the cultural dimension of the format of interviewing; exposure to a variety of the methods through student presentations.

Participation-Assignment: Present one method you consider for your project.

Class 10, February 13, Theory: Grounded and Abstract

Readings: Geertz, Clifford 2000 [1973]. “Thick Description. Toward an Interpretive Theory of Culture” In: *The Interpretation of Cultures*. New York: Basic Books, 3 – 30

Ingold, Tim 2017. “Anthropology contra Ethnography.” *HAU* 7 (1), 21 - 26

Ortner, Sherry B. 2016. “Dark Anthropology and its Others: Theory since the Eighties.” *HAU Journal of Ethnographic Theory*, 6(1), 47-73

Objectives: Reflections on the role of theory in ethnography and anthropology; overview over some trends in theorizing in contemporary anthropology;

Participation-Assignment: Present one theory or theoretical perspective you consider for your project.

Winter Break, February 17 – 21, no classes

Class 11, March 06, Ethics as Institutional Process and Dimension of Fieldwork

Readings: Code of Ethics of the American Anthropological Association (AAA), 2009 version
<https://americananthro.org/wp-content/uploads/AAA-Ethics-Code-2009-1.pdf>

Current Statement on Ethics (AAA)

<https://americananthro.org/about/policies/statement-on-ethics/>

McIntosh, Janet. 2004. “Maxwell’s Demons: Disenchantment in the Field.” *Anthropology and Humanism* 29 (1), 63 – 77

Objectives: Discussion of and reflection on the ethical dimensions of fieldwork in anthropology; practical guidance in how to complete the ethics process at Carleton University

Participation Assignments: start filling out Carleton’s application for ethics clearance and be prepared to discuss questions and issues around the process.

-do the mandatory TCPS CORE tutorial (<https://tcps2core.ca/welcome>), if you have not already done so, and submit the certificate via Brightspace **by March 05**

Class 12, March 20, Unpredictability and Uncontrollability in Fieldwork

Readings: Schneider, Luisa T. 2020. “Sexual Violence during Research: How the Unpredictability of Fieldwork and the Right to Risk Collide with Academic Bureaucracy and Expectations.” *Critique of Anthropology* 40 (2): 173 -193

Scheper-Hughes, Nancy 2000. "Ire in Ireland". *Ethnography* 1(1), 117 – 140

Objectives: Discussion of the ways in which others possess agency in relation to the fieldworker and how this constitutes a dimension of unpredictability in fieldwork; continuation of the discussion of ethics begun in the last class.

Participation-Assignment: consider possible risk factors in your own research, both for others and yourself

Class 13, April 03, Presentation of Research Project

No readings, last class of term

Objective: Reflect on the process of research design and on the development of one's own project in the first year of study.

Participation-Assignment: Prepare a presentation of your research project to the class of app. 20 min. length

Final Assignment: Write a draft of your research proposal, no shorter than 6000 words, value 25%, due April 26, 2025