

Department of Sociology and Anthropology

Course Outline - Fall 2024
SOC 1001B: Introduction to Sociology

Instructor: Dr. Liam Kilmurray

Email: Liam.Kilmurray@carleton.ca
Office Hours: By Appointment
Office Location: Loeb A713
Phone: 613-520-2600 x.2262

Class Times: Tuesdays 9:35 - 11:25.
Delivery Method: In-person
Dates: Sep 10, 2024, to Dec 03, 2024
Course Web Site: Student accounts on Brightspace
Teaching Assistant: TBA

Calendar Description: Introduction to the discipline of sociology; theory, methods, history; key thinkers, concepts, and disciplinary subfields in sociology; issues and problems in contemporary society. Emphasis on the everyday world of lived experience and social relations. Topics may include class, gender, sexuality, racialization, culture, social interaction. Precludes additional credit for SOCI 1003.

Course Objectives

The main objective of this course is to introduce students to the way in which sociologists analyze social processes. Attention will be paid to the development of the sociological field, its terms, theories, and theorists. We will discuss issues such as race, crime, social stratification, politics, culture, and other arenas of sociological research. Figures such as Marx, Durkheim, Weber, and others will be studied. The course will introduce the student to the constructs and theories that sociologists use to analyze social phenomena. The objectives of this course are threefold:

- To gain an understanding of the history of Sociology
- To become conversant in the terminology and theory of Sociology
- To gain a grasp of the rudiments of Sociological research
-

Tutorials

Students are assigned a tutorial group when they register in this course and are responsible for participating in the tutorial sessions. Tutorial sessions will be held weekly after class by your Teaching Assistant beginning on **Tuesday, September 17th, 2024, and ending on Tuesday, November 26th, 2024.** Note then, that there are no tutorials after the first lecture, the midterm, and the last lecture. Further details will be announced in the first week of classes.

The tutorials account for 20% of your course mark, 10% of this is for Participation and 10% for assignment(s) your TA will provide. Tutorials are also held to review readings and lecture material, provide further explanation of, and assistance with, the term's assignments.

Responsibilities

The student will be responsible (in terms of examination) for all materials presented in lectures and for all required readings.

Course Requirements

Students are required to regularly attend lectures, to complete all of the required readings in advance of class, and to 'attend' class prepared to participate in discussion. Each component of the evaluation structure must be completed.

Assignments

Assignment	Date	Weight (%)
Mid-Term	Oct 15 th	25%
Essay	Nov 12 th	40%
Final Examination	November 19 th - Dec 3 rd	15%
Tutorial	Semester	20%

Required Readings

1. **COURSE TEXT:** Kilmurray, Liam 2021. Anthropology & Anthropologists: A Selection". First edition. Kendal Hunt Publishers. ISBN: 9781792452000. Available at Carleton U bookstore, or at ["https://he.kendallhunt.com/product/anthropology-and-anthropologists-selection"](https://he.kendallhunt.com/product/anthropology-and-anthropologists-selection)
2. Essay File posted on Brightspace.

Some lectures may require readings from other sources. These will be primarily PDF files posted on the course website.

Recommended Readings

Several lectures have recommended readings. These are listed in the lecture schedule and are available on the course website.

Assignments

The **Mid-term examination** will be held on **Oct 15th, 2024**, in class. Details will be announced in advance of this date.

The **Essay assignment** must be no more than 5 - 6 pages in length. Essays must be typed and double-spaced, in 12-point font, preferably Times Roman. You must include a title page that includes the title of your essay, student and course numbers, date, and the name of the professor. Your essay must include a bibliography. The Chicago author-date citation style (17th edition) is to be used in the assignments and papers of this course. For more information, please see:

https://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-2.html

Detailed instructions on the essay are posted on the **data file on Brightspace**. The **Essay is due on Nov 12th, 2024**.

The **Final Take-Home Assignment** will be posted online on **November 19th** and is to be submitted **online** through the D2L course website by 11:59 PM on **December 3rd**. Information on all assignments will be provided early in the semester.

Instruction Method

The mode of instruction is the lecture format in-person. PowerPoint displays will be accompanied by the professor lecturing. Some lectures may include documentary film presentations. Class discussion and questions are also an essential part of the course.

Internet Resources

Student Accounts at Brightspace

Extensions and Late Penalties

Assignment extensions are granted only in cases of genuine need (e.g., illness). Requests for extensions must be made prior to the deadline. 3% per day (**weekends included**) will be deducted from assignments handed in late without prior approval of the professor. No assignment will be accepted beyond two weeks past the deadline. Essays should never be left under the professor's office door, but either submitted in class, or through the departmental office. **No Emailed Essays** are accepted.

Absence

An absence from any examination or test, or late submission of assignments due to illness, must be officially justified; otherwise, a penalty will be imposed. Reasons such as travel, employment and misreading the examination schedule are not accepted. Absence for any other serious reason must be justified in writing to the academic assistants of the faculty, within five business days following the date of the exam or submission of an assignment. If students encounter extenuating circumstances that temporarily hinder their capacity to fulfil in-class academic requirements for a period that is five days or less, they can request academic consideration. See <https://carleton.ca/registrar/academic-consideration-coursework/>

Email and Internet Resources

This course has a Brightspace webpage, containing email function, gradebook, lecture notes, and readings. Select notes will be posted after each week's lecture. These notes are not meant to be inclusive, but to aid the student in studying. Emails that ask questions of issues already addressed will not be answered.

Academic Fraud

Academic fraud is taken very seriously by the Faculty of Social Sciences and the University. It includes, for instance, plagiarism, cheating, submitting work that the student did not author, falsifying a reference, or submitting (without approval) work which has been produced for another course. ***All essays will be checked for the above instances of academic fraud. Any use of generative AI tools to produce assessed content is a violation of academic integrity standards and any student found to use such programs will be charged with plagiarism.***

Lecture Outline SOC 1001B

The following are the main lecture topics to be dealt with in this course. The readings for each week are assigned in advance. Students are required to keep up with all the readings. Dates for lecture topics are provisionally assigned. However, the proposed order of topics to be discussed is as follows:

Readings Abbreviations: Ch. = CHAPTER IN COURSE TEXT, R = RECOMMENDED.

Date	#	Lecture Topic	Readings
Sept 10	1	Course Introduction	Chapter 1: Introduction
Sept 17	2	Sociology: Introduction & Methods	Ch.2
Sept 24	3	Culture, Society, & Durkheim	Ch. 3
Oct 1	4	Socialization & Culture	Ch. 4
Oct 8	5	Social Organizations & Groups.	Ch. 5
Oct 15		Mid Term Exam.	Review Reading
Oct 22		Fall Break: No Classes	Review Reading
Oct 29	6	Families, Marriage, & Gender.	Ch.6
Nov 5	7	Social stratification	Ch.7
Nov 12	8	Crime, Punishment, & Deviance.	Ch. 8
Nov 19	9	Race and Ethnicity. Essay Due. Final Assignment Issued (Due Dec. 3rd).	Ch. 9
Nov 26	10	Politics, the State, & Marxism.	Ch. 10. R. = McLellan (PDF file)
Dec 3	11	Social Change and Social Movements. Final Assignment Due.	Ch. 11 & 12. R = N. Crossley (PDF File).

Inclusiveness, Diversity, & Course Policies

Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We may be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the professor. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may - or may not - share your views. Derogatory comments and negative behavior towards others (and their views) will not be tolerated. It is also understood that in many cases the ethnographies, publications, and theories that the student will encounter are a product of specific historical and social contexts and therefore may contain sexist, androcentric, and even racist views. These issues will be considered and discussed as we explore the history of sociology.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for October/November examinations is **October 1, 2024** and **November 15, 2024** for December examinations.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at

the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic accessibility : Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

FALL TERM 2024 – Important Dates and Deadlines

Date	Activity
August 28, 2024	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
August 30, 2024	Last day for receipt of applications from potential fall (November) graduates.
September 2, 2024	Statutory holiday. University closed.
September 3, 2024	Academic orientation (undergraduate and graduate students).
	Orientation for new Teaching Assistants.
	All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
September 4, 2024	Fall term begins. Full fall, early fall, and fall/winter classes begin.

September 10, 2024	Last day for registration and course changes (including auditing) in early fall courses.
September 17, 2024	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
	Last day to withdraw from early fall courses with a full fee adjustment.
	Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in fall 2024 and must register for the fall 2024 term.
September 20-22, 2024	Full summer and late summer term deferred final examinations will be held.
September 30, 2024	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.
October 1, 2024	Last day for academic withdrawal from early fall courses.
	Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
October 11, 2024	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
	December examination schedule (fall term final and fall/winter mid-terms) available online.
October 14, 2024	Statutory holiday. University closed.
October 15, 2024	Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.
October 18, 2024	Last day of early fall classes.
	Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by a course instructor as a due date for term work for early fall courses.

October 21, 2024	Deadline for course outlines to be made available to students registered in late fall courses.
October 21-25, 2024	Fall break, no classes.
October 26-27, November 2-3, 2024	Final examinations in early fall undergraduate courses will be held.
October 28, 2024	Late fall classes begin.
November 8, 2024	Last day to withdraw from late fall term courses with a full fee adjustment.
November 15, 2024	Last day for academic withdrawal from full fall and late fall courses.
	Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
	Last day for receipt of applications for admission to an undergraduate degree program for the winter term.
November 15-17, 2024	Early fall undergraduate deferred final examinations will be held.
November 22, 2024	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
November 29, 2024	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
November 30, 2024	Last day for receipt of applications from potential winter (February) graduates.
December 6, 2024	Fall term ends.
	Last day of full fall and late fall classes.
	Classes follow a Monday schedule.

	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
--	---