

**CARLETON UNIVERSITY  
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY**

**SOCI 1005A  
FALL 2024**

**SOCIOLOGY FOR BACHELOR OF COMMERCE STUDENTS  
DELIVERY MODEL: IN PERSON  
TIME: FRIDAY 8:30 AM – 11:30 AM**

**Instructor: Dr. Iyas Salim Abu-hajiar (Iyas)**

**Office Hours: Individually by Appointment via Zoom**

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**Pre-requisites & Precluded Courses: Precludes additional credit for SOCI 1002. Restricted to B.Com. students.**

**Course Brightspace Page:**  
**<https://brightspace.carleton.ca/d2l/home/291653>**

**Method of Delivery: In Person**

**Teaching Assistants: Contact Information available via Brightspace**

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In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

**Course Description:** Course Description: As an introduction to the field of sociology, students in this course will engage with concepts and thinkers foundational to the discipline, as well as more contemporary contributions locally and globally. Learning these concepts and being able to apply them to make sense of the

world are central goals of the course. Course materials are made up of twelve weeks of readings, lecture, videos, and a range of audiovisual materials (e.g., documentaries, video clips, podcasts). Students will have an opportunity to work through concepts and ideas in weekly discussion forums, which constitute a portion of the overall grade. A mid-term assignment and a final assignment will give students the opportunity to demonstrate what they've learned throughout the course. Sociology gives us tools for living. These tools allow us to take the perspectives of others, to become more ethically minded, to become better citizens of the world.

**Learning Outcomes:** By the end of this course, students will:

- Challenge their preconceived assumptions about how society 'works'
- Develop their skills to apply sociological concepts and methods to understand the world around them
- Connect the insights of sociology to the world of business
- Develop their critical thinking skills
- Strengthened their ability to take the perspectives of others
- Develop and refine written and verbal communication skills.
- Refine the skills involved to identify, summarize, and formulate an academic argument.
- Become proficient with academic reading, writing, and citation skills
- Demonstrate academic integrity in their completion of assignments
- Recognize the inherent dignity of those around them

### **Course Communications:**

There are many ways to communicate with me and each other in this class, but it is important that you learn where and how to direct your questions to ensure timely responses. Note that emailing the instructor is almost always the last resort. Here's a guide to communicating with me and your peers:

- *"I have questions about course content, assignments, and policies":*  
ask these on the "Ask the Instructor" forum on Brightspace and/or during class time. Do NOT send emails about these matters. This is all about equity: everything I communicate about these matters should be accessible to every student in the course.
- *"I have questions about work I'm doing on my own assignments":*  
book an appointment with me to discuss. These are not matters that can be handled efficiently over email.
- *"I need to connect with a peer to discuss a class-related issue":*  
post your question or request via the "Peer-to-Peer Exchange" forum on Brightspace and/or send the student an email using the Email function in Brightspace.
- *"I need to discuss something private, or to set up a time to discuss something private":*  
book an appointment with me to discuss. These are no matters that can be handled efficiently over email. In general, use email only for quick questions of a personal nature, to book an appointment, and/or to handle personal situations. Provide a subject line and limit yourself to the issues outlined above, and be sure to consult this syllabus and the course overview materials on Brightspace to see if they answer your question before you click "send." Keep these simple guidelines in mind and you will find that I reply quite quickly (usually within 24 hours). Note that if you email me after 4:30pm on a Friday, however, the earliest time you should expect to

receive a reply is sometime on Monday. Only Carleton emails are acceptable for all communications. **It is required to write the course code in the subject line of your email.** No personal accounts please.

### **Classroom Interaction**

Throughout this course, there will be opportunities for you to interact with your instructor and your classmates! Students will interact with their peers and have opportunities to learn from their colleagues during learning activities, which include the group presentations. You are expected to behave with dignity and etiquette at all times, both in face-to face interactions and when engaging with each other online.

### **Dignified Manner**

1. Make a personal commitment to learn about, understand, and support your peers.
2. Assume the best of others and expect the best of them.
3. Acknowledge the impact of oppression on other people's lives and make sure your writing is respectful and inclusive.
4. Recognize and value the experiences, abilities, and knowledge each person brings.
5. Pay close attention to what your peers write before you respond. Think through and re-read your writings before you post or send them to others.
6. It's alright to disagree with ideas, but do not make personal attacks.
7. Be open to being challenged or confronted on your ideas and challenge others with the intent of facilitating growth. Do not demean or embarrass others.
8. Encourage others to develop and share their ideas.

### **Required Material:**

#### **Textbook:**

Steckley, John. Elements of Sociology: A Critical Canadian Introduction. 6th ed. Don Mills, Ontario: Oxford University Press, 2023.

**Texts:** All other required readings will be available online & on the course's Brightspace page. There are no texts to purchase. Some material could require remote access to the university's online catalogue.

**PODCASTS & VIDEOS:** We'll be watching a variety of videos and listening to different podcast episodes and music in and out of class. Links will be provided in Brightspace under each appropriate week. The course schedule below also contains some of these links, but make sure to check Brightspace as I will be adding links as the term progresses.

## Course Requirements & Methods of Evaluation:

All assignments must be submitted over Brightspace, unless otherwise specified.

ASSIGNMENTS	% OF GRADE	DUE DATES
<b>Attendance &amp; Participation Activities</b>	20%	Weekly, Ongoing
<b>Reading Response</b> (2 x 15% each)	30%	#1: October 4 <sup>th</sup> #2: November 1 <sup>st</sup>
<b>Midterm Assignment</b>	20%	November 8 <sup>th</sup>
<b>Final Essay</b>	30%	December 6 <sup>th</sup>

**\*Full details of assignments will be made available Brightspace\***

### **Attendance, Participation and Discussion Leading (20% of final grade) - Ongoing**

Attendance is expected and will be taken in lecture and in discussion groups (tutorials). The participation grade will reflect the extent to which students contribute to class discussions in an informed and critical manner. Participants are expected to join the meeting each week having completed the readings, prepared to lead the discussion or give a short presentation, and equipped to discuss the material. If you are unavoidably prevented from attending your discussion group, please let the TA know as soon as possible. Absences and weak and/or limited participation will result in a diminished final grade. Due to the nature of this course there are no 'make-up' opportunities for lost participation marks.

### **Two Reading Responses (2 x 15% each = 30% of final grade)**

Response on one of the assigned readings in the month of September and October.

The goal of this assignment is to choose one reading from the course (in case of first Reading Response, choose readings from those assigned in September.) and respond to that reading from your own perspective. The goal is not to summarize the reading in detail but instead is to briefly describe certain sections of the reading and share your thoughts and engagement with the text. Students are encouraged to really engage with the reading and not just provide an overview of general concepts but dig deep into the concepts. I want you to outline which sections you are referring to, and expand on that concept to tease out and reflect on any challenges or learnings you took away from that reading. You are not providing an argumentative thesis in this assignment but are sharing your thought process and how you are working through the material. You are permitted to use first person language.

Guiding Questions:

What did I learn? How did it change my perspective? What stuck out to me? Why? What challenged/changed/resonated with me/encouraged me and WHY? How can I relate this specific

section of the reading to my own life? How does it complicate/expand/blur or change my worldview and WHY?

(Must include works cited/bibliography-350-500 words, double-space)

Due dates: First response's due date is Oct.4th. Second response's due date is Nov. 1st.

### **30% Midterm Assignment**

Available October 11, due by November 8 before midnight EST.

This assignment offers students the opportunity to search for and identify examples of course topics/themes in contemporary pieces of media (e.g. video clips, blog posts, news articles, social media posts, etc). Media pieces analyzed by students will provide empirical examples of course concepts, theories, or sociological approaches in current practice and circulation. Late penalty incurs minimum of 2% of 30, and so forth for each additional day. (See further below for exceptions.) Feedback and marks for the midterm should be returned to you within two weeks, assuming the assignment is submitted on time.

### **FINAL Essay (30% of final grade)**

Students will prepare a final assignment that explores a social issue sociologically. Students will be given a list of possible topics/themes that could be explored or are free to develop their own topics (with prior approval from the course instructor or Teaching Assistants). Assignments will rely on course material in addition to secondary sources that students locate through their own research practice. A tutorial on locating and working with academic sources will be offered in advance of the due date for the assignment.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

**Class Schedule: FRIDAY 8:30 AM – 11:30 AM**

# **SOCI 1005A Course Schedule**

## **Week 1 (September 6) Introduction to Sociology-What is Sociology?**

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### **Required Readings:**

#### **Textbook Ch.1**

- Steckley, John. Elements of Sociology: A Critical Canadian Introduction. 6th ed. Don Mills, Ontario: Oxford University Press, 2023.

## **Week 2 ( September 13) Thinking Sociology-Theory**

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### **Required Readings:**

#### **Textbook Ch. 2**

- Steckley, John. Elements of Sociology: A Critical Canadian Introduction. 6th ed. Don Mills, Ontario: Oxford University Press, 2023.

### **Optional Readings:**

- Harriet Martineau in The Sociology Book (pp.26–27).
- What is Sociology? in Sociology: A Graphic Guide (pp.15–22).

## **Week 3 (September 20) Applying Sociology-Social Research Methods**

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### **Required Readings:**

#### **Textbook Ch.3**

- Steckley, John. Elements of Sociology: A Critical Canadian Introduction. 6th ed. Don Mills, Ontario: Oxford University Press, 2023.

## **Week 4 (September 27) Social and Economic Inequality**

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### **Required Readings:**

#### **Textbook: Ch.7**

- Steckley, John. Elements of Sociology: A Critical Canadian Introduction. 6th ed. Don Mills, Ontario: Oxford University Press, 2023.
- **Optional Readings**
- D Barnard Center for Research on Women–What is Neoliberalism?

## **Week 5 (October 4) Media & Artificial Intelligence (Response paper # 1 due today)**

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### **Required Readings**

#### **Textbook Ch. 12**

- Steckley, John. Elements of Sociology: A Critical Canadian Introduction. 6th ed. Don Mills, Ontario: Oxford University Press, 2023.

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#### **Optional Readings**

Storz, E. (2021). The Future of Artificial Intelligence Requires the Guidance of Sociology.

## **Week 6 (October 11 ) Socialization and Social Role ( Mid Term Assignment)**

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### **Required Readings:**

#### **Textbook Ch. 4**

- Steckley, John. Elements of Sociology: A Critical Canadian Introduction. 6th ed. Don Mills, Ontario: Oxford University Press, 2023.

## **Week 7 (October 18) What do we mean by Culture?**

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### **Selected readings:**

#### **Textbook Ch. 5**

- Steckley, John. Elements of Sociology: A Critical Canadian Introduction. 6th ed. Don Mills, Ontario: Oxford University Press, 2023.

## **Winter Break – October 21-27 (No Classes)**

## **Week 8 (November. 1) Race and Ethnicity (Reading Response #2 Due Today)**

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### **Selected readings:**

#### **Textbook Ch. 8**

- Steckley, John. Elements of Sociology: A Critical Canadian Introduction. 6th ed. Don Mills, Ontario: Oxford University Press, 2023.

## **Week 9 (Nov. 8) Sociology of Knowledge & Education (Mid-Term Assign.Due Today)**

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### **Required Readings:**

#### **Textbook Ch. 13**

- Steckley, John. Elements of Sociology: A Critical Canadian Introduction. 6th ed. Don Mills, Ontario: Oxford University Press, 2023.

### **Optional Readings:**

- McCrory Calarco, J., Horn, I. S., & Chen, G. A. (2022). “You Need to Be More Responsible”: The Myth of Meritocracy and Teachers’ Accounts of Homework Inequalities. Educational Researcher, 51(8), 515-523.



**Week 10 (November 15) Family****Mid-Term Assignment Due today**

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**Selected readings:****Textbook Ch.11**

- Steckley, John. Elements of Sociology: A Critical Canadian Introduction. 6th ed. Don Mills, Ontario: Oxford University Press, 2023

**Additional Readings:**

- Friedrich Engels: The Origin of the Family, Private Property and the State

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**Week 11 ( November 22) Organization**

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**Selected Readings:****Textbook Ch. 10**

- Steckley, John. Elements of Sociology: A Critical Canadian Introduction. 6th ed. Don Mills, Ontario: Oxford University Press, 2023

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**Week 12 ( November 29) Health, Dis/Ability, and Medicine**

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**Selected Readings:****Textbook Ch. 14**

- Steckley, John. Elements of Sociology: A Critical Canadian Introduction. 6th ed. Don Mills, Ontario: Oxford University Press, 2023

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**Week 13 ( Dec. 6) The Environment/Climate Change & Recap ( Final Essay Due)**

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**Selected Readings:****Textbook Ch. 15**

- Steckley, John. Elements of Sociology: A Critical Canadian Introduction. 6th ed. Don Mills, Ontario: Oxford University Press, 2023

## **Citation Style**

The Chicago author-date citation style (17th edition) is to be used in the assignments and papers of this course. For more information, please see:

[https://www.chicagomanualofstyle.org/tools\\_citationguide/citation-guide-2.html](https://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-2.html)

## **Submission and Return of Term Assignment/Final Paper**

All assignments must be submitted through the course Brightspace page. Late assignments will incur a penalty of 2% per day (including Sat & Sun) if no agreed upon extension was granted prior to due date of an assignment.

Once graded, the assignments will be returned to you by the Teaching Assistant (TA) assigned to your tutorial. He/she/they will communicate the return of assignment details to you. The tutors do not have the authority to grant extensions; only the course instructor can grant an extension, and this will only be done under exceptional circumstances. The final essay is intended solely for the purpose of evaluation and will only be returned upon request.

Always retain for yourself a copy of all essays, term papers, written assignments submitted in your courses. There is no excuse for not having copies of your work. You may be asked to resubmit term work. Also, please retain a hard copy of the Course Outline. Final Exams: are intended solely for the purpose of evaluation and will not be returned as per Carleton University policy.

## **Academic Regulations, Accommodations, Plagiarism, Etc.**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

### **Academic Accommodations:**

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website ([students.carleton.ca/course-outline](https://students.carleton.ca/course-outline)).

### **Academic Accommodations for Students with Disabilities:**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

\*The deadline for contacting the Paul Menton Centre regarding accommodation for October/November examinations is **October 1, 2024** and **November 15, 2024** for December examinations.

### **For Religious Obligations:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **For Pregnancy:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **For Survivors of Sexual Violence:**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [www.carleton.ca/sexual-violence-support](http://www.carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities:**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

### **Plagiarism:**

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

### **What are the Penalties for Plagiarism?**

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

### **What are the Procedures?**

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

### **Assistance for Students:**

**Mental Health:** As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

**Academic and Career Development Services:** <https://carleton.ca/career/>

**Writing Services:** <http://www.carleton.ca/csas/writing-services/>

**Peer Assisted Study Sessions (PASS):** <https://carleton.ca/csas/group-support/pass/>

### **Important Information:**

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage

the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.

- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

### FALL TERM 2024 – Important Dates and Deadlines

Date	Activity
<b>August 28, 2024</b>	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
<b>August 30, 2024</b>	Last day for receipt of applications from potential fall (November) graduates.
<b>September 2, 2024</b>	Statutory holiday. University closed.
<b>September 3, 2024</b>	Academic orientation (undergraduate and graduate students).
	Orientation for new Teaching Assistants.
	All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
<b>September 4, 2024</b>	Fall term begins. Full fall, early fall, and fall/winter classes begin.
<b>September 10, 2024</b>	Last day for registration and course changes (including auditing) in early fall courses.
<b>September 17, 2024</b>	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
	Last day to withdraw from early fall courses with a full fee adjustment.

	Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in fall 2024 and must register for the fall 2024 term.
<b>September 20-22, 2024</b>	Deferred Exam Period: Full Summer term final examinations; Late Summer term final examinations
<b>September 30, 2024</b>	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.
<b>October 1, 2024</b>	Last day for academic withdrawal from early fall courses.
	Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
<b>October 11, 2024</b>	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
	December examination schedule (fall term final and fall/winter mid-terms) available online.
<b>October 14, 2024</b>	Statutory holiday. University closed.
<b>October 15, 2024</b>	Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.
<b>October 18, 2024</b>	Last day of early fall classes.
	Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by a course instructor as a due date for term work for early fall courses.

<b>October 21, 2024</b>	Deadline for course outlines to be made available to students registered in late fall courses.
<b>October 21-25, 2024</b>	<p>Fall Break: No classes will take place. Students cannot be required to attend class or submit coursework from Sunday, October 20 to Sunday, October 27. The following exceptions may apply:</p> <ul style="list-style-type: none"> <li>• If it is necessary to hold a test after Friday, October 18 due to exceptional circumstances, it can only be scheduled on Saturday, October 19. <b>This timing must be announced on the course outline that is distributed at the beginning of the term.</b></li> <li>• Final exams for Early Fall undergraduate courses may be held on October 26-27 and November 2-3.</li> </ul>
<b>October 26-27, November 2-3, 2024</b>	Final examinations in early fall undergraduate courses will be held.
<b>October 28, 2024</b>	Late fall classes begin.
<b>November 8, 2024</b>	Last day to withdraw from late fall term courses with a full fee adjustment.
<b>November 11, 2024</b>	Remembrance Day is on Monday, November 11. As much as possible, course instructors are asked to allow for a moment of silence for personal reflection at 11 a.m. in accordance with Senate policy.
<b>November 15, 2024</b>	Last day for academic withdrawal from full fall and late fall courses.
	Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
	Last day for receipt of applications for admission to an undergraduate degree program for the winter term.
<b>November 15-17, 2024</b>	Deferred Exam Period: Early Fall term undergraduate final examinations
<b>November 22, 2024</b>	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic

	Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
<b>November 29, 2024</b>	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
<b>November 30, 2024</b>	Last day for receipt of applications from potential winter (February) graduates.
<b>December 6, 2024</b>	Fall term ends.
	Last day of full fall and late fall classes.
	Classes follow a Monday schedule.
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
<b>December 9-21, 2024</b>	Final examinations in Full Fall and Late Fall courses and mid-term examinations in Fall/Winter courses will be held. Examinations are normally held all seven days of the week.
<b>December 21, 2024</b>	All final take-home examinations are due on this day