



CARLETON UNIVERSITY - DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

CRIME AND SOCIETY - SOCI 2450 – A 2024 FALL

Instructor: Deborah Landry, PhD

Online Office Hours: By appointment (see link in Brightspace)

Email: deborahlandry@cunet.carleton.ca

Course meetings: Fridays @ 8:35 AM - Check Carleton Central for class location.

Course Delivery Method: In-Person (there is no online option or recordings)

Precludes additional credit for [SOCI 2701](#). **Prerequisites:** grade of C- or higher in [SOCI 1001](#) and [SOCI 1002](#), or [SOCI 1003](#) [1.0], or in [ANTH 1001](#) and [ANTH 1002](#), or [ANTH 1003](#) [1.0].

Course Description and Objectives:

Social reactions to crime, criminalization processes, the criminal justice system, and intersections with power relations and social inequalities. Specifically, we will be examining how these social phenomena manifest in the historic and current relationship between First Nations, Metis, Inuit and the Canadian State.

Learning Outcomes: By the end of this course, students aim to

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- ✓ Understand the historical and ongoing impacts of settler colonialism
 - ✓ Analyze the intersection of race, crime, and justice from a sociological perspective.
 - ✓ Critically assess contemporary criminal justice policies and practices.
 - ✓ Develop skills in academic writing and reflection
 - ✓ **Paddle from both sides of the canoe:** This course empowers learners to challenge colonial perspectives in social sciences, recognizing Indigenous Peoples and First Nations as active agents of social change through innovation, resistance, legal victories, sovereign governance, and cultural revival.
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Acknowledgement of Our Relations: Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

I am a non-Indigenous treaty partner facilitating social sciences education on these lands. I am committed to ongoing education about decolonizing educational spaces and pedagogical practices. My pedagogy is informed by this belief and my treaty responsibilities to foster learning experiences aligned with First Peoples' protocols. I seek to fulfill my role in decolonization, social justice, and dignity for all. Let us critically consider our roles in the nation-to-nation relationship and the TRC's calls to action. This is an invitation to commit to unsettled sociology.



Required Textbook: Monchalín, Lisa. *The Colonial Problem: An Indigenous Perspective on Crime and Injustice in Canada*. Toronto: [University of Toronto Press](#), 2016.

'Free' access available: [Carleton Library](#) (digital) and on 4-hour reserve, [City of Ottawa Public Libraries](#) (3 copies), [Library and Archives Canada](#) (3 copies)

Course Requirements & Methods of Evaluation

Due dates for all submissions can be found in the Course Schedule (Page 3)

- Late submission & e-mail policies can be found on Pg. 4 of this document.
- All submissions are made in Brightspace (except for handout/pamphlet in Week 12)
- There is **NO FINAL EXAM** (during the exam period) in this course.

Formal Writing Activities: Worth 65 % of final mark (4 X 16.25% each)



- Four separate submissions
- Students collaborate in-class to craft concise **formal** responses [due dates on next page]
- Submissions reflect engagement with required readings and weekly topics
- Submissions abide by word limits and Chicago-style formatting.

Pre-Class Reading Guides: Worth 10% of final grade (10 X 1% each)



- Informal jot notes in *Reading Guide* for weekly required readings
- Weekly Reading guides found in Brightspace (with weekly reading schedule)
- Demonstrates ongoing engagement with readings
- Submissions are due no later than one-hour before class

In-Class Reflections: Worth 10% of final mark (10 X 1% each)



- These are very short informal responses to questions posed **in-class**
- Must reflect engagement with class discussion
- Due **in-class** each week

Sharing Circle Activity: Worth 15% of final mark



- Bring 6 hard copies of your 'case study' pamphlet OR 1-pager to share in class
- Highlight the work of an Indigenous-led grassroots organization, government, or person
- Submission must conform to the guidelines for this activity (accessibility is key).
- Attendance is required, and makes up a portion of the mark for this activity

All final grades are submitted as Letter Grades:

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	



SOCI 2450 A (Landry) Course Schedule – Fall 2024

Dates	Required Readings/Resources	Assignments
Week 1 Sept. 4-6	Introduction & Orientation 1. Course Outline (syllabus) 2. Monchalin (2016). Introduction and Chapter 1 (pp. XXIX - 22).	Pre-Class Reading Guide (1%) In-Class Reflection (1%)
Week 2 Sept. 9-13	How the Social Sciences ‘Know’ Crime and Justice 1. Monchalin (2016). Chapter 2 (pp. 23 - 38) 2. Kitossa, T. (2014). Authoritarian Criminology and the Racial Profiling Debate in Canada: Scientism as Epistemic Violence. <i>African Journal of Criminology & Justice Studies</i> , 8(1).	Pre-Class Reading Guide (1%) In-Class Reflection (1%)
Week 3 Sept. 16-20	Governance and Colonialism Monchalin (2016). Chapter 3 & 4 (Page 39 to 80)	Pre-Class Reading Guide (1%) In-Class Reflection (1%) Sept. 16: Formal Writing Activity (16.25%)
Week 4 Sept. 23-27	Law and Treaties Monchalin (2016). Chapter 5 Pages 81-102	Pre-Class Reading Guide (1%) In-Class Reflection (1%)
Week 5 Sept. 30 – Oct. 4	Justice and State Interventions Monchalin (2016). Chapter 6 & 7 (Pages 103 - 142)	Pre-Class Reading Guide (1%) In-Class Reflection (1%)
Week 6 Oct. 7-11	Crime and Violence Monchalin (2016). Chapter 8 & 9 (pp. 143-200)	Oct. 7: Formal Writing Activity (16.25%) In-Class Reflection (1%)
Week 7 Oct. 14-18	CILB: Indigenous Law and Conceptions of Human Rights	Pre-Class Reading Guide (1%)
Oct. 21 to Oct. 25 Reading Break		
Week 8 Oct. 28- Nov.1	Securing Justice and 'the Real Criminal' Monchalin (2016). Chapter 10 (pp. 201 - 257)	Pre-Class Reading Guide (1%) In-Class Reflection (1%) Oct. 28: Formal Writing Activity (16.25%)
Week 9 Nov 4-8	Justice, Sovereignty and Treaty Obligations Monchalin (2016). Chapter 11 (pp. 201 - 257)	Pre-Class Reading Guide (1%) In-Class Reflection (1%)
Week 10 Nov. 11-15	State ‘Justice’ Policy & Epistemic Violence 1. Monchalin (2016). Chapter 12 (pp. 258 - 286) 2. Brantford Regional Indigenous Support Centre (BRISC) and Yellowhead Institute. “Twenty-Five Years of Gladue: Indigenous ‘Over-Incarceration’ & the Failure of the Criminal Justice System on the Grand River.” <i>Yellowhead Institute Journal</i> , 2023. Accessed August 1, 2024. [https://yellowheadinstitute.org/gladue-indigenous-over-incarceration/].	Pre-Class Reading Guide (1%) In-Class Reflection (1%)
Week 11 Nov.18-22	Lighting the 8th Fire: Truth and Reconciliation for Social Scientists Monchalin (2016). Chapter 13 (pages 287-322)	Pre-Class Reading Guide (1%) In-Class Reflection (1%) Nov. 18: Formal Writing Activity (16.25%)
Week 12 Nov 25-29	Sharing Circle Activity: Attendance is required to receive full marks; organize your schedule accordingly.	In-Class/Handout (15%)

Late Submission Policy

To request an extension of 5 days or less:



- Contact the instructor as soon as it becomes clear you need an extension, but no later than 24 hours after the missed due date.
- Short term extensions are at the discretion of the instructor.

To request an extension of **MORE** than 5 days after a due date:

- No later than 24 hours after the missed due date, a formal request must be made through the registrar, with supporting documentation.
- Complete and submit this ***Request for Academic Consideration Form*** to the registrar:
<https://carleton.ca/registrar/academic-consideration-coursework-form/>

E-Mail Policy: Emails are *official university records* and should be treated as such.



Class attendance is vital; email can't replace in-person learning

Before writing an email, Review the course outline, the FAQ module in Brightspace, and any rubrics, assignment guidelines, and feedback related to the submission or activity.

Now that you are ready to write your email, keep the following in mind:

- **The teaching team can only reply to Carleton University email addresses.**
- **Professionalism:** Avoid writing when you are upset; talk to a human instead, in-person (or Zoom).
- **Conciseness:** Keep emails short [100 words or less],
- **Response Time:** Allow 24-48 hours (Mon to Fri) for a reply.

Policy Regarding Content Generated by AI, such as ChatGPT, Co-Pilot, Gemini, etc.



While AI-generated technologies might seem like a quick fix, they are woefully misinformed about the nuanced relationships between First Nations, Métis, and Inuit governance structures and criminalization.

Trust me, their fever dream scenarios will tank your grade far worse than submitting a less-than-perfect but honest piece of work. So, put down the AI and pick up your pen (or keyboard) – your grades will thank you!

For amazing supportive help **starting** and **revising** written work, check these resources out!

- Writing Services <https://carleton.ca/csas/support/learning-and-writing-support-workshops/>
- One-on-One Appointments: <https://carleton.ca/csas/support/one-on-one-appointments/>
- “How To... “Drop-in Appointments: <https://carleton.ca/csas/support/how-to-from-10-to-2/>
- Grammar Foundations Sessions: <https://carleton.ca/csas/online-support/grammar-foundations/>

Concerns about Grades or Feedback:



We are here to support your skill growth and understanding. Meeting with us can provide valuable insights and help you improve in future assignments. **We ask that you wait at least 24 hours** after you receive a grade **before** emailing the teaching team.

Step 1: Review All Supporting Materials

- Before booking an appointment, thoroughly review the following:
 - Marking rubric
 - Feedback comments
 - Assignment guidelines & course outline (syllabus)

Step 3: Identify the Correct Contact Person

- Look at the feedback you received.
- The person (usually the TA) who signed your feedback is the person you must contact first
- **The instructor cannot meet with you until you first meet with your TA to ask for clarification.**

Step 4: Send a short Email to the correct contact person to book an appointment

- Keep communication concise and under 100 words.
- **Do not use email to explain why you disagree with a grade. These conversations are best *in-person*.**
- Teaching Team keep 'business hours' and can not meet during evenings/weekends.

Step 5: Attend the Meeting =) We are here to help!

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations:

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

Academic Accommodations for Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD),

Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for October/November examinations is **October 1, 2024** and **November 15, 2024** for December examinations.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence:

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities:

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism:

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Mental Health: As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- **In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account.** To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

FALL TERM 2024 – Important Dates and Deadlines

Date	Activity
August 28, 2024	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
August 30, 2024	Last day for receipt of applications from potential fall (November) graduates.
September 2, 2024	Statutory holiday. University closed.
September 3, 2024	Academic orientation (undergraduate and graduate students).
	Orientation for new Teaching Assistants.
	All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
September 4, 2024	Fall term begins. Full fall, early fall, and fall/winter classes begin.
September 10, 2024	Last day for registration and course changes (including auditing) in early fall courses.
September 17, 2024	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
	Last day to withdraw from early fall courses with a full fee adjustment.
	Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in fall 2024 and must register for the fall 2024 term.
September 20-22, 2024	Deferred Exam Period: Full Summer term final examinations; Late Summer term final examinations
September 30, 2024	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.
October 1, 2024	Last day for academic withdrawal from early fall courses.
	Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

October 11, 2024	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
	December examination schedule (fall term final and fall/winter mid-terms) available online.
October 14, 2024	Statutory holiday. University closed.
October 15, 2024	Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.
October 18, 2024	Last day of early fall classes.
	Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by a course instructor as a due date for term work for early fall courses.
October 21, 2024	Deadline for course outlines to be made available to students registered in late fall courses.
October 21-25, 2024	<p>Fall Break: No classes will take place. Students cannot be required to attend class or submit coursework from Sunday, October 20 to Sunday, October 27. The following exceptions may apply:</p> <ul style="list-style-type: none"> • If it is necessary to hold a test after Friday, October 18 due to exceptional circumstances, it can only be scheduled on Saturday, October 19. This timing must be announced on the course outline that is distributed at the beginning of the term. • Final exams for Early Fall undergraduate courses may be held on October 26-27 and November 2-3.
October 26-27, November 2-3, 2024	Final examinations in early fall undergraduate courses will be held.
October 28, 2024	Late fall classes begin.
November 8, 2024	Last day to withdraw from late fall term courses with a full fee adjustment.
November 11, 2024	Remembrance Day is on Monday, November 11. As much as possible, course instructors are asked to allow for a moment of silence for personal reflection at 11 a.m. in accordance with Senate policy.

November 15, 2024	Last day for academic withdrawal from full fall and late fall courses.
	Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
	Last day for receipt of applications for admission to an undergraduate degree program for the winter term.
November 15-17, 2024	Deferred Exam Period: Early Fall term undergraduate final examinations
November 22, 2024	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
November 29, 2024	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
November 30, 2024	Last day for receipt of applications from potential winter (February) graduates.
December 6, 2024	Fall term ends.
	Last day of full fall and late fall classes.
	Classes follow a Monday schedule.
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 9-21, 2024	Final examinations in Full Fall and Late Fall courses and mid-term examinations in Fall/Winter courses will be held. Examinations are normally held all seven days of the week.
December 21, 2024	All final take-home examinations are due on this day