

CARLETON UNIVERSITY

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

SOCI 3044 FALL 2024 SOCIOLOGY OF SEX AND SEXUALITY

Instructor: Dr. Shuchi Karim (She/Her)

Schedule: Mondays 18:05 – 20:55

Prerequisite(s): SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or ANTH 1001, or ANTH 1002, and third-year standing.

Method of Delivery: In person (When and if necessary, Zoom links be provided in Brightspace).

Office Hour: by appointment

Email: shuchikarim@cunet.carleton.ca

Course Description and Objectives: What is gender and what is sex? Why is sexuality so important? Does sexuality have a history? Where are the origins of sex and sexuality in various cultures? What constructs the perceptions and practices of gender and sexualities around the world? How do we ensure equity, diversity, and inclusion in our everyday lives? These are some of the questions that arise in any discussion on sex and sexuality. The main objectives of this course are to familiarize students with the past and current research in the sociology of sex and sexuality, to stimulate them in linking their own experiences with key theoretical concepts, and to reflect critically upon taken-for-granted knowledge about human sexualities.

After completing the course, the students are expected to learn about the following:

- a) history of sexuality: What is gender and what is sex? Why is sexuality so important? Does sexuality have a history?
- b) Relation between gender, sexuality and culture;
- c) the past and current research in the sociology of sex and sexuality.
- d) Understanding Gender and Sexuality through the lens of diversity, inclusion and equity in society.

Reading(s)/Textbook(s):

All required readings are uploaded in Brightspace.

Course Requirements & Methods of Evaluation:

Grades:

In accordance with the Carleton University Undergraduate Calendar (p 43), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 56-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

Evaluation:

Weekly Reading Report	Dates are indicated in Course Outline	20
Class Work	Dates are indicated in Course Outline	20
Mid Term	Scheduled on October 28th	20
Research Proposal	Due on November 15th	15
Final Term Paper	Due on December 6th	25

- 1) **Class Work: 5 Class Work (which means done and submitted within class time)**
5 class work x 4 = 20 Points

- 2) **Weekly (1 to 2 page) typed Weekly Reading Reports –**
5 Weekly Reading Reports x 4 = 20 Points

The reading responses are due **the day before each class in Brightspace. You choose at least two readings from the reading list of the session.** The readings should be synthesized. To get the report recognized as handed in, I expect a critical examination of the reading(s) – consider the following: identify main argument(s), strengths and limitations, and try to relate the reading - in any way - to a personal experience. Late reports are not accepted. I am looking for reflective engagement with the readings

3) **Mid Term: 20 Points**

Mid Term will be conducted on October 28th. This is NOT an In-Class exam. You will write your exam and submit it electronically (in Bright Space).

Exam Duration: from 18:05 – 20:55

4) **Research project on a selected topic related to the course.**

a) **Part 1: Proposal = 15 Points**

Your research proposal is due in Brightspace **on 15th November**. Instructions for Research proposal will be given by the Instructor by November 1st.

b) **Part 2: Final Paper = 25 Points**

- 1) Final paper is to be submitted on the last day of the class, which is December 6th. Instructions for Term paper will be provided by the Instructor by November 1st.

INSTRUCTIONS FOR CLASSWORK/READING REPORT/ASSIGNMENT/MID TERM/TERM PAPER SUBMISSION:

- All of the above-mentioned tasks will be submitted in Brightspace (under Assignment).

- **If you require accommodation, please contact the instructor for extensions/extra time allocation for exams.**
- Students are reminded to *keep a **copy** of all work submitted.*
- A late penalty of **10% per day** will apply to the research paper that is handed in after the scheduled due date. For further details on evaluation procedures refer to your undergraduate calendar.
- Instructions and guidelines for all tasks will be posted in Brightspace.

Citation Style

The Chicago author-date citation style (17th edition) is to be used in the assignments and papers of this course. For more information, please see:

https://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-2.html

COURSE OUTLINE

Please note: Reading list/learning materials can change (for example, new materials can be added). You are advised to follow each Session Descriptions every week for updated instructions on readings/classwork etc.

Announcements through Brightspace will be made in advance if changes are made.

SESSION 1: Sept 9th

Introduction to the course: *WHY DO WE WANT TO STUDY SEXUALITY? A TOPIC OF INTEREST, INTRIGUE AND RELEVANCE. WHY DOES IT EVEN MATTER?*

We will go through the course outline and explain all sessions, readings, tasks, assessment methods, deadlines and expectations.

Instruction: Class work 1 is included in the Session.

SESSION 2: Sept 16th

Topic: Introduction to Gender, Sex and Sexuality

Instruction: Weekly Reading Report 1 is to be submitted.

Reading list:

Foucault, Michel. 1980. *History of Sexuality, Volume I: An Introduction*. New York: Vintage. Read pages 3-13, 17-35, 103-105

Davidson, Arnold I. "Sex and the Emergence of Sexuality." *Critical Inquiry* 14, no. 1 (1987): 16-48.

Halperin, David M. "Is there a history of sexuality?." *History and theory* 28, no. 3 (1989): 257-274.

SESSION 3: Sept 23rd

Topic: Body Politics: How does the ‘body’ matter in gender and health discourses?

Instruction: Class work 2 is included in the Session.

Readings:

1. Body Politics, sexuality and Women’s Rights. Harcourt, ‘What is body politics?’ , in Harcourt, Body Politics in Development, 2009.
2. Annandale, E., & Hammarström, A. (2011). Constructing the ‘gender-specific body’: a critical discourse analysis of publications in the field of gender-specific medicine. *Health.*, 15(6), 571-587.
3. Kuhlmann, E., & Babitsch, B. (2002, July). Bodies, health, gender—bridging feminist theories and women's health. In *Women's Studies International Forum* (Vol. 25, No. 4, pp. 433-442). Pergamon.

SESSION 4: Sept 30th

Feminist theories on gender and sexuality

Instruction for the class: Weekly Reading Report 2 to be submitted before class begins.

Reading List:

Cosman, Brenda, et al. "Gender, Sexuality, and Power: Is Feminist Theory Enough." *Columbia Journal of Gender and Law*, vol. 12, no. 3, 2003, p. 601-638. HeinOnline.

Kathy Rudy (2000) Queer theory and feminism, *Women's Studies: An Interdisciplinary Journal*, 29:2, 195-216, DOI: 10.1080/00497878.2000.9979308

Goutam Karmakar & Somasree Sarkar (2021) Feminism, Body, Sexuality and Time: A Conversation with Elizabeth Grosz, *Journal of Gender Studies*, 30:4, 496-500, DOI: 10.1080/09589236.2020.1826296

SESSION 5: Oct 7th

Topic: HISTORY OF SEXUALITY IN THE WEST AND THE REST

Instruction: Class work 3 is included in the Session.

Reading list:

Shamira A. Meghani & Humaira Saeed (2019) Postcolonial/sexuality, or, sexuality in “Other” contexts: Introduction, *Journal of Postcolonial Writing*, 55:3, 293-307, DOI: 10.1080/17449855.2019.1617969

Davidson, Arnold I. "Sex and the Emergence of Sexuality." *Critical Inquiry* 14, no. 1 (1987): 16-48.

Epprecht, Marc. "Sexuality, Africa, History." *The American Historical Review* 114, no. 5 (2009): 1258-1272.

SESSION 6: Oct 14th. Holiday

SESSION 7: Oct 21st. Reading Week

SESSION 8: Oct 28th Mid Term (During Class hour)

SESSION 9: Nov 4th

BODY POLITICS: issues, policies and strategies.

Instruction: Weekly Reading Report 3 to be submitted.

Reading List:

Carmen H. Logie, Amaya Perez-Brumer & Richard Parker (2021) The contested global politics of pleasure and danger: Sexuality, gender, health and human rights, *Global Public Health*, 16:5, 651-663, DOI: 10.1080/17441692.2021.1893373

Cornwall, Andrea, and Susie Jolly. "Introduction: Sexuality Matters." *ids Bulletin* 37, no. 5 (2006): 1-11.

Karim, Shuchi. 2023, "Politics of identities: Problematics of categories, labels and languages in LGBTQI+ movement in Bangladesh." *Gender, Sexuality and Social Justice*. Routledge 165-186.

SESSION 10: Nov 11th

Sexuality and Human Rights

Instruction: Class work 4 is included in the Session.

Reading list:

Miller, A. M., Kismödi, E., Cottingham, J., & Gruskin, S. (2015). Sexual rights as human rights: a guide to authoritative sources and principles for applying human rights to sexuality and sexual health. *Reproductive Health Matters*, 23(46), 16–30. <https://doi.org/10.1016/j.rhm.2015.11.007>

United Nations, OHCHR and the human rights of LGBTI people, <https://www.ohchr.org/en/sexual-orientation-and-gender-identity>

Living Free and Equal: Good Practices by States,
<https://www.ohchr.org/sites/default/files/Documents/Publications/LivingFreeAndEqual.pdf>

SESSION 11: Nov 18th

Sexuality, Diversity and Equity

Instruction: Weekly Reading Report 4 to be submitted

Reading list:

Tamtik, M. & Guenter, M. (2019). Policy Analysis of Equity, Diversity and Inclusion Strategies in Canadian Universities – How Far Have We Come? Canadian Journal of Higher Education / Revue canadienne d'enseignement supérieur, 49(3), 41–56. <https://doi.org/10.7202/1066634ar>

Report of the Office of the United Nations High Commissioner for Human Rights, 2015, Discrimination and violence against individuals based on their sexual orientation and gender identity, <https://documents-dds-ny.un.org/doc/UNDOC/GEN/G15/088/42/PDF/G1508842.pdf?OpenElement>

Global Affairs Canada, The human rights of lesbian, gay, bisexual, transgender, queer, 2-spirit and intersex persons, https://www.international.gc.ca/world-monde/issues_development-enjeux_developpement/human_rights-droits_homme/rights_lgbti-droits_lgbti.aspx?lang=eng

SESSION 12: Nov 25th**Sexuality and Disability**

Class work 5 is included in the Session.

Weekly Reading 5 is to be submitted.

Reading List:

Renu Addlakha, Janet Price & Shirin Heidari (2017) Disability and sexuality: claiming sexual and reproductive rights, Reproductive Health Matters, 25:50, 4-9, DOI: 10.1080/09688080.2017.1336375

Loeser, Cassandra, Barbara Pini, and Vicki Crowley. "Disability and Sexuality: Desires and Pleasures." Sexualities 21, no. 3 (2018): 255-270.

Session 13: Dec 2nd**SEXUALITY, GENDER AND ACTIVISM****Reading List:**

McGlashan, Hayley, and Katie Fitzpatrick. "LGBTQ youth activism and school: Challenging sexuality and gender norms." Health Education (2017).

Coe, Anna-Britt, Isabel Goicolea, Anna-Karin Hurtig, and Miguel San Sebastian. "Understanding How young people Do activism: youth strategies on sexual health in Ecuador and Peru." Youth & society 47, no. 1 (2015): 3-28.

Session 14: December 6th**Review and Final Term paper Submission Discussion**

Term paper submission date: DEC 6th

Additional Information

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations:

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

Academic Accommodations for Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for October/November examinations is **October 1, 2024** and **November 15, 2024** for December examinations.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence:

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit:

www.carleton.ca/sexual-violence-support

Accommodation for Student Activities:

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism:

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Mental Health: As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

FALL TERM 2024 – Important Dates and Deadlines

Date	Activity
August 28, 2024	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
August 30, 2024	Last day for receipt of applications from potential fall (November) graduates.
September 2, 2024	Statutory holiday. University closed.
September 3, 2024	Academic orientation (undergraduate and graduate students).
	Orientation for new Teaching Assistants.
	All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.

September 4, 2024	Fall term begins. Full fall, early fall, and fall/winter classes begin.
September 10, 2024	Last day for registration and course changes (including auditing) in early fall courses.
September 17, 2024	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
	Last day to withdraw from early fall courses with a full fee adjustment.
	Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in fall 2024 and must register for the fall 2024 term.
September 20-22, 2024	Deferred Exam Period: Full Summer term final examinations; Late Summer term final examinations
September 30, 2024	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.
October 1, 2024	Last day for academic withdrawal from early fall courses.
	Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
October 11, 2024	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
	December examination schedule (fall term final and fall/winter mid-terms) available online.
October 14, 2024	Statutory holiday. University closed.
October 15, 2024	Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.
October 18, 2024	Last day of early fall classes.

	Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by a course instructor as a due date for term work for early fall courses.
October 21, 2024	Deadline for course outlines to be made available to students registered in late fall courses.
October 21-25, 2024	<p>Fall Break: No classes will take place. Students cannot be required to attend class or submit coursework from Sunday, October 20 to Sunday, October 27. The following exceptions may apply:</p> <ul style="list-style-type: none"> • If it is necessary to hold a test after Friday, October 18 due to exceptional circumstances, it can only be scheduled on Saturday, October 19. This timing must be announced on the course outline that is distributed at the beginning of the term. • Final exams for Early Fall undergraduate courses may be held on October 26-27 and November 2-3.
October 26-27, November 2-3, 2024	Final examinations in early fall undergraduate courses will be held.
October 28, 2024	Late fall classes begin.
November 8, 2024	Last day to withdraw from late fall term courses with a full fee adjustment.
November 11, 2024	Remembrance Day is on Monday, November 11. As much as possible, course instructors are asked to allow for a moment of silence for personal reflection at 11 a.m. in accordance with Senate policy.
November 15, 2024	Last day for academic withdrawal from full fall and late fall courses.
	Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
	Last day for receipt of applications for admission to an undergraduate degree program for the winter term.

November 15-17, 2024	Deferred Exam Period: Early Fall term undergraduate final examinations
November 22, 2024	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
November 29, 2024	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
November 30, 2024	Last day for receipt of applications from potential winter (February) graduates.
December 6, 2024	Fall term ends.
	Last day of full fall and late fall classes.
	Classes follow a Monday schedule.
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 9-21, 2024	Final examinations in Full Fall and Late Fall courses and mid-term examinations in Fall/Winter courses will be held. Examinations are normally held all seven days of the week.
December 21, 2024	All final take-home examinations are due on this day