

**CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY**

**SOCI 2450B
WINTER 2025
CRIME AND SOCIETY**

Instructor: Adina Ilea, PhD

Office Hours: by appointment

Email: Adina.ilea@carleton.ca

Pre-requisites & Precluded Courses: SOCI 1001 and SOCI 1002, or SOCI 1003, or ANTH 1001 or ANTH 1002

Method of Delivery: This course will be offered online, asynchronously.

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

Course Description and Objectives:

In this course, we will focus on social reactions to crime, criminalization processes, and the criminal justice system, and their intersection with power relations and social inequalities. We will examine how various groups of people are criminalized, their experiences in the criminal justice system, and the challenges they face when attempting to re-enter the community. Alternatives to the criminal justice system, such as restorative justice and penal abolition will also be explored.

Learning Outcomes:

- Develop in-depth knowledge of several important criminal justice policy areas
- Understand key concepts in how criminal justice policy affects various groups of people
- Advance critical thinking skills

- Ability to critically read and synthesize academic journal articles
- Improve persuasive writing skills

Reading(s)/Textbook(s):

There is no textbook to purchase for this course. All the readings will be provided on Brightspace (under Ares Reserves). Additional short readings (usually news articles or op-ed pieces) may be included in the PowerPoint lecture.

Cost of materials: \$0 as they are all available in Brightspace.

COURSE ORGANIZATION

- This course is offered fully on-line, asynchronously.
- A narrated PowerPoint Presentation (PPT) will be made available on Brightspace every Tuesday by 6:00 PM. Each PPT will correspond with the assigned readings for that day.
- For each class, students will be required to do the corresponding readings (see readings schedule below). In addition, students will be asked to watch documentaries, listen to podcasts and read relevant news stories (links included in the PPT or in Brightspace).
- Please see the **evaluation section** below for a complete breakdown of the various components of evaluation.
- Please note that quizzes, tests and final exam are based on both PPT content (including documentaries, podcasts, clips, and news stories), AND the readings. Therefore, students are strongly encouraged to keep up with the readings and lectures each week.

EVALUATION

Quizzes, tests, and the final exam are based on all the course material: assigned readings, PowerPoint lectures, including any news articles, film or other media clips, as well as podcasts and documentaries.

QUIZZES (20%)

There will be 4 on-line multiple-choice quizzes, each worth 5% for a total of 20%. Each week that there is a quiz, the quiz will open on **Tuesday at 9:00PM**. You will have until the next **Monday at 11:59PM** to complete it (if Monday is a statutory holiday, the quiz will remain open until Tuesday at 11:59PM). Once you start a quiz, you will have **20 minutes** to complete it (accommodations will be made for students registered with PMC to receive more time).

TEST #1 (15%)

Opens Monday February 10, at 10:00AM and closes Wednesday, February 12 at 11:59PM. The test will cover course material from the beginning of the semester (including readings, lectures, podcasts, videos, news articles, etc.). Students will be required to use their own words, write in full sentences, and provide specific details and explanations. The test will consist of 4-6 (approx.) medium- long answer questions and students will have 2 hours to complete the test. More specific details will be provided the week before the test. The test is open book, which means students are allowed to check their notes, the lectures and/or the readings.

TEST #2 (15%)

Opens Monday, March 31 at 10:00AM and closes Wednesday, April 2 at 11:59PM. All material covered since the first test (including readings, lectures, podcasts, videos, news articles, etc.,). Students will be required to use their own words, write in full sentences, and provide specific details and explanations. The test will consist of 4-6 (approx.) medium- long answer questions and students will have 2 hours to complete the test. More specific details will be provided the week before the test. The test is open book, which means students are allowed to check their notes, the lectures and/or the readings.

SHORT PAPER (20%)

Due on Tuesday, April 8 by 11:59PM. Instructions will be provided during the third week of the course. Students are encouraged to start thinking and working on it right away.

FINAL EXAM (30%)

The final exam will take place on-line, during the final exam period, scheduled by the university, and will consist of multiple-choice questions. The exam is cumulative, meaning that students are responsible for all the material covered during the course.

The final exam period for fall courses will be April 11-26, 2025. Please make sure that you do not make work or travel plans that will prohibit you being able to write the final exam. As well, make sure you will have reliable internet during the exam time.

NOTE: Students who miss a test due to illness, or other circumstances beyond their control are required to contact the professor as soon as possible. Please note that no accommodations will be made for students who miss an exam due to work or travel plans.

Please carefully read the course schedule below for the weekly assigned material and evaluation components.

COURSE SCHEDULE

DATES	Topics	Readings to be done BEFORE class
Week 1: Tuesday, January 7	Introduction to course	<ul style="list-style-type: none">Chapter 1: Crime, fear, and risk, in O'Grady, William. <i>Crime in Canadian Context: Debates and Controversies</i>. Fifth edition. Don Mills, Ontario, Canada: Oxford University Press, 2023 (pp. 1 – 32).

Week 2: Tuesday, January 14	Responses to crime / criminalization	<ul style="list-style-type: none"> • Chapter 8: Responding to Crime in O’Grady, William. <i>Crime in Canadian Context: Debates and Controversies</i>. Fifth edition. Don Mills, Ontario, Canada: Oxford University Press, 2023 (pp. 209 – 240). • Quiz #1 (Covers weeks 1 & 2). This quiz will open on Tuesday, January 14 at 9:00PM and close Monday, January 20, at 11:59PM.
Week 3: Tuesday, January 21	Race, criminalization & imprisonment	<ul style="list-style-type: none"> • McGuire, M. M., & Murdoch, D. J. (2021). (In)-justice: An exploration of the dehumanization, victimization, criminalization, and over-incarceration of Indigenous women in Canada. <i>Punishment & society</i>. • Roberts, J. and Reid, A. (2017) Aboriginal incarceration in Canada since 1978: Every picture tells the same story. <i>Canadian Journal of Criminology and Criminal Justice</i>, 59(3) 313-345. • Podcast or documentary: TBA
Week 4: Tuesday, January 28	Criminalizing poverty	<ul style="list-style-type: none"> • Esmonde, J. (2002). Criminalizing poverty: The criminal law power and the safe streets act. <i>JL & Soc. Pol’y</i>, 17, 63. • Chesnay, C. T., Bellot, C., & Sylvestre, M. È. (2013). Taming disorderly people one ticket at a time: The penalization of homelessness in Ontario and British Columbia. <i>Canadian Journal of Criminology and Criminal Justice</i>, 55(2), 161-185.
Week 5: Tuesday, February 4	Domestic violence policy responses	<ul style="list-style-type: none"> • Ryan, C., Silvio, D., Borden, T., & Ross, N. M. (2022). A review of pro-arrest, pro-charge, and pro-prosecution policies as a response to domestic violence. <i>Journal of Social Work</i>, Vol. 22(1) 211–238 • Podcast: Abolition X: Domestic Violence: Prof. Leigh Goodmark, and Floyd, Incarcerated Advocate link here • Quiz #2 (Covers weeks 3, 4 & 5). This quiz will open on Tuesday, February 4, at 9:00PM and close Monday, February 10, at 11:59PM.

Week 6: Tuesday, February 11	Test	<ul style="list-style-type: none"> • Test #1 (15%) opens Monday February 10, at 10:00AM and closes Wednesday, February 12 at 11:59PM
Week 7: February 18	No class	Winter Break
Week 8: Tuesday, February 25	Criminalizing drug use	<ul style="list-style-type: none"> • Scher, B. D., Neufeld, S. D., Butler, A., Bonn, M., Zakimi, N., Farrell, J., & Greer, A. (2023). "Criminalization Causes the Stigma": perspectives from people who use drugs. <i>Contemporary Drug Problems</i>, 50(3), 402-425.
Week 9: Tuesday, March 4	Stigma & Desistance	<ul style="list-style-type: none"> • Robin Gålnander, 'Shark in the Fish Tank': Secrets and Stigma in Relational Desistance from Crime, <i>The British Journal of Criminology</i>, Volume 60, Issue 5, September 2020, Pages 1302–1319 • Podcast or documentary: TBA • Quiz #3 (Covers weeks 8 & 9). This quiz will open on Tuesday, March 4, at 9:00PM and close Monday, March 10, at 11:59PM.
Week 10: Tuesday, March 11	Re-entry challenges	<ul style="list-style-type: none"> • Balfour, Gillian, Kelly Hannah-Moffat, and Sarah Turnbull. "Planning for Precarity? Experiencing the Carceral Continuum of Imprisonment and Re-entry." <i>After Imprisonment</i> 77 (2018): 31–48.
Week 11: Tuesday, March 18	Critical restorative Justice	<ul style="list-style-type: none"> • Knight, David, and Anita Wadhwa. "Expanding Opportunity through Critical Restorative Justice: Portraits of Resilience at the Individual and School Level." <i>Schools (Chicago, Ill.)</i> 11.1 (2014): 11–33. • Podcast or documentary: TBA

Week 12: March 25	Penal Abolition	<ul style="list-style-type: none"> Maynard, Robyn (2022). Police abolition/ Black revolt in Pasternak, Shiri., Kevin, Walby, and Abby, Stadnyk. <i>Disarm, Defund, Dismantle : Police Abolition in Canada</i>. Toronto: Between the Lines, pp. 161-169. <p>Quiz #4 (covers weeks 10, 11 & 12). This quiz will open on Tuesday, March 25, at 9:00PM and close Monday, March 31, at 11:59PM</p>
Week 13: April 1	Test	<ul style="list-style-type: none"> Test #2 (15%) - Opens Monday, March 31 at 10:00AM and closes Wednesday, April 2 at 11:59PM.
Week 14: April 8		<ul style="list-style-type: none"> No lecture; students can use the time to finish their short paper and prepare for the final exam. Short paper (20%) due by 11:59PM The final exam will be during the formally scheduled exam period (on-line; 2 hours). The final exam period runs from Dec. 10-22. The exam schedule should be available by mid-October.

Citation Style

The Chicago author-date citation style (17th edition) is to be used in the assignments and papers of this course. For more information, please see:

https://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-2.html

Additional Information

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100

B+ = 77-79

C+ = 67-69

D+ = 57-59

A = 85-89

B = 73-76

C = 63-66

D = 53-56

A - = 80-84

B - = 70-72

C - = 60-62

D - = 50-52

F = Below 50

WDN = Withdrawn from the course

DEF = Deferred

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations:

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

Academic Accommodations for Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for February/March examinations is **February 1, 2025** and **March 15, 2025** for April examinations.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence:

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities:

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism:

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Mental Health: As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

WINTER TERM 2025 – Important Dates and Deadlines

Date	Activity
December 30, 2024	Deadline for course outlines to be made available to students registered in full winter and early winter term courses.
January 3, 2025	University reopens.
January 6, 2025	Winter term begins. Full winter and early winter classes begin.
January 10, 2025	Last day for registration and course changes (including auditing) in early winter courses.
January 17, 2025	Last day for registration and course changes (including auditing) in full winter and late winter courses.

	Last day to withdraw from early winter courses with a full fee adjustment.
	Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in winter 2025 and must register for the winter 2025 term.
January 24-26, January 31- February 2, 2025	Full fall and late fall term deferred final examinations will be held.
January 31, 2025	Last day to withdraw from full winter courses and the winter portion of fall/winter courses with a full fee adjustment.
February 1, 2025	Last day for academic withdrawal from early winter courses.
	Last day to request Formal Examination Accommodations for Feb/Mar final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
February 7, 2025	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early winter term undergraduate courses, before the official Feb/Mar final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
February 14, 2025	Last day of early winter classes.
	Last day for final take-home examinations to be assigned in early winter courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by an instructor as a due date for term work for early winter courses.
	April examination schedule available online.
February 17, 2025	Statutory holiday. University closed.
	Deadline for course outlines to be made available to students registered in late winter courses.
February 17-21, 2025	Winter break, no classes.

February 22-23, March 1-2, 2025	Final examinations in early winter undergraduate courses will be held.
February 24, 2025	Late winter classes begin.
March 1, 2025	Last day for receipt of applications to Bachelor of Architecture, Bachelor of Industrial Design, Bachelor of Information Technology (Interactive Multimedia and Design), Bachelor of Music and Bachelor of Social Work degree programs for the fall/winter session.
	Last day for receipt of applications for admission to an undergraduate program for the summer term.
	Last day for receipt of applications for admission from candidates who wish to be guaranteed consideration for financial assistance (including Carleton fellowships, scholarships and teaching assistantships) administered by Carleton University. Candidates whose applications are received after the March 1 deadline may be considered for the award of a fellowship, scholarship or teaching assistantship (Graduate students only).
March 7, 2025	Last day to withdraw from late winter term courses with a full fee adjustment.
March 14-16, 2025	Early winter undergraduate deferred final examinations will be held.
March 15, 2025	Last day for academic withdrawal from full winter, late winter, and fall/winter courses.
	Last day to request Formal Examination Accommodations for April full winter, late winter, and fall/winter final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
March 25, 2025	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full winter term or fall/winter undergraduate courses, before the official April final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 1, 2025	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for receipt of applications for admission to an undergraduate degree program for the fall/winter session from applicants whose documents originate from outside Canada or the United States, except for applications due March 1.

	Last day for receipt of applications from potential spring (June) graduates.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late winter term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 8, 2025	Winter term ends.
	Last day of full winter, late winter, and fall/winter classes.
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by an instructor as a due date for term work for full winter and late winter courses.
April 9-10, 2025	No classes or examinations take place.
April 11-26, 2025	Final examinations in full winter, late winter, and fall/winter courses will be held. Examinations are normally held all seven days of the week.