

**CARLETON UNIVERSITY  
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY**

**ANTH 6002  
FALL 2025/WINTER 2026  
“RESEARCH DESIGN (IN ANTHROPOLOGY)”**

**Instructor:** Bernhard Leistle

**Office Hours:** Wednesdays, 2 – 4 p.m. or by appointment

**Email:** [bernhard.leistle@carleton.ca](mailto:bernhard.leistle@carleton.ca)

**Office:** Loeb C 775

**Phone:** 613 520 2600 ext. 1955

**Location:**

**Time:** Mondays 2:35 a.m. – 5:25 p.m.

**Pre-requisites & Precluded Courses:** this is a required course for PhD students in anthropology; other students can only participate with permission of instructor

**Method of Delivery:** in person, meeting app. bi-weekly over the course of the whole year

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**Calendar Description:** ANTH 6002 [0.5 credit] Research Design

Issues in the design and methods of anthropological inquiry, including questions of positionality, proposal-writing, research ethics, and research funding. Required of all first-year PhD Anthropology students.

Includes: Experiential Learning Activity

**Course Description and Objectives:** This is a full year class intended to support in and guide through the process of research design: how to identify a suitable research project among one's intellectual interests, formulate research questions, collect materials using anthropological methods, transform data into text. We will be meeting in person in app. bi-weekly intervals to discuss and reflect on the foundations of academic research in general and their particular articulation in anthropology.

The course is structured roughly in two parts, although some topics will recur throughout: the fall term will address the research and thesis writing process in both general and concrete terms, and from the perspective of the student as knowledge producer. Fall readings will come exclusively from our textbook (see below). The winter term will focus more on the specifics of anthropological research, esp. ethnographic fieldwork. Both terms will be evaluated separately, but the grade will be combined to one letter grade at the end of the term.

**Learning Outcomes (at least 3):** After completing this course, students will among other things, have had the opportunity to acquire: 1. A deepened understanding of the foundations of

academic research and their intellectual significance; 2. A reflective grasp on the processes of research design, organization and planning in anthropology; 3. A better ability to produce anthropological research and writing fulfilling the criteria of a PhD thesis in anthropology; 4. A more concrete vision of their research project.

### **Reading(s)/Textbook(s):**

Eco, Umberto 2015 [1977]. *How to Write a Thesis*. Cambridge/London: MIT Press

An online version is available through the Carleton library, but if you can afford your own paper copy, it is currently available for CAD 28.95 at amazon.

All other readings will be made available through Brightspace or the Carleton Library.

**Class Schedule:** see the end of this course outline.

### **Course Requirements & Methods of Evaluation:**

*Fall 2025 (total 50% of grade)*

- proposal draft** for a SSHRC application, value 5%, **due September 22**
- blurb of research project** and its main research question(s), app. 500 words, value 5%, **due October 12**
- report on “library experiment”**, app. 1000 words, value 10%, **due November 17.**
- “mock thesis”** on a topic of your choice, written following the guidelines outlined by Eco 2015. Length app. 3000 words, value 20%, **due on December 20**
- participation (10%), throughout the term:** showing preparedness in class and willingness to contribute to discussions

*Winter 2026 (total 50% of grade)*

- participation 20%:** carrying out a number of assignments (e.g. short responses to questions and reflections on class themes) over the term.
- final essay (take home exam):** app. 6000 words, value 30%, **due April 23.**  
Choose an empirical, theoretical, methodological, or other topic associated with your research to investigate in detail. Besides the usual criteria (depth of analysis, structure of argument and text, etc.), evaluation will take into account how the chosen topic and essay make a contribution to the design of your research. As part of the assignment, a **proposal** of the topic is due on **March 30.**

**Further Information on Assignments:** All assignments are due at 11:59 p.m. on the due date, and are to be submitted through the respective dropbox on Brightspace. There is no direct penalty for late assignments but lateness will be taken into account for the participation element of the course, unless discussed with me before the due date. More details on and guidelines for assignments will be provided on Brightspace as the course progresses.

**Classroom Conduct and Atmosphere:** In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

### **Additional Information**

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F= Below 50	WDN = Withdrawn from the course	DEF = Deferred	

### **Academic Regulations, Accommodations, Plagiarism, Etc.**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are

outlined on the Academic Accommodations website (<https://students.carleton.ca/course-outline/>). For an accommodation request, the processes are as follows:

### **Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC: <https://carleton.ca/pmc/>) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

\*The deadline for contacting the Paul Menton Centre regarding accommodation for October/November examinations is **October 1, 2025** and **November 15, 2025** for December examinations.

\*\*The deadline for contacting the Paul Menton Centre regarding accommodation for February/March examinations is **February 1, 2026** and **March 15, 2026** for April examinations.

### **For Religious Obligations:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **For Pregnancy:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **For Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [www.carleton.ca/sexual-violence-support](http://www.carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

## **Plagiarism**

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/> ). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

### **What are the Penalties for Plagiarism?**

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

### **What are the Procedures?**

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

### **Assistance for Students:**

“As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>”

Mental Health and Wellbeing: <https://carleton.ca/wellness/>

Health & Counselling Services: <https://carleton.ca/health/>

Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>

Equity & Inclusive Communities: <https://carleton.ca/equity/>

Career Services: <https://carleton.ca/career/>

### Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

### FALL TERM 2025 – Important Dates and Deadlines

Date	Activity
August 27, 2025	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
August 31, 2025	Last day for receipt of applications from potential fall (November) graduates.

Date	Activity
September 1, 2025	Statutory holiday. University closed.
September 2, 2025	Academic orientation (undergraduate and graduate students).
	Orientation for new Teaching Assistants.
	All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
September 3, 2025	Fall term begins. Full fall, early fall, and fall/winter classes begin.
September 9, 2025	Last day for registration and course changes (including auditing) in early fall courses.
September 16, 2025	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
	Last day to withdraw from early fall courses with a full fee adjustment.
	Graduate students who have not electronically submitted their final thesis copy to Graduate Studies will not be eligible to graduate in fall 2025 and must register for the fall 2025 term.
September 19-21, 2025	Full summer and late summer term deferred final examinations will be held.
September 30, 2025	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.
October 1, 2025	Last day for academic withdrawal from early fall courses.
	Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

Date	Activity
October 9, 2025	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
October 10, 2025	December examination schedule (fall term final and fall/winter mid-terms) available online.
October 13, 2025	Statutory holiday. University closed.
October 15, 2025	Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.
October 16, 2025	Last day of early fall classes.
	Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by a course instructor as a due date for term work for early fall courses.
October 20, 2025	Deadline for course outlines to be made available to students registered in late fall courses.
October 20-24, 2025	Fall break, no classes.
October 25-26, November 1-2, 2025	Final examinations in early fall undergraduate courses will be held.
October 27, 2025	Late fall classes begin.



Date	Activity
November 7, 2025	Last day to withdraw from late fall term courses with a full fee adjustment.
November 14-16, 2025	Early fall undergraduate deferred final examinations will be held.
November 15, 2025	Last day for academic withdrawal from full fall and late fall courses.
	Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
	Last day for receipt of applications for admission to an undergraduate degree program for the winter term.
November 21, 2025	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
November 28, 2025	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
November 30, 2025	Last day for receipt of applications from potential winter (February) graduates.
December 5, 2025	Fall term ends.

Date	Activity
	Last day of full fall and late fall classes.
	Classes follow a Monday schedule.
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by an instructor as a due date for term work for full and late fall courses.
	Last day for receipt of applications for undergraduate degree program transfers for winter term.
December 6-7, 2025	No classes or examinations take place.
December 8-20, 2025	Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.
December 20, 2025	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 24, 2025 at noon through January 2, 2026 inclusive	University closed.

## WINTER TERM 2026

December 29, 2025	Deadline for course outlines to be made available to students registered in full winter and early winter term courses.
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January 5, 2026	University reopens.
	Winter term begins. Full winter and early winter classes begin.
January 9, 2026	Last day for registration and course changes (including auditing) in early winter courses.
January 16, 2026	Last day for registration and course changes (including auditing) in full winter and late winter courses.
	Last day to withdraw from early winter courses with a full fee adjustment.
	Graduate students who have not electronically submitted their final thesis copy to Graduate Studies will not be eligible to graduate in winter 2026 and must register for the winter 2026 term.
January 23-25, January 30- February 1, 2026	Full fall and late fall term deferred final examinations will be held.
January 31, 2026	Last day to withdraw from full winter courses and the winter portion of fall/winter courses with a full fee adjustment.
February 1, 2026	Last day for academic withdrawal from early winter courses.
	Last day to request Formal Examination Accommodations for Feb/Mar final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
February 6, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early winter undergraduate courses, before the official Feb/Mar final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
February 13, 2026	Last day of early winter classes.

Last day for final take-home examinations to be assigned in early winter courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for early winter courses.

April examination schedule available online.

February 16,  
2026

Statutory holiday. University closed.

Deadline for course outlines to be made available to students registered in late winter courses.

February 16-20,  
2026

Winter break, no classes.

February 21-22,  
February 28-  
March 1, 2026

Final examinations in early winter undergraduate courses will be held.

February 23,  
2026

Late winter classes begin.

February 27,  
2026

Last day for registration and course changes (including auditing) in late winter courses.

March 1, 2026

Last day for receipt of applications for admission to an undergraduate degree program for the fall/winter session from applicants whose documents originate outside Canada or the United States.

Last day for receipt of applications to Bachelor of Architecture, Bachelor of Industrial Design, Bachelor of Information Technology (Interactive Multimedia and Design), Bachelor of Music, Bachelor of Science in Nursing and Bachelor of Social Work degree programs for the fall/winter session.

	Last day for receipt of applications for admission from candidates who wish to be guaranteed consideration for financial assistance (including Carleton fellowships, scholarships and teaching assistantships) administered by Carleton University. Candidates whose applications are received after the March 1 deadline may be considered for the award of a fellowship, scholarship or teaching assistantship (Graduate students only).
March 6, 2026	Last day to withdraw from late winter term courses with a full fee adjustment.
March 13-15, 2026	Early winter undergraduate deferred final examinations will be held.
March 15, 2026	Last day for academic withdrawal from full winter, late winter, and fall/winter courses.
	Last day to request Formal Examination Accommodations for April full winter, late winter, and fall/winter final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
March 25, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full winter term or fall/winter undergraduate courses, before the official April final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 1, 2026	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for receipt of applications from potential spring (June) graduates.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late winter term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 3, 2026	Statutory holiday. University closed.
April 8, 2026	Winter term ends.

Classes follow a Friday schedule.

Last day of full winter, late winter, and fall/winter classes.

Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for full winter and late winter courses.

April 9-10, 2026      No classes or examinations take place.

April 11-23, 2026      Final examinations in full winter, late winter, and fall/winter courses will be held. Examinations are normally held all seven days of the week.

April 23, 2026      All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

## **ANTH 6002 Research Design, Fall 2025/Winter 2026**

### **Class Schedule Fall Term 2025**

#### **Class 1, September 08, Introduction to the Course, the Program and Each Other**

**Readings:** Eco, Umberto 2015 [1977]. *How to Write a Thesis*. Cambridge/London: MIT Press  
Page IX – XXVI  
PhD Handbook, Portfolio Guidelines, see  
<https://carleton.ca/socanth/student-life/graduate/resources-forms>

**Objectives:** see class title

#### **Class 2, September 15, Drafting a Grant Proposal**

**Readings:** Template proposals, see Brightspace website, “class 2”

**Objectives:** prepare a project description for a SSHRC/OGS application (due date for SSHRC

is October 06, OGS middle of November)

**Assignment:** draft a SSHRC statement, **due September 22**

### **Class 3, September 29, Research Topic and Questions**

**Reading:** Eco 2015. Ch 1 and 2, 1 – 44

**Objectives:** learning about the ways in which to identify a manageable research topic for a PhD thesis and to formulate productive research questions (in anthropology)

**Assignment:** write a short blurb describing your research project, including its main research topic and questions, as well as at least two sub-questions (500 words, due **October 12**)

### **Fall Break, Oct 20 – 24, no classes**

### **Class 4, October 27, Conducting bibliographical Research**

**Reading:** Eco 2015. Ch 3, 45 – 105

**Objectives:** learning about the foundational principles of academic research as the basis of a thesis project; seeing some of the connections and differences between bibliographical research and anthropological fieldwork

**Assignment:** group exercise in the library; preparation of report (1000 words), due **Nov. 17**

### **Class 5, November 10, Analysis from a Formal Perspective**

**Reading:** Eco 2015. Ch 4, 107 – 144

**Objectives:** learning about the process of analysis and interpretation from the formal and technical perspective of the thesis writer; learning how to transform primary material into text

### **Class 6, November 24, The Writing Process**

**Reading:** Eco 2015. Ch 5, 145 – 184

**Objectives:** how to get from data to text, getting reflective insights into the process of academic writing; refreshing knowledge of foundational rules of academic research and presentation of knowledge.

### **Class 7, December 05, Final Steps Towards the Finished Product**

**Reading:** Eco 2015. Ch 6, 185 – 223

**Objectives:** how to bring the thesis into a defense ready form; summarizing discussion of and reflections on the research and writing process

**Assignment:** write a “mock thesis” based on your research project, employing the rules and principles laid out by Eco; length 3000 words, due December 20

*Note: Dec. 05 is a Friday which replaces the class which got cancelled on Thanksgiving Monday.*

## **Class Schedule Winter Term 2026**

### **Class 8, January 12: Ethnographic Fieldwork and Fieldworkers**

**Readings:** Crapanzano, Vincent. 2010. “‘At the Heart of the Discipline’: Critical Reflections on Fieldwork’. In: James Davis and Dimitrina Spencer (eds.) *Emotions in the Field. The Psychology and Anthropology of Fieldwork Experience*. Stanford: Stanford University Press, 55 - 78

Rabinow, Paul 1977. *Reflections on Fieldwork in Morocco*. Ch. 8, “Friendship” and part of “Conclusion”, 142 - 155

### **Class 9, January 26: Reflections on Interviewing**

**Readings:** Briggs, Charles 1983. “Questions for the Ethnographer: A Critical Examination of the Role of the Interview in Fieldwork.” *Semiotica* 46(2-4), 233-261

### **Class 10, February 09, Theory: Grounded and Abstract**

**Readings:** Geertz, Clifford 2000 [1973]. “Thick Description. Toward an Interpretive Theory of Culture” In: *The Interpretation of Cultures*. New York: Basic Books, 3 – 30  
Ortner, Sherry B. 2016. “Dark Anthropology and its Others: Theory since the Eighties.” *HAU Journal of Ethnographic Theory*, 6(1), 47-73

### **Winter Break, February 16 – 20, no classes**

### **Class 11, February 23, Creative Methods**

**Readings:** MacDonald, Michael 2023. *CineWorlding. Scenes of Cinematic Research Creation*. Bloomsbury. “Introduction”, 1 - 21

Pandian, Anand and McLean, Stuart (eds.) 2017. *Crumpled Paper Boat. Experiments in Ethnographic Writing*. Durham and London: Duke University Press. “Introduction”, 11 -28  
Salazar, Juan Francisco, et al (eds) 2017. *Anthropologies and Futures. Researching Emerging and Uncertain Worlds*. Bloomsbury Academic,  
Ch 1 “Future anthropologies manifesto”, 1 -2  
Ch. 9 “Researching future as an alterity to the present”, 133 – 150



## **Class 12, March 09, Ethics as Institutional Process and Dimension of Fieldwork**

**Readings:** Code of Ethics of the American Anthropological Association (AAA), 2009 version  
<https://americananthro.org/wp-content/uploads/AAA-Ethics-Code-2009-1.pdf>

Current Statement on Ethics (AAA)

<https://americananthro.org/about/policies/statement-on-ethics/>

McIntosh, Janet. 2004. "Maxwell's Demons: Disenchantment in the Field." *Anthropology and Humanism* 29 (1), 63 – 77

-do the mandatory TCPS CORE tutorial (<https://tcps2core.ca/welcome>), if you have not already done so, and submit the certificate via Brightspace **by March 08**

## **Class 13, March 23, Unpredictability and Uncontrollability in Fieldwork**

**Readings:** Schneider, Luisa T. 2020. "Sexual Violence during Research: How the Unpredictability of Fieldwork and the Right to Risk Collide with Academic Bureaucracy and Expectations." *Critique of Anthropology* 40 (2): 173 -193

Scheper-Hughes, Nancy 2000. "Ire in Ireland". *Ethnography* 1(1), 117 – 140

**Proposal for final project due on March 30**

## **Class 14, April 06, Workshop for final project**

**Final Assignment, due April 23**