

Department of Sociology and Anthropology

Course Outline - Fall 2025  
SOC 1001B: Introduction to Sociology

Instructor: Dr. Liam Kilmurray

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**Class Times:** Mondays 7:05 - 8:55.

**Delivery Method:** In-person

**Dates:** Sep 8, 2025, to Dec 05, 2025

**Course Web Site:** Student accounts on D2L (Brightspace)

**Teaching Assistant:** TBA

**Calendar Description:** Introduction to the discipline of sociology; theory, methods, history; key thinkers, concepts, and disciplinary subfields in sociology; issues and problems in contemporary society. Emphasis on the everyday world of lived experience and social relations. Topics may include class, gender, sexuality, racialization, culture, social interaction. Precludes additional credit for SOCI 1003.

**Course Objectives**

The main objective of this course is to introduce students to the way in which sociologists analyze social processes. Attention will be paid to the development of the sociological field, its terms, theories, and theorists. We will discuss issues such as race, crime, social stratification, politics, culture, and other areas of sociological research. Figures such as Marx, Durkheim, Weber, and others will be studied. The course will introduce the student to the constructs and theories that sociologists use to analyze social phenomena. The objectives of this course are threefold:

- To gain an understanding of the history of Sociology
- To become conversant in the terminology and theory of Sociology
- To gain a grasp of the rudiments of Sociological research

**Tutorials**

Students are assigned to a tutorial group when they register in this course and are responsible for participating in the tutorial sessions. Tutorial sessions will be held weekly after class by your Teaching Assistant beginning on **Monday, September 15<sup>th</sup>, 2025, and ending on Monday, November 24<sup>th</sup>, 2025.** Note then that there are no tutorials after the first lecture, the midterm, or the last lecture. Further details will be announced in the first week of classes.

The tutorials account for 20% of your course mark, 10% of this is for Participation and 10% for assignment(s) your TA will provide. Tutorials are also held to review readings and lecture material, provide further explanation of, and assistance with, the term's assignments.

**Responsibilities**

The student will be responsible (in terms of examination) for all materials presented in lectures and for all required readings.

**Course Requirements**

Students are required to regularly attend lectures, to complete all the required readings in advance of class, and to attend class prepared to participate in discussion. Each component of the evaluation structure must be completed.

<u>Assignments</u>		
Assignment	Date	Weight (%)
Mid-Term	Oct 6 <sup>th</sup>	25%
Take-Home Assignment	Oct 27 <sup>th</sup> - Nov. 10 <sup>th</sup>	15%
Essay	Dec. 1 <sup>st</sup>	40%
Tutorial	Semester	20%

**Required Readings**

1. Kilmurray, L. 2024. *Sociology & Society*. Kendall Hunt Publishers. Available at Carleton University Book store. Also available online at <https://he.kendallhunt.com/product/sociology-society>  
 PRINT ISBN: 9798385130689  
 EBOOK ISBN: 9798385130672  
The cost of this text is approximately \$90 for the E-Book and \$180 for the Print version.
2. Essay File posted on D2L (Brightspace).

Some lectures may require readings from other sources. These will be primarily PDF files posted on the course website.

**Recommended Readings**

Several lectures have recommended readings. These are listed in the lecture schedule and are available on the course website.

**Assignments**

The **Mid-term examination** will be held in the normal lecture hall on **Oct 6<sup>th</sup>, 2025**, in class. Details will be announced in advance of this date.

The **Essay assignment is due on Dec. 1<sup>st</sup>, 2025**.

It must be no more than 5 - 6 pages in length. Essays must be typed and double-spaced, in 12-point font, preferably Times Roman. You must include a title page that includes the title of your essay, student and course numbers, date, and the name of the professor. Your essay must include a bibliography. The Chicago author-date citation style (17th edition) is to be used in the assignments and papers of this course. For more information, please see: [https://www.chicagomanualofstyle.org/tools\\_citationguide/citation-guide-2.html](https://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-2.html). The essay will be submitted through Brightspace. Detailed instructions on the essay are posted on the **data file on Brightspace**.

The **Take-Home Assignment** will be posted online on **October 27<sup>th</sup>** and is to be submitted **online** through the D2L (Brightspace) course website by 11:59 PM on **November 10<sup>th</sup>**. Information on all assignments will be provided early in the semester.

### **Instruction Method**

The primary mode of instruction is the lecture in person. Some lectures may include documentary film presentations. Class discussion and questions are also an essential part of the course.

### **Internet Resources**

Student Accounts at D2L (Brightspace)

### **Extensions and Late Penalties**

Assignment extensions are granted only in cases of genuine need (e.g., illness). Requests for extensions must be made prior to the deadline. 3% per day (***weekends included***) will be deducted from assignments handed in late without prior approval of the professor. No assignment will be accepted beyond two weeks past the deadline. Essays are to be uploaded on the Brightspace platform.

### **Absence**

An absence from any examination or test, or late submission of assignments due to illness, must be officially justified; otherwise, a penalty will be imposed. Reasons such as travel, employment and misreading the examination schedule are not accepted. Absence for any other serious reason must be justified in writing to the academic assistants of the faculty, within five business days following the date of the exam or submission of an assignment. If students encounter extenuating circumstances that temporarily hinder their capacity to fulfil in-class academic requirements for a period that is five days or less, they can request academic consideration. See <https://carleton.ca/registrar/academic-consideration-coursework/>

### **Email and Internet Resources**

This course has a D2L (Brightspace) webpage, containing email function, gradebook, lecture notes, and readings. Select notes will be posted after each week's lecture. These notes are not meant to be inclusive, but to aid the student in studying. Emails that ask questions of issues already addressed will not be answered.

### **Academic Fraud**

Academic fraud is taken very seriously by the Faculty of Social Sciences and the University. It includes, for instance, plagiarism, cheating, submitting work that the student did not author, falsifying a reference, or submitting (without approval) work which has been produced for another course. ***All essays will be checked for the above instances of academic fraud. Any use of generative AI tools to produce assessed content is a violation of academic integrity standards and any student found to use such programs will be charged with plagiarism.***

### Lecture Outline SOC 1001B

The following are the main lecture topics to be dealt with in this course. The readings for each week are assigned in advance. Students are required to keep up with all the readings. Dates for lecture topics are provisionally assigned. However, the proposed order of topics to be discussed is as follows:

**Readings Abbreviations:** Ch. = CHAPTER IN COURSE TEXT, R = RECOMMENDED.

Date	#	Lecture Topic	Readings
Sept 8	1	Course Introduction	Chapter 1: Introduction
Sept 15	2	The Discipline of Sociology	Ch.2
Sept 22	3	Culture, Society, & Durkheim	Ch. 3
Sept 29	4	Socialization & Culture	Ch. 4
Oct 6		<b>Midterm Exam</b>	
Oct 13		<b>Statuary Holiday: University Closed</b>	Review Reading
Oct 20		<b>Fall Break: No Classes</b>	Review Reading
Oct 27	5	Social Organizations & Groups <b>Tutorial Assignment Due. Take-Home Assignment released.</b>	Ch. 5
Nov 3	6	Social stratification - Families, Marriage, & Gender.	Ch.6, Ch.7
Nov 10	7	Crime, Punishment, & Deviance. <b>Take-Home Assignment Due</b>	Ch. 8
Nov 17	8	Race and Ethnicity.	Ch. 9
Nov 24	9	Politics, the State, & Marxism.	Ch. 10. R. = McLellan (PDF file)
Dec 1	10	Social Change and Social Movements. <b>Essay Due.</b>	Ch. 11, R = N. Crossley (PDF File).
Dec 5	11	Conclusion (Friday 'make-up' Lecture)	Ch. 12.

## **Inclusiveness, Diversity, & Course Policies**

Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We may be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the professor. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may - or may not - share your views. Derogatory comments and negative behavior towards others (and their views) will not be tolerated. It is also understood that in many cases the ethnographies, publications, and theories that the student will encounter are a product of specific historical and social contexts and therefore may contain sexist, androcentric, and even racist views. These issues will be considered and discussed as we explore the history of sociology.

## **Course Requirements & Methods of Evaluation:**

If you intend to request **e-proctoring**, include the following paragraph in your outline:

“Please note that tests and examinations in this course will use a remote proctoring service provided by Scheduling and Examination Services. You can find more information at <https://carleton.ca/ses/online-exams/e-proctoring/> . The minimum computing requirements for this service are listed on the SES website ( <https://carleton.ca/ses/online-exams/e-proctoring/e-proctoring-course-outline-template/> ).”

If you have a test/exam that will occur outside of class time, please include the following paragraph in your course outline:

“Assessments will occur on campus outside of regular class time (which can include Friday evening, Saturday or Sunday).”

## **Additional Information**

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F= Below 50	WDN = Withdrawn from the course	DEF = Deferred	

## **Academic Regulations, Accommodations, Plagiarism, Etc.**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and

Other Extenuating Circumstances, are outlined on the Academic Accommodations website (<https://students.carleton.ca/course-outline/>). For an accommodation request, the processes are as follows:

### **Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC: <https://carleton.ca/pmc/>) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

\*The deadline for contacting the Paul Menton Centre regarding accommodation for October/November examinations is **October 1, 2025** and **November 15, 2025** for December examinations.

### **For Religious Obligations:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **For Pregnancy:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **For Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [www.carleton.ca/sexual-violence-support](http://www.carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

### **Plagiarism**

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

### **What are the Penalties for Plagiarism?**

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

### **What are the Procedures?**

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

### **Assistance for Students:**

“As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>”

Mental Health and Wellbeing: <https://carleton.ca/wellness/>

Health & Counselling Services: <https://carleton.ca/health/>

Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>

Equity & Inclusive Communities: <https://carleton.ca/equity/>

Career Services: <https://carleton.ca/career/>

### **Important Information:**

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the

implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.

- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

### FALL TERM 2025 – Important Dates and Deadlines

Date	Activity
August 27, 2025	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
August 31, 2025	Last day for receipt of applications from potential fall (November) graduates.
September 1, 2025	Statutory holiday. University closed.
September 2, 2025	Academic orientation (undergraduate and graduate students).
	Orientation for new Teaching Assistants.
	All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
September 3, 2025	Fall term begins. Full fall, early fall, and fall/winter classes begin.
September 9, 2025	Last day for registration and course changes (including auditing) in early fall courses.
September 16, 2025	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
	Last day to withdraw from early fall courses with a full fee adjustment.
	Graduate students who have not electronically submitted their final thesis copy to Graduate Studies will not be eligible to graduate in fall 2025 and must register for the fall 2025 term.



Date	Activity
September 19-21, 2025	Full summer and late summer term deferred final examinations will be held.
September 30, 2025	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.
October 1, 2025	Last day for academic withdrawal from early fall courses.
	Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
October 9, 2025	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
October 10, 2025	December examination schedule (fall term final and fall/winter mid-terms) available online.
October 13, 2025	Statutory holiday. University closed.
October 15, 2025	Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.
October 16, 2025	Last day of early fall classes.
	Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by a course instructor as a due date for term work for early fall courses.
October 20, 2025	Deadline for course outlines to be made available to students registered in late fall courses.
October 20-24, 2025	Fall break, no classes.
October 25-26, November 1-2, 2025	Final examinations in early fall undergraduate courses will be held.
October 27, 2025	Late fall classes begin.

Date	Activity
November 7, 2025	Last day to withdraw from late fall term courses with a full fee adjustment.
November 14-16, 2025	Early fall undergraduate deferred final examinations will be held.
November 15, 2025	Last day for academic withdrawal from full fall and late fall courses.
	Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
	Last day for receipt of applications for admission to an undergraduate degree program for the winter term.
November 21, 2025	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
November 28, 2025	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
November 30, 2025	Last day for receipt of applications from potential winter (February) graduates.
December 5, 2025	Fall term ends.
	Last day of full fall and late fall classes.
	Classes follow a Monday schedule.
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by an instructor as a due date for term work for full and late fall courses.

Date	Activity
	Last day for receipt of applications for undergraduate degree program transfers for winter term.
December 6-7, 2025	No classes or examinations take place.
December 8-20, 2025	Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.
December 20, 2025	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 24, 2025 at noon through January 2, 2026 inclusive	University closed.

**Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.**