CARLETON UNIVERSITY DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

SOCI 4040 A FALL 2025 FEMINIST SOCIOLOGY OF INTERSECTIONALITY

Instructor: Carieta Thomas

Office Hours: Fridays at 12:00pm to 1:00pm or via Zoom by appointment

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Pre-requisites & Precluded Courses: Fourth-year standing

Method of Delivery: In-person Fridays at 8:35am to 11:25am

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

COURSE DESCRIPTION AND OBJECTIVES:

This course provides an overview of intersectionality as a concept, theory, analytical tool, research method, and practice of social change. It traces the evolution of intersectionality as part of feminist theoretical development, starting with its roots in Black feminist writing and activism. The course aims to explore how intersectionality helps scholars, governments, and activists understand the relationships between different forms of marginalization and domination, with a focus on bridging theory and practice to achieve institutional change and social justice. Additionally, the course will examine the approaches and methodological challenges to conducting empirical intersectional research. The readings and topics will center on feminist scholarship examining the intersection of gender, race, class, sexuality, (dis)ability, and nation.

LEARNING OUTCOMES:

At the end of the course, students should be able to:

- Demonstrate a comprehensive understanding of intersectionality as a concept, theory, analytical tool, and practice of social change
- Identify the methodological challenges of and strategies for conducting empirical intersectional research and develop strategies for integrating intersectional analysis into sociological research
- Analyze and apply intersectional frameworks to evaluate existing policies and propose equitable solutions
- Demonstrate critical thinking, analytical, and communication skills by engaging in discussions, debates, reflections, writing assignments, and research

READING(S)/TEXTBOOK(S)

Students are not required to purchase textbooks or other learning materials for this course. Required readings will be listed in the course outline under the reading schedule and embedded in Brightspace.

COURSE REQUIREMENTS & METHODS OF EVALUATION

Assessment of learning outcomes will take place through a variety of methods. Below are the assessment components, required assignments, and the percent value of each assignment for determining your course grade.

Assessment Component/Assignment	Due Date	Weight
Participation	Ongoing	10%
Structured Reading Group Submissions	September 26 th at 11:59pm October 17 th at 11:59pm October 31 st at 11:59pm	30% (3 at 10% each)
Final Project Topic & Outline	November 3 rd at 11:59pm	5%
Documentary Critical Analysis	November 24 th at 11:59pm	20%
Final Project: Research Proposal	December 5 th at 11:59pm	35%