

Sept. 9/2025

SOCI 5708 GRADUATE SEMINAR

Contemporary Criminological Issues

FALL 2025

Class location: Loeb A715

Tuesday evenings from 6:05 pm.

Seminar Coordinators: Aaron Doyle & Michel Vallée

Participating Professors: Aaron Doyle, Alex McClelland, Hollis Moore, Mike Mopas, George Rigakos, Dale Spencer, and Michel Vallée.

Welcome to the class! This is a team-taught seminar where we discuss a series of contemporary issues in criminology and criminal justice. It introduces students to the research in this area being undertaken by faculty members in Carleton's departments of Sociology and Anthropology and Law and Legal Studies, and the Institute of Criminology and Criminal Justice. Different faculty members will take turns leading the seminar each week, making for a lively and interesting course, with Aaron and Michel co-ordinating the course and doing the marking. In the process, we will consider various aspects of the nature and workings of criminal justice systems in Canada and around the world, as well as the broader socio-political contexts in which these systems operate.

The format of the class will vary each week. Nearly all classes will be in person. One (so far) will be on Zoom only. There will be the option of joining some (but not all) of the in-person classes by Zoom in exceptional circumstances, but we prefer that you attend in person if possible.

REQUIRED READINGS

There are several required readings each week, which you should read and reflect on before that week's class and come to class ready to discuss. You will complete a brief summary of, and

critical response, to each of the required readings for each class, which you will submit on-line before the beginning of the class in question. Instructions on how to complete the reading responses are available on Brightspace. As part of the reading responses, you should each prepare a discussion question on each of the readings (thus, normally 3 – one for each reading – per student per class) and come to class ready to ask your questions. Participating professors will be calling on students to ask your discussion questions.

COURSE REQUIREMENTS - GRADING

Your final grade will be based on three required components of the course:

- (1) The reading responses prepared for each class, which will be graded by professors Doyle or Vallée. Students can skip any one week of the reading responses, or, if you complete all the responses, we will not count your lowest weekly mark. See Brightspace for more detailed instructions on these **(25 per cent)**
- (2) Term paper on a particular criminological issue **(50 per cent)**. You should identify a topic and consult and discuss with professors Doyle or Vallée by Tuesday, **October 14, 2025**. If your topic is related to material covered in a particular week, you are also encouraged to discuss the paper with the participating professor from that week. **There are more detailed instructions for the essay on Brightspace**. The final version of the term paper is due by 6 pm Friday **December 19, 2025**. Please submit it on Brightspace or, if unable to for any reason, just email it to professors Doyle or Vallee.
- (3) Class attendance, participation in discussion and in-class presentations **(25 per cent)**. This is a discussion-based seminar so you will be expected to contribute to class discussion every week, and that contribution will form part of this grade. You will enjoy the class more if you do! For any classes available on Zoom, participation in the Zoom chat definitely counts and is encouraged. Students will be asked to sign up to briefly introduce the individual readings each week, for about 3-5 minutes (one student per reading). You will likely each end up introducing two readings at different points in the term. **Note that the other participating professors will provide feedback each week to professors Doyle and Vallee on your class participation and on your brief presentations introducing the readings**. As part of the requirement for this mark, you will give also brief presentations on your papers as works in progress in the final two weeks of term, which will be attended and graded by professors Doyle and Vallee. These presentations will each be about 12 minutes long, followed by questions and discussion. **(25 per cent)**

Readings

All course reading materials are provided electronically through Brightspace.

Contacting Us

Michel Vallee will be available to zoom-meet students Tuesdays 1 pm to 3 pm or by appointment. Aaron Doyle will be available to meet students by zoom or phone any time during the week.

Aaron Doyle can be reached by e-mail at: aaron.doyle@carleton.ca or adoyle2525@rogers.com (either e-mail works – they both go to the same inbox) or cell-phone (text or call) at 613-799-1954.

Michel Vallée can be reached phone by e-mail (**PREFERRED**) at: michel.vallee@carleton.ca or cell-phone at 613-290-9215.

Appointments can also be made with other individual participating professors depending on their schedules. You might wish to consult them re your term papers, if your topic is a fit with their research interests.

SEMINAR OUTLINE

Each professor has been asked to discuss contemporary issues related to their individual area of research interest. Occasionally, the class might possibly be joined by other members of the teaching team.

Class #1 September 9, 2025. Professors Aaron Doyle (Sociology) and Michel Vallée (Sociology)

Overview:

A short introduction to the seminar by professors Doyle and Vallée, followed by a discussion of course requirements (in particular the reading summaries and the term paper). Students to sign up for reading presentations.

No readings this week.

Class #2 September 16, 2025. Professor Aaron Doyle (Sociology)

Overview:

An introductory overview discussion working to theorize trends in Canadian contemporary criminal justice in light of broader social dynamics and starting to explore the diversity of theoretical approaches and debates in criminology. We will look at questions about jail and incarceration in the Ottawa region, and consider the social and political roles of criminologists and of academics in general, and ideas of “public criminology”.

Mandatory Readings: (note two of these are quite brief)

Note that students will only present on the first four readings

1. Arrigo, Bruce and Colaguari, Claudio (forthcoming) "Criminology as a Window on the World: Towards a Critical Pedagogy of Rights and Justice". In Aaron Doyle, Stacey Hannem, and Christopher Schneider, editors. The Elgar Handbook of Critical Criminology. Edward Elgar Publishing, Cheltenham, U.K
2. Aaron Doyle and Laura McKendy (2019) "Risk Aversion and the Remand Population Explosion in Ontario," In Stacey Hannem, Carrie Sanders, Christopher Schneider, Aaron Doyle, and Tony Christensen eds. *Security and Risk Technologies in Criminal Justice*. Toronto: Canadian Scholars' Press.
3. Brief excerpt from Aaron Doyle, Justin Piche, and Kelsey Sutton (2021) "The Struggle Over the Ottawa-Carleton Detention Centre: Challenging Neutralization Techniques, Fighting State Inertia", in Michael J. Coyle and Mechtild Nagel, Contesting Carceral Logic: Knowledge and Praxis in Penal Abolition. Lanham: Lexington.
4. Loader, Ian and Sparks, Richard (2011) "Criminology's Public Roles: A Drama in Six Acts", in Mary Bosworth and Carolyn Hoyle (eds.), *What is Criminology?* (Oxford University Press 2011)
5. Aaron Doyle (2025) "Kemptonville Jail Plan is an Attack on Local Democracy", *Ottawa Citizen*, September 10, 2025. (700 words)

Class # 3 September 23, 2025. Professor Aaron Doyle (Sociology) On Zoom.

On Zoom only.

Overview: This week's topic is crime, media, and culture. Everybody in the class should each choose a particular media or cultural product that deals with crime and criminal justice in some way (it can be anything - a news story, scene from episode of a TV crime drama or movie, podcast, artwork, t-shirt, piece of graffiti, basically anything that conveys some kind of message about crime and criminal justice). In class, you will each briefly, in several minutes, describe the item you have chosen and use the item to briefly make some kind of sociological or criminological point or comment or raise some kind of sociological or criminological question or issue. Why do you think this item is interesting for this course? Your item can be related to something we've talked about in class so far or is dealt with in one of the readings, or something you have learned about in another class or elsewhere broadly related to crime and criminal justice – you don't have to be making a point about media and culture specifically – it can be about anything broadly to do with crime and the justice system. You can be creative in your choices!

Mandatory Reading:

Maier, K., & Kohm, S. (2024). "I don't like guns but having one in Winnipeg right now would feel safer": Crime, liquor theft, and online fantasies of punishment and control. *Crime, Media, Culture*, 21(3), 373-393.

Class # 4 September 30, 2025. Professor George Rigakos (Law and Legal Services)

In person only.

Overview:

The topic to be discussed is: "How to do anti-security". We are told we are living in exceptional times. That the world changed after 9/11. That our age is a new age of insecurity and risk. That the police have been forced to respond in ways that are a product of this very difficult epoch. This class re-evaluates these notions arguing that the concept of "security" has always trumped liberty, camouflaged domestic and international pacification and acted as a blockage to intellectual debates about social problems and potential social change. The idea of security was an Enlightenment project that quickly rose to the status of "the supreme concept of bourgeois society", eventually colonizing all aspects of commodity production and consumption, and by extension human relations. In this class, we more closely scrutinize false binaries such as liberty versus security, public versus private, soft versus hard, domestic versus international, exceptional versus normal, and civilization versus barbarism.

Mandatory Readings:

1. Neocleous, Mark (2011) "The Police of Civilization: The War on Terror as Civilizing Offensive," *International Political Sociology* (2011) 5, p. 144-159
2. Rigakos, George S. (2011) "To extend the scope of productive labour": Pacification as a police project" in *Anti-Security*. Mark Neocleous and George S. Rigakos, eds. (Ottawa: Red Quill Books), p.57-83.
3. Spitzer, Steve (1987) "Security and control in capitalist societies: the fetishism of security and the secret thereof," in Lowman, J, Menzies, R J and Palys, T S (eds) *Trancarceration: Essays in the Sociology of Social Control* (Aldershot: Gower, 1987) p. 43-58

Class # 5 October 7, 2025. Professor Mike Mopas (Sociology)

Overview:

Professor Mopas will explore technology, regulation, and the senses.

Mandatory Readings:

Michael S. Mopas and Ekaterina Huybregts (2020) 'Training by feel: wearable fitness-trackers, endurance athletes, and the sensing of data' *The Senses and Society*, 15(1): 25-40.

Michael S. Mopas (2023) "Hearing Voices: Forensic Speaker Identification Technology and Expert Listening in the American Courtroom" in *Sound Studies*, ahead-of-print: 1–24. Web.

Michael S. Mopas (2024) "Tuning In: Sound, Listening, and the Development of an Aural Criminology", *Annual Review of Interdisciplinary Justice Research*, 2024, Vol. 13, pp. 53-88

Class # 6. October 14. Professor Michel Vallee (Sociology)

This week's class will be on Zoom only.

Overview:

During our time together, it is hoped that we will have a discussion on how Canada deals or should deal with youthful offenders from a legislative, policy and program perspective, as well as discuss the impact youth treatment of youth in conflict with the law.

Mandatory Readings:

1. Davis-Barron, Sherri (2009) *Canadian Youth and the Criminal Law: One Hundred Years of Youth Justice Legislation in Canada*. Markham, Ont: Lexis-Nexis. Pp. 1-68.
2. Silcox, Jennifer (2022) "Youth crime and depiction of youth crime in Canada: Are news depictions purely moral panic?" *Canadian Review of Sociology*, 59: 96-114. DOI: 10.1111/cars.12370 <https://www.utpjournals.press/loi/cjccj>
3. Stephanie A Wiley (SFU), Helene Love (SFU) and Kelin A. Emmett (UBC) (2020) Indigenous Overrepresentation in Canada's Correction System: An Assessment of Regional Variations. *Canadian Journal of Criminology and Criminal Justice*. 62.2 (April 1): 22-43 DOI/10.3138/cjccj.2019-0049. <https://www.utpjournals.press/loi/cjccj>
4. Police-reported Youth Crime Statistics in Canada, 2023. Statistics Canada

NO CLASS WEEK OF OCTOBER 21 – ENJOY READING WEEK!

Class # 7 October 28, 2025 Professor Alexander McClelland (Criminology and Criminal Justice).

In person only.

Overview:

Professor McClelland will discuss his 2024 book Criminalized Lives: HIV and Legal Violence.

Mandatory readings:

The first four chapters of the book are assigned as readings. Chapter 1: Bearing Witness to Violence, Chapter 2: The Making of a Case, Chapter 3: Institutions and Information, and Chapter 4: a Typology of Violence

Class # 8 November 4, 2025. Professor Hollis Moore (Law and Legal Studies).

Overview:

Professor Moore will facilitate a discussion on the emergent movement to Southernize criminology. This discussion will be grounded in an examination of recent research on policing and incarceration in Brazil, particularly ethnographic studies that foreground the experiences of people targeted by criminal law. Moore will deliver a short conference-style presentation of a work-in-progress before inviting students to assess it in relation to the goals and principles of Southern Criminology.

Mandatory Readings:

1. Carrington, Kerry, Russell Hogg, and Máximo Sozzo. 2016. "Southern Criminology." *The British Journal of Criminology* 56 (1): 1–20.
2. Smith, Christen A. 2016. "Facing the Dragon: Black Mothering, Sequelae, and Gendered Necropolitics in the Americas." *Transforming Anthropology* 24 (1): 31–48.
3. Dal Santo, Luiz. 2023. "Mass Incarceration in Times of Economic Growth and Inclusion? Three Steps to Understand Contemporary Imprisonment in Brazil." *Theoretical Criminology* 27 (4): 597–618.

Recommended Readings:

(PDFs of book chapters are available through Brightspace.)

1. Moore, Hollis. 2019. "The Prison as a Technology of Care in Northeast Brazil." In *The Cambridge Handbook for the Anthropology of Kinship*, edited by Sandra Bamford. Cambridge University Press.
2. Moore, Hollis. 2020. "Extralegal Agency and the Search for Safety in Northeast Brazil: Moving Beyond Carceral Logics." *The Cambridge Journal of Anthropology* 1 (38): 33–51.
3. Moore, Hollis. 2020. "The Mata Escura Penal Compound: An Analysis of the Prison-Neighbourhood Nexus in Northeast Brazil." In *Carceral Communities in Latin America: Troubling Prison Worlds in the 21st Century*, edited by Sacha Darke, Chris Garces, Luis Duno Gottberg, and Andrés Antillano, 171–94. Springer Nature

Class # 9 November 11, 2025. Guest speakers: Dr. Jeff Bradley and Dr. Rachel Fayter.

Overview:

Life in prison, carceral abolitionism, prison justice activism, and transformative justice.

Mandatory Readings:

1. Rachel Fayter (forthcoming) "Transformative Justice Practices in Prisons Designated for Women" in V. Chartrand et al. editors *Reimagining Justice*.
2. Jeff Bradley (forthcoming) "Critical Criminology and Transformative Justice". In Aaron Doyle, Stacey Hannem, and Christopher Schneider, editors. *The Elgar Handbook of Critical Criminology*. Edward Elgar Publishing, Cheltenham, U.K
3. Reading by Rachel Fayter to be announced.

Class # 10 November 18, 2025. Professor Dale Spencer (Law and Legal Studies)

Overview:

Professor Spencer's week will address sensory criminology.

Mandatory Readings

1. Brown, M., & Carrabine, E. (2019). The Critical Foundations of Visual Criminology: The State, Crisis, and the Sensory. *Critical Criminology*, 27(1), 191–205.
<https://doi.org/10.1007/s10612-019-09439-7>

2. McClanahan, B., & South, N. (2020). 'All Knowledge Begins with the Senses': Towards a Sensory Criminology. *The British Journal of Criminology*, 60(1), 3–23.
<https://doi.org/10.1093/bjc/azz052>
3. Holt, A., & Lewis, S. (2023). A Sense of Danger: Gender-Based Violence and the Quest for a Sensory Criminology. *Feminist Criminology*, 15570851231207866.

Class # 11 November 25, 2025 (Class presentations on term papers in progress)

Class # 12 December 2, 2025 (Class presentations on term papers in progress)

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

Citation Style

The Chicago author-date citation style (17th edition) is to be used in the assignments and papers of this course. For more information, please see:
https://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-2.html

Additional Information

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52

F= Below 50

WDN = Withdrawn from the course

DEF = Deferred

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (<https://students.carleton.ca/course-outline/>). For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC: <https://carleton.ca/pmc/>) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for October/November examinations is **October 1, 2025** and **November 15, 2025** for December examinations.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are

supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

“As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>”

Mental Health and Wellbeing: <https://carleton.ca/wellness/>

Health & Counselling Services: <https://carleton.ca/health/>

Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>

Equity & Inclusive Communities: <https://carleton.ca/equity/>

Career Services: <https://carleton.ca/career/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

FALL TERM 2025 – Important Dates and Deadlines

Date	Activity
August 27, 2025	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
August 31, 2025	Last day for receipt of applications from potential fall (November) graduates.
September 1, 2025	Statutory holiday. University closed.
September 2, 2025	Academic orientation (undergraduate and graduate students).
	Orientation for new Teaching Assistants.
	All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
September 3, 2025	Fall term begins. Full fall, early fall, and fall/winter classes begin.
September 9, 2025	Last day for registration and course changes (including auditing) in early fall courses.
September 16, 2025	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
	Last day to withdraw from early fall courses with a full fee adjustment.
	Graduate students who have not electronically submitted their final thesis copy to Graduate Studies will not be eligible to graduate in fall 2025 and must register for the fall 2025 term.
September 19-21, 2025	Full summer and late summer term deferred final examinations will be held.
September 30, 2025	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.

Date	Activity
October 1, 2025	Last day for academic withdrawal from early fall courses.
	Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
October 9, 2025	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
October 10, 2025	December examination schedule (fall term final and fall/winter mid-terms) available online.
October 13, 2025	Statutory holiday. University closed.
October 15, 2025	Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.
October 16, 2025	Last day of early fall classes.
	Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by a course instructor as a due date for term work for early fall courses.
October 20, 2025	Deadline for course outlines to be made available to students registered in late fall courses.
October 20-24, 2025	Fall break, no classes.

Date	Activity
October 25-26, November 1-2, 2025	Final examinations in early fall undergraduate courses will be held.
October 27, 2025	Late fall classes begin.
November 7, 2025	Last day to withdraw from late fall term courses with a full fee adjustment.
November 14-16, 2025	Early fall undergraduate deferred final examinations will be held.
November 15, 2025	Last day for academic withdrawal from full fall and late fall courses.
	Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
	Last day for receipt of applications for admission to an undergraduate degree program for the winter term.
November 21, 2025	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
November 28, 2025	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

Date	Activity
November 30, 2025	Last day for receipt of applications from potential winter (February) graduates.
December 5, 2025	Fall term ends.
	Last day of full fall and late fall classes.
	Classes follow a Monday schedule.
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by an instructor as a due date for term work for full and late fall courses.
	Last day for receipt of applications for undergraduate degree program transfers for winter term.
December 6-7, 2025	No classes or examinations take place.
December 8-20, 2025	Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.
December 20, 2025	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 24, 2025 at noon through January 2, 2026 inclusive	University closed.