

CARLETON UNIVERSITY  
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

ANTH 1001 C  
2026 WINTER  
INTRODUCTION TO SOCIO-CULTURAL ANTHROPOLOGY

**Instructor:** Matthew Hawkins

**Email:** [matthewhawkins@cunet.carleton.ca](mailto:matthewhawkins@cunet.carleton.ca)

**Office Hours:** Thursdays 1:00pm-2:30pm; Fridays 10:00am-11:00am; request to meet by Zoom.

**Office:** A707 Loeb Building

**Pre-requisites & Precluded Courses:** Precludes additional credit for ANTH 1000, HUMS 1005.

**Method of Delivery:** In-person lectures Fridays 11:35am – 1:25pm and TA discussion groups (see Carleton Central for your TA group time and location)

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### Course Description

Socio-cultural anthropology is the study of the diverse ways of being human: the different ways people think and act and about the relationships that they form with other people, beings, and things. This course will introduce you to how anthropologists explore these cultural differences and learn from different cultural examples from around the world. We will look at concepts of power, race, the nation, gender, the environment, economy and development, memory, and reconciliation to better understand the conditions of how people make social relationships. We will read ethnographies, which represent one of the important ways that anthropologists share knowledge about society and culture. In this class we will learn about social and cultural differences from around the world and in Canada. We will be exposed to ethnography and practice some of the anthropologist's research methods.

To write or create an ethnography, anthropologists use a research method called participant-observation. The researcher participates in the lived realities of other people and observes how they construct meaning in their lives to gain an understanding of what we call "culture".

Fundamental to how anthropologists do research is the concept of cultural relativity. Cultural relativity is not moral relativity, which would be to say all ways of being/acting are equally good. Rather, as anthropologist Marshall Sahlins writes, cultural relativity "is the simple prescription that, in order to be intelligible, other people's practices and ideals must be placed in their own historical context [and] in the field of their own cultural relationships." To learn about other people's culture therefore is to engage in a relationship with other people and to be present in and participate with their lived realities.

### Learning Objectives

- To learn about the **cultural diversity** that exists in many aspects of **human life**.
- To recognize and critique **ethnocentrism** and the importance of **cultural relativism**.
- Be introduced to **ethnography** and learning from descriptions of lived experiences.
- Be able to define and apply core **concepts** (power, gender, colonialism, racialization and racism, space/place, etc.) to analyze a **socio-cultural phenomenon**.

**Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.**

### Important Note about Expectations:

#### *For the instructor:*

You can expect me: to share my knowledge about anthropology through original content (lectures), assign meaningful materials to read, listen and watch, and design this course to facilitate your learning. I will provide clear instructions and clarify when needed and maintain a fair assessment standard for all students. I am to be fair and understanding of your circumstances and to make accommodations where necessary to help you succeed.

I can be reached for personal issues through email (I aim to respond within 1-2 days and respect weekends) or during the posted office hour.

#### *For Teaching Assistants:*

Teaching assistants are a core part of the teaching team with significant knowledge about anthropology and university skills to share with you. They will provide you fair and meaningful assessment on your assignments and help me to facilitate your education.

#### *For the students:*

I expect you to regularly engage with the course, which includes attending lecture, engaging with the assigned course materials and participate in your TA groups. I expect you to complete assignments on time. Overall, I expect you to apply yourself to your own learning, recognizing that readings may be difficult, that you may encounter ideas and histories you are not familiar with and that you will have to apply your self to develop your skills and knowledge.

Also, please let me know as soon as possible if physical/mental health, personal/family issue, technological access, and/or workload is affecting your ability to fulfill your responsibilities in this course, and we will work towards an accommodation.

#### *For everyone:*

Finally, we all have different backgrounds and life experiences that provide different perspectives on issues and understandings about what is most important in our lives. Some topics in this class include explorations of how people have been politically and socially marginalized, excluded, and exploited based on their gender, sexuality, religion, economic class and through processes of colonization and racialization. My expectation is that we all work towards an inclusive classroom and society; this project requires **all of us** to think and act with care and be open to the possibilities of rethinking how our experiences should influence our own knowledge and actions with a goal of ending the ways in which people are marginalized, excluded, and exploited.

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## Course Format

Course content is organized by a theme or topic each week. Lectures will be delivered every Friday in-person. Assigned materials (readings, podcasts, videos) will be available and/or linked on Brightspace. You will be asked to submit a question about the readings each week on the Brightspace forum.

You will also attend a 1-hour TA discussion group each Friday. TA groups will include discussions on that week's course content (lecture and readings) as well as activities to facilitate your academic skills and prepare you for your assignments. You should complete the assigned materials before the TA discussion group to be able to fully participate in your TA group's discussions.

Check Carleton Central to see your section's meeting time and location.

### Assessments:

TA Group	20% (total)
➤ Attendance	10%
➤ Weekly question	10%
Annotated Bibliography	10%
Decolonization Reflection	15%
Observation, Description, Analysis	25%
Final Exam	30%
Total	100%

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## Guide to Brightspace Forums

### Getting Help from the Instructor

Pose your questions about activity instructions, course format, access to readings/course materials, etc. If you are considering emailing me or your TA a question about the course and think it might apply to other students, please post it here.

### Weekly Question

After completing the assigned materials pose a one or two sentence question about the material in this forum. Complete 8 out of 10 weeks to receive full marks.

## Assigned Materials

You are not required to purchase a book for this class. All assigned materials to read are available through the Brightspace page for this course.

## Description of Assessments

### *TA Group – 20%*

#### **Attendance – 10%**

Part of your TA Group mark (10%) will be based upon your attendance in your TA Groups. TA groups will start on **Friday January 16**. You will be expected to attend at least **8 of the 10 sessions** over the course of the semester to receive full marks. Your mark will also reflect only active attendance, so please attend TA groups ready to listen and engage with your peers.

You can find your TA Group number through your Carleton Central schedule. Your in-person TA Group location will be provided through Carleton Central.

**Weekly Question – 10% (best 8 out of 10) –**

Post a question (1 to 2 sentences) about the assigned reading to the forum “Weekly Question” in the corresponding module on Brightspace. You will have 10 different opportunities to post a question, you will be marked on completing at least 8 questions over the semester.

Your question should demonstrate your effort to engage with the assigned material. Your TA will evaluate your question out of 2 based on your questions ability to demonstrate your engagement. 0 – question clearly does not relate to week’s reading; 1 – suggests limited engagement; 2 – suggests active engagement.

***Annotated Bibliography – 10%***

**Due Monday February 2 by 11:59pm**

A short reading comprehension and reflection assignment that will introduce you to the practice of doing an “annotated bibliography” and citing academic work.

Further instructions will be provided on Brightspace.

***Decolonization Reflection – 15%***

**Due Friday, February 6 by 11:59pm**

A written assignment (600-800 words) that will ask you to reflect on the content of the “Decolonization is for Everyone” module.

Further instructions will be provided on Brightspace.

***Observation, Description, Analysis – 25%***

**Due Monday, March 30 by 11:59pm**

An activity that includes practicing your observation skills and applying analytical concepts to the description of your experience. Will be a written submission (~1500 words). You will have an opportunity to discuss in your TA Group appropriate locations / contexts to do your observation.

Further instructions will be provided on Brightspace.

***Final Exam – 30%***

**Exam schedule will be posted in April**

There will be an in-person final exam scheduled during the examination period at the end of the semester. The final exam will consist of multiple choice, short answer, and essay questions that will test your knowledge of course materials – including knowledge of the course readings – and ability to apply course concepts.

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## On Late Submissions

Each student has five (5) extension days to use as you need over the semester. You do not need permission from my or your TA to use your extension days; but do note how many extension days you have used when submitting your assignment after the due date. Weekends count as 1 day.

If for medical or personal reasons you need a more significant extension to submit an assignment, please contact me by email ([matthewhawkins@cunet.carleton.ca](mailto:matthewhawkins@cunet.carleton.ca)) or my office hours for accommodations.

## Use of Generative Artificial Intelligence (AI)

AI use in this course: Students may use AI tools for basic word processing and formatting functions, including:

- Grammar and spell checking (e.g., Grammarly, Microsoft Word Editor)
- Basic formatting and design suggestions (e.g., Microsoft Word's formatting tools, PowerPoint Design editor)

Students may also have a few other limited uses for AI tools:

- AI assistance as a research tool to find relevant resources for your Observation, Description, and Analysis assignment. Be aware that AI tools continue to incorrectly cite and may make-up citations. It is important that you download and read sources you are using, and to correctly cite your sources.
- AI tools may be helpful for creating summaries of readings, but **such summaries are not a replacement for doing the reading yourself**. For your own growth and success in the course, if you are using AI tools as reading aid, that you still complete the entire reading on your own.

Documenting AI use: It is not necessary to document the use of AI for the permitted purposes listed above. If you have questions about a specific use of AI that isn't listed above, please consult me.

## Course Plan

<b>1: Introduction</b> Friday January 9	Concepts: socio-culture anthropology, ethnography
<b>Reading:</b> Syllabus.	
<b>2: Ethnography and being human</b> Friday January 16	Concepts: Culture, cultural relativism, ethnocentrism, ethnography
<b>Reading:</b> De León, J. (2024). "Introduction" and "Papo and Alma." In <i>Soldiers and Kings: Survival and hope in the world of human struggling</i> . Viking.	
<b>3: Power and the state</b> Friday January 23	Concepts: Power, the state, common-sense
<b>Reading:</b> Lems, A. (2022). Deciphering everyday meaning-making with Gramsci. <i>Dialectical Anthropology</i> , 46(4), 395–415.	
<b>4: Gender, sexuality and violence</b> Friday January 30	Concepts: Gender, biological sex, violence
<b>Reading:</b> Gutmann, M. (2021). The Animal Inside: Men and Violence. <i>Current Anthropology</i> , 62(S23), S182–S192. <b>Assignment #1 due Monday February 2 at 11:59pm</b>	
<b>5: Racialization, class and the nation</b> Friday February 6	Concepts: Nation/nationalism, race and racialization, social class
<b>Reading:</b> Millar, K. (2023). Dirt and Debt: The Racialization of Default in Brazil. <i>Anthropologica</i> , 65(2), Article 2.	
<b>6: Indigeneity and decolonizing Canada</b> Friday February 13	Concepts: colonialism, reconciliation, cultural appropriation, knowledge
Watch/listen to full interview with Marlene Pierre (knowledge keeper).	
<b>7: Colonialism, genocide, and resistance</b> Friday February 27	Concepts: settler-colonialism, genocide, resistance
<b>Reading:</b> Assali, H. (2024). Opacity in Gaza: Intimate Relations as Resistance. <i>Arab Studies Journal</i> , 32(2), 40–50. <b>Assignment #2 due Friday February 27 at 11:59pm</b>	
<b>8: Development and economies</b> Friday March 6	Concepts: Economies, reciprocity/exchange, capitalism, extraction, human-nonhuman relations (beings)

**Reading:** Bacigalupo, A. M. (2024). Cannibalistic exchanges with mountain-ancestors: Moral economies of gold mining in northern Peru. *The Journal of Latin American and Caribbean Anthropology*, 29(3), 220–229.

**9: Memory and spaces/places in urban anthropology**  
Friday March 13

Concepts: Space and place, memory/the past, urbanization

**Reading:** Schwabe, S. (2023). Chapter 4: Where memory moves. In: *Moving memory: Remembering Palestine in postdictatorship Chile*. Cornell University Press.

**10: Climate change, adaptation and ecological justice**  
Friday March 20

Concepts: Ecology, environment, human-nonhuman relationships (ecology)

**Reading:** Gagné, K. (2025). The Feel of Climate Change: Attuning to the Shifting Ice of the Zanskar River. *Current Anthropology*, 66(1), 147–154.

**11: Care and the Human Body**  
Friday March 27

Concepts: Medical anthropology, the body, care, health,

**Reading:** Wright, J. (2023). Chapter 4 Hug: Reconfiguring Lifting. In: *Robots won't save Japan: An ethnography of eldercare automation*. ILR Press, an imprint of Cornell University Press.

**Assignment #3 due Monday March 30 at 11:59pm**

**12: Conclusion and Review**  
Wednesday April 8

Concepts: human and non-human relations (technology); emotion; futures of humanness; technology

**No new readings this week. Will be reviewing concepts and course material for exam.**

### Additional Information

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F= Below 50	WDN = Withdrawn from the course	DEF = Deferred	

### Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (<https://students.carleton.ca/course-outline/>). For an accommodation request, the processes are as follows:

### Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC: <https://carleton.ca/pmc/>) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

\*The deadline for contacting the Paul Menton Centre regarding accommodation for February/March examinations is **February 1, 2026** and **March 15, 2026** for April examinations.

### For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more

details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **For Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [www.carleton.ca/sexual-violence-support](http://www.carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

### **Plagiarism**

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

### **Generative Artificial Intelligence Tools (e.g. ChatGPT)**

Unless explicitly permitted, either generally or for a specific assignment, any use of generative AI tools to produce assessed content is considered a violation of academic integrity standards.

As our understanding of the uses of AI and its relationship to student work and academic integrity continue to evolve, students are required to discuss their use of AI in any circumstance not described here with the course instructor to ensure it supports the learning goals for the course.

Note: Students can also access resources related to citing Generative AI on the [MacOdrum Library website](#).

### **What are the Penalties for Plagiarism?**

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

### **What are the Procedures?**

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

### **Statement on Student Mental Health:**

“As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>”

### **Emergency Resources ([on and off campus](#))**

- Crisis/Urgent Counselling Support: 613-520-6674 (Mon-Fri, 8:30-4:30)
- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.
- For immediate danger or urgent medical support: call 9-1-1

### **Carleton Resources**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

### **Off Campus Resources**

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at <http://www.crisisline.ca/>
- Good2Talk: call 1-866-925-5454 or connect online at <https://good2talk.ca/>
- The Walk-In Counselling Clinic: for online or on-site service <https://walkincounselling.com>

### **Important Information:**

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.

- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

### WINTER TERM 2026 – Important Dates and Deadlines

Date	Activity
WINTER TERM 2026	
December 29, 2025	Deadline for course outlines to be made available to students registered in full winter and early winter term courses.
January 5, 2026	University reopens.
	Winter term begins. Full winter and early winter classes begin.
January 9, 2026	Last day for registration and course changes (including auditing) in early winter courses.
January 16, 2026	Last day for registration and course changes (including auditing) in full winter and late winter courses.
	Last day to withdraw from early winter courses with a full fee adjustment.

Date	Activity
	Graduate students who have not electronically submitted their final thesis copy to Graduate Studies will not be eligible to graduate in winter 2026 and must register for the winter 2026 term.
January 23-25, January 30-February 1, 2026	Full fall and late fall term deferred final examinations will be held.
January 31, 2026	Last day to withdraw from full winter courses and the winter portion of fall/winter courses with a full fee adjustment.
February 1, 2026	Last day for academic withdrawal from early winter courses.
	Last day to request Formal Examination Accommodations for Feb/Mar final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
February 6, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early winter undergraduate courses, before the official Feb/Mar final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
February 13, 2026	Last day of early winter classes.
	Last day for final take-home examinations to be assigned in early winter courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by an instructor as a due date for term work for early winter courses.

April examination schedule available online.

Date	Activity
February 16, 2026	Statutory holiday. University closed.
	Deadline for course outlines to be made available to students registered in late winter courses.
February 16-20, 2026	Winter break, no classes.
February 21-22, February 28-March 1, 2026	Final examinations in early winter undergraduate courses will be held.
February 23, 2026	Late winter classes begin.
February 27, 2026	Last day for registration and course changes (including auditing) in late winter courses.
March 1, 2026	Last day for receipt of applications for admission to an undergraduate degree program for the fall/winter session from applicants whose documents originate outside Canada or the United States.
	Last day for receipt of applications to Bachelor of Architecture, Bachelor of Industrial Design, Bachelor of Information Technology (Interactive Multimedia and Design), Bachelor of Music, Bachelor of Science in Nursing and Bachelor of Social Work degree programs for the fall/winter session.
	Last day for receipt of applications for admission from candidates who wish to be guaranteed consideration for financial assistance (including Carleton fellowships, scholarships and teaching assistantships) administered by Carleton University. Candidates whose applications are received after the March 1 deadline may be considered for the award of a fellowship, scholarship or teaching assistantship (Graduate students only).
March 6, 2026	Last day to withdraw from late winter term courses with a full fee adjustment.

Date	Activity
March 13-15, 2026	Early winter undergraduate deferred final examinations will be held.
March 15, 2026	Last day for academic withdrawal from full winter, late winter, and fall/winter courses.
	Last day to request Formal Examination Accommodations for April full winter, late winter, and fall/winter final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
March 25, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full winter term or fall/winter undergraduate courses, before the official April final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 1, 2026	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for receipt of applications from potential spring (June) graduates.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late winter term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 3, 2026	Statutory holiday. University closed.
April 8, 2026	Winter term ends.

Classes follow a Friday schedule.

Date	Activity
	Last day of full winter, late winter, and fall/winter classes.
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by an instructor as a due date for term work for full winter, late winter, and fall/winter courses.
April 9-10, 2026	No classes or examinations take place.
April 11-23, 2026	Final examinations in full winter, late winter, and fall/winter courses will be held. Examinations are normally held all seven days of the week.
April 23, 2026	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
May 1, 2026	Last day for receipt of applications for undergraduate internal degree transfers to allow for registration for the summer session.
May 15-27, 2026	Full winter, late winter term, and fall/winter deferred final examinations will be held.
June 1, 2026	Last day for receipt of applications for admission to an undergraduate program for the fall/winter session except for applications due March 1.
June 15, 2026	Last day for receipt of applications for undergraduate degree program transfers for the fall term.