

CARLETON UNIVERSITY
RELIGION PROGRAM, COLLEGE OF THE HUMANITIES |
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

RELIGION AND SOCIETY
ANTH 2550 / RELI 2736

2026 WINTER TERM

Instructor:

Alyshea Cummins

Office Hours: before class or by appointment

Office Location: PA310a | Zoom

Email: alyshea.cummins@carleton.ca

Teaching Assistant(s):

See Brightspace Homepage

Online/Blended: Asynchronous Online Learning with In-Person Class Discussions

Course Content: Available on Mondays (except for holidays)

In-Person Class Discussions: Tuesdays from 10:05-11:25am

(**NOTE:** Some classes take place over Zoom, see Class Schedule and Brightspace for Zoom meeting details)

Course Requires Reliable and High-Speed Internet Connection

Algonquin Land Acknowledgement: Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

Description: Cross-cultural survey of religious institutions, focusing on theories and methodologies in the study of religion. Topics may include myth, totemism, cults, ritual, belief systems, altered states of consciousness, new religious and/or new age movements and the relationship of religion with other social institutions and processes.

Rationale: This course serves as an introductory exploration into anthropological perspectives on the study of religion. It delves into the historical evolution of this subdiscipline, examines key theoretical frameworks, explores fundamental conceptual terminology, and engages with the various challenges and considerations inherent in research methodology within the field. Throughout the course, students will gain a comprehensive understanding of the foundations, theories, and methodological intricacies involved in anthropological investigations of religion.

Learning Outcomes: This course aims to give students a broad understanding of the study of religion in its social context(s). Through the lectures, readings, videos, and selected case studies we will investigate the role of religion in shaping society and how context, in turn, shapes religion. Students taking this course will learn disciplinary vocabulary associated with the religion(s) studied in this course. They will also be able to recognize personal situated-ness and personal bias in confronting religious phenomena. Through class discussions, students will gain confidence in presenting, arguing, and defending their ideas while engaging with course content. Through assignments, students will develop skills in research and writing. Further, students taking this course will be able to distinguish different methods of increasing knowledge in the field of the study of religion, including historical (largely based on texts) and social scientific (largely based on field work).

Class Time: Each class we will meet to discuss the respective module, lecture, and readings. Through discussions and in-class assignments and activities, students will engage further with class material and gain confidence in expressing their ideas. Participation in class counts towards the participation grade (20%; see details below).

Welcoming Classroom Commitment: We each come from diverse backgrounds and experiences, and we will inevitably approach discussions and the subject matter in unique ways. Throughout the course we will collectively try to make sure that everyone feels safe and respected when presenting their ideas and understandings about course content. We will be respectful towards one another and do our best to reflect on our own biases and assumptions in order to make space for diverse views and ways of thinking.

Artificial Intelligence (AI) Policy: We are living in a new era of technology, and I want to give students the opportunity to engage with AI ethically and responsibly. The primary goal is to ensure that all work submitted reflects the student’s own learning and ideas—not those of AI. That said, AI can be a helpful tool when used appropriately and transparently.

Permitted Uses of AI

Students **may use AI tools, such as [Microsoft Copilot](#)** for basic writing and support tasks, including:

- **Grammar and spell checking**
- **Basic formatting and design support**

Students may also use AI tools for idea development and conceptual support, such as:

- **Brainstorming** (e.g., generating essay or project topics)
- **Creating outlines** (e.g., structuring an essay or presentation flow)
- **Clarifying complex concepts** (e.g., asking for simplified explanations of difficult theories)
- **Feedback based on rubrics** (e.g., pasting a draft and rubric into Microsoft Copilot to identify areas for improvement)

Documentation of AI Use

Students must maintain a record of how AI was used. This documentation is for your own records and should only be submitted if explicitly requested by the instructor. If you're unsure whether a particular use is permitted, please consult the instructor.

Why This Policy?

This policy encourages thoughtful, transparent, and limited use of AI as a supplementary learning tool. While AI can support idea generation, learning, writing, and structure, it does not replace personal engagement with the material. Students are encouraged to think critically about AI-generated content and reflect on its use. Opportunities for reflection on AI may arise during in-class activities or discussions, allowing students to explore how AI can support—but not replace—their own learning.

Prohibited Uses of AI

Students may not use AI tools for the following:

- Quizzes, tests, or exams
- Research content generation (i.e., summaries or citations of academic sources)
- Completing major assignments on their behalf (e.g., full essays, infographics)

Instruments of Evaluation: The Evaluation Procedures of the university are described in the Undergraduate Calendar. Final grades are subject to the Dean's approval and are not official until that approval has been received. There are three instruments of evaluation plus potential bonus marks. As stated in the Academic Regulations of the University, Section 2.1: "To obtain credit in a course, students must meet all the course requirements for attendance, term work and examinations as published in the course outline."

Instruments of Evaluation Summary:

| | | |
|------------------|-----|-------------------------------|
| Participation | 20% | During Class |
| Quizzes | 20% | Each Module |
| Research Project | 60% | Feb 11 (20%) April 2 (40%) |
| *BONUS MARKS | +2% | *Due April 2 |

Participation (20%)

- The class meets every Tuesday
- Students are expected to complete the Module and readings prior to each meeting
- Students will earn marks for their participation in class activities and discussions (participation is recorded through group submissions)
- There will be a total of 11 classes and students only need to participate in 10 of those classes
- Some classes take place over Zoom. See the Class Schedule on Page 7 for more details

NOTE: There are no makeups for missed classes, however extra credit opportunities will be made available and will be announced on Brightspace (see *Bonus Marks*).

Weekly Quizzes (20%):

- Weekly quizzes are open-book and timed to prevent student collaboration
- There will be a total of 11 Quizzes and the best 10 will count towards the final grade
- Quizzes can be found in each Learning Module and completed on Brightspace
- Available each Tuesday (except on holidays) until 12:00pm EDT each following Monday except for Module 6 (see Schedule on page 7 of Syllabus for more details)

NOTE: There are no makeups for quizzes, however extra credit opportunities will be made available and will be announced on Brightspace (see *Bonus Marks*).

Research Project (60%)

- There are two components related to the Research Project:
 1. Outline & Annotated Bibliography (20%; due Wednesday Feb 11 at 11:59pm)
 2. Students will then choose one of the following assessments:
 - a) Research Paper (40%; due Thursday April 2 at 11:59pm)
 - b) Infographic (40%; due Thursday April 2 at 11:59pm)
- Instructions and Rubrics can be found on Brightspace

NOTE: Late submissions are subject to a **-5%** penalty each day they are late up to 3 days after the deadline. After 3 days, late work will no longer be accepted for grading.

Bonus Marks (+2%):

Extra Credit Assignment (ECA): The ECA allows students to earn up to 2% on top of their final grade and/or make up for missed quizzes. To participate, students must attend an approved public university lecture (online or in-person) on the topic of religion and write a short critical reflection on the content (see Instructions and Rubric on Brightspace). Students must submit their ECA 1-week after the posted event. Eligible events will be posted on the “Extra-Credit Opportunities” discussion forum on Brightspace.

NOTE: Please email the professor if you are doing an ECA to replace a quiz grade. Late submissions are subject to a **-5%** penalty each day they are late up to 3 days after the deadline. After 3 days, late work will no longer be accepted for grading. The final day to submit an ECA is **Thursday April 2, 2026**, no late submissions will be accepted.

Required Readings

Textbook

Rebecca L. Stein, Philip L. Stein, Benjamin R. Kracht, and Marjorie M. Snipes. 2024. *The Anthropology of Religion, Magic and Witchcraft*, 5th edition. Allyn and Bacon, Boston.

Note: The textbook is on hold at the library and available for purchase at the University Bookstore (they price match). There is also an online version available through the library, but it is limited to 6 simultaneous users.

Cost of Educational Material

Textbook cost as per Bookstore:

| | |
|------|----------|
| New | \$174.00 |
| Used | \$130.50 |

Additional Readings

Additional readings will be posted on Brightspace and may include PDFs, links to online sources, and Multi-Media Readings. See the respective module for full list of required readings.

FAQs

1. **Do I have to attend live meetings?** Yes. Students are expected to attend class every Tuesday from 10:05-11:25am. Some of our meetings take place over Zoom. See Class Schedule for more information. The Participation grade (20%) is earned during class time.
2. **Do I need the textbook?** Yes. There is a free online version available through the Carleton Library, but access is limited to 6 students. The textbook can also be purchased through the University Bookstore (they price match).
3. **Are there any weekly activities that I need to complete?** Yes. Each module requires you to complete a quiz and participate in class activities and discussions. See Brightspace for a complete list of all required readings, videos, and activities.
4. **Are there any assignments to complete?** Yes. There is a Research Project is worth 60% of the final grade and has two components: an outline and annotated bibliography (20%) and either a research paper (40%) OR an infographic (40%). Late submissions will be subject to a late penalty of -5% each day it is late. Late submissions will not be accepted after 3 days.
5. **Can I earn bonus marks in this class?** Yes, students can complete one Extra-Credit Assignment (ECA) to earn up to 2% on top of their final grade. Students can also complete additional ECAs if they missed a class or a quiz. See Brightspace for more details.
6. **What if I miss a Quiz or a class?** If a student misses a quiz or a class, they can complete an ECA to replace the missed quiz or class. See Brightspace for details.
7. **What is the best way to reach you?** Email, Office Hours, or the “Ask the Instructor Q&A” online forum on Brightspace.

SCHEDULE of CLASSES, READINGS, and ACTIVITIES

| | |
|--|---|
| WEEK 1 Available: January 5 | |
| CLASS MEETING (Online): Tuesday 01/06 to discuss Syllabus and course logistics — See Brightspace for Zoom Meeting Link | |
| Module 1 | <i>Studying Religion</i> READ: Stein & Stein chapter 1 – “The Anthropological Study of Religion” COMPLETE: Module 1 on Brightspace QUIZ #1 – Due at 12:00pm, Monday 01/12 |

| | |
|---|---|
| WEEK 2 Available: January 12 | |
| CLASS MEETING: Tuesday 01/13 to discuss Module 1 | |
| Module 2 | <i>Religious Symbols</i> READ: Stein & Stein chapter 2 – “Religious Symbols” COMPLETE: Module 2 on Brightspace QUIZ #2 – Due at 12:00pm, Monday 01/19 |

WEEK 3

Available: January 19

CLASS MEETING: Tuesday 01/20 to discuss Module 2

Module 3

Importance of Myths

READ: Stein & Stein chapter 3 – “Myths”

COMPLETE: Module 3 on Brightspace

QUIZ #3 – Due at **12:00pm, Monday 01/26**

WEEK 4

Available: January 26

CLASS MEETING: Tuesday 01/27 to discuss Module 3

Module 4

Religious Rituals

READ: Stein & Stein chapter 4 – “Ritual”

COMPLETE: Module 4 on Brightspace

QUIZ #4 – Due at **12:00pm, Monday 02/02**

WEEK 5

Available: February 2

CLASS MEETING: Tuesday 02/03 to discuss Module 4

Module 5

Religious Experience

READ: Stein & Stein chapter 5 – “Altered States of Consciousness”

COMPLETE: Module 5 on Brightspace

QUIZ #5 – Due at **12:00, Monday 02/09**

WEEK 6

Available: February 9

CLASS MEETING: Tuesday 02/10 to discuss Module 5

Module 6

Religious Authorities

READ: Stein & Stein chapters 6 – “Religious Specialists”

COMPLETE: Module 6 on Brightspace

QUIZ #6 – Due **12:00, Monday 02/23***

**Due on Monday after Reading Week*

Outline and Annotated Bibliography – Due at 23:59, Wednesday February 11

WEEK 7

READING WEEK: February 16-20

WEEK 8

Available: February 23

CLASS MEETING: Tuesday 02/24 to discuss Module 6

Module 7

Magic and Society

READ: Stein & Stein chapter 7 – “Magic and Divination”

COMPLETE: Module 7 on Brightspace

QUIZ #7 – Due 12:00, Monday 03/02

WEEK 9

Available: March 2

CLASS MEETING: Tuesday 03/03 to discuss Module 7

Module 8

Death and the Afterlife

READ: Stein & Stein chapter 8 – “Souls, Ghosts, and Death”

COMPLETE: Module 8 on Brightspace

QUIZ #8 – Due 12:00, Monday 03/09

WEEK 10

Available: March 9

CLASS MEETING: Tuesday 03/10 to discuss Module 8

Module 9

God(s) and Society

READ: Stein & Stein chapter 9 – “Gods and Spirits”

COMPLETE: Module 9 on Brightspace

QUIZ #9 – Due 12:00, Monday 03/16

SYLLABUS – RELI2736 / ANTH2550

WEEK 11

Available: March 16

CLASS MEETING: Tuesday 03/17 to discuss Module 9

Module 10

Witchcraft and Society

READ: Stein & Stein chapter 10 – “Witchcraft”

COMPLETE: Module 10 on Brightspace

FILM: The Burning Times

QUIZ #10 – Due 12:00, Monday 03/23

WEEK 12

Available: March 23

CLASS MEETING: Monday 03/24 to discuss Module 10

Module 11

A Changing Landscape

READ: Stein & Stein chapter 12 – “The Search for New Meaning”

COMPLETE: Module 11 on Brightspace

QUIZ #11 – Due 12:00, Monday 03/30

WEEK 13

Available: March 30

CLASS MEETING (Online): Tuesday 03/31 to discuss Module 11

RESEARCH PROJECT – Due at 23:59, Thursday April 2

EXTRA-CREDIT ASSIGNMENT(S) – Due at 23:59, Thursday April 2

Additional Information

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

| | | | |
|--------------|---------------------------------|----------------|-------------|
| A+ = 90-100 | B+ = 77-79 | C+ = 67-69 | D+ = 57-59 |
| A = 85-89 | B = 73-76 | C = 63-66 | D = 53-56 |
| A - = 80-84 | B - = 70-72 | C - = 60-62 | D - = 50-52 |
| F = Below 50 | WDN = Withdrawn from the course | DEF = Deferred | |

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations:

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

Academic Accommodations for Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for February/March examinations is February 1, 2026 and March 15, 2026 for April examinations.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence:

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities:

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism:

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University

Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

Generative Artificial Intelligence Tools (e.g. ChatGPT)

Unless explicitly permitted, either generally or for a specific assignment, any use of generative AI tools to produce assessed content is considered a violation of academic integrity standards.

As our understanding of the uses of AI and its relationship to student work and academic integrity continue to evolve, students are required to discuss their use of AI in any circumstance not described here with the course instructor to ensure it supports the learning goals for the course.

Note: Students can also access resources related to citing Generative AI on the MacOdrum Library website.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Mental Health: As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

WINTER 2026 – Important Dates and Deadlines

| Date | Activity |
|--|---|
| WINTER TERM 2026 | |
| December 29, 2025 | Deadline for course outlines to be made available to students registered in full winter and early winter term courses. |
| January 5, 2026 | University reopens. |
| | Winter term begins. Full winter and early winter classes begin. |
| January 9, 2026 | Last day for registration and course changes (including auditing) in early winter courses. |
| January 16, 2026 | Last day for registration and course changes (including auditing) in full winter and late winter courses. |
| | Last day to withdraw from early winter courses with a full fee adjustment. |
| | Graduate students who have not electronically submitted their final thesis copy to Graduate Studies will not be eligible to graduate in winter 2026 and must register for the winter 2026 term. |
| January 23-25, January 30-February 1, 2026 | Full fall and late fall term deferred final examinations will be held. |
| January 31, 2026 | Last day to withdraw from full winter courses and the winter portion of fall/winter courses with a full fee adjustment. |
| February 1, 2026 | Last day for academic withdrawal from early winter courses. |

SYLLABUS – RELI2736 / ANTH2550

| Date | Activity |
|----------------------|---|
| | Last day to request Formal Examination Accommodations for Feb/Mar final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines. |
| February 6, 2026 | Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early winter undergraduate courses, before the official Feb/Mar final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar). |
| February 13, 2026 | Last day of early winter classes. Last day for final take-home examinations to be assigned in early winter courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar. |
| | Last day that can be specified by an instructor as a due date for term work for early winter courses. April examination schedule available online. |
| February 16, 2026 | Statutory holiday. University closed. Deadline for course outlines to be made available to students registered in late winter courses. |
| February 16-20, 2026 | Winter break, no classes. |

SYLLABUS – RELI2736 / ANTH2550

| Date | Activity |
|---|--|
| February 21-22, February 28-March 1, 2026 | Final examinations in early winter undergraduate courses will be held. |
| February 23, 2026 | Late winter classes begin. |
| February 27, 2026 | Last day for registration and course changes (including auditing) in late winter courses. |
| March 1, 2026 | Last day for receipt of applications for admission to an undergraduate degree program for the fall/winter session from applicants whose documents originate outside Canada or the United States. |
| | Last day for receipt of applications to Bachelor of Architecture, Bachelor of Industrial Design, Bachelor of Information Technology (Interactive Multimedia and Design), Bachelor of Music, Bachelor of Science in Nursing and Bachelor of Social Work degree programs for the fall/winter session. |
| | Last day for receipt of applications for admission from candidates who wish to be guaranteed consideration for financial assistance (including Carleton fellowships, scholarships and teaching assistantships) administered by Carleton University. Candidates whose applications are received after the March 1 deadline may be considered for the award of a fellowship, scholarship or teaching assistantship (Graduate students only). |
| March 6, 2026 | Last day to withdraw from late winter term courses with a full fee adjustment. |
| March 13-15, 2026 | Early winter undergraduate deferred final examinations will be held. |
| March 15, 2026 | Last day for academic withdrawal from full winter, late winter, and fall/winter courses. |

SYLLABUS – RELI2736 / ANTH2550

| Date | Activity |
|----------------|--|
| | Last day to request Formal Examination Accommodations for April full winter, late winter, and fall/winter final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines. |
| March 25, 2026 | Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full winter term or fall/winter undergraduate courses, before the official April final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar). |
| April 1, 2026 | Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department. |
| | Last day for receipt of applications from potential spring (June) graduates. |
| | Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late winter term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar). |
| April 3, 2026 | Statutory holiday. University closed. |
| April 8, 2026 | Winter term ends. |
| | Classes follow a Friday schedule. |
| | Last day of full winter, late winter, and fall/winter classes. |

SYLLABUS – RELI2736 / ANTH2550

| Date | Activity |
|-------------------|---|
| | Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar. |
| | Last day that can be specified by an instructor as a due date for term work for full winter, late winter, and fall/winter courses. |
| April 9-10, 2026 | No classes or examinations take place. |
| April 11-23, 2026 | Final examinations in full winter, late winter, and fall/winter courses will be held. Examinations are normally held all seven days of the week. |
| April 23, 2026 | All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar. |
| May 1, 2026 | Last day for receipt of applications for undergraduate internal degree transfers to allow for registration for the summer session. |
| May 15-27, 2026 | Full winter, late winter term, and fall/winter deferred final examinations will be held. |
| June 1, 2026 | Last day for receipt of applications for admission to an undergraduate program for the fall/winter session except for applications due March 1. |
| June 15, 2026 | Last day for receipt of applications for undergraduate degree program transfers for the fall term. |