

**Carleton University**  
**Department of Sociology and Anthropology**  
**SOCI 1002 B**  
**Winter, 2026**

**Introduction to Sociology II**

Lecture: Thursdays 12:35- 2:25

Tutorials: in person, various classrooms, after lecture

**Instructor:** Professor Suzanne Kennedy

**Office Hours:** Wednesdays 1-3pm,

**Email:** [suzannekennedy@cunet.carleton.ca](mailto:suzannekennedy@cunet.carleton.ca)

**Pre-requisites & Precluded Courses:** Precludes additional credit for [SOCI 1003](#) and [SOCI 1005](#)

**Method of Delivery:** lectures and tutorial discussions

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In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

**Course Description and Objectives:**

Introduction to the discipline of sociology; theory, methods, history; key thinkers, concepts and disciplinary subfields in sociology; issues and problems in contemporary society. Emphasis on the everyday world of lived experience and social relations. Topics will include class, collective action, crime, globalization, culture, medicalization, the environment, nationalism and the state.

**Learning Outcomes:**

At the end of this course, students should be able to:

- Recall central sociological questions in a breadth of areas of study (collective action, crime, globalization, culture, medicalization, the environment, nationalism and the state)
- Apply sociological theories to social phenomena
- Closely read and take notes on academic texts
- Take notes while listening to a lecture
- Use appropriate studying techniques to successfully pass short-answer and multiple-choice tests

**Reading(s)/Textbook(s):**

Seasonal Sociology, 2<sup>nd</sup> edition. (2025) Tonya Davidson and Ondine Park (Eds), University of Toronto Press.

\*\* this is a new book so there are no second-hand copies available \*\*

A copy is on reserve at the library

\$45.47 at the Carleton University Campus Store

Any additional resources will be provided via Brightspace

**Class Schedule:****Readings and Tutorial Schedule:**

Date	Lecture Topic:	Readings and Tutorials:
Jan. 8	Course overview and introduction	No reading / no test / no tutorials
Jan. 15	Social movements, collective action	Cairns, Chapter 19 Tutorial 1 – getting to know you
Jan. 22	Labour movements, work, the state	Cake et al., Chapter 2 Tutorial 2
Jan. 29	Crime, criminalization, school	Rollwagen, Chapter 13 Tutorial 3
Feb. 5	Mental health, disability, medicalization	Overend, Chapter 6 Tutorial 4
Feb. 12	Consumer culture, brands, identity	Bookman, Chapter 4 No Tutorial

Feb. 19	READING WEEK	
Feb. 26	Volunteers, tourism, globalization	Laywine & Sears, Chapter 13 Tutorial 5
Mar. 5	Community, the individual, and urbanization	Milbrandt, Chapter 7 Tutorial 6
Mar. 12	Demography	Tfaily, Chapter 12 Tutorial 7
Mar. 19	The environment	Hudson, Chapter 18 Tutorial 8
Mar. 26	Commodified food, Quebec nationalism	Bider, Chapter 11 Tutorial 9
Apr. 2	Wrapping up: ontology and epistemology	Todd, Chapter 1 Tutorial 10 – learning portfolio share out

### Assignment and Evaluation Schedule:

#### Evaluation overview:

Type	Weight	Due Dates
Reading comprehension quizzes	6 x 5 = 30%	Jan 22 / 29 Feb 5 /12 March 5 /19
Reflection posts	3 x 5 = 15%	Jan 15, March 12, March 26
Learning portfolio	35%	Portfolio proposal and plan: Feb. 26 Portfolio: April 2
Tutorial participation	20%	Ongoing

**Late penalty** = 2%/ business day (unless accommodations have been made with the professor)

#### Evaluation Details:

##### **A. 6 Reading comprehension quizzes (during lecture): 30% of final grade**

Each reading comprehension quiz is worth **5%**, adding up to **30%** of your overall grade for this course. Reading comprehension quizzes comprise 6 to 10 short answer questions based on the readings for that week and are designed to assess your understanding of the week's readings and the sociological concepts covered:

1. Chapter 2

January 22, 2026

2. Chapter 3	January 29, 2026
3. Chapter 6	February 5, 2026
4. Chapter 4	February 12, 2026
5. Chapter 7	March 5, 2026
6. Chapter 18	March 19, 2026

Reading comprehension quizzes will be conducted during the last 30 mins of the lecture dates noted above.

Students with accommodations will have their accommodations met for these quizzes. For all students missed tests can be made-up within two weeks of the missed test. Please contact Prof. Kennedy to organize a time and place to take the missed quiz.

*Why reading comprehension quizzes?*

- Class discussions, tutorials, and course engagement are greatly improved when students come to class prepared, having done the assigned readings
- A key learning outcome of this course is to encourage students to develop their academic reading skills, studying skills, and ability to recall material
- Frequent assessments are pedagogically preferable to fewer assignments with higher stakes; students are less likely to procrastinate on doing course readings, skip classes, etc.
- Prof. Kennedy is attempting to mitigate the negative impacts of artificial intelligence on students' learning outcomes and writing assignments. In-class tests are seen as preferable to devoting TA and professor time to AI policing and grading AI work instead of student work.

### **B. 3 reflection posts to be submitted on Brightspace: 15% of final grade**

Each reflection post is worth **5%**, adding up to **15%** of your overall grade for this course. Assignment details will be posted on Brightspace. Each reflection post is to be submitted via Brightspace

1. Reflection post 1	January 15, 2026
2. Reflection post 2	March 12, 2026
3. Reflection post 3	March 26

### **C. Learning portfolio 35% of final grade**

In lieu of exams and essays, this course asks you to develop a learning portfolio to demonstrate what you have learned about the sociological concepts and topics covered throughout the term. The learning portfolio will consist of 2 parts: a proposal with a plan worth 15% and the final portfolio worth 20%. Assignment details for both parts will be posted on Brightspace. Submission of both parts is through Brightspace.

1. Learning portfolio proposal and plan February 26, 2026
2. Learning portfolio April 2, 2026

#### **D. Tutorial attendance**

**20% of final grade**

Attending weekly tutorials is an essential part of the course. 20% of your final grade will come from attendance and participation in tutorial discussions and activities. Tutorial activities have been designed to help strengthen and deepen your learning and contribute to the development of your learning portfolio.

Come to each tutorial prepared, to engage with the course material, other students and your TA. This means that you need to do your readings and attended lectures. Tutorial participation marks cannot be ‘made up.’

#### **Citation Style**

The Chicago author-date citation style (17th edition) is to be used in the assignments and papers of this course. For more information, please see:

[https://www.chicagomanualofstyle.org/tools\\_citationguide/citation-guide-2.html](https://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-2.html)

#### **AI Policy:**

The use of generative AI is not necessary and not permitted in this course. Students may use basic AI tools for basic word processing functions, including grammar and spell checking (e.g. Microsoft Word editor, Copilot, Grammarly)

#### **Why have I adopted this policy?**

This policy ensures that student voices and ideas are prioritized and authentically represented, maintaining the integrity of the work produced by students while allowing basic support to enhance clarity, correctness, layout and flow of ideas. The goal of adopting a limited use of AI is to help students develop foundational skills in writing and critical thinking by practicing substantive content creation without the support of AI.

#### **Generative Artificial Intelligence Tools (e.g. ChatGPT)**

Any use of generative AI tools to produce assessed content is considered a violation of academic integrity standards. As our understanding of the uses of AI and its relationship to student work and academic integrity continue to evolve, students are required to discuss their use of AI in any circumstance not described here with the course instructor to ensure it supports the learning goals for the course.

Note: Students can also access resources related to citing Generative AI on the [MacOdrum Library website](#).

#### **Additional Information**

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F= Below 50	WDN = Withdrawn from the course	DEF = Deferred	

### **Academic Regulations, Accommodations, Plagiarism, Etc.**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (<https://students.carleton.ca/course-outline/>). For an accommodation request, the processes are as follows:

### **Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC: <https://carleton.ca/pmc/>) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

\*The deadline for contacting the Paul Menton Centre regarding accommodation for February/March examinations is **February 1, 2026** and **March 15, 2026** for April examinations.

### **For Religious Obligations:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **For Pregnancy:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **For Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [www.carleton.ca/sexual-violence-support](http://www.carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

### **Plagiarism**

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

### **What are the Penalties for Plagiarism?**

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

### **What are the Procedures?**

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

### **Assistance for Students:**

“As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>”

### **Emergency Resources ([on and off campus](#))**

- Crisis/Urgent Counselling Support: 613-520-6674 (Mon-Fri, 8:30-4:30)
- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.
- For immediate danger or urgent medical support: call 9-1-1

### **Carleton Resources**

Mental Health and Wellbeing: <https://carleton.ca/wellness/>

Health & Counselling Services: <https://carleton.ca/health/>

Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>

Equity & Inclusive Communities: <https://carleton.ca/equity/>

Career Services: <https://carleton.ca/career/>

### **Off Campus Resources**

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at <http://www.crisisline.ca/>
- Good2Talk: call 1-866-925-5454 or connect online at <https://good2talk.ca/>
- The Walk-In Counselling Clinic: for online or on-site service  
<https://walkincounselling.com>

### **Important Information:**



- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

### **WINTER TERM 2026 – Important Dates and Deadlines**

Date	Activity
December 29, 2025	Deadline for course outlines to be made available to students registered in full winter and early winter term courses.
January 5, 2026	University reopens.
	Winter term begins. Full winter and early winter classes begin.

Date	Activity
January 9, 2026	Last day for registration and course changes (including auditing) in early winter courses.
January 16, 2026	Last day for registration and course changes (including auditing) in full winter and late winter courses.
	Last day to withdraw from early winter courses with a full fee adjustment.
	Graduate students who have not electronically submitted their final thesis copy to Graduate Studies will not be eligible to graduate in winter 2026 and must register for the winter 2026 term.
January 23-25, January 30- February 1, 2026	Full fall and late fall term deferred final examinations will be held.
January 31, 2026	Last day to withdraw from full winter courses and the winter portion of fall/winter courses with a full fee adjustment.
February 1, 2026	Last day for academic withdrawal from early winter courses.
	Last day to request Formal Examination Accommodations for Feb/Mar final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.

Date	Activity
February 6, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early winter undergraduate courses, before the official Feb/Mar final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
February 13, 2026	<p>Last day of early winter classes.</p> <p>Last day for final take-home examinations to be assigned in early winter courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.</p> <p>Last day that can be specified by an instructor as a due date for term work for early winter courses.</p> <p>April examination schedule available online.</p>
February 16, 2026	<p>Statutory holiday. University closed.</p> <p>Deadline for course outlines to be made available to students registered in late winter courses.</p>
February 16-20, 2026	Winter break, no classes.

Date	Activity
February 21-22, February 28- March 1, 2026	Final examinations in early winter undergraduate courses will be held.
February 23, 2026	Late winter classes begin.
February 27, 2026	Last day for registration and course changes (including auditing) in late winter courses.
March 1, 2026	Last day for receipt of applications for admission to an undergraduate degree program for the fall/winter session from applicants whose documents originate outside Canada or the United States.
	Last day for receipt of applications to Bachelor of Architecture, Bachelor of Industrial Design, Bachelor of Information Technology (Interactive Multimedia and Design), Bachelor of Music, Bachelor of Science in Nursing and Bachelor of Social Work degree programs for the fall/winter session.
	Last day for receipt of applications for admission from candidates who wish to be guaranteed consideration for financial assistance (including Carleton fellowships, scholarships and teaching assistantships) administered by Carleton University. Candidates whose applications are received after the March 1 deadline may be considered for the award of a fellowship, scholarship or teaching assistantship (Graduate students only).
March 6, 2026	Last day to withdraw from late winter term courses with a full fee adjustment.

Date	Activity
March 13-15, 2026	Early winter undergraduate deferred final examinations will be held.
March 15, 2026	Last day for academic withdrawal from full winter, late winter, and fall/winter courses.
	Last day to request Formal Examination Accommodations for April full winter, late winter, and fall/winter final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
March 25, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full winter term or fall/winter undergraduate courses, before the official April final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 1, 2026	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for receipt of applications from potential spring (June) graduates.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late winter term undergraduate courses, before the official final examination period (see examination regulations in the Academic

Date	Activity
	Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 3, 2026	Statutory holiday. University closed.
April 8, 2026	Winter term ends.
	Classes follow a Friday schedule.
	Last day of full winter, late winter, and fall/winter classes.
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by an instructor as a due date for term work for full winter, late winter, and fall/winter courses.
April 9-10, 2026	No classes or examinations take place.
April 11-23, 2026	Final examinations in full winter, late winter, and fall/winter courses will be held. Examinations are normally held all seven days of the week.
April 23, 2026	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in

Date	Activity
	the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
May 1, 2026	Last day for receipt of applications for undergraduate internal degree transfers to allow for registration for the summer session.
May 15-27, 2026	Full winter, late winter term, and fall/winter deferred final examinations will be held.
June 1, 2026	Last day for receipt of applications for admission to an undergraduate program for the fall/winter session except for applications due March 1.
June 15, 2026	Last day for receipt of applications for undergraduate degree program transfers for the fall term.