

**CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY & ANTHROPOLOGY
SOCI 4850B, WINTER 2026**

**ADVANCED STUDIES IN CLIMATE CHANGE AND
ENVIRONMENTAL POLICY**

Instructor: Jamie Brownlee
Class Time: Monday 2:35pm-5:25pm
Method of Delivery: Online (hybrid)
Office Hours: Students can attend virtual office hours via Zoom (by appointment)
Email: jamiebrownlee@cunet.carleton.ca
Phone Number: 613-899-2193
Pre-requisites: Fourth-year standing or permission of the Department
Precluded courses: ENST 4006
Brightspace link: <https://brightspace.carleton.ca/d2l/home/367665>

COURSE DESCRIPTION AND OBJECTIVES

The policy-making process is integrally connected to the broader structures of global capitalism, domestic and international political systems, and relations of power and inequality. Throughout this course, we will critically explore how the development, implementation and effectiveness of climate and environmental policies (in Canada and around the world) are influenced by elite interests and institutions. This will include examining how climate change and the policies designed to address it and other ecological challenges are linked to a variety of actors and processes, including: transnational corporations, capital accumulation and economic growth, globalization, the mass media, the advertising and public relations industries, as well as scientists, researchers and social activists. Students will be encouraged to think critically about the social, economic and political conditions that underlie environmental problems and policies, and to identify opportunities for engagement with these issues beyond the boundaries of the classroom.

LEARNING OUTCOMES

At the end of the course, students should be able to:

- Understand how climate change – and the policy responses to it – are connected to our social and intellectual history.
- Assess the linkages between environmental policy-making and structures of power and inequality.
- Identify some of the major environmental policy debates and how they are shaped by competing political and ideological perspectives.
- Critically evaluate what types of policies have been put forward to address the climate crisis and other environmental problems.
- Analyze our own role as citizens and consumers in shaping the policy-making process.

TEACHING AND LEARNING IN AN ONLINE ENVIRONMENT (PLEASE REVIEW THIS SECTION CAREFULLY)

Asynchronous Course Components

This course will be delivered online, largely in an asynchronous format. This means we will not have live, scheduled classes online. Rather, students will access weekly recorded lectures, course readings, assignments and other materials on Brightspace. **All graded elements of this course are asynchronous** (see ‘Course Requirements and Evaluation’ below).

While there is a scheduled day and time associated with the course (Monday 2:35pm-5:25pm), students can move through the course materials on their own schedule and at their own pace. However, students are expected to pay close attention to assignment deadlines and exam dates.

I will send out a **group email** each week to summarize the topics and learning objectives for the week, provide a reminder of any important deadlines, and outline instructions for assignments and exams.

Lectures and Readings

Each week, I will be posting **lecture videos** (one or two, depending on the week) on Brightspace where I present and discuss the course material. The lectures will be posted before the scheduled class time each week, and they will remain on Brightspace for the duration of the term. I will also be posting **three required readings** for each week that complement and build on the weekly lectures.

It will be your responsibility to watch these lecture videos, do the readings, and understand and engage with the content provided. While you can watch (and re-watch) lectures and complete readings on your own time, I recommend that you adhere as closely as possible to a weekly schedule to avoid falling behind in the course.

Synchronous Course Components (Office Hours / Virtual Discussions)

Each week, students will have the option of attending “virtual office hours” via Zoom where they can ask course-related questions, review course requirements, and discuss lectures and readings with me and each other. I am available to answer any questions you may have, to provide feedback and clarification on the course content or assignments, and to help if you experience difficulties. Please note that **attendance is not mandatory**; you can attend as few or as many sessions as you like. These sessions will take place during our scheduled class time on Monday. Alternatively, if you are unavailable during this time, or if you would like a one-on-one Zoom meeting with me, we can schedule an appointment at another time. In Week 12 of the course, students will also have the option of discussing and receiving feedback on their final papers via Zoom.

Other Modes of Communication

Please feel free to email me at any time with questions about the course (e.g., technical or logistical issues, substantive questions about lecture/reading content, etc.). I respond to emails promptly. You can also contact me by phone. My contact details are provided above.

READING MATERIALS

- Students are not required to purchase books or a course pack for this course.
- All assigned readings will be available through Brightspace.

COURSE REQUIREMENTS AND EVALUATION

1. ***SHORT ASSIGNMENT, DUE FEBRUARY 2ND*** **20%**

This paper will give students the opportunity to analyze the state of knowledge around a particular environmental problem and set of environmental policies proposed to respond to that problem. The paper should be approximately 6-7 double-spaced pages. Late papers will be penalized 5 percent per day. Additional information will be provided during the first week of the class.

2. ***MIDTERM EXAM, FEBRUARY 9TH*** **20%**

The midterm exam will be a combination of short-answer and essay-type questions. It will cover material from both the lectures and the assigned readings from weeks 2 through 5. The exam will be an *open-book exam* and will be administered through Brightspace during our scheduled class time. Additional information will be provided during the first week of the class.

3. ***FINAL PAPER, DUE APRIL 6TH*** **35%**

Students will select their own paper topic, understanding that it must be relevant to the issues addressed in the course. While the paper can engage with some of the weekly readings, it must also reference additional academic sources. Papers will be graded on the quality of your research and writing, the strength of your arguments and analysis, and your ability to situate your arguments within existing debates. The final paper should be approximately 12-15 double-spaced pages. Late papers will be penalized 5 percent per day. Additional information will be provided during the first week of the class.

4. ***FINAL EXAM*** **25%**

The final exam will be a combination of short-answer and essay-type questions. It will cover material from both the lectures and the assigned readings from weeks 7 through 11. The final exam will be an *open-book exam* and will be scheduled by the university in the exam period. Like the midterm exam, the final exam will be administered through Brightspace. Additional information will be provided during the first week of the class.

GRADES

In accordance with the Carleton University Undergraduate Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

COURSE CALENDAR

WEEK ONE – JANUARY 5TH

INTRODUCTION TO THE COURSE

- Introduction to the course: overview, lectures, readings, assignments and exams
- Teaching and learning in an online environment

WEEK TWO – JANUARY 12TH

CORPORATE PERSONHOOD, CORPORATE ENVIRONMENTALISM AND CORPORATE SOCIAL RESPONSIBILITY

READINGS

- Joshua Karliner. 1997. “The Greening of Global Reach” in *The Corporate Planet: Ecology and Politics in the Age of Globalization*. San Francisco: Sierra Club. pp. 30-47.
- Joel Bakan. 2004. “Business as Usual” in *The Corporation: The Pathological Pursuit of Profit and Power*. Toronto: Viking. pp. 28-59.
- Joel Bakan. 2020. “The New Corporation” in *The New Corporation: How ‘Good’ Corporations are Bad for Democracy*. Toronto: Allen Lane. pp. 7-35.

WEEK THREE – JANUARY 19TH

ENVIRONMENTAL POLICY-MAKING IN THE ERA OF NEOLIBERALISM AND GLOBALIZATION

READINGS

- Joel Bakan. 2020. “The Corporate Liberation Movement” in *The New Corporation: How ‘Good’ Corporations are Bad for Democracy*. Toronto: Allen Lane. pp. 59-80.
- Wayne Ellwood. 2014. “The Growth Machine” in *The No-Nonsense Guide to Degrowth and Sustainability*. Oxford: New Internationalist. pp. 15-34.
- Hadrian Mertins-Kirkwood and Ben Smith. 2019. “Digging for Dividends: The Use and Abuse of Investor-State Dispute-Settlement by Canadian Investors Abroad.” Ottawa: Canadian Centre for Policy Alternatives. pp. 4-34.

WEEK FOUR – JANUARY 26TH

A HISTORY OF THE PUBLIC RELATIONS INDUSTRY AND ITS IMPACTS ON ENVIRONMENTAL POLICY AND THE ENVIRONMENTAL MOVEMENT

READINGS

- Joshua Karliner. 1997. “The Emerald City” in *The Corporate Planet: Ecology and Politics in the Age of Globalization*. San Francisco: Sierra Club. pp. 168-194.
- Melissa Aronczyk. 2018. “Public Relations, Issue Management, and the Transformation of American Environmentalism, 1948-1992.” *Enterprise & Society* 19 (4): pp. 836-859.

- Robert Brulle and Carter Werthman. 2021. “The Role of Public Relations Firms in Climate Change Politics.” *Climatic Change* 169 (8): pp. 1-21.

WEEK FIVE – FEBRUARY 2ND

THE POLITICS OF CONSUMPTION: ADVERTISING, INEQUALITY AND CONSUMER CULTURE

READINGS

- Sharon Beder. 2009. “Turning Children into Consumers” in *This Little Kiddy Went to Market: The Corporate Capture of Childhood*. London: Pluto Press. pp. 6-22.
- J.B. MacKinnon. 2021. “We Don’t Shop Equally, So We Won’t Stop Equally” and “Suddenly We’re Winning the Fight Against Climate Change” in *The Day the World Stops Shopping: How Ending Consumerism Saves the Environment and Ourselves*. New York: HarperCollins. pp. 31-41; 57-67.
- Michael Maniates. 2002. “Individualization: Plant a Tree, Buy a Bike, Save the World?” in *Confronting Consumption*. London: MIT Press. pp. 43-66.

WEEK SIX – FEBRUARY 9TH

- MIDTERM EXAM

FEBRUARY 16TH – WINTER BREAK, NO CLASS

WEEK SEVEN – FEBRUARY 23RD

EXPLORING FEDERAL ENVIRONMENTAL POLICY-MAKING IN CANADA

READINGS

- Robert MacNeil. 2019. “A Brief History of Canadian Climate Policy” in *Thirty Years of Climate Failure: Understanding Canadian Climate Policy*. Halifax: Fernwood. pp. 9-39
- Chris Turner. 2013. “Landscape at Twilight” in *The War on Science: Muzzled Scientists and Wilful Blindness in Stephen Harper’s Canada*. Vancouver: Greystone. pp. 17-46.
- Martin Lukacs. 2019. “How Justin Learned to Stop Worrying and Love the (Alberta Carbon) Bomb” in *The Trudeau Formula: Seduction and Betrayal in an Age of Discontent*. Montreal: Black Rose Books. pp. 95-130.

WEEK EIGHT – MARCH 2ND

TAR SANDS, PIPELINES AND PETRO-POLITICS

READINGS

- David Hughes. 2021. “Canada’s Energy Sector: Status, Evolution, Revenue, Employment, Production Forecasts, Emissions and Implications for Emissions Reduction.” Ottawa: Canadian Centre for Policy Alternatives. pp. 8-58.

- Angela Carter. 2016. “The Petro-Politics of Environmental Regulation in the Tar Sands” in *First World Petro-politics: The Political Ecology and Governance of Alberta*. Toronto: University of Toronto Press. pp. 152-177.
- Gordon Laxer. 2015. “Alberta: Fossil-Fuel Belt or Green Powerhouse?” in *After the Sands: Energy and Ecological Security for Canadians*. Vancouver: Douglas & McIntyre. pp. 109-133.

WEEK NINE – MARCH 9TH

UNDERSTANDING CLIMATE CHANGE DENIAL: OUT WITH THE OLD, IN WITH THE NEW?

READINGS

- Kate Aronoff. 2021. “Climate Denial is Dead” in *Overheated: How Capitalism Broke the Planet – and How We Fight Back*. New York: Bold Type Books. pp. 21-41.
- Seth Klein. 2020. “What We’re Up Against: The New Climate Denialism in Canada” in *A Good War: Mobilizing Canada for the Climate Emergency*. Toronto: ECW Press. pp. 25-56.
- Shannon Daub, Gwendolyn Blue, Lise Rajewicz and Zoë Yunker. 2021. “Episodes in the New Climate Denialism” in *Regime of Obstruction: How Corporate Power Blocks Energy Democracy*. Edmonton: AU Press. pp. 225-241.

WEEK TEN – MARCH 16TH

CLIMATE CHANGE AND OUR RENEWABLE ENERGY FUTURE: MOBILIZING FOR THE CLIMATE EMERGENCY AND THE PROSPECTS FOR A GREEN NEW DEAL

READINGS

- Naomi Klein. 2014. “Planning and Banning: Slapping the Invisible Hand, Building a Movement” in *This Changes Everything: Capitalism vs. the Climate*. Toronto: Knopf. pp. 120-141.
- Seth Klein. 2020. “Ready to Rally: Marshalling Public Opinion, Then and Now” and “Mobilizing Labour: Just Transition, Then and Now” in *A Good War: Mobilizing Canada for the Climate Emergency*. Toronto: ECW Press. pp. 59-78; 207-241.
- Kate Aronoff. 2021. “New Scenarios” in *Overheated: How Capitalism Broke the Planet – and How We Fight Back*. New York: Bold Type Books. pp. 141-158.

WEEK ELEVEN – MARCH 23RD

FOOD POLICY, SUSTAINABILITY AND OUR INDUSTRIAL FOOD SYSTEM

READINGS

- Kendra Pierre-Louis. 2012. “How We Eat” in *Green Washed: Why We Can’t Buy Our Way to a Green Planet*. New York: Ig Publishing. pp. 33-56.
- Wayne Roberts. 2013. “The High Cost of Cheap Food” in *The No-Nonsense Guide to World Food*. Oxford: New Internationalist. pp. 54-82.

- Stephanie Seneff. 2021. “Evidence of Harm” and “Failing Ecosystems” in *Toxic Legacy: How the Weedkiller Glyphosate is Destroying Our Health and the Environment*. White River Junction, VT: Chelsea Green Publishing. pp. 16-33.

WEEK TWELVE – MARCH 30TH

- Final Paper Review and Feedback

WEEK THIRTEEN – APRIL 6TH

- Submit Final Paper

ACADEMIC REGULATIONS AND ACCOMMODATIONS

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (<https://students.carleton.ca/course-outline/>). For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC: <https://carleton.ca/pmc/>) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

Please note: The deadline for contacting the Paul Menton Centre regarding accommodation for February/March examinations is **February 1, 2026** and **March 15, 2026** for April examinations.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and to the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

STATEMENT ON STUDENT MENTAL HEALTH

Statement on Student Mental Health:

As a student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources ([on and off campus](#))

- Crisis/Urgent Counselling Support: 613-520-6674 (Mon-Fri, 8:30-4:30)
- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.
- For immediate danger or urgent medical support: call 9-1-1

Carleton Resources

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off-Campus Resources

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at <http://www.crisisline.ca/>
- Good2Talk: call 1-866-925-5454 or connect online at <https://good2talk.ca/>
- The Walk-In Counselling Clinic: for online or on-site service <https://walkincounselling.com>

ACADEMIC INTEGRITY AND PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished

material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations. **Please note that the knowing use of generative artificial intelligence tools, including ChatGPT, to support the completion of assignments is considered a violation of academic integrity standards in this course.**

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotation marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

DIVERSITY AND INCLUSION STATEMENT

We all have different backgrounds and life experiences that provide different perspectives on social and political issues. Our goal as a university community is to create a welcoming environment that fosters open and honest dialogue. To this end, course activities should always be conducted in a way that shows respect and dignity to all members of the class. This will allow for rigorous intellectual engagement and a deeper learning experience for everyone.

OTHER IMPORTANT INFORMATION

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor, subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

WINTER TERM 2026 – Important Dates and Deadlines

Date	Activity
WINTER TERM 2026	
December 29, 2025	Deadline for course outlines to be made available to students registered in full winter and early winter term courses.
January 5, 2026	University reopens.
	Winter term begins. Full winter and early winter classes begin.
January 9, 2026	Last day for registration and course changes (including auditing) in early winter courses.
January 16, 2026	Last day for registration and course changes (including auditing) in full winter and late winter courses.
	Last day to withdraw from early winter courses with a full fee adjustment.

Date	Activity
	Graduate students who have not electronically submitted their final thesis copy to Graduate Studies will not be eligible to graduate in winter 2026 and must register for the winter 2026 term.
January 23-25, January 30- February 1, 2026	Full fall and late fall term deferred final examinations will be held.
January 31, 2026	Last day to withdraw from full winter courses and the winter portion of fall/winter courses with a full fee adjustment.
February 1, 2026	Last day for academic withdrawal from early winter courses.
	Last day to request Formal Examination Accommodations for Feb/Mar final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
February 6, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early winter undergraduate courses, before the official Feb/Mar final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
February 13, 2026	Last day of early winter classes.
	Last day for final take-home examinations to be assigned in early winter courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by an instructor as a due date

Date	Activity
	for term work for early winter courses.
	April examination schedule available online.
February 16, 2026	Statutory holiday. University closed.
	Deadline for course outlines to be made available to students registered in late winter courses.
February 16-20, 2026	Winter break, no classes.
February 21-22, February 28-March 1, 2026	Final examinations in early winter undergraduate courses will be held.
February 23, 2026	Late winter classes begin.
February 27, 2026	Last day for registration and course changes (including auditing) in late winter courses.
March 1, 2026	Last day for receipt of applications for admission to an undergraduate degree program for the fall/winter session from applicants whose documents originate outside Canada or the United States.
	Last day for receipt of applications to Bachelor of Architecture, Bachelor of Industrial Design, Bachelor of Information Technology (Interactive Multimedia and Design), Bachelor of Music, Bachelor of Science in Nursing and Bachelor of Social Work degree programs for the fall/winter session.
	Last day for receipt of applications for admission from candidates who wish to be guaranteed consideration for

Date	Activity
	financial assistance (including Carleton fellowships, scholarships and teaching assistantships) administered by Carleton University. Candidates whose applications are received after the March 1 deadline may be considered for the award of a fellowship, scholarship or teaching assistantship (Graduate students only).
March 6, 2026	Last day to withdraw from late winter term courses with a full fee adjustment.
March 13-15, 2026	Early winter undergraduate deferred final examinations will be held.
March 15, 2026	Last day for academic withdrawal from full winter, late winter, and fall/winter courses.
	Last day to request Formal Examination Accommodations for April full winter, late winter, and fall/winter final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
March 25, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full winter term or fall/winter undergraduate courses, before the official April final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 1, 2026	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for receipt of applications from potential spring (June) graduates.
	Last day for summative tests or examinations, or formative

Date	Activity
	tests or examinations totaling more than 15% of the final grade, in late winter term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 3, 2026	Statutory holiday. University closed.
April 8, 2026	Winter term ends.
	Classes follow a Friday schedule.
	Last day of full winter, late winter, and fall/winter classes.
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by an instructor as a due date for term work for full winter, late winter, and fall/winter courses.
April 9-10, 2026	No classes or examinations take place.
April 11-23, 2026	Final examinations in full winter, late winter, and fall/winter courses will be held. Examinations are normally held all seven days of the week.
April 23, 2026	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Date	Activity
May 1, 2026	Last day for receipt of applications for undergraduate internal degree transfers to allow for registration for the summer session.
May 15-27, 2026	Full winter, late winter term, and fall/winter deferred final examinations will be held.
June 1, 2026	Last day for receipt of applications for admission to an undergraduate program for the fall/winter session except for applications due March 1.
June 15, 2026	Last day for receipt of applications for undergraduate degree program transfers for the fall term.